

ABSTRACT

Aisya Dilliana, Rusti. 2012. *The Use of Wall Magazine to Improve the Students' Writing Skill of the Eighth Grade Students of SMP 2 Mejobo Kudus in the Academic Year 2011/2012*. Skripsi. English Education Department, Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Rismiyanto, S.S, M.Pd (ii) Titis Sulistyowati, S.S, M.Pd

Key words: writing skill, wall magazine

Writing is the most common forms of communication depend on words. All people can express their thoughts and feelings to other by writing. Writing can also become source of knowledge; that is because by writing can know the world. The eighth grade students of SMP 2 Mejobo Kudus argue that writing is not easy and interesting. They are still confused to arrange sentences by their own words and also to differentiate present and past tense. It makes them depend on their teacher. The teaching and learning process is dominant by the teacher, while we know that the new curriculum (KTSP) should be hoped the students active and innovative in teaching learning process. The present of Wall Magazine as medium is one of the simplest communication media in teaching writing. Understanding the fact, the writer is eager to help them by using wall magazine as medium to improve writing skill of the eighth grade students of SMP 2 Mejobo Kudus in academic year 2011/2012.

This action research aims are: (1) to find out the improvement of writing skill of the eighth grade students of SMP 2 Mejobo Kudus in the Academic Year 2011/2012 taught by using wall magazine. (2) to find out the response of the eighth grade students of SMP 2 Mejobo Kudus in the Academic Year 2011/2012 who taught by using wall magazine.

This research applied a classroom action research. The research was conducted in the eighth grade students of SMP 2 Mejobo Kudus in the second semester of academic year 2011/2012. The number of the students in the classroom was 38 students; 6 female and 22 male.

The data of this research was taken from the result of comprehension test and the check list of observation sheets of those three cycles conducted. Enthusiasm, seriousness, and students' involvement are aspects observed to indicate students' engagement. The findings of the research showed that: (1) on the first cycle, there were 16 (42.11%) students who had got scores under the criteria Minimal Score of 72. The mean score was 71.16 as **fair** categorized. The students' response were not observable appear yet when being taught by using wall magazine as new medium in writing (2) the total students who had got scores under the Criteria Minimal Score got down from 16 (42.11%) as 15 (39.47%) and the mean score was 75.32 as **satisfying** categorized. The students are enthusiasm in making the creative writing to wall magazine. (3) the numbers of students whose scores were under the Criteria Minimal Score got down from 15 (39.47%) on cycle 2 as 0 (0%) on cycle 3. The result of the third written test was optimal

that the mean score got was 86.97 as **very satisfying** categorized. To be confident, more enjoyable, and creative create their Wall Magazine to SMP 2 Mejobo and classroom on this cycle.

This research comes to the conclusion that Wall Magazine as medium can improve the writing skill of the eighth grade students of SMP 2 Mejobo Kudus in academic year of 2011/2012. Thus, the writer suggests that a teacher should more evaluate the students' worksheet to improve teaching writing and contain Wall Magazine on school so it will motivate the students to read and to develop their creative writing skill. They also will feel happy and proud because their works are appreciated on School Wall Magazine. In order to create writing worksheet by using wall magazine as medium in teaching writing English is really fun.

