



**READING COMPREHENSION OF THE EIGHTH GRADE STUDENTS
OF SMP 2 BAE KUDUS TAUGHT BY USING
ONE STAYS THE RESTS STRAY (OSRS) TEHCNIQUE
IN THE ACADEMIC YEAR 2011/2012**

**By
SISWO UTOMO
NIM 200832043**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2012



**READING COMPREHENSION OF THE EIGHTH GRADE STUDENTS
OF SMP 2 BAE KUDUS TAUGHT BY USING
ONE STAYS THE RESTS STRAY (OSRS) TEHCNIQUE
IN THE ACADEMIC YEAR 2011/2012**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

**By
SISWO UTOMO
NIM 200832043**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

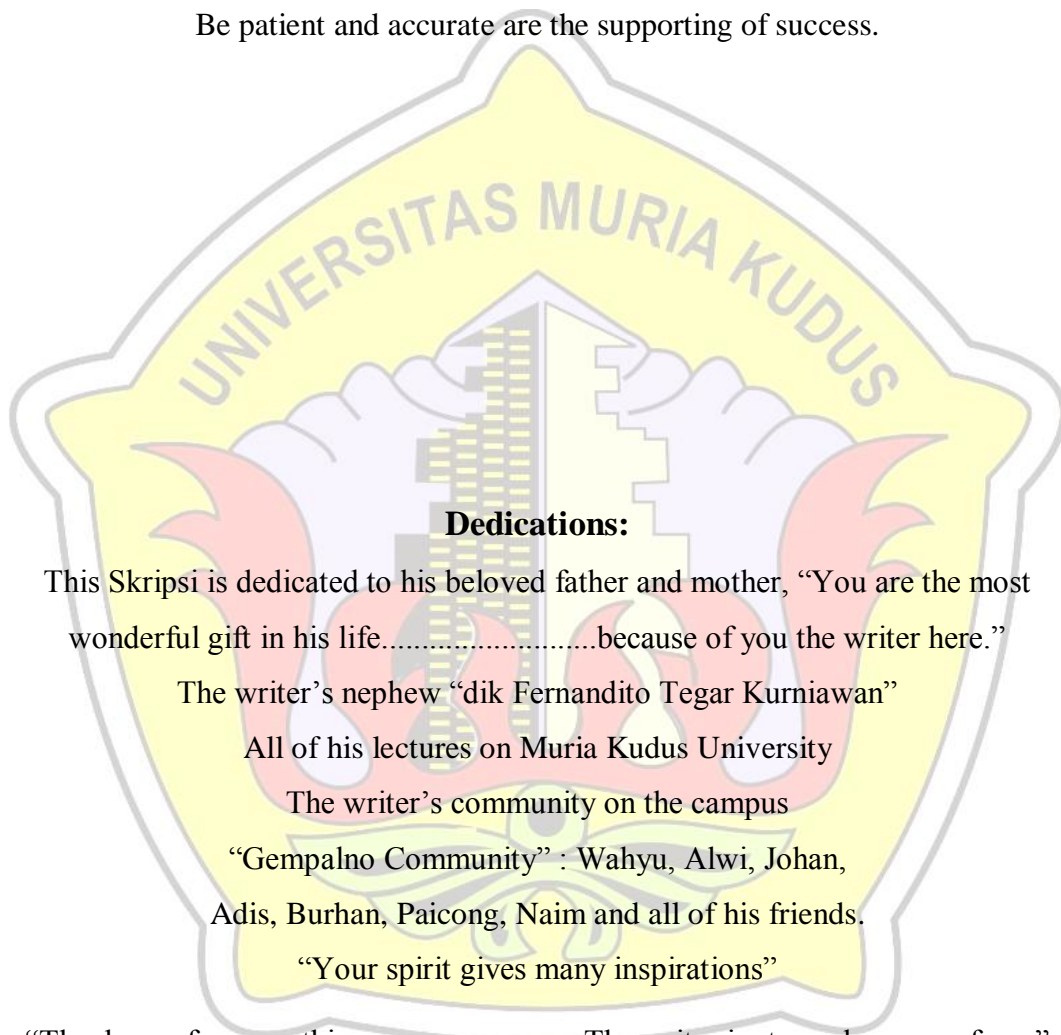
MOTTO AND DEDICATION

Motto:

Failure is a delayed something.

Pray, try and effort are keys to achieve the success.

Be patient and accurate are the supporting of success.



Dedications:

This Skripsi is dedicated to his beloved father and mother, “You are the most wonderful gift in his life.....because of you the writer here.”

The writer’s nephew “dik Fernandito Tegar Kurniawan”

All of his lectures on Muria Kudus University

The writer’s community on the campus

“Gempalno Community” : Wahyu, Alwi, Johan,
Adis, Burhan, Paicong, Naim and all of his friends.

“Your spirit gives many inspirations”

“Thank you for everything.....The writer is strong because of you”

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Siswo Utomo has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, June 2012

Advisor I



Diah Kurniati, S.Pd, M.Pd

NIS. 0610701000001190

Advisor II



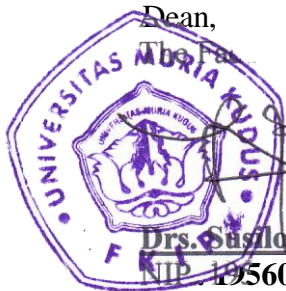
Drs. Muk. Sya'fi, M.Pd

NIP. 19620413 198803 1 002

Acknowledged by
The Faculty of Teacher Training and Education

Dean,

The Faculty



Drs. Susilo Rahardjo, M. Pd

NIP. 19560619 198503 1 002

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Siswo Utomo (NIM: 200832043) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, July 2012
Skripsi Examining Committee:



Dian Kurniati, S.Pd, M.Pd, Chairperson
NIS. 0610701000001190



Drs. Muh. Syafel, M.Pd, Member
NIP. 19620413 198803 1 002

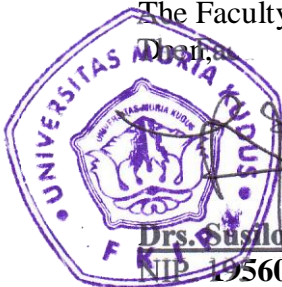


Drs. Suprihadi, M.Pd, Member
NIP. 19570616 198403 1 015



Ahdi Riyono, S.S, M.Hum, Member
NIS. 0610701000001160

Acknowledged by
The Faculty of Teacher Training and Education



Drs. Susilo Rahardjo, M. Pd
NIP. 19560619 198503 1 002

ACKNOWLEDGEMENT

First of all, the Writer thanks to Allah S.W.T, The Almighty who has given mercy and blessing. So the Writer is able to finish his Skripsi as one of the requirements in obtaining the Sarjana Degree of the English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The Writer realizes that there is not strength except from Allah.

This Skripsi could not have been completed without support and guidance from many people, so the Writer would like to express his great gratitude to as follows;

1. Drs. Susilo Rahardjo, M.Pd, as the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, SS, MPd, as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Diah Kurniati, S.Pd, M.Pd, as the First Advisor who has given the Writer guidance, correction and suggestion wisely in accomplishing this Skripsi.
4. Drs. Muh. Syafei, M.Pd, as the Second Advisor who has given the Writer guidance, correction and suggestion wisely in accomplishing this Skripsi.
5. All Lectures and Staff of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.

6. Officers of the main Library of Muria Kudus University who have given a satisfactory service.
7. Drs. H. Puji Hartono, M.Pd, as the Headmaster of SMP 2 Bae Kudus who has given permission to do this research in his school.
8. Hj. Roch. Mulyati, S.Pd, as the English Teacher of SMP 2 Bae Kudus who has given the Writer guidance correction and suggestion wisely in this research.
9. All of friends and the People who helped the Writer in finishing this Skripsi, especially for my Community on the campus.

Finally, the Writer hopes that the Skripsi will give useful significances for the readers especially for the Students of SMP 2 Bae Kudus in academic year 2011/2012.

Kudus, June 2012

Siswo Utomo

ABSTRACT

Utomo, Siswo. 2012. *Reading Comprehension of The Eight Grade Students of SMP 2 Bae Kudus Taught By Using One Stays The Rests Stray (OSRS) Tehcnique In The Academic Year 2011/2012*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Diah Kurniati, S.Pd, M.Pd, (ii) Drs. Muh. Syafei, M.Pd.

Key words: Reading Comprehension, One Stays the Rests Stray (OSRS) Technique.

Reading is one of English skills and it is one of the ways to learn English. Reading activity should get more attention, because there are many students who get some difficulties in understanding a text. Thus, it means that English teachers should use an interesting way of teaching to make the students more active in classroom. One Stays the Rests Stray (OSRS) technique is one of good technique that can be used by the teacher in teaching English to make students more active in the classroom. It hopefully can improve the reading comprehension of students.

The objective of the research is to find out a significant difference of the reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 between before and after being taught by using One Stays the Rests Stray (OSRS) Technique.

This study is an experimental research. This experimental research uses one group (Pre Test Post Test design), because it is done in only one group without control group. The population used in the research is the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 in the second semester. The total number of population is more than one hundred (273 students), so the researcher uses cluster random sampling. The researcher gets VIII B as sample which total of students are 39. The research instrument used by the researcher is multiple choices. There are 25 test items.

The result of the experiment is the calculation of t-test, with the level of significance 5%, the Degree of freedom (Df) 38, and t-table (t_t) 2.03, the t-observation (t_o) obtained is 8.02. In other words, t-observation is higher than t-table ($t_o > t_t$). In detail, the reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 after being taught by using One Stays the Rests Stray (OSRS) Tehcnique is categorized is "good". It is showed by the mean of the test is 79.61 and standard deviation is 8.43. It is higher than the Mean of the Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012 before being taught by using One Stays the Rests Stray (OSRS) Tehcnique which is 67.87 and standard deviation is 10.83. It is categorized as "sufficient".

Therefore, the hypothesis of the research states that there is a significant difference between the Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012 before and after being

Taught by using One Stays the Rests Stray (OSRS) Tehcnique. So, the English teacher can use One Stays the Rests Stray (OSRS) Technique to teach reading of students and to improve their reading comprehension. The students can learn reading more enthusiastic and easily by using One Stays the Rests Stray (OSRS) Technique. The result of this research can be used by the further research as reference to do the similar research or the new research by modify one stays the rests stray (OSRS) Technique for teaching Reading.



ABSTRAKSI

Utomo, Siswo. 2012. *Pemahaman Membaca siswa kelas VIII SMP 2 Bae Kudus yang di ajarkan dengan menggunakan Teknik One Stays The Rests Stray (OSRS) Tahun Ajaran 2011/ 2012*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd, M.Pd, (ii) Drs. Muh. Syafei, M.Pd.

Kata Kunci: Pemahaman Membaca, Teknik One Stays the Rest Stray (OSRS).

Membaca adalah salah satu skill dari Bahasa Inggris dan merupakan salah satu cara untuk belajar Bahasa Inggris. Kegiatan membaca seharusnya mendapat perhatian yang lebih. Hal ini dikarenakan banyak siswa yang kesulitan dalam pemahaman suatu teks. Jadi, itu berarti bahwa guru Bahasa Inggris sebaiknya menggunakan cara mengajar yang menarik sehingga dapat membuat siswa lebih aktif di kelas. Teknik One Stays the Rests Stray (OSRS) adalah salah satu teknik yang tepat yang dapat digunakan oleh guru bahasa Inggris di dalam pengajaran Bahasa Inggris untuk membuat siswa lebih aktif di kelas. Teknik pengajaran seperti ini diharapkan dapat meningkatkan kemampuan pemahaman siswa dalam membaca.

Tujuan penelitian ini adalah untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan pemahaman membaca bahasa Inggris siswa kelas VIII SMP 2 Bae Kudus Tahun Ajaran 2011/2012 sebelum dan sesudah di ajarkan menggunakan teknik One Stays the Rests Stray (OSRS).

Bentuk penelitian ini adalah penelitian eksperimen. Penelitian eksperimen ini menggunakan bentuk 1 kelompok Pre Test, post test, karena penelitian ini hanya di lakukan pada 1 kelompok tanpa kontrol kelompok. Populasi yang di gunakan di dala penelitian ini adalah siswa kelas VIII SMP 2 Bae Kudustahun pelajaran 2011/ 2012 di semester 2. Jumlah Populasi dari kelas VIII adalah lebih dari 100 siswa (273 siswa), jadi peneliti menggunakan cluster random sampling untuk menentukan sampelnya. Peneliti memperoleh kelas VIII B sebagai sample yang jumlah siswanya adalah 39 siswa. Instrumen penelitian yang digunakan oleh peneliti adalah soal pilihan ganda. Jumlah soal pilihan gandanya adalah 25 soal.

Hasil penelitian menunjukkan bahwa perhitungan *t-test*, dengan tingkat signifikansi 5%, Derajat kebebasan (Df) 38, dan *t*-tabel, (t_t) 2.03 *t*-observasi adalah 8.02. Dengan kata lain, *t*-obsrvasi lebih tinggi dari *t*-tabel ($t_o > t_t$). Secara rinci, Kemampuan Pemahaman Membaca Siswa Kelas VIII SMP 2 Bae Kudus tahun akademik 2011/2012 setelah Diajar dengan menggunakan Teknik One Stays the Rests Stray (OSRS). dikategorikan "baik", itu dilihat dengan rata-rata

test adalah 79.61 dan standar deviasi adalah 8.43. Itu lebih tinggi dari rata-rata kemampuan pemahaman membaca Siswa Kelas VIII SMP 2 Bae Kudus Tahun Akademik 2011 / 2012 sebelum diajar dengan Menggunakan Teknik One Stays the Rests Stray (OSRS).dikategorikan "cukup". Dengan rata-rata 67.87 dan standar deviasi 10.83.

Oleh karena itu, hipotesis penelitian menyatakan bahwa ada perbedaan yang signifikan Kemampuan Pemahaman Membaca Siswa Kelas VIII SMP 2 Bae Kudus tahun akademik 2011/2012 sebelum dan setelah Diajar dengan menggunakan Teknik One Stays the Rests Stray (OSRS). Jadi, guru Bahasa Inggris dapat menggunakan tehnik One Stays the Rests Stray (OSRS) untuk mengajar Reading dan untuk meningkatkan pemahaman membaca siswa. Siswa dapat belajar reading lebih antusias dan lebih mudah dengan menggunakan tehnik One Stays the Rests Stray (OSRS). Hasil penelitian ini dapat di gunakan oleh Peneliti berikutnya sebagai referensi untuk melakukan penelitian yang sama atau penelitian baru dengan memodifikasi Teknik One Stays the Rests Stray (OSRS) untuk mengajar reading.

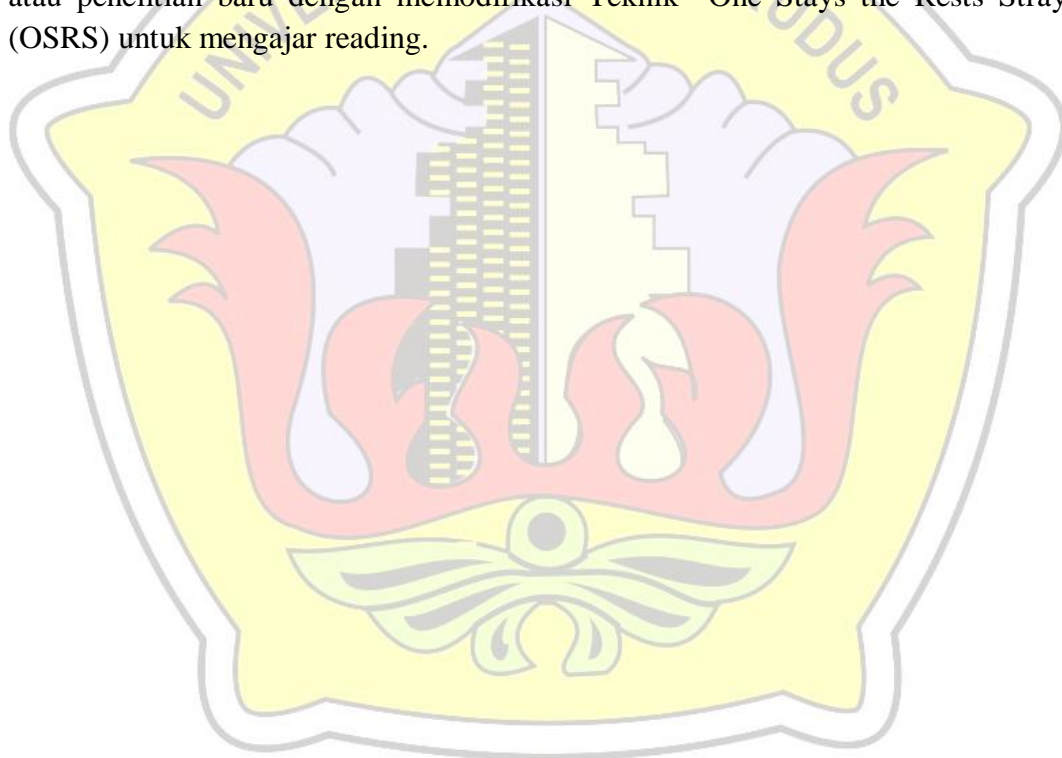


TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
PAGE OF TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xvii
LIST OF FIGURES	xviii
LIST OF APPENDICES	xix
CHAPTER I INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Statement of the Problem	5
1.3 Objective of the Research.....	5
1.4 Significance of the Research	5
1.5 Limitation of the Research	6
1.6 Operational Definition.....	6
CHAPTER II REVIEW TO RELATED LITERATURE AND HYPHOTESIS	
2.1 Reading.....	7
2.1.1 Reading Comprehension	8
2.1.2 The Purpose of Reading	9
2.2 Genre of Reading	11

2.2.1 Types of Genre.....	12
2.2.2 Generic Structures of Genre	13
2.3 One Stays The Rests Stray (OSRS) Technique	18
2.3.1 Definition of One Stays The Rests Stray (OSRS) Technique	18
2.3.2 The Steps of One Stays The Rests Stray (OSRS) Technique	19
2.3.3 The Advantage of One Stays The Rests Stray (OSRS) Technique....	20
2.4 Teaching English in SMP 2 Bae Kudus	20
2.5 Material of Teaching English in SMP 2 Bae Kudus	22
2.6 Review of Previous Research	23
2.7 Theoretical Framework	25
2.8 Hypothesis	26
 CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research.....	27
3.2 Population and Sample	29
3.2.1 Population.....	29
3.2.2 Sample	30
3.3 Instruments of the Research	31
3.4 Data Collection	35
3.5 Data Analysis	36
 CHAPTER IV FINDING OF THE RESEARCH	
4.1 Finding of the Research.....	42

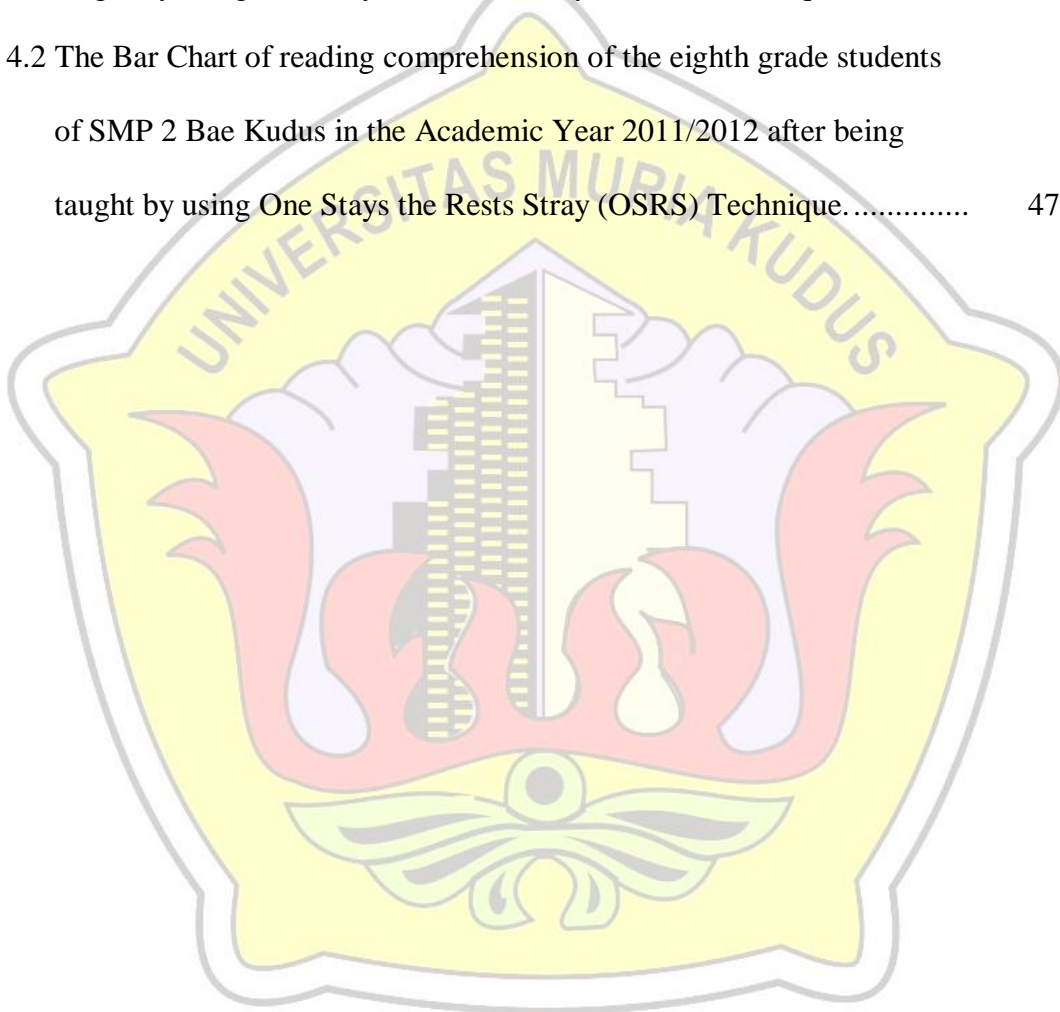
4.1.1	The Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic year 2011/2012 before Being Taught by Using One Stays The Rests Stray (OSRS)Technique....	42
4.1.2	The Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic year 2011/2012 after Being Taught by Using One Stays The Rests Stray (OSRS)Technique....	45
4.1.3	The Significant Difference of Reading Comprehension of the Eighth Grade Students of SMP 2 Bae Kudus in the Academic year 2011/2012 before and after Being Taught by Using One Stays The Rests Stray (OSRS) Technique.....	47
4.2	The Hypothesis Testing.....	48
CHAPTER V DISCUSSION		
5	Discussion.....	50
CHAPTER VI CONCLUSION AND SUGGESTION		
6.1	Conclusion.....	54
6.2	Suggestion.....	55
BIBLIOGRAPHY.....		
APPENDICES.....		
CURRICULUM VITAE		

LIST OF TABLES

Table	Page
2.1 The range of story and factual genre	12
3.1 The Population of the Eighth Grade Students of SMP 2 Bae Kudus	30
3.2 Assessment Criteria of Reading Comprehension	39
4.1 The Reading Comprehension of The Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012 before Being Taught by Using One Stays The Rests Stray (OSRS) Technique	43
4.2 Frequency Distribution of The Reading Comprehension of The Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012 before Being Taught by Using One Stays The Rests Stray (OSRS) Technique	44
4.3 The Reading Comprehension of The Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012 after Being Taught by Using One Stays The Rests Stray (OSRS) Technique	45
4.4 Frequency Distribution of The Reading Comprehension of The Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012 after Being Taught by Using One Stays The Rests Stray (OSRS) Technique	46
4.5 The Summary of T-Test Result of Eighth grde Students of SMP 2 Bae Kudus in the academic year 2011/ 2012	49

LIST OF FIGURES

Figure	Page
4.1 The Bar Chart of reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the Academic Year 2011/2012 before being taught by using One Stays the Rests Stray (OSRS) Technique.....	44
4.2 The Bar Chart of reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the Academic Year 2011/2012 after being taught by using One Stays the Rests Stray (OSRS) Technique.....	47



LIST OF APPENDICES

Appendix	Page
1 Syllabus	58
2. Lesson Plan.....	61
3 The Score of try out reading comprehension of the eighth grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012	85
4 Try out table reliability of reading comprehension for the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012	86
5 The Reliability calculation of Try Out Test of Reading Comprehension of The Eighth Grade Students of SMP 2 Bae Kudus in The Academic Year 2011/ 2012	88
6 The score of reading comprehension of eighth grade students of SMP 2 Bae Kudus in the academic year 2011/ 2012 before being taught by using One Stays The Rests Stray (OSRS) Technique	89
7 The calculation of mean, median, mode and standard deviation of reading comprehension's score of the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/ 2012 before being taught by using one Stays The Rests Stray (OSRS) Technique	90
8 The score of reading comprehension of the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/2012 after being taught by using One Stays the Rests Stray (OSRS)Technique.	93
9 The calculation of mean, median, mode, and standard deviation of reading comprehension after being taught by using One Stays The Rests	

Stray (OSRS) Technique for the eighth grade students of SMP 2 Bae Kudus in the academic year 2011/ 2012	94
10 The Calculation of t observation (to).....	97
11 The Value of t- table for Any Number Degree of Freedom	100
12 The Try Out Test, Pre Test and Post Test of Reading for The Eighth Grade Students of SMP 2 Bae Kudus in The Academic Year 2011/ 2012.....	102
13 The key answer of Reading for the Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012	108
14 The Worksheet of Treatment Test for the Eighth Grade Students of SMP 2 Bae Kudus in The Academic Year 2011/ 2012	109
15 The Key Answer of Reading Treatment Test for the Eighth Grade Students of SMP 2 Bae Kudus in the Academic Year 2011/ 2012.....	118

