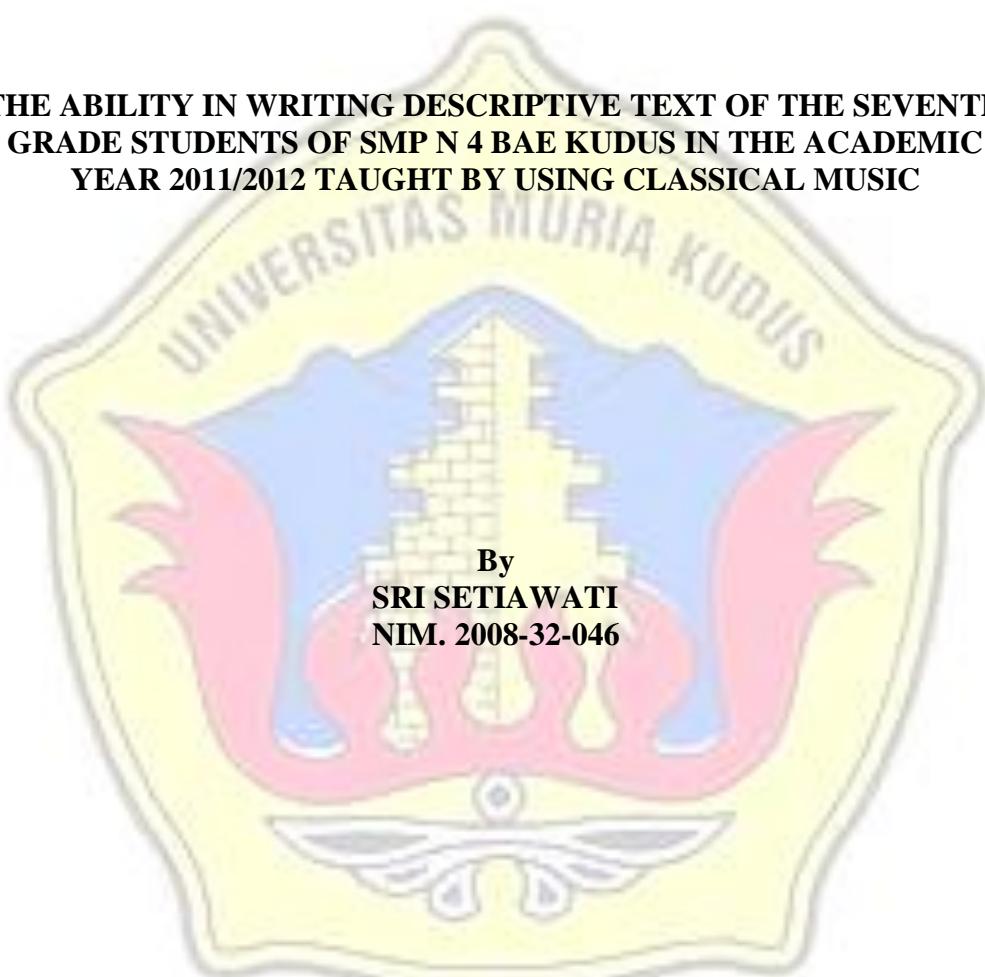




**THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE SEVENTH
GRADE STUDENTS OF SMP N 4 BAE KUDUS IN THE ACADEMIC
YEAR 2011/2012 TAUGHT BY USING CLASSICAL MUSIC**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



**THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE SEVENTH
GRADE STUDENTS OF SMP N 4 BAE KUDUS IN THE ACADEMIC YEAR
2011/2012 TAUGHT BY USING CLASSICAL MUSIC**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education**

**By
SRI SETIAWATI
NIM. 2008-32-046**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION

MOTTO

- 1) Life is between alive and dies.
- 2) The success is not only seen from riches, luxury or high position but also the happy feeling.
- 3) Success man is man that has spirit, ambitious, wise, lucky, and intelligent.
- 4) Cleverness is from experience.

DEDICATION

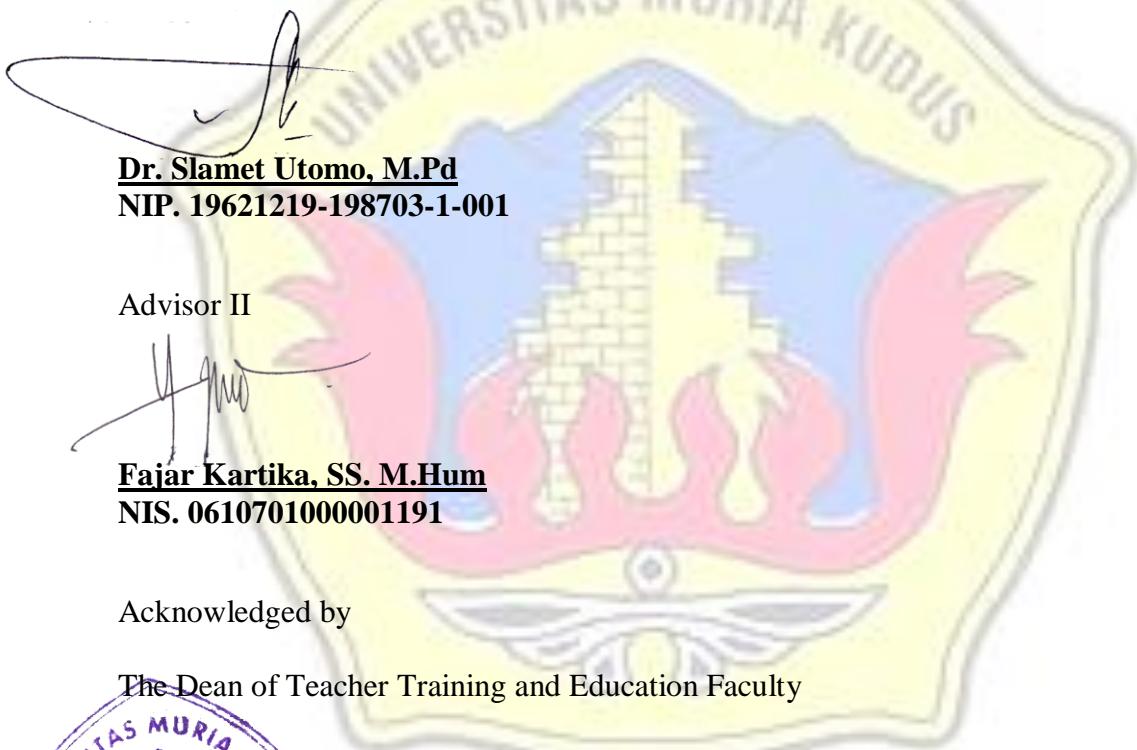
- 1) Her beloved mother and father (Ibu Siti Ratminah and Bapak Tubini).
- 2) Her beloved herself.
- 3) Her beloved sisters, brothers, brothers in law, sister in law, nephews and nieces.
- 4) All of her beloved friends forever.

ADVISOR'S APPROVAL

This is to certify that the Sarjana Skripsi of Sri Setiawati has been approved by the thesis advisors for further approval the Examining Committee.

Kudus, August 2012

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The Dean of Teacher Training and Education Faculty



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This is to certify that the Skripsi of Sri Setiawati (2008-32-046) has been approved by the Examining Committee as a requirement for completing the Sarjana Program in English Education.

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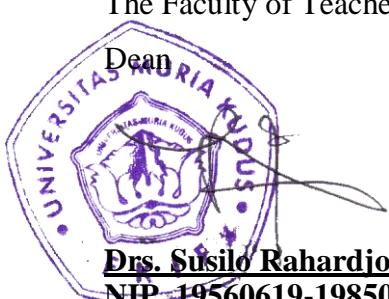
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Skripsi entitled **The Ability in Writing Descriptive Text of the Seventh Grade Students of SMP N 4 Bae Kudus in the Academic Year 2011/2012 Taught by Using Classical Music** was finished punctually. This matter does not get out of the people who help little or much to the writer. Therefore, the writer says thanks to the following people that gave the contribution for finishing this skripsi:

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The last, there is nothing perfect in this world and this final project is not an exception .She realizes that there are many weaknesses in this final project. Therefore, suggestion and criticism are always needed for betterment. She hopes this final project will be useful for all the readers both of English teacher or English students.

Kudus, August 2012

The Writer

ABSTRACT

Setiawati, Sri. 2012. *The Ability in Writing Descriptive Text of the Seventh Grade students of SMP N 4 Bae Kudus in the Academic Year 2011/2012 Taught by Using Classical Music.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Slamet Utomo, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

Key words: writing, descriptive text, classical music

Writing is the most difficult skill in English where writing demands the learners to express the idea in written form with the correct grammar. Therefore, many learners including the seventh grade students of SMP N 4 Bae Kudus in the academic year 2011/2012 have the difficulty in writing. To solve this problem, the writer chooses classical music as the learning media in teaching writing. And the material of SMP N 4 Bae Kudus that used is descriptive text. In writing descriptive text, the learners describe something and it needs stimulation to get an idea to written. Therefore, classical music is used in this research. Classical music can stimulate the learners' mind to get an idea and can make the listener relax and fun.

This research is aimed to find out the significant difference between the ability in writing descriptive text of the seventh grade students of SMP N 4 Bae Kudus in the academic year 2011/2012 before and after being taught by using classical music.

This research is quantitative research. The writer uses experimental research method. The population of this research is the seventh grade students of SMP N 4 Bae Kudus in the academic year 2011/2012. The total number of population is 280 students. To take a sample the writer uses cluster random sampling technique. The sample in this research is one class from the seventh grade students of SMP N 4 Bae Kudus in the academic year 2011/2012. The total number of sample is 35 students. And the instrument that used to get the data of this research is test. The test that was used is written test from pretest and post test. Before getting the post test data, the writer gave the treatment in five meetings to the students. Then, the data that had been taken were analyzed by using t-test method to find out whether or not there is any significant difference between the ability in writing descriptive text of the seventh grade students of SMP N 4 Bae Kudus in the academic year 2011/2012 before and after being taught by using classical music.

The result of this research shows that the mean of pretest is 61.8 and the mean of post test is 78.67. It can be concluded that the t-observation (t_0) 9.29 in the level of significance $\alpha = 0.05$ and the degree of freedom (df) 34, the t-table (t_t) is 2.04. Thus H_0 is rejected and H_a is accepted. So, the hypothesis states, "There is a significant difference between the ability in writing descriptive text of the seventh grade students of SMP N 4 Bae Kudus in the academic year 2011/2012 before and after being taught by using classical music" is accepted.

From the result of the research, the writer hopes it can give the reference and the consideration for the teacher, the students, and the other research about the use of classical music in teaching and learning writing. And the writer also hopes it can improve the development of education.



ABSTRAKSI

Setiawati, Sri. 2012. *Kemampuan Menulis Teks Deskriptif Siswa SMP N 4 Bae Kudus Kelas Tujuh Tahun Ajaran 2011/2012 yang Diajarkan dengan Menggunakan Musik Klasik.. Skripsi.* Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Pembimbing: (i) Dr. Slamet Utomo, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

Kata Kunci: menulis, teks descriptive, musik klasik.

Menulis merupakan skill yang paling sulit dalam belajar bahasa inggris dimana dalam menulis para siswa dituntut untuk mengekspresikan ide-ide mereka dalam bentuk tulisan dengan grammar yang benar. Oleh karena itu, banyak para siswa termasuk siswa kelas tujuh dari SMP N 4 Bae Kudus tahun pelajaran 2011/2012 mengalami kesulitan dalam menulis. Untuk menghadapi masalah ini, penulis memilih musik klasik sebagai media pembelajaran dalam pengajaran menulis. Dan materi dari SMP N 4 Bae Kudus yang digunakan adalah teks descriptive. Dalam menulis teks deskriptive, para siswa menggambarkan atau mendeskripsikan sesuatu dan hal itu membutuhkan suatu rangsangan untuk mendapatkan suatu ide yang akan dituliskan. Oleh karena itu, musik klasik digunakan dalam penelitian ini. Musik klasik dapat merangsang pikiran para siswa untuk mendapatkan suatu ide dan dapat membuat mereka nyaman dan senang.

Penelitian ini bertujuan untuk menemukan perbedaan yang berarti antara kemampuan menulis teks deskriptif siswa kelas tujuh dari SMP N 4 Bae Kudus tahun ajaran 2011/2012 sebelum dan sesudah diajar dengan menggunakan musik klasik.

Penelitian ini merupakan penelitian quantitative. Penulis menggunakan metode penelitian eksperimen. Populasi dari penelitian ini adalah siswa kelas tujuh dari SMP N 4 Bae Kudus tahun ajaran 2011/2012. Jumlah populasi 280 siswa. Untuk mengambil sampel, penulis menggunakan teknik cluster random. Sampel dalam penelitian ini adalah satu kelas dari siswa SMP N 4 Bae Kudus kelas tujuh tahun ajaran 2011/2012. Jumlah sampel yaitu 35 siswa. Dan instrumen yang digunakan untuk memperoleh data dari penelitian ini adalah tes. Tes yang digunakan adalah tes menulis dari pretes dan post tes. Sebelum memperoleh data post tes, penulis member treatment dalam lima kali pertemuan kepada para siswa. Kemudian, data yang telah diambil dianalisis dengan menggunakan metode t-test untuk menemukan ada atau tidaknya perbedaan yang berarti antara kemampuan menulis teks deskriptif siswa kelas tujuh dari SMP N 4 Bae Kudus tahun ajaran 2011/2012 sebelum dan sesudah diajar dengan menggunakan musik klasik.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata dari pretes adalah 61.8 dan nilai rata-rata dari post tes adalah 78.67. Dapat disimpulkan bahwa t-observation (t_o) 9.29 dalam level of significance $\alpha = 0.05$ dan degree of freedom (df) 34, t-table (t_t) 2.04. Berarti H_0 ditolak dan H_a diterima. Jadi, pernyataan hypothesis “Ada perbedaan yang berarti antara kemampuan menulis teks deskriptif siswa kelas tujuh dari SMP N 4 Bae Kudus tahun ajaran 2011/2012 sebelum dan sesudah diajar dengan menggunakan musik klasik” diterima.

Dari hasil penelitian, penulis berharap hal ini dapat memberikan referensi dan pertimbangan bagi guru, murid dan peneliti yang lain mengenai penggunaan musik klasik dalam pengajaran dan pembelajaran menulis. Dan penulis juga berharap hal ini dapat meningkatkan perkembangan dalam dunia pendidikan.



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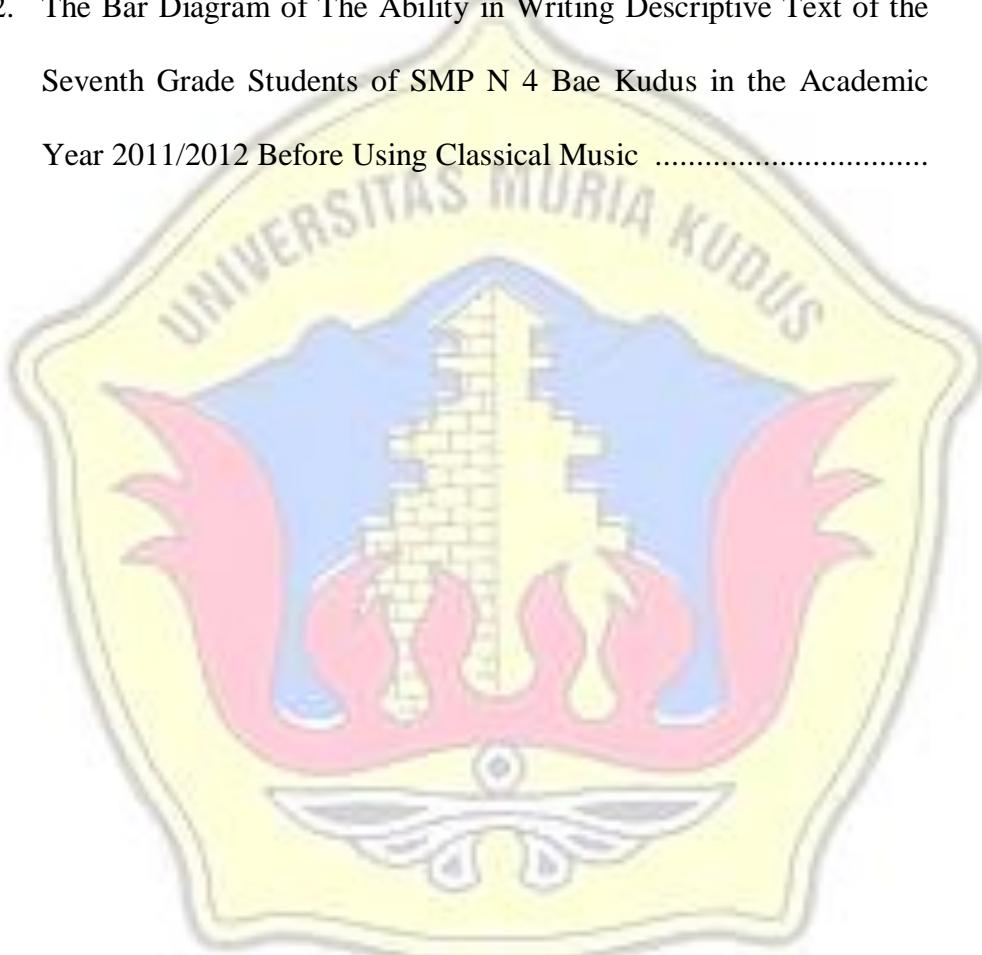
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