



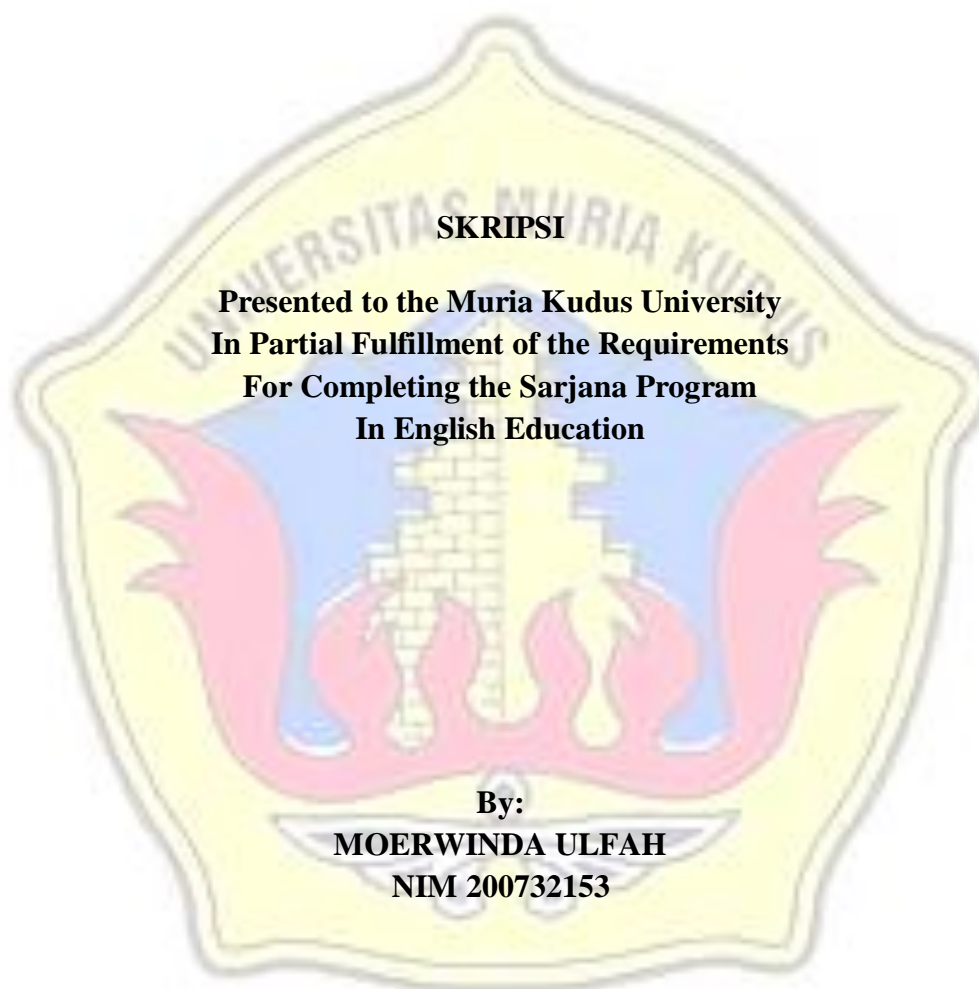
**THE ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP 02
TRANGKIL PATI IN THE ACADEMIC YEAR 2011/2012 IN WRITING
DESCRIPTIVE TEXT TAUGHT BY USING PARALLEL WRITING
TECHNIQUE**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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MOTTO AND DEDICATION

MOTTO

- *Prayer is a thought, a belief, a feeling, a rising within the mind of the one praying*
- *Man Jadda Wa Jadda.*
- *Don't give up.*
- *Today must be better than yesterday.*

DEDICATIONS

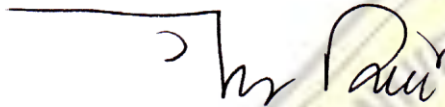
This is especially dedicated to:

- *ALLAH SWT the Almighty*
- *My beloved father and mother for their supports and give spirit.*
- *My beloved husband and son for their support and love.*
- *The English teachers of SMP 02 Trangkil, Pati*

ADVISORS' APPROVAL


This is to certify that the Sarjana Skripsi of **Moerwinda Ulfah (NIM: 200732210)** has been approved by the thesis advisors for further approval by the Examining Committee.

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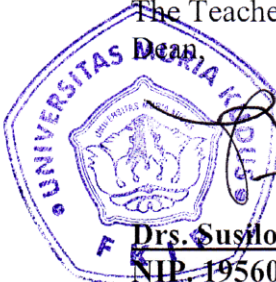
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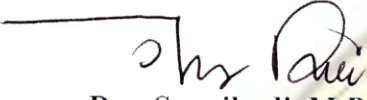



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11. All people involved during the writing of this skripsi.

Kudus, June 2012

The Writer,

ABSTRACT

Ulfah , Moerwinda. 2012. *The Ability Of The Eighth Grade Students of SMP 02 Trangkil Pati In The Academic Year 2011/2012 In Writing Descriptive Text Taught By Using Parallel Writing Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Suprihadi, M.Pd., (ii) Atik Rokhayani, S.Pd, M.Pd.

Keywords: Writing Descriptive Text, Parallel Writing Technique.

Many people think that being able to write well is talent that one either has or does not have. Actually everyone will be able to write effectively if they are writing to learn some strategies and practice them. There are some problems in the writing skill. One of them is students regard that writing is not easy. Besides, there is an internal factor; students are usually afraid in arranging or making text in English. So, the students are lazy to write down their idea on a paper. Their low creativity writing needs some method and special technique in order to appeal their attention. One way to increase their creativity is invite the students to active in direct practice. To solve the students' problem to share their idea on written, parallel writing technique is used to teach them in motivating their writing skill.

This research has a purpose to find out the answer from the statement of the problem. The purpose is to find out whether or not there is any significant difference between the ability of writing descriptive texts of the eight grade students of SMP 02 Trangkil Pati in the academic year of 2011/2012 before and after being taught by using Parallel Writing Technique."

This is a quantitative research. The method of the research is experimental. This design of the research is the experimental method which uses pretest and posttest. The population is the eight grade students of SMP 02 Trangkil Pati in the academic year 2011/2012. The total number of the population is 222 students. That divided into six classes. There are for class A until class F. The sample is taken one class from the population by using cluster random sampling through lottery. The data were taken from the written test. After the students were given the pretest, they were given the treatment for six meeting. The giving of the treatment relies on the material that taken from the syllabus of the school. Then, the data were analyzed using the t-test method to find out whether or not there is a significant difference between the Ability In Writing Descriptive Texts of The Eight Grade Students of SMP 02 Trangkil Pati in The Academic Year 2011/2012 before and after being taught by using Parallel Writing Technique.

The result of the research, the mean of pretest is 64,6 and the mean of posttest is 72,8. It can be concluded that the t-observation 4,6 in the level of significance $\alpha = 0.05$ and the degree of freedom (df) 34 which is gained from N-1, the t-table is 2,04. Thus, H_0 is rejected and H_1 is accepted. So, the hypothesis states, "There is any significant difference between the ability in writing descriptive texts of the eight grade students of SMP 02 Trangkil Pati in the

academic year 2011/2012 before and after being taught by using Parallel Writing” is accepted.

I hope this study can be used by the teacher as one way to enrich the reference about improving the students’ writing skill in the eight grade students, and also as a consideration for the teacher to choose parallel writing technique as an alternative technique to help and make students write the composition easily.



ABSTRAKSI

Ulfah , Moerwinda. 2012. *Kemampuan siswa kelas delapan SMP 02 Trangkil Pati tahun pelajaran 2011/2012 dalam pengajaran menulis teks descriptive menggunakan teknik menulis secara paralel*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Drs. Suprihadi, M.Pd., (ii) Atik Rokhayani, S.Pd, M.Pd.

Kata kunci: Menulis Descriptive, Tehnik Menulis Secara Paralell.

Banyak orang berpikir bahwa kemampuan menulis dengan baik adalah suatu bakat yang dimiliki atau tidak dimiliki oleh seseorang. Sesungguhnya setiap orang akan mampu menulis secara efektif jika mereka mempelajari beberapa strategi dalam menulis dan mempraktekannya. Ada beberapa masalah dalam keterampilan menulis. Salah satunya adalah siswa selalu takut menyusun atau membuat teks dalam bahasa Inggris. Disamping itu, ada beberapa faktor dari dalam diantaranya; siswa malas untuk menuliskan idenya di kertas. Rendahnya kreatifitas menulis yang membutuhkan beberapa metode dan tehnik khusus agar supaya menarik perhatian. Salah satu cara untuk meningkatkan kreatifitas adalah mengajak siswa untuk aktif dalam kegiatan menulis langsung. Berbagai ide dalam kegiatan menulis untuk mengatasi masalah siswa, tehnik menulis secara paralel digunakan untuk mengajar mereka dalam memotivasi keterampilan menulis.

Penelitian ini memiliki tujuan untuk mencari tahu jawaban dari pernyataan masalah. Tujuannya adalah untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan menulis kelas delapan SMP 02 Trangkil Pati pada tahun akademik 2011/2012 sebelum dan sesudah diajarkan dengan menggunakan tehnik menulis secara paralel.

Ini adalah penelitian kuantitatif. Metode dari penelitian ini adalah eksperimental. Desain dari penelitian ini adalah metode eksperimental yang menggunakan pretest dan posttest. Populasi adalah siswa kelas delapan SMP 02 Trangkil Pati pada tahun akademik 2011/2012. Jumlah populasi adalah 222 siswa. Mereka terbagi dalam enam kelas. Terdiri dari mulai kelas A sampai kelas F. Sampel diambil satu kelas dari populasi dengan menggunakan cluster sampling acak melalui undian. Data diambil dari tes tertulis. Setelah siswa diberi pretest, mereka diberi pengobatan selama enam pertemuan. Pemberian pengobatan bergantung pada materi yang diambil dari silabus dari sekolah. Kemudian, data dianalisis dengan menggunakan metode t-test untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara pencapaian penulisan kelas delapan SMP 02 Trangkil Pati pada tahun akademik 2011/2012 sebelum dan sesudah diajarkan dengan menggunakan tehnik menulis secara paralel.

Hasil penelitian, rata-rata pretes adalah 64,6 dan rata-rata posttest adalah 72,8. Hal ini dapat disimpulkan bahwa t-pengamatan 4,6 pada tingkat signifikansi $= 0,05$ dan derajat kebebasan (df) 34 yang diperoleh dari N-1, t-tabel 2,04. Dengan demikian, H_0 ditolak dan H_1 diterima. Jadi, hipotesis menyatakan, "Ada perbedaan signifikan antara kemampuan menulis descriptive teks kelas delapan

SMP 02 Trangkil Pati pada tahun akademik 2011/2012 sebelum dan sesudah diajarkan dengan menggunakan tehnik menulis secara paralell" diterima.

Penulis berharap penelitian ini dapat digunakan oleh guru sebagai salah satu cara untuk menambah referensi tentang peningkatan keterampilan menulis siswa kelas dealapan, dan juga sebagai pertimbangan untuk para guru dalam memilih tehnik mengedit sesama sebagai tehnik alternative untuk membantu dan membuat siswa menulis karangan dengan mudah.



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