



**TEACHERS TALK AND STUDENTS TALK IN ADVANCE GRAMMAR  
CLASS OF ENGLISH EDUCATION DEPARTMENT OF MURIA KUDUS  
UNIVERSITY OF THE THIRD SEMESTER STUDENTS**

**IN 2011**

**By  
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NIM 200832041**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2012**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in The English Education Department**



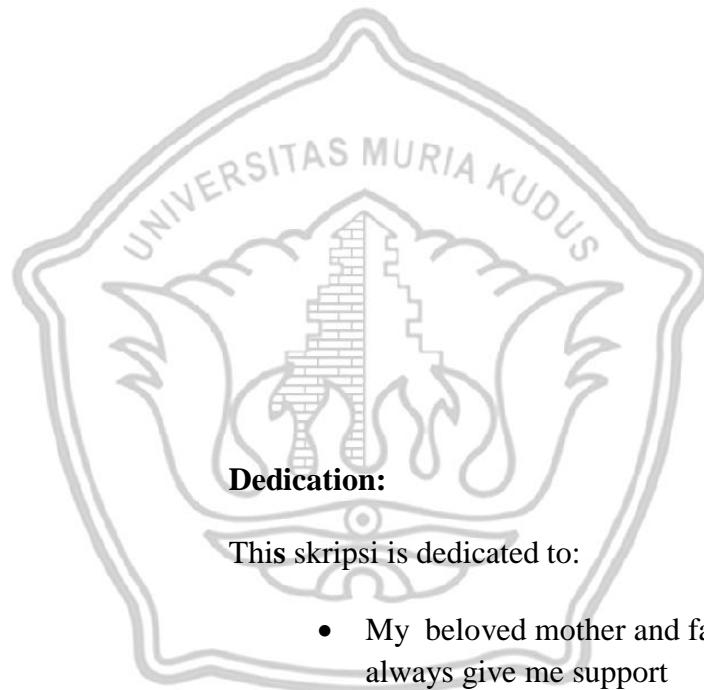
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## MOTTO AND DEDICATION

### **Motto:**

- ❖ Do the best as you can
- ❖ Use your time that is given by Allah SWT as could be
- ❖ Never give up before trying



### **Dedication:**

This skripsi is dedicated to:

- My beloved mother and father who always give me support
- My lovely sisters and brother
- My dear best friends “Geng SAR”
- My dear brothers and sisters “Martial art’ Family”
- All my teachers of life
- For everyone who knows and cares me

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of **Rosatia Putri Pamungkas** (NIM 2008 32 041) has been approved by the advisors for further approval by the Examining Committee.

Kudus, 24 March 2012

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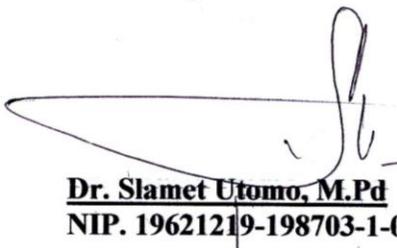


## EXAMINERS' APPROVAL

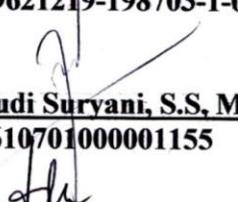
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Thanks to Allah SWT the Almighty, the Lord of Universe that has given me health and fluency in finishing the skripsi entitled “Teachers Talk and Students Talk in Advance Grammar Class of English Education Department of Muria Kudus University of the Third Semester Students in 2011”.

This skripsi is not merely my own work. It is because of having been greatly improved by some great people who suggested and guided me by giving some comments and notes to make it better. Therefore, I would like to express my deep gratitude to:

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There is no the great obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer hopes that this research will be useful for those, especially who are in the field of education.

Kudus, March 2012

The Writer

## ABSTRACT

Pamungkas, Rosatia Putri. 2012. *Teachers Talk and Students Talk in Advance Grammar Class of English Education Department of Muria Kudus University of the Third Semester Students in 2011*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Dr. Slamet Utomo, M.Pd, (2) Fitri Budi Suryani, SS, M.Pd.

**Key words :** Teachers Talk, Students Talk, move, initiation, respond, feedback and Advance Grammar Class of the third semester students of English education department of teacher training and education faculty of Muria Kudus University in 2011

Communication is used in classroom interaction. Teacher's talk and students' talk are the talks that hold vital role in it. This talks includes in discourse genre. Classroom interaction has typical. It is rank structure that consists of lesson, transaction, exchange, move, and act. To analysing teacher's talk and students' talk only focus to move structure that divides into three parts such as; initiation, respond, and feedback of Teachers Talk and Students Talk in Advance Grammar Class of English Education Department of Muria Kudus University of the Third Semester Students in 2011.

This research has some objectives such as; to find out the teachers'-students' move type in teachers'-students' talk in advance grammar class of English Education Department of Muria Kudus University of the Third Semester Students and describe the percentages' distribution between them.

Discourse analysis and descriptive qualitative are used to research design where support the objectives. Where, teacher's and students' move type in teacher's and students' talk is the data. While the transcribing is used as data source.

According to data analysis, the moves of Teachers Talk and Students Talk in Advance Grammar Class of English Education Department of Muria Kudus University of the Third Semester Students in 2011 in two meetings are  $\pm 37,84\%$  of initiations,  $\pm 4,50\%$  of responds and  $\pm 13,085\%$  of feedbacks in Teachers Talks and  $\pm 6,115\%$  initiations,  $\pm 37,08\%$  of responds and  $\pm 1,38\%$  of feedback in students talks.

In the last for the suggestions; students must be ready to join in advance grammar class that needs more less 3 hours teaching process, for teacher, he is able to vary the technique of teaching and learning. It is because, the class has 4 credit systems and it is long time enough to occur communication. And for the next researcher, they should reinforce the knowledge of the teacher about teacher's and students' move types in teacher's talk and students' talk in teaching and learning process. It is hoped that they are able to develop the move types in classroom interaction.

## ABSTRAKSI

Pamungkas, Rosatia Putri. 2012. *Pembicaraan guru dan pembicaraan siswa di Kelas Grammar Tingkat Lanjut pada Mahasiswa Semester Ketiga Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus di tahun 2011.* Skripsi, Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, M.Pd, (2) Fitri Budi Suryani, SS, M.Pd

Kata kunci: Pembicaraan guru dan pembicaraan siswa, move, Initiation, Respond, dan Feedback di Kelas Grammar Tingkat Lanjut pada Mahasiswa Semester Ketiga Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus di tahun 2011

Komunikasi digunakan dalam interaksi kelas. Pembicaraan guru dan murid adalah pembicaraan yang memegang peranan penting dalam interaksi kelas. Pembicaraan ini masuk dalam studi wacana. Interaksi kelas memiliki ciri. Yaitu rank structure yang terdiri dari lesson, transaction, exchange, move, dan act. Untuk menganalisa pembicaraan guru dan murid hanya terfokus pada struktur move yang terbagi ke dalam tiga bagian yaitu; initiation, respond, dan feedback di Kelas Grammar Tingkat Lanjut pada Mahasiswa Semester Ketiga Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus di tahun 2011.

Penelitian ini bertujuan; untuk menemukan jenis move pembicaraan guru dan murid dalam pembicaraan guru dan murid di Kelas Grammar Tingkat Lanjut pada Mahasiswa Semester Ketiga Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus di tahun 2011 serta menjelaskan pembagian persentase antara jenis move pembicaraan guru dan move pembicaraan murid.

Analisis wacana dan kualitatif deskriptif digunakan untuk rancangan penelitian yang mana membantu tujuan penelitian. Di mana, jenis move pembicaraan guru dan murid dijadikan sebagai data. Sementara, transkripsi jenis pembicaraan guru dan murid digunakan sebagai sumber data.

Sesuai analisis data, move pembicaraan guru dan murid di Kelas Grammar Tingkat Lanjut pada Mahasiswa Semester Ketiga Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus di tahun 2011 selama dua pertemuan dihasilkan  $\pm$  37,84% initiation,  $\pm$  4,50 respond dan  $\pm$  13,085% feedback di pembicaraan guru dan  $\pm$  6,115% initiation,  $\pm$  37,08% respond dan  $\pm$  1,38% feedback pada pembicaraan murid.

Terakhir untuk saran; murid harus siap mengikuti kelas grammar yang berdurasi kurang lebih 3 jam dalam proses pengajaran, untuk guru, dia harus mampu memvariasikan teknik pengajaran dan pembelajaran. Hal ini karena, kelas grammar membutuhkan 4 SKS dan termasuk kelas yang cukup lama untuk terjadinya komunikasi. Dan untuk peneliti selanjutnya, harus memperkuat pengetahuan guru tentang jenis move guru dan murid dalam pembicaraan guru dan murid dalam proses pengajaran dan pembelajaran. Diharapkan, mereka mempu mengembangkan jenis move dalam interaksi kelas.

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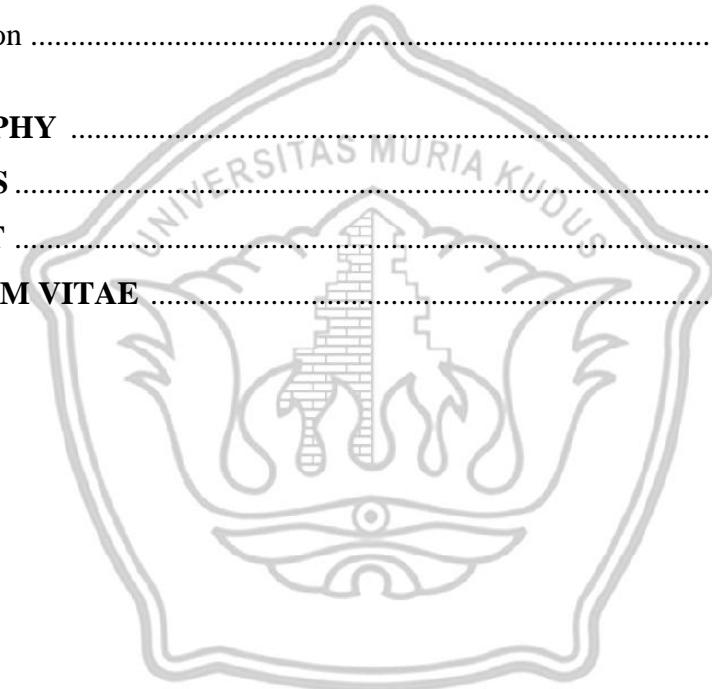
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