



**THE MASTERY ON WRITING SHORT FUNCTIONAL TEXT OF THE  
ELEVENTH GRADE STUDENTS OF SMA 1 GEBOG KUDUS TAUGHT  
BY USING INSIDE – OUTSIDE CIRCLE TECHNIQUE  
IN THE ACADEMIC YEAR 2012/2013**

**By**

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education**

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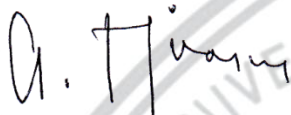
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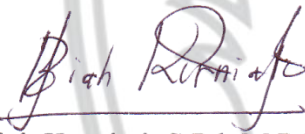
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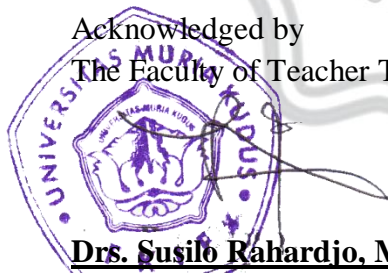
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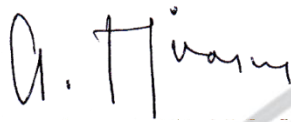


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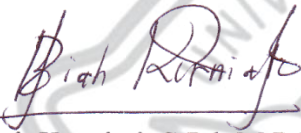
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## MOTTO AND DEDICATION

### MOTTO

- ❖ Successful is your opportunity, we must be success by yourself (Mario Teguh)
- ❖ To be silent is the biggest art in a conversation.
- ❖ Knowledge and skills are tools, the workman is character.

### DEDICATION

She would like to dedicate this skripsi to:

- Allah SWT the Almighty.
- Her beloved parents (Mr. Ngasijan and Mrs. Sumarni, Almh) who always give their love, attention and pray for her.
- Her beloved old sister (Sari) and brother - in law (Coex) who always support her materially and morally
- Her close friends (Riza, Esti, Rina, Hendra, Indartik, Zahro, Himma, Innayati, Mila, Istiqomah, Kukuh, Rindho, Bena) who always support and motivate her.

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The writer realizes that she would not be able to complete her skripsi without support, advice and encouragement from many persons. Therefore the writer would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this research. Therefore, she would like to express her deep gratitude to:

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9. Her beloved parents and friends: Dad and my old sister for their eternal love and affection, pray and support to encourage her in finishing this skripsi
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11. All her supporter, beautiful men and women who cares and gives inspiration whom could not be mentioned here.
12. All of the writer's friends in English Education Department 2008

Kudus, August 2012

The writer,

Vrisca Hananingrum



## ABSTRACT

Hananingrum, Vrisca.2012. *The Mastery on Writing Short Functional Text of The Eleventh Grade of SMA 1 GEBOG KUDUS Taught by Using Inside – Outside Circle Technique in The Academic Year 2012/2013*. Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University, Advisors: (1) Drs. H.A. Hilal Madjdi, M.Pd., (2) Diah Kurniati,S.Pd, M.Pd.

**Key words:** Writing, inside – outside circle technique.

Writing is an activity which needs much knowledge and idea logically. One of the techniques to teach writing is inside outside Circles that are a cooperative learning structure that promotes sharing and understanding ideas and content.

The purposes of this research is: To find out if there is significant differences between the mastery of writing short functional text of the students in the Eleventh grade of SMA 1 GEBOG in the academic year 2012/2013 before and after being taught by using inside – outside circle technique.

The design of this research is experimental research which is use one group by using inside – outside circle technique which is done by giving treatments and post test to know the mastery writing of the students.

The result of this research can be seen from the pre test and post test result. The pre test result of the mean is 75.10 and standard deviation is 12.8. It means that the mastery writing of the eleventh grade students of SMA 1Gebog Kudus in academic year 2012/2013 before being taught by using inside – outside circle technique is sufficient. Meanwhile, on the post test result the mean is 79.26 and standard deviation is 12.17. So, the result of the mastery writing after being taught by using inside – outside circle technique of the eleventh grade students of SMA 1Gebog Kudus in academic year 2012/2013 is good. The hypothesis is accepted in the level of significance 0.05 (5%) is 2.021 and the degree of freedom  $(N-1) = 37$  shows that there is significant difference between the mastery on writing short functional text of the eleventh grade students of SMA 1Gebog Kudus in academic year 2012/2013 before and after being taught by using inside –outside circle technique. The result of  $t_0$  (10.35) is higher than t-table (2.021). Therefore, it can be conclude that the Null Hypothesis is rejected, while the alternative hypothesis of the research is accepted.

The writer suggests for the teacher should use inside – outside circle technique for the students. Using inside – outside circle technique can motivate the students to learn English especially in teaching writing.

## ABSTRAKSI

Hananingrum, Vrisca.2012. *Penguasaan Menulis pada Teks Pendek pada kelas Sebelas di SMA 1 GEBOG KUDUS dengan menggunakan Teknik Inside –Outside Circle Pada Tahun Ajaran 2012/2013*. Skripsi: Fakultas Keguruan dan Ilmu Pendidikan, Dosen Pembimbing: (1) Drs. H.A. Hilal Madjdi, M.Pd., (2) Diah Kurniati,S.Pd, M.Pd.

**Kata kunci:** Menulis, teknik inside – outside circle

Menulis adalah kegiatan yang mana banyak membutuhkan pengetahuan dan pikiran yang logis. Salah satu teknik yang digunakan untuk mengajar menulis adalah inside – outside circle. yang satu struktur belajar kerjasama yang mendukung ide berbagi dan pemahaman dan isi.

Tujuan dari penelitian adalah Untuk mengetahui ada hubungan perbedaan antara Penguasaan Menulis pada Teks Pendek pada kelas sebelas di SMA 1 Gebog Kudus Pada Tahun Ajaran 2012/2013 sebelum dan sesudah menggunakan teknik Inside –Outside Circle.

Bentuk dari penelitian ini adalah penelitian experimental yang mana menggunakan satu group dengan menggunakan teknik inside – outside circle yang mana diberikan treatment dan post test yang untuk mengetahui penguasaan menulis pada siswa.

Hasil dari penelitian ini dapat dilihat dari hasil pre test dan post test. Hasil pre test, nilai rata-rata (mean) = 75.10 dan stantar deviasi = 12. 8. Jadi, hasil dari penguasaan menulis pada teks pendek pada siswa kelas sebelas SMA 1 Gebog Kudus tahun pelajaran 2012/2013 sebelum diajarkan menggunakan teknik inside – outside adalah cukup. Sementara itu, pada hasil post test, nilai rata-rata (mean) = 79.26 dan standar deviasi = 12.17. Jadi, hasil dari penguasaan menulis pada teks pendek pada siswa kelas sebelas SMA 1 Gebog Kudus tahun pelajaran 2012/2013 sesudah diajarkan menggunakan teknik inside – outside circle adalah baik. Hipotesis pada tingkat signifikan 0.05 (5%) = 2.021 dan tingkat kebebasan (N-1) = 39, menunjukkan bahwa ada perbedaan antara penguasaan menulis pada teks pendek siswa kelas sebelas SMA 1 Gebog Kudus tahun pelajaran 2012/2013 sebelum dan sesudah diajrkan menggunakan teknik inside – outside circle. Hasil to (10.35) lebih tinggi dari t-tabel (2.021). Oleh karena itu, dapat dikatakan bahwa null hipotesis ditolak, sementara alternatif hipotesis diterima.

Penulis menyarankan untuk guru yang diharuskan untuk menggunakan teknik inside – outside circle kepada siswa. Menggunakan teknik inside – outside circle dapat memotivasi siswa untuk belajar bahasa inggris yang khususnya pada pengajaran menulis.

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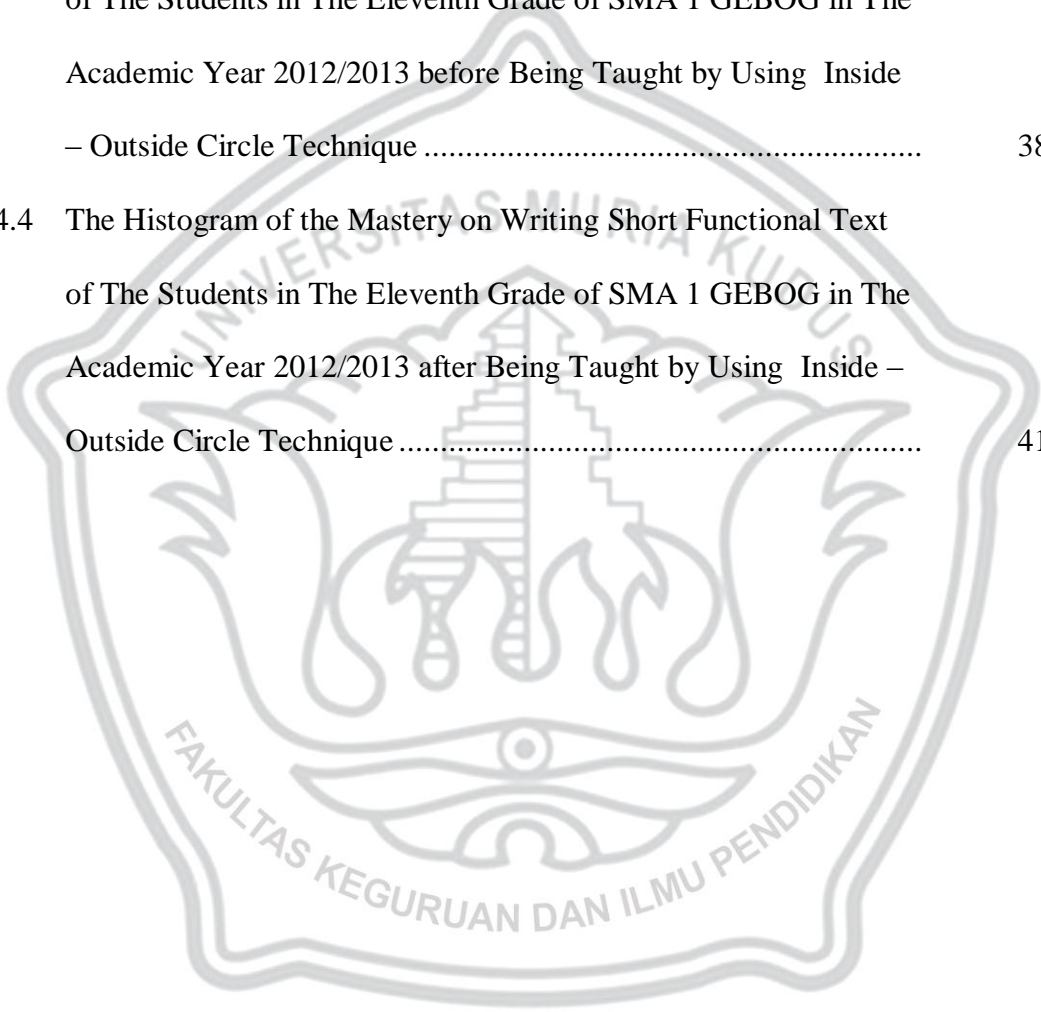
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