



**TEACHING ENGLISH VOCABULARY OF FIFTH GRADE STUDENTS
OF SDN 5 TELUKWETAN WELAHAN JEPARA IN ACADEMIC YEAR**

2011/2012

BY USING FLASH CARD



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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BY USING FLASH CARD**



Presented to The University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**

MOTTO AND DEDICATION

MOTTO:

- ❖ “ GO Ahead On and On”
- ❖ “As long as there's life, there's hope”
- ❖ “ There is no perfectness in the world”
- ❖ “ Don't say it's hard, if you never try”
- ❖ “ Manjadda Wa Jaada”



- ❖ All My family
- ❖ Also to my beloved one
- ❖ All my friends in Wi_max and other's
- ❖ Alhimna Walmujahaddah

ADVISORS' APPROVAL

This is to certify that the skripsi of **Ikhsan Adhi Wiratno** has been approved by the advisors for further approval by the examining committee.

Kudus, July 2012

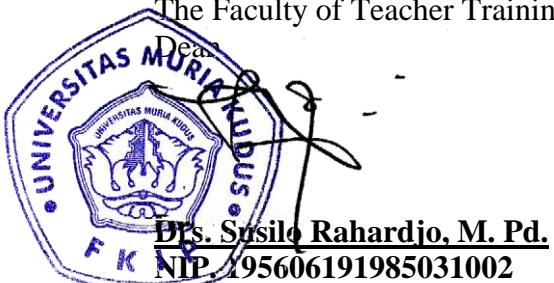
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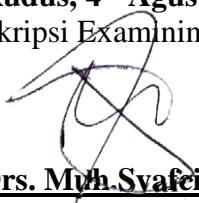


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Kudus, 4th Agustus 2012

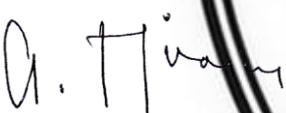
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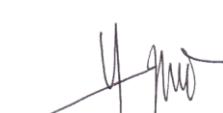
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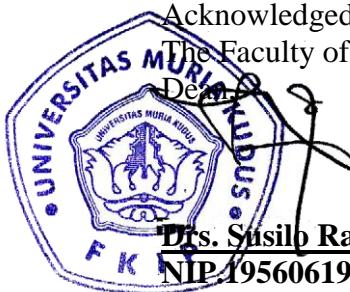

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The writer realizes that this skripsi would never be complete without assistance of others. The writer would like to express my sincerest appreciation and deepest gratitude to:

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The writer hopes that this study will give useful significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty Muria Kudus University.



ABSTRACT

Wiratno, Ikhsan Adhi. 2012. **Teaching English Vocabulary of the Fifth Grade Students of SDN 5 Teluk Wetan Welahan Jepara in Academic Year 2011/2012 Taught by Using Flash Card.** Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M. Pd, (2) Mutohhar, S. Pd, M. Pd.

Elementary school students are expected to master enough vocabulary to support their English skills to the next level. When the students have known enough vocabulary, it will help them to make their learning process go easier with the maximum result. However, the fact shows that many students have difficulties to master their English vocabulary. Flash card is one of the media of teaching that can make the students more interested and motivated.

The purpose of this research is to find out whether there is a significant difference of the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 before and after being taught by using flash card.

The subjects of the research is the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in the academic year 2011/2012. The design of this research is experimental research by using test instrument pre test and post test and giving the treatment only one group.

The result showed that the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 before being taught by using flash card is categorized sufficient. The score of mean and deviation standard are 69.98 and 13.088. Meanwhile, the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 after being taught by using flash card is categorized good. The score of mean and deviation standard are 75.42 and 13.083. The calculation of t-test gets result 5.26 and in the level of significant **0.05** and the degree of freedom (df) 44 which is gained N1-1, t-table is **2.02**. It is concluded that there is a significant difference of the English vocabulary mastery of the fifth grade students of SDN 5 Teluk Wetan Welahan Jepara in academic year 2011/2012 before and after being taught by using flash card.

Considering the process and the results of this research, the writers suggest that the teacher should use an interesting media in teaching English, especially in the English vocabulary mastery. One of them is flash card as an alternative media in teaching English vocabulary.

ABSTRAKSI

Wiratno, Ikhsan Adhi. 2012. **Penguasaan Kosakata Bahasa Inggris Siswa Kelas Lima SDN 5 Teluk Wetan Welahan Jepara Tahun Ajaran 2011/2012 Diajar Menggunakan Flash Card.** Skripsi: Jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M. Pd, (2) Mutohhar, S. Pd, M. Pd.

Siswa SD diharapkan untuk menguasai kosakata yang cukup untuk mendukung kemampuan bahasa Inggris mereka ke tingkat berikutnya. Ketika siswa telah mengetahui kosakata yang cukup, hal ini akan membantu proses belajar mereka menjadi lebih mudah dengan hasil yang maksimal. Namun, fakta menunjukkan bahwa banyak siswa mengalami kesulitan untuk menguasai kosakata bahasa Inggris mereka. Kartu pintar atau flashcards merupakan salah satu media pengajaran yang dapat membuat siswa lebih tertarik dan termotivasi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dari penguasaan kosakata bahasa Inggris siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara dalam tahun akademik 2011/2012 sebelum dan setelah diajarkan dengan menggunakan kartu pintar atau flash card.

Subjek dari penelitian ini adalah siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara pada tahun akademik 2011 / 2012 dengan jumlah siswa 45. Desain penelitian ini adalah penelitian eksperimental dengan menggunakan instrumen tes (pre test dan post test) dan memberikan pengobatan atau treatment hanya dalam satu kelompok.

Hasilnya menunjukkan bahwa penguasaan kosakata bahasa Inggris siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara dalam tahun akademik 2011/2012 sebelum diajarkan dengan menggunakan kartu pintar atau flash card dikategorikan cukup. Nilai mean dan standar deviasi 69, 98 dan 11,088. Sementara itu, penguasaan kosakata bahasa Inggris siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara dalam tahun akademik 2011/2012 setelah diajarkan dengan menggunakan kartu pintar dikategorikan baik. Nilai mean dan standar deviasi 75, 42 dan 13,083. Perhitungan t-test mendapatkan hasil 5,26 dan tingkat signifikan 0,05 dan degree of freedom (df) 44 yang diperoleh dari N1-1, t-tabel adalah 2,02. Hal ini disimpulkan bahwa ada perbedaan yang signifikan pada penguasaan kosakata bahasa Inggris siswa kelas lima SDN 5 Teluk Wetan Welahan Jepara dalam tahun akademik 2011/2012 sebelum dan setelah diajarkan dengan menggunakan permainan berebut.

Mengingat proses dan hasil penelitian ini, saya menyarankan bahwa guru harus menggunakan media yang menarik dalam mengajar bahasa Inggris, terutama dalam penguasaan kosakata bahasa Inggris. Salah satunya adalah kartu pintar sebagai media alternatif dalam pengajaran bahasa Inggris.

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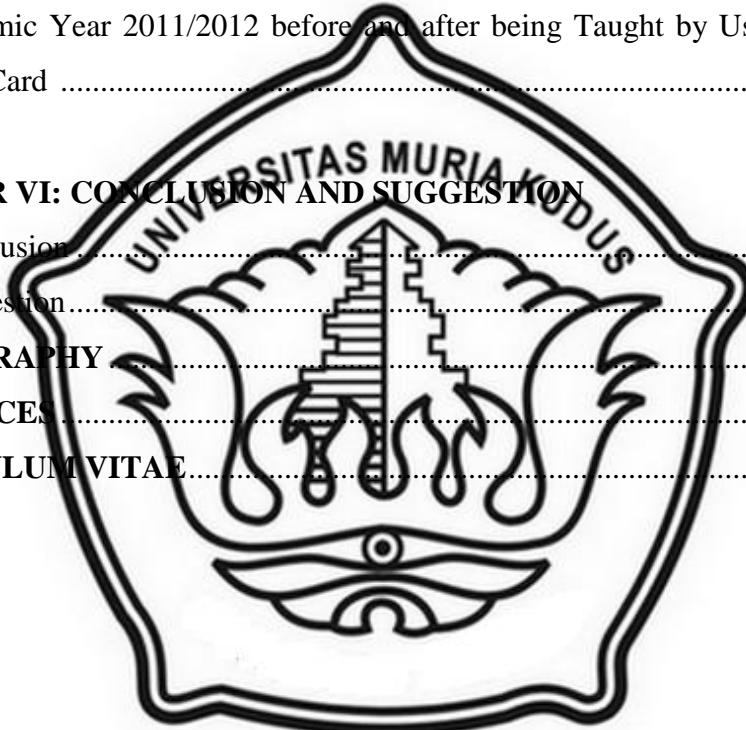
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