



**THE CORRELATION BETWEEN THE READING COMPREHENSION  
OF ENGLISH TEXT AND THE MASTERY OF PRONOUN OF EIGHTH  
GRADE STUDENTS OF MTs RAUDLATUT THOLIBIN JEKULO KUDUS  
IN THE ACADEMIC YEAR 2011/2012**

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**SKRIPSI**  
Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for completing the Sarjana  
Program in The English Education

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## **MOTTO AND DEDICATION**

### **Motto:**

- “Don’t try to be the best but try to do the best”
- “I can if I think I can”
- “The best remedy for differing opinions is friendship”
- “Never ask without giving a reason to be given”

### **Dedication:**

- The writer’s father and mother always every time give me support
- The writer’s sisters fitria, suci, suwarti
- The writer’s Best friend Agustina, Melinda, Ana, Nova, Aniq, Aji, Munip, Smile, Tito, Adi, Munip, supri, Oneng,
- All of The writer’s friends that cannot mention one by one
- All The writer’s teachers
- Everyone who knows and cares to the writer

## **ADVISORS' APPROVAL**

This is to certify that the Sarjana Skripsi of Faisal Andi Wibowo has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, April 2012  
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## **EXAMINERS' APPROVAL**

This is to certify that skripsi of Faisal Andi Wibowo (NIM : 2008-32-002) has been approved by the examining Committee as a requirement for the sarjana degree in the teaching of English as a foreign language.

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The writer hopes that this skripsi will give useful significances to the reader, especially for the students at English Education Departement Teacher Training and Education Faculty of Muria Kudus University.

Kudus, June  
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The writer  
Faisal Andi Wibowo

## **ABSTRACT**

Wibowo,Faisal Andi.2011.The Correlation Between The Reading Comprehension of English Text and The mastery of Pronoun of the Eighth Grade Students of Mts Raudlatut Tholibin Jekulo Kudus in the Academic Year 2011/ 2012. Skripsi, English Education Department Teacher Training Education Faculty Muria Kudus University.2011.Advisors: (1) Titis Sulistyowati, SS, M.Pd (2) Dr. H.A. Hilal Madjdi, M.Pd

**Key words:**     Reading Comprehension, Pronoun Mastery, Eighth Grade Students of Mts Raudlatut Tholibin Jekulo Kudus in the Academic Year 2011/ 2012.

Reading is often viewed as an easiest activity to do for many people. But being able to read and understand the meaning of the ideas of the text well is a competence that should be practiced. Related to the above explanation pronoun is very important because it is often used to relate one idea to another idea and to avoid repetition at the same words in the text.

The purposes of the research are: To find out the data about reading comprehension of English text, to find out the data about pronoun mastery and to find out whether there is significant correlation between the reading comprehension of English text and the mastery of pronoun of the eighth grade students of MTs RAUDLATUT THOLIBIN JEKULO KUDUS in the academic year 2011/2012.

This research is an experimental research, the population of this research is the eighth grade students of MTs RAUDLATUT THOLIBIN JEKULO KUDUS in Academic Year 2011/ 2012 and all the members are 30 students. The sample of this research is the eighth grade students of MTs RAUDLATUT THOLIBIN in Academic Year 2010/ 2011; one class, it consists of 30 students. For this research the writer uses test for the instrument of the research.

The data gathered shows the average score for reading comprehension of English text test is 25 and the mastery of pronoun test shows the average score of 28. This is included C and considered sufficient. The value of correlation product moment ( $r_{xy}$ ) is 0,439. After this results is consulted with 95% level of significance for N is 30, it is found the value 0,361. So, the value of  $r_{xy}$  is higher than the value of level significance. So, the hypothesis of this research ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected. Therefore, there is significant correlation between the reading comprehension of English text and the mastery of pronoun of the eighth grade Students of MTs RAUDLATUT THOLIBIN in the Academic Year 2011/ 2012.

Therefore, the writer suggests that students should increase their ability in analyzing reference or pronoun to increase their ability in reading comprehension. Because the reference word can help them comprehend how the elements in a sentence or a paragraph hold together.

## **ABSTRAKSI**

Wibowo,Faisal Andi.2011.The Correlation Between The Reading Comprehension of English Text and The mastery of Pronoun of Eighth Grade Students of Mts Raudlatut Tholibin Jekulo Kudus Tahun Ajaran 2011/ 2012. Skripsi, Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati, SS, M.Pd (2) Dr. H.A. Hilal Madjdi, M.Pd

**Key words:** Pemahaman Membaca, Penguasaan Kata Ganti, Siswa Kelas Delapan Mts Raudlatut Tholibin Jekulo Kudus Pada Tahun Ajaran 2011/ 2012.

Membaca Sering dianggap sebagai kegiatan yang paling mudah bagi banyak orang. Tapi mampu membaca dan memahami arti ide dalam teks dengan baik merupakan salah satu keahlian yang perlu diusahakan.. Sehubungan dengan penjelasan diatas, pronoun atau kata ganti itu sangat penting karena itu sering digunakan untuk menghubungkan satu ide dengan ide yang lain dan juga untuk menghindari pengulangan kata yang sama dalam bacaan.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan dari siswa kelas delapan MTs RAUDLATUT THOLIBIN dalam pemahaman membaca dalam teks bahasa inggris dan penguasaan kata ganti serta juga untuk mengetahui apakah ada hubungan yang signifikan antara kemampuan dalam pemahaman membaca dalam teks bahasa inggris dan penguasaan pronoun dari siswa kelas delapan MTs RAUDLATUT THOLIBIN pada tahun ajaran 2011/2012.

Penelitian ini adalah penelitian eksperimen, populasi dari penelitian ini adalah siswa kelas delapan MTs RAUDLATUT THOLIBIN pada tahun ajaran 2011/2012 dan hanya satu kelas yang terdiri dari 30 siswa. Untuk penelitian ini penulis menggunakan tes sebagai instrument penelitian.

Data yang diperoleh menunjukkan skor rata-rata untuk tes pemahaman membaca adalah 25 dan penguasaan kata ganti menunjukkan skor rata-rata 28. Itu merupakan tergolong nilai C dan dianggap cukup.Nilai dari skor korelasi product moment ( $r_{xy}$ ) adalah 0,439. Setelah itu hasil ini dikonsultasikan dengan taraf signifikan 5% untuk nilai N adalah 30, dan diperoleh nilai 361. Jadi nilai korelasi product moment ( $r_{xy}$ ) lebih besar daripada nilai taraf signifikan. Jadi pernyataan  $H_a$  diterima dan  $H_0$  ditolak.Dengan demikian terdapat hubungan yang signifikan antara kemampuan dalam pemahaman membaca dalam teks bahasa inggris dan penguasaan pronoun dari siswa kelas delapan MTs RAUDLATUT THOLIBIN pada tahun ajaran 2011/2012.

Oleh karena itu, siswa harus meningkatkan kemampuan mereka menganalisis kata ganti untuk meningkatkan kemampuan pemahaman membaca. Karena kata ganti dapat membantu mereka memahami hubungan antar kalimat dan paragraf dalam teks.