



**THE SPEAKING ABILITY OF THE FOURTH SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT OF TEACHER TRAINING
AND EDUCATION FACULTY OF MURIA KUDUS UNIVERSITY
IN ACADEMIC YEAR 2011/2012 TAUGHT THROUGH *PAIR TAPING***

**By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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MOTTO AND DEDICATION

Motto:

- Success is not the end result, but rather a way of life to always be better
- A heart that is close to God will never lose hope (Mario Teguh)
- Know that Alloh always give a rainbow in every storm, a smile on every tear, a blessing in each trial of life and answers at every prayer

Dedication

This skripsi is dedicated to:

- Her dearest beloved parents (Ali Santoso and Sri Sutami) who always give support and pray
- Her beloved sisters (dek Noor and dek Nafasa)
- Her best friends “Whatisit”; Key, Lisa, Lita, Muegha, Happy, NyitNyit, Phuir, Lia, Nouphei, and Cha Cha
- Everyone who knows and cares of her

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Nurul Hidayah NIM. 2008-32-140 has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, July 2012

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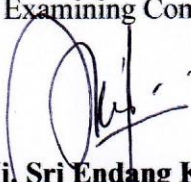


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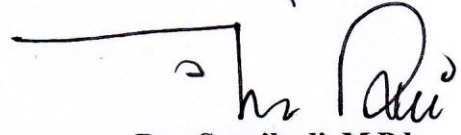
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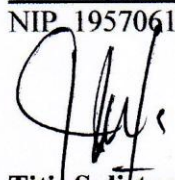
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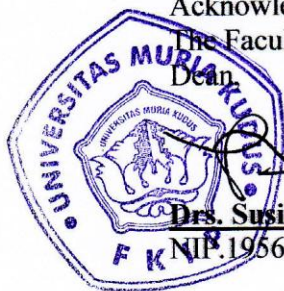

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Finally, the writer will be happy to welcome any constructive criticism and suggestion. She expects that this skripsi will give contribution for lecturers and students.

Kudus, July 2012

Nurul Hidayah

ABSTRACT

Hidayah, Nurul. 2012. *The Speaking Ability of the Fourth Semester Students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in Academic Year 2011/2012 Taught through Pair Taping*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dra. Hj. Sri Endang Kusmaryati, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Keywords: Speaking Ability, Pair Taping

Speaking is the most important skill that should be mastered by the language learners. The language learners should be able to speak in English fluently and well because spoken language as the prime channel of communication in language. However, the language learners still regard speaking as the most difficult skill to be mastered. They get difficulty to improve their speaking ability because they are accustomed to use their native language in their daily activities than using English. It also occurs in the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012, the learners get difficulty to speak up their ideas or opinions in English. The appropriate technique in teaching speaking is needed to improve the students' speaking abilities. One of the teaching technique is Pair Taping which emphasizes on practice in which the learners record themselves speaking freely in pairs.

The objectives of this research is to find out if there is a significant difference between the speaking ability of the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012 taught through Pair Taping and taught through PPP technique.

This research was conducted in experimental research by using control group. The two classes were chosen as the control class and experimental class. The population of this research was the whole of the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012 who took academic speaking which were divided into seven classes (class A-G). The writer took academic speaking F (33 students) as the experimental group and academic speaking D (30 students) as the control group as the sample by using cluster random sampling. The data of this research was taken from the post test of those classes which has been taught through Pair Taping for experimental group while it has been taught through PPP technique in control group of the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012. To measure the purpose of the research, the data was analyzed by using t-test for independent sample.

The result of the analysis showed that in the level significance 0.05 or 5% and degree of freedom (df) 61, there is a significant difference between the speaking ability of the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012 taught through Pair Taping and taught through PPP technique. It could be taken from the data that t observation (t_o) was 4.036 and the t test (t_t) was 2.000, the result was $t_o > t_t$ (t observation was higher than t table). The mean of experimental group was 80.90 (good) and mean of control group was 73.83 (sufficient). Thus, the writer concluded that the use of Pair Taping for the fourth semester students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2011/2012 could improve their speaking ability because the mean of experimental group was higher than the mean of control group.

Based on the result of research above, the writer expects that Pair Taping can be used as supporting teaching techniques to teach speaking.



ABSTRAKSI

Hidayah, Nurul. 2012. *Kemampuan Berbicara Mahasiswa Semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Ajaran 2011/2012 Diajar melalui Pair Taping*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dra. Hj. Sri Endang Kusmaryati, M.Pd. (2) Nuraeningsih, S.Pd., M.Pd.

Kata kunci: Kemampuan Berbicara, Pair Taping

Berbicara adalah kecakapan yang paling penting untuk dikuasai oleh pembelajar bahasa. Pembelajar bahasa seharusnya mampu berbicara bahasa Inggris dengan lancar dan baik karena bahasa lisan adalah saluran komunikasi yang utama dalam bahasa. Akan tetapi, pembelajar bahasa masih menganggap berbicara sebagai kecakapan yang paling sulit untuk dikuasai. Mereka mengalami kesulitan untuk meningkatkan kemampuan berbicara mereka karena mereka terbiasa berkomunikasi menggunakan bahasa asli mereka dari pada menggunakan bahasa Inggris di dalam kesehariannya. Hal ini juga terjadi pada mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012. Para pembelajar mengalami kesulitan untuk mengungkapkan ide dan pendapat mereka dalam bahasa Inggris. Untuk itu, teknik pengajaran berbicara yang sesuai diperlukan untuk meningkatkan kemampuan berbicara siswa. Salah satu teknik pengajaran adalah Pair Taping yang menekankan pada praktik dimana pembelajar merekam mereka berbicara secara berpasangan dengan bebas.

Tujuan dari penelitian ini adalah untuk menemukan ada atau tidaknya perbedaan yang signifikan antara kemampuan berbicara mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 diajar melalui *Pair Taping* dan yang diajar melalui teknik *PPP*.

Penelitian ini dilaksanakan dalam desain eksperimental menggunakan kelompok kontrol. Dua kelas terpilih sebagai kelas control dan kelas eksperimen. Populasi dalam penelitian ini adalah seluruh mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 yang mengambil mata kuliah *academic speaking* yang terbagi dalam 7 kelas (kelas A-G). Penulis memilih kelas *academic speaking* F (33 siswa) sebagai kelompok eksperimen dan kelas *academic speaking* D (30 siswa) sebagai kelompok kontrol sebagai sampel dengan menggunakan *cluster random sampling*. Dalam penelitian ini, data diperoleh melalui *post test* mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 yang diajar melalui *Pair Taping* di kelompok eksperimen dan teknik *PPP* di kelompok kontrol. Untuk mengukur tujuan dari penelitian, data dianalisis dengan *t-test* untuk sampel *independent*.

Hasil penelitian menunjukkan bahwa dalam level perbedaan 0,05 atau 5% dan derajat kebebasan (df) 61, memperlihatkan adanya perbedaan signifikan antara kemampuan berbicara mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 yang diajar melalui *Pair Taping* dan yang diajar melalui teknik *PPP*. Hal ini dilihat dari data bahwa t penelitian (t_o) adalah 4,036 dan t test (t_t) adalah 2,000, hasil menunjukkan bahwa $t_o > t_t$ (jumlah t penelitian lebih besar dari pada t table). Nilai rata-rata kelompok eksperimental adalah 80.90 (bagus) dan nilai rata-rata kelompok kontrol adalah 73.83 (cukup). Jadi penulis menyimpulkan bahwa penggunaan *Pair Taping* pada mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 dapat meningkatkan kemampuan berbicara mereka karena nilai rata-rata kelompok eksperimental lebih tinggi dari pada nilai rata-rata kelompok kontrol.

Dari hasil penelitian tersebut diatas, peneliti mengharapkan bahwa *Pair Taping* dapat digunakan sebagai teknik mengajar pendukung untuk mengajar berbicara.



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