



**THE LISTENING COMPREHENSION OF THE FOURTH SEMESTER  
STUDENTS OF ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
OF MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2011/2012  
WITH DIFFERENT READING ACTIVITIES**

**By:  
INA UDAYANTI  
2008-32-018**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
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**SKRIPSI**

Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education

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INA UDAYANTI  
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MURIA KUDUS UNIVERSITY  
2012**

## MOTTO AND DEDICATION

### MOTTO:

- With love and patience nothing is impossible
- If you thought fail, you would create fail, if you thought success, you would create success.
- Create the best, Do the best and for the best

### DEDICATION:

- Allah who always give his full of rohmah and blessing
- The Researcher beloved parents who always give spirit and as the researcher inspiration (Father: Slamet and Mother: Tinar'in)
- The Researcher beloved sister and brothers
- The Researcher beloved best friends (Azizatin Nida Maezida, Isti Faizah, Median Aprilia, and Yulia Charisma)
- The Researcher beloved someone who always accompanies, supports, and guides the researcher.
- The Researcher self. It is new term of her life.

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Ina Udayanti (2008-32-018) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 14<sup>th</sup> August 2012

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Kudus, 14<sup>th</sup> August 2012

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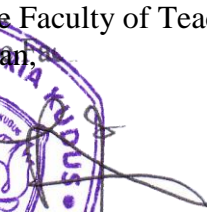
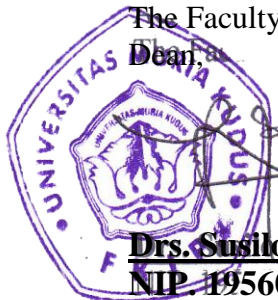
  
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The researcher conscious that in compiling this skripsi belongs to much insufficiency, the researcher hopes some criticism and suggestion which means develop to the perfect research. Finally, in the name of Allah the Most Gracious the Most Merciful and by the deeper thanks to our God, the researcher hopes that May our God always bless and guide us to the best way of our life in the world and hereafter especially to all who have already helped in compilation of this skripsi.

Kudus, 14<sup>th</sup> August 2012

Ina Udayanti





## ABSTRACT

Udayanti, Ina. 2012. *The Listening Comprehension of the Fourth Semester Students of Muria Kudus University in Academic Year 2011/2012 with Different Reading Activities*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Agung Dwi Nurcahyo, SS, M.Pd., (2) Dra. Sri Endang Kusmaryati, M.Pd

Key Words: listening comprehension, reading activity, high and low classifications

Listening is one of skill that every people must have. The purpose of listening is to get the information from the sound streaming into the sense of hearing. But, there are still many who have lack of listening skill than other skill. The fourth semester students still feel difficult to hearing the sound. If the become a good listener, they can speak automatically. Finally, they feel that they need to read some books to increase their pronunciation and vocabulary, so it can help them to become a good listener.

Then, the objective of the research is to find out whether there is a significant difference in the listening comprehension between the students who have high and low in activity of reading.

Meanwhile, this research belongs to quantitative descriptive ex-post facto research with the subject of the research is the fourth semester students who join in listening comprehension class of English Education Department of Muria Kudus University in academic year 2011/2012. In deciding the sampling, the researcher used a proportional random sampling technique. There are six classes of listening class, and the researcher take 10 students in each class. So, total of the sample is 60 students.

In the result, from the total of the sample, there are 28 students who belong to high reading activity and 32 students who have low reading activity. For high reading activity classification has good result with Mean score is 73.21 and low reading activity classification has sufficient result with Mean score is 68.4. Then, on the level significance 0.05 the result is  $t_0 = 4.477 > t_t = 2.021$  and on the level of significance 0.01 is  $t_0 = 4.477 > t_t = 2.704$ . It can be concluded that there is significant difference in the listening comprehension of the fourth semester students who have high and low reading activity of English Education Department of Muria Kudus University in academic year 2011/2012.

It means that the students who have high reading activity are better than the students who have low reading activity in the listening comprehension. Based on the result of this research, the researcher could state that the reading activity is one of cause of the listening comprehension. So, for the students in high and low reading activity, they have to increase their reading activity minimally in reading material book of study to help them in understanding the material, add their knowledge and increasing their listening comprehension.

## ABSTRAKSI

Udayanti, Ina. 2012. *Kemampuan Mendengar dari Mahasiswa Semester Empat dari Universitas Muria Kudus Tahun Akademik 2011/2012 dengan perbedaan aktifitas membaca*. Skripsi :Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, SS, M.Pd., (2) Dra. Sri Endang Kusmaryati, M.Pd

Kata Kunci: kemampuan mendengar, aktivitas membaca, klasifikasi tinggi dan rendah

Mendengarkan adalah salah satu kemampuan yang harus dimiliki setiap orang. Tujuan mendengarkan adalah mendapatkan informasi dari suara yang masuk ke indra pendengaran. Tetapi, masih banyak orang yang memiliki kekurangan dalam kemampuan mendengarkan daripada kemampuan yang lainnya. Mahasiswa semester IV masih kesulitan untuk mendengarkan suara dengan baik. Jika kemampuan mendengarkan mereka baik, mereka akan bisa mengembangkan kemampuan berbicara mereka secara otomatis. Sehingga pada akhirnya, mereka merasa bahwa mereka butuh membaca beberapa buku untuk meningkatkan pengucapan dan kosakata mereka. Sehingga itu dapat membantu mereka untuk memiliki pendengaran yang baik.

Maka tujuan dari penelitian ini adalah untuk menemukan ada atau tidaknya perbedaan yang signifikan dalam kemampuan mendengarkan antara mahasiswa yang memiliki aktivitas membaca tinggi dan rendah.

Sementara itu, penelitian ini termasuk bentuk penelitian quantitative, descriptive ex-post facto dengan subjek penelitian adalah mahasiswa semester IV yang mengikuti mata kuliah mendengar dari Pendidikan Bahasa Inggris dari Universitas Muria Kudus di tahun akademik 2011/2012. Dalam menentukan sampel, peneliti menggunakan teknik sampling berimbang acak. Terdapat 6 kelas dari kelas mendengar, dan peneliti mengambil 10 mahasiswa dari tiap-tiap kelas. Sehingga, jumlah sampel keseluruhan adalah 60 mahasiswa.

Hasilnya, dari jumlah sampel keseluruhan, ada 28 mahasiswa yang termasuk dalam aktivitas membaca tinggi dan 32 mahasiswa yang memiliki aktivitas membaca rendah. Untuk klasifikasi aktivitas membaca tinggi memiliki hasil yang bagus dengan nilai rata-rata 73.21 dan klasifikasi aktivitas membaca rendah memiliki hasil yang cukup dengan nilai rata-rata 68.4. Selanjutnya, dari tingkat perbandingan 0,05 hasilnya adalah  $t_0 = 4,477 > t_t = 2,021$  dan dari tingkat perbandingan 0,01 hasilnya adalah  $t_0 = 4,477 > t_t = 2,704$ . hal ini dapat disimpulkan bahwa adanya perbedaan yang signifikan dalam kemampuan membaca dari mahasiswa semester IV yang memiliki aktivitas membaca tinggi dan rendah dari Pendidikan Bahasa Inggris dari Universitas Muria Kudus di tahun akademik 2011/2012.

Dapat diartikan bahwa mahasiswa yang aktivitas membacanya tinggi lebih baik daripada yang aktivitas membacanya rendah dalam kemampuan mendengar. Sehingga, aktivitas membaca dapat dikatakan sebagai salah satu penyebab dari kemampuan mendengar.

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