



**THE MASTERY OF VOCABULARY
OF THE SEVENTH GRADE STUDENTS OF SMP WALISONGO
PECANGAAN JEPARA IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING INDEX CARD MATCH**

**By
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FACULTY OF TEACHER TRAINING AND EDUCATION
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SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement
for Completing the Sarjana Program
in English Education

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MOTTO AND DEDICATION

MOTTO:

- Don't be surrender before try.
- In the middle of difficulty lies opportunity. ~Albert Einstein~
- There is always ease behind difficulties.
- Allah will never change the condition till the people change it by themselves.

~Translation QS. Ali Imron:173~

This research is dedicated to:

- Allah who always gives full rohmat and blessing.
- Her beloved parents (Mr. Samdi Hasbi, S. Pd and Mrs. Siti Fatimah) who always give love, attention, pray and encourage her all the time for her success.
- Her beloved brother and young sister (M. Jazilun Niam, S. Pd and Lia Aunina) who always support her.
- Her beloved husband (Syeh Iskandar Dzulkurnain, S. H) who always gives the eternal love and affection, pray, and support to encourage her in finishing this research.
- All of her best friends in English Education Department 2008 who always advises and helps her.
- All her friends in Department of English Education UMK.

ADVISORS' APPROVAL

This is to certify the Sarjana Skripsi of **Fithrotul Husna (NIM: 200832318)** has been approved by the thesis advisors for further approval by the Examining Committee.

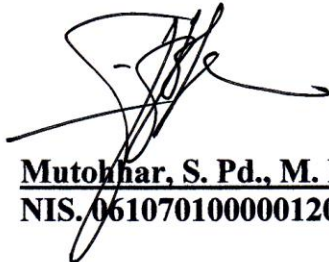
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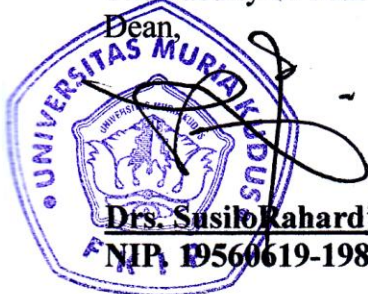
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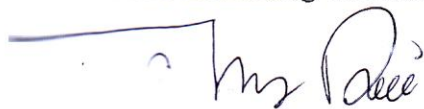
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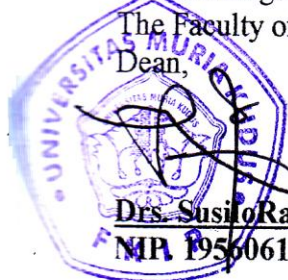
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Kudus, June 2012

The writer

ABSTRACT

Husna, Fithrotul. 2012. *The Mastery of Vocabulary of the Seventh Grade Students of SMP Walisongo Pecangaan Jepara in the Academic Year 2011/2012 Taught by Using Index Card Match*. Skripsi. English Education Department Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Supriyadi, M. Pd., (ii) Mutohhar. S. Pd., M. Pd.

Key words: vocabulary mastery, Index Card Match

English has been being taught for many years at school but students' achievement in English is still insufficient. A plenty reasons might occur so that generate those big deals. And the most fundamental one that becomes an issue is the lack of vocabulary mastery of the students. The students who have little vocabulary will face some difficulties to understand the written language and spoken language. Various techniques and methods have been being applied to improve students' mastery of vocabulary. The writer found some students of the seventh grade of SMP Walisongo Pecangaan Jepara still have small number of vocabularies, because they difficult to memorize the meaning of the English words. Therefore, the writer uses Index Card Match as a method of teaching to improve students' vocabulary mastery by using fun game and attractive media.

The purpose of the research is to find out whether or not there is a significant difference between the mastery of vocabulary of the seventh grade students of SMP Walisongo Pecangaan Jepara in the academic year 2011/2012 taught by using Index Card Match and taught by using Grammar Translation Method.

The design of the research is experimental research. The population of the research is all f the seventh grade students of SMP Walisongo Pecangaan Jepara in the academic year 2011/2012. The writer took two classes as the samples by using cluster random sampling technique. Class VII A is the experimental group (36 students) and VII B is control group (37 students). The experimental group was taught by using Index Card Match and the control group was taught by using Grammar Translation Method. The research instrument used by the writer is multiple choices test with 40 items.

The result of the research shown that in the level of significance 0.05 and degree of freedom (df) $N_1+N_2-2= 67$, there is a significant difference between the mastery of vocabulary of the seventh grade students of SMP Walisongo Pecangaan Jepara in the academic year 2011/2012 taught by using Index Card Match and taught by using Grammar Translation Method. It is shown from the calculation result t-obtained is higher than t-critical (t-obtained = 8.9 > t-critical = 2.00). The mastery of vocabulary of the seventh grade students of SMP Walisongo Pecangaan Jepara in the academic year 2011/2012 who are taught by using Index Card Match is very good (Mean = 81.68 and SD = 7). However, the mastery of vocabulary of the seventh grade students of SMP Walisongo

Pecangaan Jepara in the academic year 2011/2012 who are taught by using Grammar Translation Method is sufficient (Mean = 67.43 and SD = 6.25).

Based on the result above, this proves that Index Card Match is effective to improve the English vocabulary mastery of the seventh grade students of SMP Walisongo Pecangaan Jepara in the academic year 2011/2012. The writer suggested for all of English teachers, they could use Index Card Match as a method of teaching learning process especially in teaching vocabulary. It can attract the students to learn English, because by using this method the students are active and creative. Moreover, the students did not get bored and they could get interest in studying vocabulary.



ABSTRAKSI

Husna, Fithrotul. 2012. *Penguasaan Kosakata Bahasa Inggris Kelas Tujuh SMP Walisongo Pecangaan Jepara Tahun Akademik 2011/2012 Diajar dengan Menggunakan "Index Card Match"*. Skripsi. Program Study Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M. Pd., (2) Mutohhar S. Pd., M. Pd.

Kata kunci: penguasaan kosakata, Index Card Match

Bahasa Inggris telah diajarkan selama bertahun-tahun, tetapi prestasi siswa masih dianggap kurang. Banyak sekali alasan yang muncul sehingga menyebabkan masalah tersebut. Dan satu hal yang paling mendasari masalah tersebut adalah keterbatasan penguasaan kosakata siswa. Peneliti menemukan beberapa siswa dari kelas tujuh SMP Walisongo Pecangaan Jepara masih memiliki kosakata dalam jumlah kecil, karena mereka sulit untuk menghafal arti dari kata bahasa Inggris. Oleh karena itu, penulis menggunakan "Index Card Match" sebagai sebuah metode pembelajaran untuk meningkatkan penguasaan kosakata siswa dengan menggunakan permainan yang menyenangkan dan media yang menarik.

Tujuan dari penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara penguasaan kosakata siswa kelas tujuh yang diajar dengan menggunakan "Index Card Match" dan yang diajar dengan menggunakan "Metode Grammar Translation Method".

Desain penelitian ini adalah penelitian eksperimental. Populasi dari penelitian ini adalah semua kelas tujuh SMP Walisongo Pecangaan Jepara pada tahun akademik 2011/2012. Peneliti mengambil dua kelas sebagai sampel dengan menggunakan teknik cluster random sampling. Kelas VII A adalah kelompok eksperimen (36 siswa) dan VII B adalah kelompok control (37 siswa). Kelompok eksperimen yang diajar dengan menggunakan "Index Card Match" dan kelompok control yang diajar dengan menggunakan "Grammar Translation Method". Instrumen penelitian yang digunakan oleh peneliti adalah tes pilihan ganda dengan 40 item.

Hasil penelitian menunjukkan bahwa pada tingkat yang signifikan 0.05 dan derajat kebebasan 67, ada perbedaan yang signifikan diantara penguasaan kosakata siswa kelas tujuh SMP Walisongo Pecangaan Jepara pada tahun akademik 2011/2012 yang diajar dengan menggunakan "Index Card Match" dan yang diajar dengan menggunakan "Grammar Translation Method". Hal ini terlihat dari hasil perhitungan t-obtained 9.8. Sementara itu, t-critical adalah 2.00. Dengan kata lain, t-obtained lebih tinggi daripada t-critical ((t-obtained = 9.8 > t-critical = 2.00). Penguasaan kosakata bahasa Inggris siswa kelas tujuh SMP Walisongo Pecangaan Jepara pada tahun akademik 2011/2012 yang diajar dengan menggunakan "Grammar Translation Method" termasuk kategori cukup (Mean = 67.43 dan SD = 6.25).

Berdasarkan hasil diatas, ini membuktikan bahwa “Index Card Match” efektif dalam meningkatkan penguasaan kosakata bahasa Inggris siswa kelas tujuh SMP Walisongo Pecangaan Jepara pada tahun akademik 2011/2012. Penulis menyarankan untuk semua guru bahasa Inggris, mereka dapat menggunakan “Index Card Match” sebagai sebuah metode dalam proses belajar mengajar khususnya dalam pengajaran kosakata. Ini dapat menarik siswa untuk belajar bahasa Inggris, karena dengan menggunakan metode ini siswa menjadi aktif dan kreatif. Bahkan siswa tidak bosan dan mereka memperoleh pembelajaran kosakata yang menarik.



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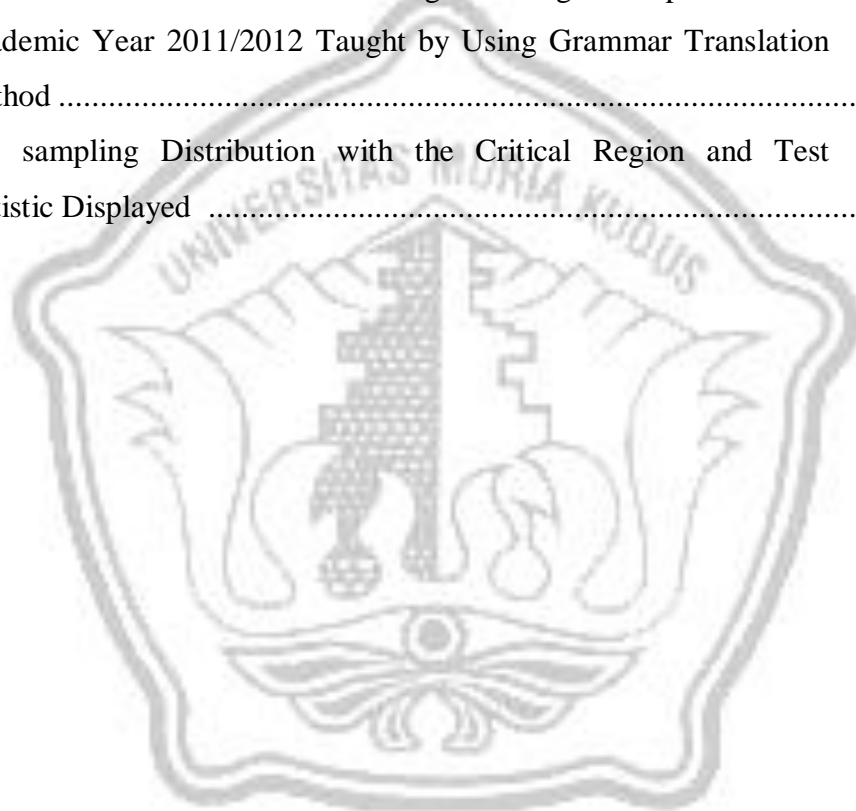
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