



**TEACHING WRITING RECOUNT TEXT TO THE TENTH GRADE STUDENTS
OF SMA N 2 BAE KUDUS IN ACADEMIC YEAR 2011/2012
BY USING DIARY**



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**

MOTTO AND DEDICATION

- ✿ Age is not the reason to stop studying.
- ✿ If we are always waiting for the exact time “to begin”, perhaps we will “never begin”.
- ✿ Better not to be than others but being ourselves is the most.
- ✿ Experience is the best teacher.



The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a yellow background with a blue mountain range in the center. A red sun or starburst is positioned behind the mountain. The text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle at the top of the shield.

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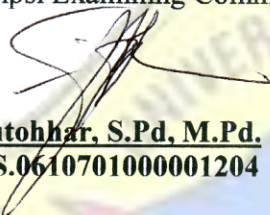
- ✿ Allah SWT the Almighty and my Prophet Muhammad,
Peace is upon on him.
- ✿ Her beloved parents, her lovely husband, and her lovely
three sons, who have given love, pray, and spirit.
- ✿ Her best friends, who always gives support.
- ✿ All of the teachers of SMA N 2 Bae Kudus.
- ✿ All of the lecturers in UMK for all their knowledge and
supports.
- ✿ All people who appreciate knowledge.

EXAMINERS' APPROVAL

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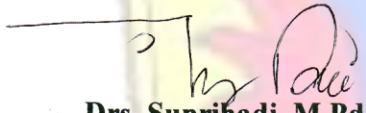
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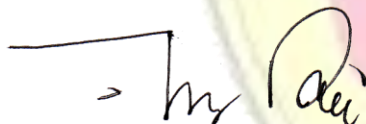
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The writer apologies for any mistakes, and the writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, July 2012

Fazar Muzdalifah

ABSTRACT

Muzdalifah, Fazar. 2012. *Teaching Writing Recount Text to the Tenth Grade Students of SMA N 2 Bae Kudus in Academic Year 2011/2012 Taught by Using Diary*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (1): Mutohhar, S.Pd.,M.Pd. (2): Drs. Suprihadi, M. Pd.

Key Words: Writing, Recount Text, Diary

Writing is one of English skill that has given an important contribution to human beings. Writing is one way to communicate. It is of skill which requires students to express their ideas in written. Writer involves the mastery of all elements in the target language such as grammar, content, vocabulary, spelling, and mechanics together. It involves complex process. Consequently, students may have difficulties in doing activity. The writer found problem owned by students of SMA N 2 Bae Kudus in conducting English Writing. The writer thinks that Diary as a media for the students in learning process. Diary makes the students able to write English well in conveying their experiences and ideas. So that, they would be confident, and enjoy during the learning process.

The subject of the research is the tenth grade students of SMA N 2 Bae Kudus in academic year 2011/2012 with the number of students 38. The design of this research is experimental research by using test instrument (pre-test and post-test) and giving instrument only in one group.

The result of this research shows that the ability of writing recount texts to tenth grade students of SMA N 2 Bae Kudus in academic year 2011/2012 before being taught by using Diary is categorized sufficient. The score of Mean, Median, Mode, and Standard Deviation are 50.3, 49.0, 54.1, and 5.2. Meanwhile, the ability of writing recount text to tenth grade students of SMA N 2 Bae Kudus in academic year 2011/2012 after being taught by using Diary is categorized good. The score of Mean, Median, Mode, and Standard Deviation are 70.6, 79, 83.5, and 7.6. The calculation of t-test gets result 1.782 and in the level of significant 0.05 and the degree of freedom (df) 37 which is gained $N - 1$, t-table is 2.021. It is concluded that there is a significant difference between the ability of writing recount text to tenth grade students of SMA N 2 Bae Kudus in academic year 2011/2012 before and after being taught by using Diary.

Considering the process and the result of this research, the writer suggests an interesting media in teaching English, especially to improve their ability in writing recount text. One of them is Diary (book) which can be used as a media in teaching written recount text. This is because writing starting from their everyday life is actually an example of recount text. Hopefully, there will be further studies observing other advantages of writing diary in English.

ABSTRAKSI

Muzdalifah, Fazar. 2012. *Mengajar Menulis Teks Recount Siswa Kepada Kelas X SMA N 2 BAE KUDUS Tahun Ajaran 2011/2012 Diajar Menggunakan Diary*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1): Mutohhar, S.Pd.,M.Pd. (2): Drs. Supriyadi, M. Pd.

Kata kunci: Menulis, Teks Recount, Diary

Menulis adalah salah satu kemampuan dalam menulis bahasa Inggris, dalam memberikan suatu kepentingan kontribusi untuk kehidupan manusia. Menulis adalah salah satu cara untuk berkomunikasi. Menulis adalah salah satu kemampuan yang mana diperlukan (wajib) bagi siswa untuk mengungkapkan ide-ide mereka didalam tulisan. Menulis melibatkan beberapa unsur yang penting didalamnya, seperti: tata bahasa, isi, kosakata, cara pengucapan, dan unsur yang lainnya. Itu semua harus lengkap. Konsekuensinya, para siswa banyak yang kesulitan dalam menulis. Penulis menemukan masalah yang dimiliki oleh para siswa SMA N 2 Bae Kudus dalam menulis Bahasa Inggris. Penulis berpikir bahwa Diary sebagai sebuah media untuk siswa dalam proses pembelajaran. Buku harian atau Diary membuat siswa akan mampu menulis dalam bahasa Inggris dengan baik dan menyampaikan ide dan pengalamannya. Sehingga, siswa akan percaya diri dan nyaman dalam proses pembelajaran.

Subjek dari penelitian ini adalah siswa kelas sepuluh SMA N 2 Bae Kudus tahun akademik 2011/2012 dengan jumlah siswa 38. Desain penelitian ini adalah penelitian eksperimental dengan menggunakan instrumen tes (pre test dan post test) dan memberikan treatment hanya dalam satu kelompok.

Hasilnya menunjukkan bahwa kemampuan menulis teks recount kepada siswa kelas sepuluh SMA N 2 Bae Kudus tahun akademik 2011/2012 sebelum diajarkan dengan menggunakan Diary dikategorikan cukup. Nilai Mean, Median, Mode, dan Standar Deviasi 50.3, 49.0, 54.1, dan 5.2. Sementara itu, kemampuan menulis teks recount siswa kelas sepuluh SMA N 2 Bae Kudus tahun akademik 2011/2012 setelah diajarkan dengan menggunakan Diary dikategorikan baik. Nilai Mean, Median, Mode, dan Standar Deviasi 70.6, 79, 83.5, dan 7.6. Perhitungan t-test mendapatkan hasil 1.782 dan tingkat signifikan 0,05 dan degree of freedom (df) 37 yang diperoleh dari $N - 1$, t-tabel adalah 2.021. Hal ini disimpulkan bahwa ada perbedaan yang signifikan pada kemampuan menulis teks recount kepada siswa kelas sepuluh SMA N 2 Bae Kudus tahun akademik 2011/2012 sebelum dan setelah diajarkan dengan menggunakan Diary.

Mengingat proses dan hasil penelitian ini, penulis menyarankan bahwa guru harus menggunakan media yang menarik dalam mengajar bahasa Inggris, terutama untuk meningkatkan kemampuan mereka dalam menulis teks recount. Salah satunya ialah (buku) Diary dpt digunakan sebagai salah satu media dalam pengajaran bahasa Inggris. Ini karena menulis dapat dimulai dari kehidupan

mereka sehari-hari adalah contoh nyata dari teks recount. Diharapkan, akan ada pembelajaran lebih lanjut yang mengamati keuntungan yang lain dari menulis buku harian ke dalam bahasa Inggris



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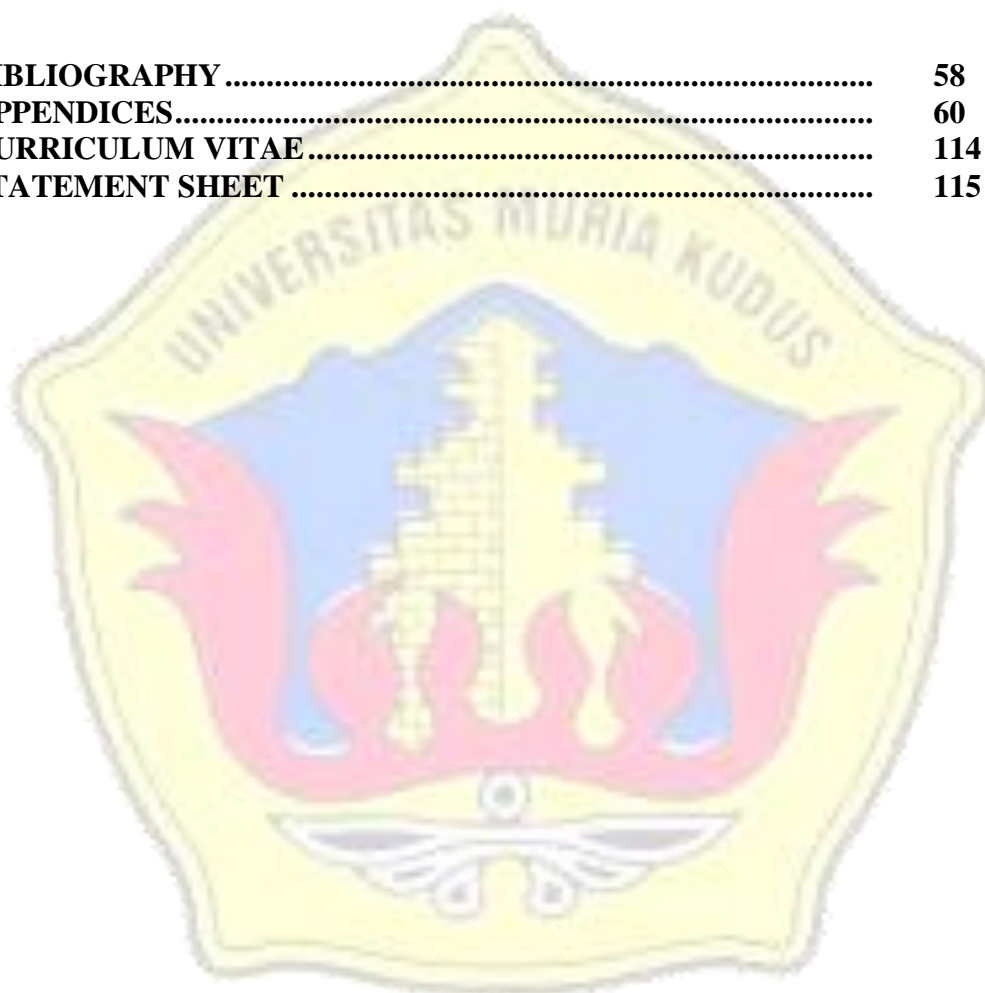
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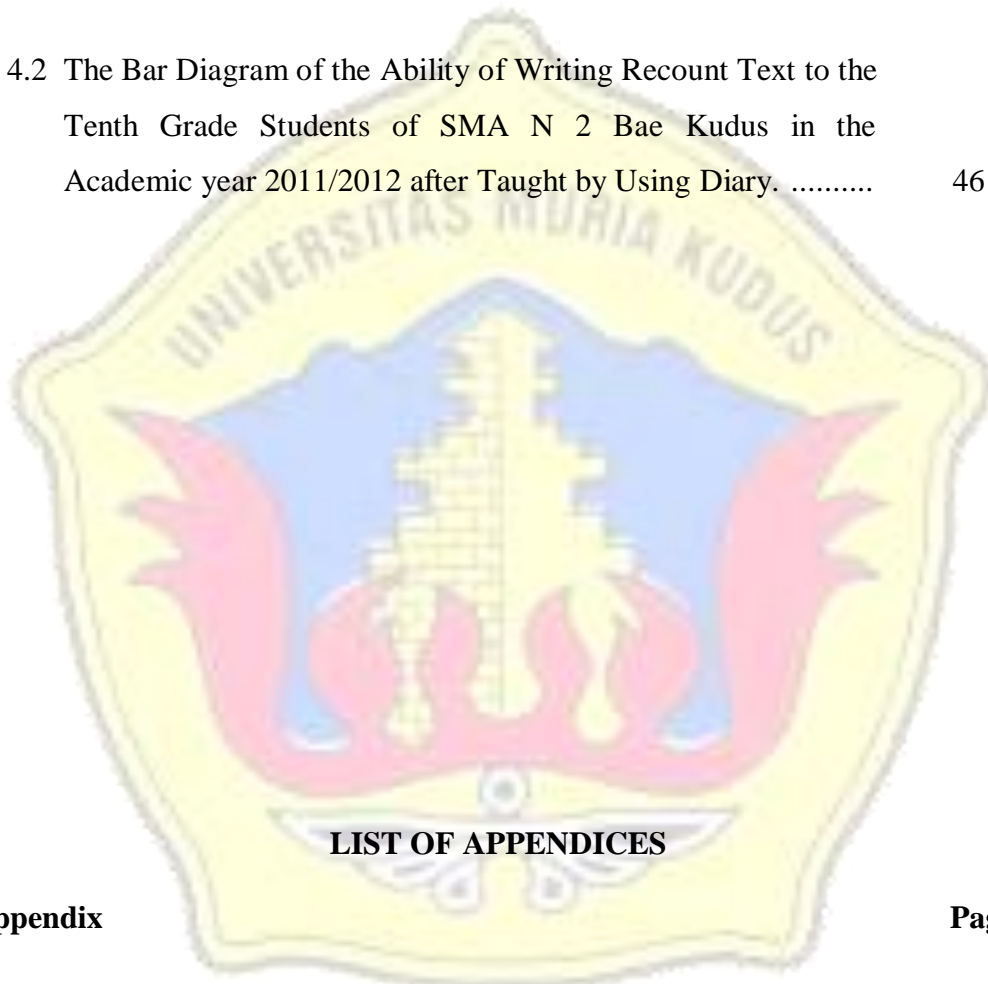


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