



**IMPROVING THE READING COMPREHENSION
TO THE ELEVENTH GRADE STUDENTS
OF SMK N 1 KUDUS IN ACADEMIC YEAR 2012/2013
BY USING HOT POTATOES**



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UNIVERSITY OF MURIA KUDUS**

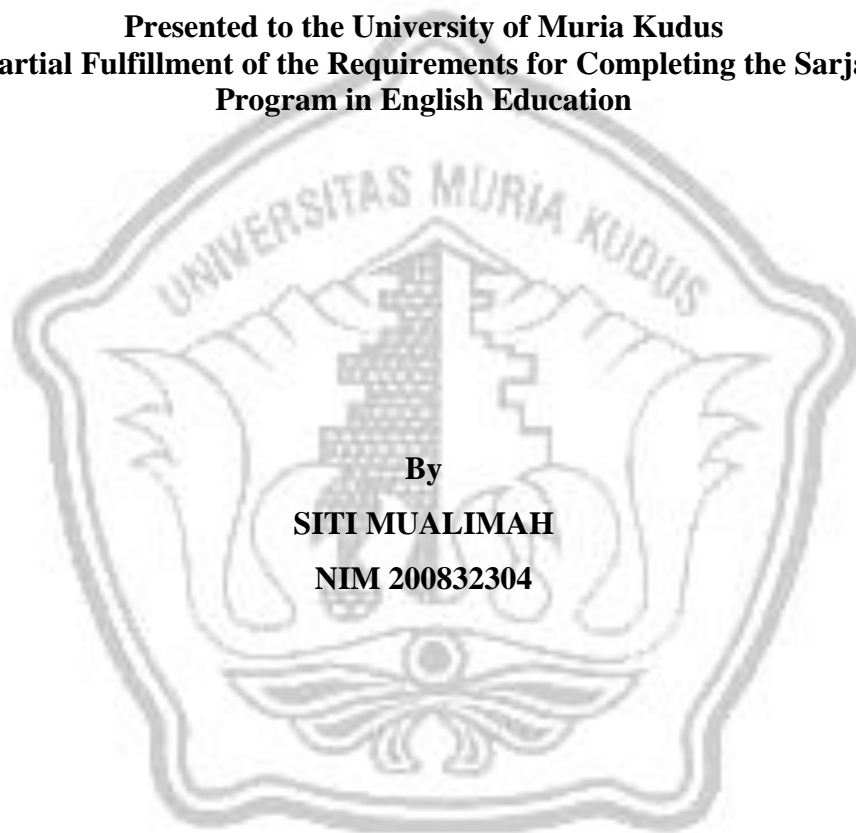
2012



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**



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2012

MOTTO AND DEDICATION

Motto:

- ❖ “There is a will, there is away”
- ❖ Today must be better than yesterday
- ❖ You have to endure caterpillars if you want to see butterflies

Dedication:

This research is dedicated to:

1. Her beloved parents, Ali Sanuri al
Moch Ali and Jasmianti
2. Abdul Aziz, S.Pd, her lovely brother
3. Siti Mustakim, S.Pd, her lovely sister
4. Hannituhlaz Zjuli Setia Saputra SE,
her beloved boyfriend
5. Her friends in English Education
Department, Muria Kudus
University.


ADVISORS' APPROVAL

This is to certify that the skripsi of Siti Mualimah has been approved by the advisors for further approval by the examining committee.

Kudus,
Advisor I

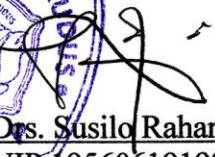

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This is certifying that the skripsi of Siti Mualimah (2008-32-304) has been approved by the examining committee as a requirement for Completing the Sarjana Program in English Education.

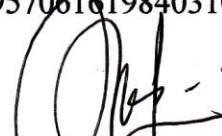
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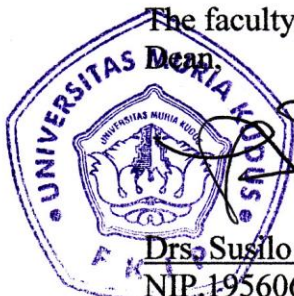

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Finally, the writer hopes it can be useful for the readers who read this skripsi.

Kudus,.....2012

The writer,

Siti Mualimah

ABSTRACT

Mualimah, Siti. 2012. *Improving the Reading Comprehension to the Eleventh Grade Students of SMK N 1 Kudus In Academic Year 2012/2013 by Using Hot Potatoes*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Nuraeningsih, S.Pd, M.pd, (ii) Drs. Suprihadi, M.Pd

Key words: recount, Hot Potatoes.

The English teacher in SMK N I Kudus teaches usually only used fixed materials which were taken from the text book and the media always same that is power point every time. Thus, the students mostly missed the joy of reading. So it is the reason why the students almost get difficulties in studying reading. Finally, it influences the result of daily assessments. Based on the data that the writer got from the teacher their mean only 65,44 in doing the reading test with the material in the sub basic competency (4.2) with the material “telling past experience/recount“. It seems that 75% of them were under of the KKM and only 25% who passed the KKM and For the KKM in SMKN I kudus is 75. Most of them did not like reading assignments. It cause reading was long and boring. . In this research, the writer interested in doing the research entitled “Improving the Reading Comprehension of the Eleventh Grade Student of SMK N 1 kudus in Academic year 2012/2013 Taught by Using Hot Potatoes.”

The objective in this research is to know whether Hot Potatoes can improve the Reading Comprehension to the Eleventh Grade Students of SMK N 1 Kudus in Academic Year 2012/2013.

The writer conducted classroom action research to solve the research problem. The research is conducted in SMK N 1 Kudus in the academic year 2012/2013, especially in XI-I of one office administration. The number of Students in this research is 36 students, the recount text as the material and Hot Potatoes as the media.

The average score percentage of the students’ reading comprehension in recount text in pre reflection is 65.44%. In cycle 1 is 73.88%. In cycle II, the average score is 83.33%. So, there is an increasing of the average score percentage of the students’ reading comprehension in every cycle. Besides, the students and teachers’ activity are improved and the problem that faced by the teacher are decreased in every cycle.

The students enjoy doing the reading activity by using Hot Potatoes because occur new interesting atmosphere in learning reading because the media offers an interactive exercise. The writer can conclude that the use of Hot Potatoes can improve the reading comprehension of the eleventh grade students of SMK N 1 kudus in the academic year 2012/2013 and the suggestions from the writer is supposed to the teacher so more creative and for the students so more diligent in encouraging their reading comprehension and for the other researcher so can develop this research.

ABSRAKSI

Mualimah, Siti. 2012. Upaya Meningkatkan Pemahaman Siswa Kelas Sebelas SMK N 1 Kudus Tahun Ajaran 2012/2013 Menggunakan Hot Potatoes. Skripsi: Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd, (ii) Drs. Suprihadi, M.Pd

Kata kunci: Recount, Hot Potatoes

Di SMK N I Kudus, guru bahasa inggrisnya hanya menggunakan materi tertentu yang ada dalam buku dan media yang digunakan biasanya sama yaitu power point. Oleh karena itu, para siswa tidak mendapatkan kesenangan dalam kegiatan membaca. Sehingga hal ini yang menjadi dasar kenapa hampir setiap siswa kesulitan dalam belajar membaca. Akhirnya, hal itu mempengaruhi hasil ulangan harian siswa. Berdasarkan data dari guru disana nilai rata-rata mereka hanya 65,44% dalam mengerjakan tes reading dengan materi sub KD (4,2) yaitu "menceritakan kejadian masa lalu/recount". Itu terlihat bahwa hanya 75% yang menacapai KKM padahal batas KKM disana adalah 75. Hampir dari mereka tidak suka dalam mengerjakan tugas membaca disebabkan karena membaca adalah kegiatan yang lama dan membosankan. Dalam penelitian ini, penulis melakukan penelitian dengan judul "Improving the Reading Comprehension of the Eleventh Grade Student of SMK N 1 kudas in Academic year 2012/2013 Taught by Using Hot Potatoes."

Dalam penelitian ini, penulis mengambil judul "Improving the Reading Comprehension to the Eleventh Grade Students of SMK N 1 Kudus In Academic Year 2012/2013 by Using Hot Potatoes."

Tujuan dari penelitian ini adalah untuk mengetahui apakah Hot Potatoes dapat meningkatkan pemahaman membaca siswa kelas XI SMK N 1 Kudus tahun academic 2012/2013.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di SMK N 1 kudas tahun akademik 2012/2013, khususnya di kelas XI Administrasi Perkantoran 1 dengan Jumlah 36 siswa dengan materi recount text dan Hot Potatoes sebagai medianya.

Nilai presentasi rata-rata kemampuan siswa dalam memahami bacaan recount dari hasil refleksi penulis sebelum dilakukan siklus yang pertama adalah 65,44%. disiklus pertama, rata-rata mereka adalah 73,88% dan nilai siklus kedua adalah 83,33%. jadi, ada peningkatan nilai presentasi rata-rata kemampuan memahami bacaan mereka disetiap siklus. Disamping itu, keaktifan siswa meningkat dalam proses belajar memahami bacaan recount dan masalah yang dihadapi oleh guru menurun disetiap siklus.

Dengan Hot Potatoes siswa senang melakukan kegiatan membaca karena ini menimbulkan suasana baru yang menyenangkan karena dia menyediakan latihan soal-soal yang interaktif. Penulis menyimpulkan bahwa penggunaan Hot

adalah agar Hot Potatoes ini dapat lebih dikreatifkan lagi oleh guru untuk murid agar rajin dalam menagasih kemampuan reading mereka dan para peneliti lain agar dapat mengembangkan penelitian ini.



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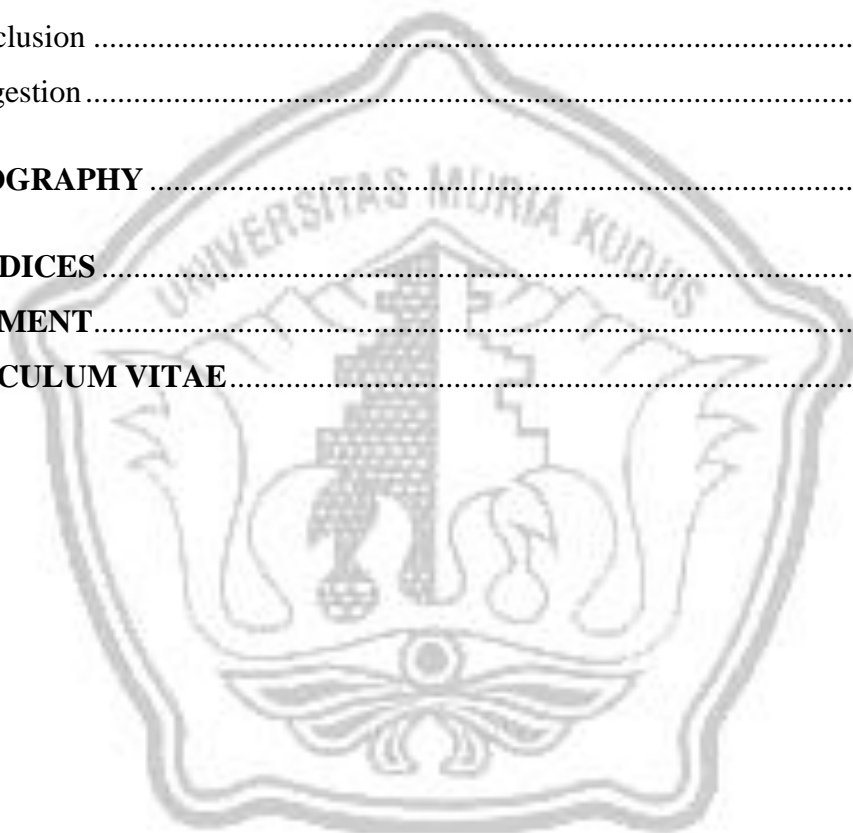
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