THE READING COMPREHENSION OF RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 1 MAYONG JEPARA IN ACADEMIC YEAR 2011/2012 TAUGHT BY USING PQ4R STRATEGY

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UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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2012

MOTTO AND DEDICATION

MOTTO:

- Success comes from strong desire
- Nothing ventured, nothing gained
- Never give up to make dream comes true

DEDICATION

This skripsi is dedicated to my beloved parents, brothers, sisters, and friends

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of **Wahyu Indah Cahyaningrum** has been approved by the skripsi advisors for further approval by the Examining Committee.

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ABSTRACT

Cahyaningrum, Wahyu Indah. 2012. *The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in the Academic Year 2011/2012 Taught by Using PQ4R Strategy*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Rismiyanto, S.S, M.Pd (ii) Atik Rokhayani, M.Pd.

Key words: reading comprehension, recount text, PQ4R strategy

Reading comprehension is a process of getting meaning from written text which readers understand the content of the text. Students can know information of the text by reading comprehensively. However, many students get difficulties in reading material. For example recount text. Because of that, teacher should use strategy of teaching that can develop the reading comprehension of the students. PQ4R strategy is one of effective strategies can be used in teaching reading to comprehend what the students read and to remember in detail what they have read. Therefore, the writer applies PQ4R strategy for the eighth grade students of SMP Negeri 1 Mayong Jepara in academic 2011/2012 to develop their reading comprehension of recount text because they confused in understanding it.

The objective of this research is to find out whether there is any significant difference between the reading comprehension in recount text of the eighth grade students of SMP Negeri 1 Mayong Jepara in academic year 2011/2012 before and after being taught by using PQ4R Strategy.

The population of this research is the eighth grade students of SMP Negeri 1 Mayong Jepara in academic 2011/2012 consist of 36 students from the population students 288. In choosing the sample of the research, the writer used cluster random sampling. The design of this research was experimental research and used one experimental group.

The result of the research showed that the reading comprehension of recount text of the eighth grade students of SMP Negeri 1 Mayong Jepara in academic year 2011/2012 before being taught by using PQ4R strategy is categorized sufficient. The score of mean and deviation standard are 65.08 and 31.99. Meanwhile, the reading comprehension of recount text of the eighth grade students of SMP Negeri 1 Mayong Jepara in academic year 2011/2012 after being taught by using PQ4R strategy is categorized excellent. The score of mean and deviation standard are 84.4 and 19.15. So, the calculation of t-observation (to) gets result 12.22 in the level of significant 0.05 and the degree of freedom (df) 35 which is gained N-1, t-table (tt) is 2.04 (to=12.22 > tt=2.04). It means that there is a significant difference of the reading comprehension of recount text of the eighth grade students of SMP Negeri 1 Mayong Jepara in academic year 2011/2012 before and after being taught by using PQ4R strategy.

Based on the result above, it means that PQ4R strategy work well to develop student's reading comprehension. Therefore, the English teacher can apply PQ4R strategy as an effective strategy in teaching reading process.

ABSTRAKSI

Cahyaningrum, Wahyu Indah. 2012. *Pemahaman Membaca Teks Recount Siswa Kelas VIII SMP Negeri 1 Mayong Jepara Tahun Ajaran 2011/2012 Diajar dengan Menggunakan Strategi PQ4R*. Skripsi: Program Studi Pendididkan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Rismiyanto, S.S., M.Pd., (ii) Atik Rokhayani, M.Pd.

Key words: *Pemahaman Membaca, Teks Recount, Strategi PQ4R*

Pemahaman membaca adalah sebuah proses mendapatkan makna dari teks tulis yang mana pembaca memahami isi dari teks tersebut. Para siswa dapat mengetahui informasi dari teks dengan membaca secara menyeluruh. Tetapi banyak siswa mendapatkan kesulitan dalam materi membaca seperti teks recount. Oleh karena itu, guru sebaiknya menggunakan strategi mengajar yang dapat mengembangkan kemampuan pemahaman membaca para siswa. Strategi PQ4R adalah salah satu strategi efektif yang dapat di gunakan dalam mengajar membaca untuk memahami apa yang di baca siswa dan untuk mengingat dalam keseluruhan apa yang telah mereka baca. Oleh Karena itu, penulis menerapkan strategi PQ4R untuk siswa kelas VIII SMP Negeri 1 Mayong Jepara tahun ajaran 2011/2012 untuk memperbaiki pemahaman membaca mereka dalam teks recount karena mereka memiliki kesulitan dalam memahami teks tersebut.

Tujuan penelitian ini adalah untuk mengetahui adakah perbedaan yang signifikan antara pemahaman membaca teks recount siswa kelas VIII SMP Negeri 1 Mayong Jepara tahun ajaran 2011/2012 sebelum dan sesudah diajar menggunakan strategi PQ4R.

Populasi penelitian ini adalah siswa kelas VIII SMP Negeri 1 Mayong Jepara tahun ajaran 2011/2012 terdiri dari 36 siswa dari populasi siswa 288. Dalam memilih sample penelitian, penulis menggunakan cluster random sampling. Rancangan penelitian ini adalah penelitian eksperimen dan menggunakan satu kelompok eksperimen.

Hasil dari penelitian menunjukan bahwa pemahaman membaca teks recount siswi kelas VIII SMP Negeri 1 Mayong Jepara tahun ajaran 2011/2012 sebelum diajar menggunak strategi PQ4R di kategorikan cukup. Nilai rata-rata dan simpangan baku adalah 65.08 dan 31.99. Sementara itu, pemaahaaman membaaca teks recount siswa kelas VIII SMP Negeri 1 Mayong Jepara tahun ajaran 2011/2012 setelah diajar menggunakan strategi PQ4R di kategorikan sangat baik. Nilai rata – rata dan simpangan baku adalah 84.4 dan 19.15. Sehingga, perhitungan dari t-observasi (to) mendapatkan hasil 12.22 pada level signifikan 0.05 dan derajar kebebasan (*df*) 35 di peroleh dari N-1, t-table (tt) adalah 2.04 (to=12.22 > tt=2.04). Ini berarti bahwa ada perbedaaan yang siknifikan antara pemahaman membaca teks recount siswa kelas VIII SMP Negeri 1 Mayong Jepara tahun ajaran 2011/2012 sebelum dan sesudah diajar menggunakan strategi PQ4R.

Berdasarkan pada hasil diatas, itu berarti bahwa strategi PQ4R bekerja dengan baik untuk mengembangkan kemampuan memahami bacaan bagi siswa. Oleh karena itu, guru guru bahasa inggris dapat mengaplikasikan strategi PQ4R dalam proses pengajaran membaca.

TABLE OF CONTENTS

		Page
COVER		i
LOGO		ii
TITLE		iii
MOTTO AND DEDICATION		iv
ADVISORS' APPROVAL		v
EXAMINERS' APPROVAL		vi
ACKNOWLEDGEMENT		vii
ABSTRACT		ix
ABSTRAKSI		x
TABLE OF CONTENTS		xii
LIST OF TABLES		xiv
LIST OF FIGURES		xv
LIST OF APPENDICES		xvi

CHAPTER I: INTRODUCTION

1.1	Background of the Research	1
1.2	Statement of the Problem	5
1.3	Objective of the Research	5
1.4	Significance of the Research	5
1.5	Scope of the Research	6
1.6	Operational Definition	6

CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS

2.1	Teaching English in SMP Negeri 1 Mayong Jepara	8
2.1.1	Purpose of Teaching English in SMP Negeri 1 Mayong Jepara	9
2.1.2	Curriculum of Teaching English in SMP Negeri 1 Mayong Jepara	10
2.1.3	Materials of Teaching English SMP Negeri 1 Mayong Jepara	11
2.1.4	Strategy of Teaching English in SMP Negeri 1 Mayong Jepara	12
2.2	Reading	13

2.2.1 Reading Comprehension 14
2.2.2 The Purpose of Reading Comprehension 15
2.3 Recount Text 18
2.3.1 Social Function of Recount Text 18
2.3.2 Generic Structure of Recount Text 19
2.3.3 Language Features of Recount Text 19
2.3.4 The Example of Recount Text 20
2.4 PQ4R Strategy 21
2.4.1. The Steps of PQ4R Strategy 23
2.5 Review of Previous Research 24
2.6 Theoretical Framework 27
2.7 Hypothesis 27

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research 28
3.2 Population and Sample 30
3.3 Instrument of the Research 31
3.4 Data Collection 34
3.5 Data Analysis 35

CHAPTER IV: FINDING OF THE RESEARCH

4.1 The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 before being Taught by Using PQ4R Strategy 38

4.2 The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 after being Taught by Using PQ4R Strategy 41
4.3 Hypothesis Testing 44

CHAPTER V: DISCUSSION

5.1 The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 before being Taught by Using PQ4R Strategy 48
5.2 The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 after being Taught by Using PQ4R Strategy 49
5.3 The Significant Difference between the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 before and after being Taught by Using PQ4R Strategy 51

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1 Conclusion 53
6.2 Suggestion 54

BIBLIOGRAPHY 56
APPENDICES 58
CURRICULUM VITAE 119

LIST OF TABLES

Table **Page**

3.1 The Category of Students Score in SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 32

4.1 The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 before being Taught by Using PQ4R Strategy 39

4.2 The Frequency Distribution of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 before being Taught by Using PQ4R Strategy 39

4.3 The Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 after being Taught by Using PQ4R Strategy 42

4.4 The Frequency Distribution of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 after being Taught by Using PQ4R Strategy 42

LIST OF FIGURES

Figure		Page
2.4	The Diagram Picture of PQ4R Strategy	22
3.1	Design of One Group Pretest –Posttest Experiment	29
4.1	The Polygon of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 20111/2012 before being Taught by Using P4QR Strategy	40
4.2	The Bar Diagram of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 20111/2012 before being Taught by Using P4QR Strategy	40
4.3	The Polygon of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 20111/2012 after being Taught by Using P4QR Strategy	43
4.4	The Polygon of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 20111/2012 before being Taught by Using P4QR Strategy	43
4.5	The Sampling Distribution with Critical Region and Test Statistic Displayed	47

LIST OF APPENDICES

Appendix **Page**

1. The Syllabus of Reading Material of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 46
2. Lesson Plan 62
3. The Table of Specification to Measure Students' Reading Comprehension of Recount Text 93
4. Testing Reading 94
5. Answer Key 98
6. Answer Sheet 99
7. Tryout Result to the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 100
8. Index Reliability 101
9. The Calculation of Reliability of the Reading Comprehension the tryout of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara 102
10. List of Students VIII D SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 103
11. The Calculation of Mean and Standard Deviation of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 before being Taught by Using PQ4R Strategy 104
12. The Calculation of Mean and Standard Deviation of the Reading Comprehension of Recount Text of the Eighth Grade Students of SMP Negeri 1 Mayong Jepara in Academic Year 2011/2012 after being Taught by Using PQ4R Strategy 108
13. The T-Test Calculation 112
14. Post Test Score 114
15. Table Significance at 5% and 1% level of Significance 116

16. Keterangan Selesai Bimbingan 117

17. Statement 118