



**READING COMPREHENSION OF ELEVENTH GRADE STUDENTS OF  
SMA NU AL MA'RUF KUDUS IN ACADEMIC YEAR 2011/2012 TAUGHT  
BY USING NUMBERED HEADS TOGETHER (NHT)**

**By:  
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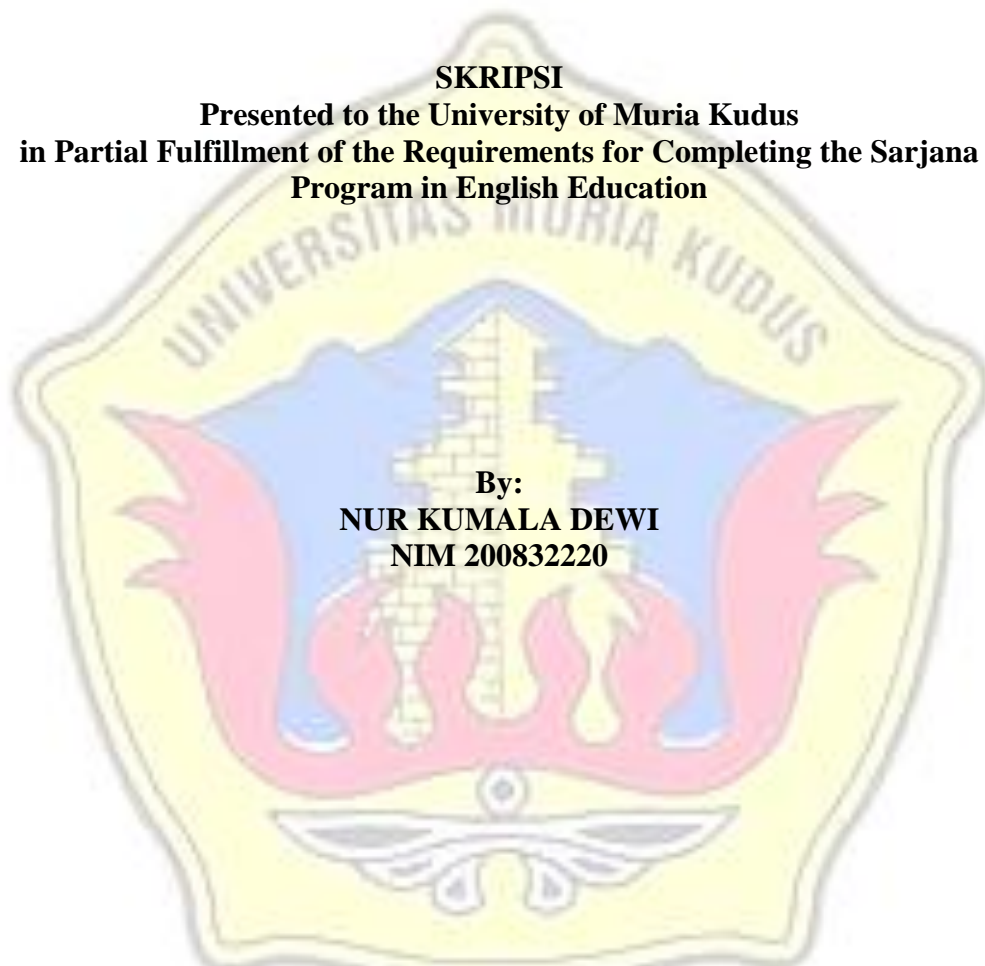
**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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SMA NU AL MA'RUF KUDUS IN ACADEMIC YEAR 2011/2012 TAUGHT  
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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**



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**DEPARTMENT OF ENGLISH EDUCATION  
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2012**

## MOTTO AND DEDICATION

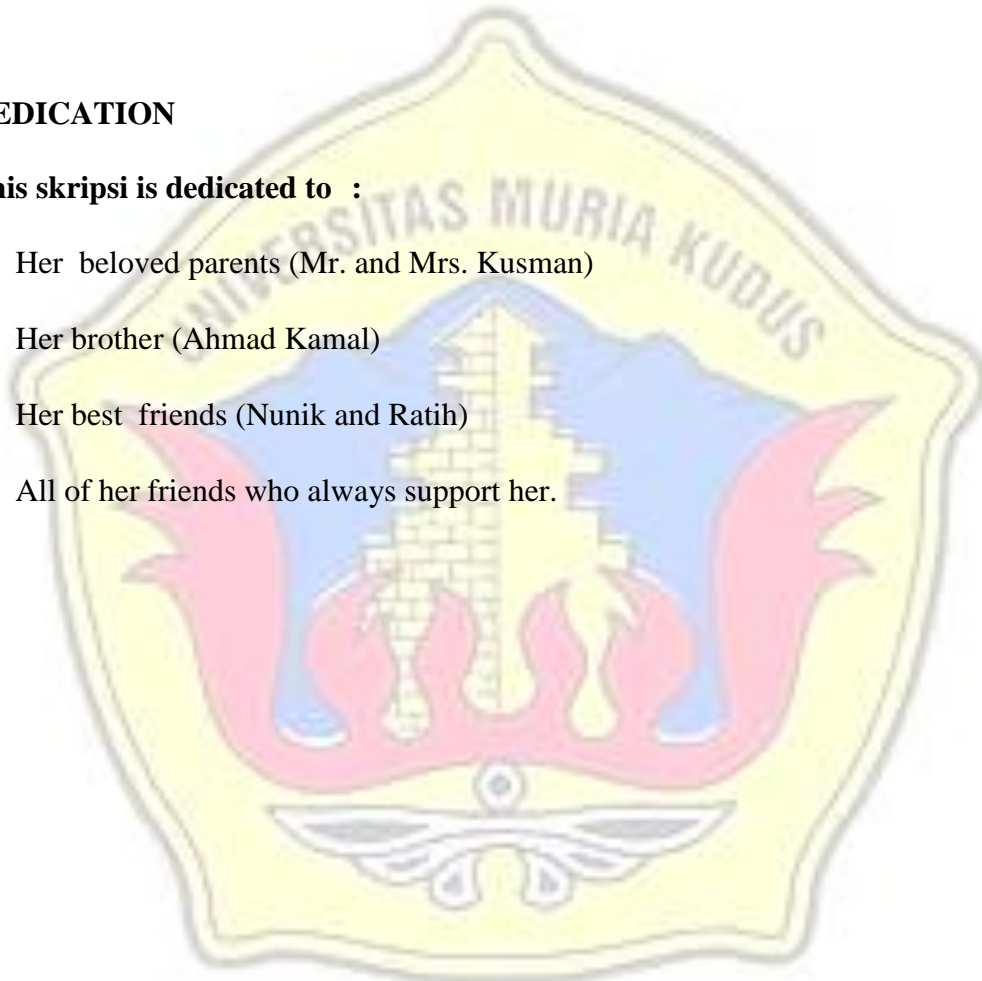
**MOTTO :**

- **Life must go on**
- **Never give up to make dream comes true**

### **DEDICATION**

**This skripsi is dedicated to :**

- Her beloved parents (Mr. and Mrs. Kusman)
- Her brother (Ahmad Kamal)
- Her best friends (Nunik and Ratih)
- All of her friends who always support her.



## ADVISORS' APPROVAL

This is to certify that Sarjana Skripsi of Nur Kumala Dewi (NIM.200832220) has been approved by the thesis advisors for further approval by Examining Committee.

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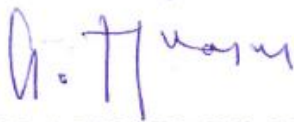


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## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Nur Kumala Dewi (NIM: 200832220) has been approved by the Examining Committee as the requirement for the Sarjana Degree in the Teaching of English as Foreign Language.

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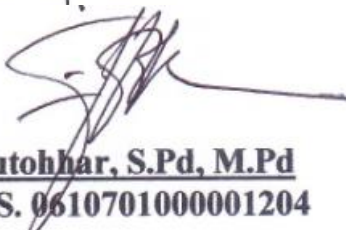
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Finally, the writer hopes that this skripsi will be useful especially for those who are in the field of education.

Kudus, June 2012

Nur Kumala Dewi





## ABSTRACT

**Dewi, Nur Kumala. 2012. *Reading Comprehension of Eleventh Grade Students of SMA NU AL Ma'ruf Kudus in Academic Year 2011/2012 Taught by Using Numbered Heads Together (NHT)*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H. A. Hilal Madjdi, M.Pd (ii) Titis Sulistyowati, SS, M.Pd**

**Key words:** Reading Comprehension, Numbered Heads Together

Reading is an activity to read the text that involves understanding and getting the information. Reading is one of skill of English. Reading comprehension means the ability to read the text, to understand the content of the text, and to get information from the text. Reading should get more attention because there are many students who get difficulties in comprehending English text. The English teacher should be creative to choose kind of technique in teaching reading. Hopefully, the students can comprehend English text easily. Numbered Heads Together technique is one of teaching technique which can be a consideration for English teacher in teaching reading because the students are involved in reviewing the material covered in the lesson and in checking their understanding of lesson content.

The purpose of this research is to find out if there is significant difference between reading comprehension of eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012 taught by using Numbered Heads Together (NHT) and Three Phase Technique.

The population of this research is eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012. This research is an experimental research. The writer uses the design of control group. The experimental group is used to find out reading comprehension of eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012 who are taught by using Numbered Heads Together (NHT) and control group is used to find out reading comprehension of eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012 who are taught by using Three Phase Technique.

Based on the analyzing data, it was found that reading comprehension of eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012 taught by using Numbered Heads Together (NHT) is categorized excellent. The mean is 85.65 and the standard deviation is 10.36. While, reading comprehension of eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012 taught by using Three Phase Technique is categorized good. The mean is 78.96 and the standard deviation is 10.47. Moreover, the calculation of t-observation ( $t_o$ ) is 2.76 and in the level significant 0.05, t-table ( $t_t$ ) is 1.99. Because t-observation ( $t_o$ ) is higher than t-table ( $t_t$ ) ( $t_o > t_t$ ), it means that there is significant difference between reading comprehension of eleventh grade students of SMA NU AL Ma'ruf Kudus in academic year 2011/2012 taught by using Numbered Heads Together (NHT) and Three Phase Technique.

Based on the result of this research, the writer suggests that the English teacher should use Numbered Heads Together as kind of teaching technique, especially in teaching reading because it can give positive effect for the students. It can encourage mutual helpfulness in the groups and the active participation of the students.



## ABSTRAKSI

**Dewi, Nur Kumala. 2012. *Pemahaman Membaca Siswa Kelas XI SMA NU AL Ma'ruf Kudus Tahun Ajaran 2011/2012 diajar dengan Menggunakan Numbered Heads Together (NHT)*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (I) Dr. H. A. Hilal Madjdi, M.Pd (ii) Titis Sulistyowati, SS, M.Pd**

**Kata Kunci :** Pemahaman Membaca, *Numbered Heads Together*

Membaca adalah suatu kegiatan membaca teks yang melibatkan pemahaman dan perolehan informasi. . Membaca adalah salah satu keahlian dalam Bahasa Inggris. Pemahaman membaca dapat diartikan suatu kemampuan untuk membaca teks, memahami teks, dan memperoleh informasi dari teks.. Reading seharusnya mendapatkan perhatian yang lebih karena masih banyak siswa yang mendapat kesulitan dalam memahami sebuah teks. Guru Bahasa Inggris harus kreatif dalam memilih teknik mengajar. Dengan harapan, siswa akan dapat dengan mudah memahami teks dalam Bahasa Inggris. Numbered Heads Togeher adalah salah satu teknik mengajar yang dapat menjadi pertimbangan bagi guru Bahasa Inggris karena siawa dilibatkan dalam materi pelajaran dan dalam pengecekan pemahaman dari pelajaran.

Tujuan dari penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara pemahaman membaca siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran 2011/2012 diajar dengan menggunakan Numbered Heads Together (NHT) dan Three Phase Technique

Populasi penelitian ini adalah siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran 2011/2012. Penelitian ini adalah penelitian eksperimen. Penulis menggunakan bentuk kelompok kontrol. Kelompok eksperimen digunakan untuk mengetahui pemahaman membaca siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran 2011/2012 diajar dengan menggunakan Numbered Heads Together (NHT) dan kelompok control digunakan untuk mengetahui pemahaman membaca siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran 2011/2012 diajar dengan menggunakan Three Phase Technique.

Berdasarkan analisis data, ditemukan bahwa pemahaman membaca siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran 2011/2012 diajar dengan menggunakan Numbered Heads Together (NHT) dapat dikategorikan "sangat bagus". Nilai rata-rata kelas adalah 85.65 dan standar defiasinya adalah 10.36. Sedangkan pemahaman membaca siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran 2011/2012 diajar dengan menggunakan Three Phase Technique dapat dikategorikan "bagus". Nilai rata-rata kelas adalah 78.96 dan standar defiasinya adalah 10.47. Disamping itu, t-observation ( $t_o$ ) adalah 2.76 dan pada level signifikan 0.05, t-table ( $t_t$ ) adalah 1.99. Karena t-observation ( $t_o$ ) lebih tinggi daripada t-table ( $t_t$ ) ( $t_o > t_t$ ), itu berarti ada perbedaan yang signifikan antara pemahaman membaca siswa kelas XI SMA NU AL Ma'ruf Kudus tahun ajaran

2011/2012 diajar dengan menggunakan Numbered Heads Together (NHT) dan Three Phase Technique..

Berdasarkan hasil penelitian ini, penulis menyarankan bahwa guru Bahasa Inggris seharusnya menggunakan Numbered Heads Together sebagai teknik dalam mengajar, khususnya dalam mengajar membaca karena Numbered Heads Together dapat memberikan efek positif bagi siswa. Numbered Heads Together dapat membentuk rasa saling membantu dalam suatu kelompok dan partisipasi aktif siswa.



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