



**THE READING COMPREHENSION OF THE TENTH GRADE  
STUDENTS OF SMK NU MA'ARIF KUDUS IN THE  
ACADEMIC YEAR 2011/2012**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



**THE READING COMPREHENSION OF THE TENTH GRADE  
STUDENTS OF SMK NU MA'ARIF KUDUS IN THE ACADEMIC YEAR  
2011/2012**



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Kudus, July 2012

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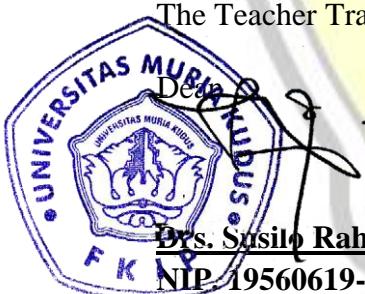
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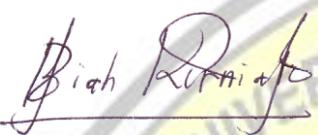
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## MOTTO

- *Don't give up.*
- *We shall have no better conditions in the future if we are satisfied with all those which we have at present.*
- *The future depends on what we do in the present.*
- *Today must be better than yesterday.*



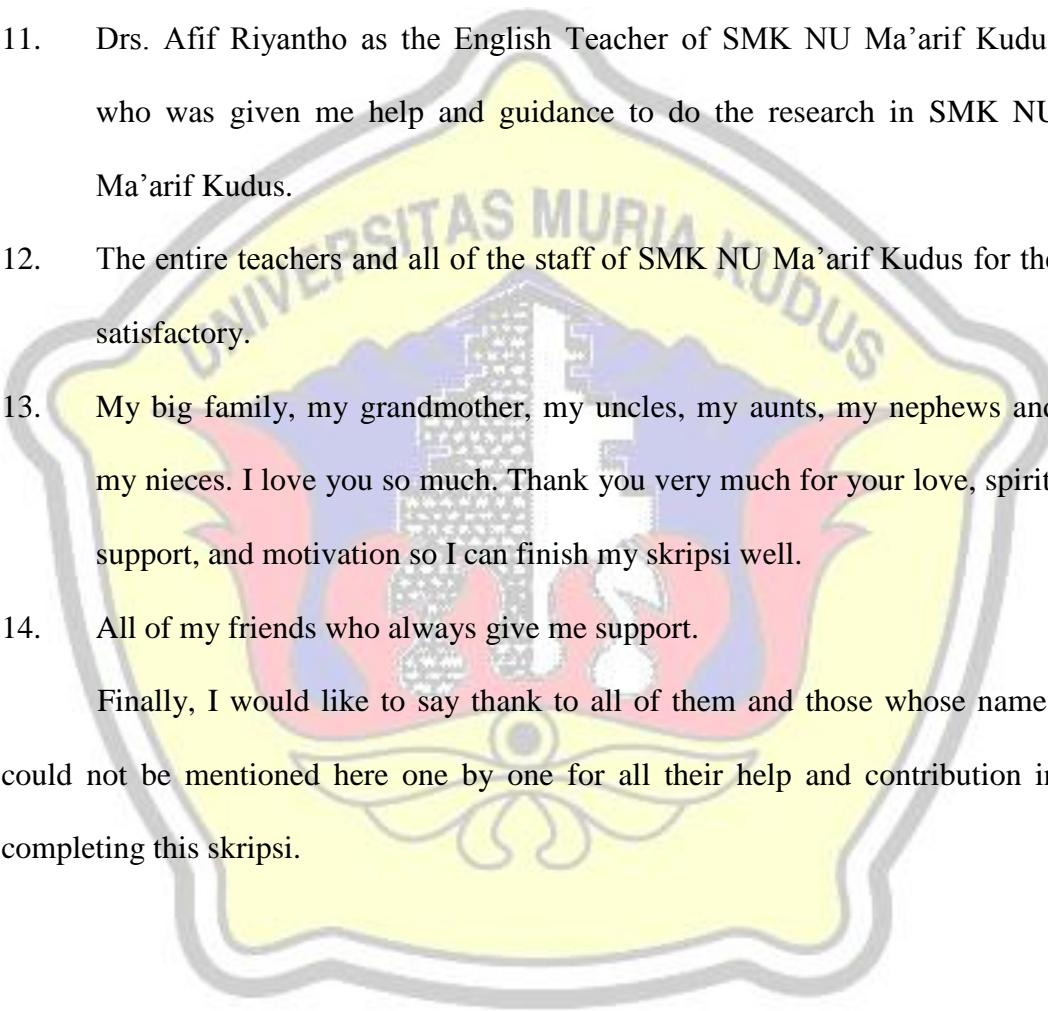
- *My beloved father and mother, Abdurrohman and Ngati'ah who always give me love and support.*
- *My beloved siblings (Ulin, Ahsin, & Mala), for all their support and love.*
- *My best friend, for all their supports and spirit.*
- *All of English teachers.*

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5. My beloved parents who always give me love and support.
6. My beloved siblings and big family who always support and motivate me.
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- 
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  12. The entire teachers and all of the staff of SMK NU Ma'arif Kudus for the satisfactory.
  13. My big family, my grandmother, my uncles, my aunts, my nephews and my nieces. I love you so much. Thank you very much for your love, spirit, support, and motivation so I can finish my skripsi well.
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Kudus, July 2012

Liyana Lestari

## ABSTRACT

Lestari, Liyana. 2012. *The Reading Comprehension of the Tenth Grade Students of SMK NU Ma'arif Kudus in the Academic Year 2011/2012*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fitri Budi Suryani, SS, M.Pd, (ii) Diah Kurniati, S.Pd, M.Pd.

Key words : reading comprehension, reading passage.

Reading is one of the major skills that have the important role for students especially in increasing their knowledge and experience. However, many students felt difficult to understand, analyze, make synthesis and make conclusion of the text. Based on the reason, I interest to investigate how far the reading comprehension of the tenth grade students of SMK NU Ma'arif Kudus in the academic year 2011/2012.

The objectives of this research are to (1) to investigate the reading comprehension of the tenth grade students of SMK NU Ma'arif Kudus in the academic year 2011/2012, and (2) to know the factors that influence of the tenth grade students of SMK NU Ma'arif Kudus in the academic year 2011/2012 in reading comprehension.

The subject of the research was held in the tenth grade students of SMK NU Ma'arif Kudus in the Academic Year 2011/2012. The number of the students is 40 and this research uses Descriptive quantitative research. The instrument that was used test, by giving 35 questions of multiple choice and questionnaire by giving 15 questions.

The result of the research showed that (1) the reading comprehension of the tenth grade students of SMK NU Ma'arif Kudus in the academic year 2011/2012 can be categorized sufficient (with Mean is 57,62, the Median is 64, The Mode is 54,1 and the Standard Deviation is 6,9) (2) the students problem in reading comprehension of the tenth grade students of SMK NU Ma'arif Kudus are the low of student's interest to reading English text, the students habit to reading English text is low, while, the students technique in reading English text is still poor, the student's comprehension in reading English text is low and the advantages that was got after reading English text is bad.

Based on the result above, the students expected to practice reading text or reading passage to advance their reading skill, and the teacher must choose an interest reading passage as the teaching reading material.

## ABSTRAKSI

Liyana, Lestari. 2012. *Pemahaman Membaca dari Siswa Kelas Sepuluh SMK NU Ma'arif Kudus Tahun Pelajaran 2011/2012. Skripsi.* Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Fitri Budi Suryani, SS, M.Pd, (ii) Diah Kurniati, S.Pd, M.Pd.

**Kata kunci:** Pemahaman Membaca, Bagian Membaca.

Membaca adalah salah satu keterampilan utama yang memiliki peran penting bagi siswa terutama dalam meningkatkan pengetahuan dan pengalaman. Namun, Banyak siswa merasa sulit untuk memahami, menganalisis, membuat sintesis dan membuat kesimpulan dari teks. Berdasarkan alasan, saya tertarik untuk menganalisa seberapa jauh kemampuan membaca siswa kelas sepuluh SMK NU Ma'arif Kudus tahun ajaran 2011/2012.

Tujuan dari penelitian ini untuk menemukan (1) untuk menganalisa seberapa jauh pemahaman membaca siswa kelas sepuluh SMK NU Ma'arif Kudus tahun ajaran 2011/2012 , dan (2) untuk mengetahui masalah-masalah dalam pemahaman membaca siswa kelas X SMK NU Ma'arif Kudus Pada tahun 2011/2012.

Penelitian ini di laksanakan pada siswa kelas sepuluh SMK NU Ma'arif Kudus tahun pelajaran 2011/2012. Saya mengambil sampel 40 siswa dan penelitian ini menggunakan metode deskriptif kuantitatif. Instrument penelitian yg di gunakan adalah tes, yaitu dengan memberi soal 35 soal pilihan ganda, dan angket, yaitu dengan memberi 15 pertanyaan.

Hasil penelitian ini adalah (1) pemahaman siswa kelas sepuluh SMK NU Ma'arif Kudus tahun ajaran 2011/2012 dalam membaca dapat di katagorikan cukup (dengan Mean adalah 57,62. Median adalah 64, Mode adalah 65,1 dan Standar deviasi adalah 6,9. (2) masalah-masalah dalam pemahaman membaca siswa kelas sepuluh SMK NU Ma'arif Kudus pada tahun ajaran 2011/2012 adalah rendahnya minat siswa untuk membaca teks bahasa inggris, kebiasaan siswa untuk membaca teks bahasa inggris adalah masih buruk , teknik siswa dalam membaca teks bahasa inggris adalah rendah, pemahaman siswa dalam membaca teks bahasa inggris, dan keuntungan yang di dapatkan setelah membaca teks bahasa inggris adalah buruk.

Berdasarkan hasil penelitian di atas, siswa di harapkan untuk lebih rajin membaca text untuk meningkatkan kemampuan membaca mereka, dan guru harus memilih bagian teks membaca yang menarik sebagai pengajaran.

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