



**THE ENGLISH VOCABULARY MASTERY OF THE FIFTH GRADE
STUDENTS OF MI TARBIYATUL ISLAMIYAH TANJUNGANOM
GABUS PATI IN THE ACADEMIC YEAR 2011/2012 TAUGHT
BY USING NURSERY RHYME**

By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2012**



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MOTTO AND DEDICATION

MOTTO:

- ❖ Marahlah sebentar, bergembiralah yang lama, mencintai seumur hidup (Mario Teguh).
- ❖ Joy is the best makeup (Anne Lamott).

DEDICATION:

This Skripsi dedicated to:

- ♣ Allah SWT the Almighty.
- ♣ Her beloved parent (Purwati) who always prays for her success.
- ♣ Her beloved young sister (Suci Puji Lestari) who gives motivation every time.
- ♣ Her lovely boy friend who always gives support and huge love.
- ♣ Her friends in “Kemuning boarding House” who give attention and support her.
- ♣ All of fifth grade students at MI Tarbiyatul Islamiyah

ADVISORS' APROVAL

This is to certify that the Sarjana of Rahayu Apriati has been approved by the
skripsi advisors for the futher approval by the examining committee.

Kudus, September 2012

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Acknowledged by,

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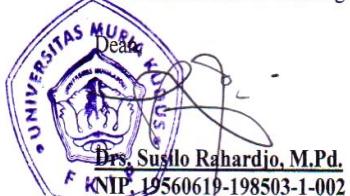
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Kudus, September 2012

The writer

ABSTRACT

Apriati, Rahayu. 2012. *The English Vocabulary Mastery of the Fifth Grade Students of MI Tarbiyatul Islamiyah Tanjunganom Gabus Pati in the Academic Year 2011/2012 Taught by Using Nursery Rhyme.* Skripsi:English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors: (i) Drs. Suprihadi, M. Pd. (ii) Mutohhar, S.Pd, M. Pd.

Key word: Nursery rhyme, English Vocabulary

Elementary school students are expected to master enough vocabulary to support their English skill to the next level. They cannot express their idea or opinions in English without knowing English vocabulary. However, the fact shows that the students find some difficulties and also need much time to master English vocabulary. Someone learns English as a foreign language that often face interference. The aims of the language teaching are very often defined with reference to the four language skills. They are listening, speaking, reading and writing. Teaching media have been used in this research to increase students' in mastery of the English vocabulary is nursery rhyme. Nursery Rhyme is a kind of media as same as poem of that can make the students more interested through singing activity together.

This research has a purpose to find out the answer from the statement of the problem. The purpose of this research is to find out whether there is a significant difference of the English vocabulary mastery to the fifth grade students of MI Tarbiyatul Islamiyah Tanjunganom, Gabus, Pati in the academic year 2011/2012 before and after being taught by using nursery rhyme.

This is quantitative research, which relies on quantitative data based on computation and measurement, operational variables and statistics. The method of the research is experiment. This design of the study is the quasi-experimental method with pre-test and posttest though multiple choices test. There is a try out before the test, and then it is continued by validity and reliability test. The subject of the research is the fifth grade students of MI Tarbiyatul Islamiyah Tanjunganom, Gabus, Pati which consist the population of 29 students. The instrument of the research was written tests given and giving treatment on seven groups in a class.

The result of this research shows that (i) the English vocabulary mastery of the fifth grade students of MI Tarbiyatul Islamiyah Tanjunganom Gabus Pati in the academic year 2011/2012 before being taught by using nursery rhyme is sufficient. The score of mean and deviation standard are 62.9 and 11.6 Meanwhile, the English vocabulary mastery of the fifth grade students of MI Tarbiyatul Islamiyah Tanjunganom Gabus Pati in the academic year 2011/2012 after being taught by using nursery rhyme media is categorized good. The score of mean and standard deviation are 77.9 and 8.15. The calculation of t-test gets result 2.05 with the level of significant 0.05 and degree of freedom (df) 28 which is gained N1 – 1, t-table is 6.4. It is concluded that there is significant difference in

the English vocabulary mastery to the fifth grade students of MI Tarbiyatul Islamiyah Tanjunganom, Gabus, Pati in the academic year 2011/2012 before and after being taught by using nursery rhyme.

Considering the process and results of this research, the writer suggest that the English teacher of elementary school should be more creative and innovative in selecting the suitable methods and media in teaching learning process. Nursery rhyme can be used as alternative media to teach English vocabulary. In fact, nursery rhyme can improve the English vocabulary mastery and solve students' bored in the classroom. Besides, the students should be more active during teaching learning process.



ABSTRAKSI

Apriati, Rahayu. 2012. *Kemampuan Kosakata Bahasa Inggris dari Siswa Kelas Lima MI Tarbiyatul Islamiyah Tanjunganom Gabus Pati dalam Tahun Ajaran 2011/2012 Diajarkan dengan Menggunakan Sajak anak-anak*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Pembimbing: (i) Drs. Supriadi, M. Pd. (ii) Mutohhar, S.Pd, M. Pd.

Kata kunci: Sajak anak-anak, Kosakata Bahasa Inggris.

Siswa Sekolah Dasar diharapkan untuk menguasai vocabulary yang cukup untuk mendukung kecakapan bahas inggris mereka pada tingkatan berikutnya. Mereka tidak dapat menggunakan ide atau gagasan dalam Bahasa Inggris tanpa mengetahui kosakata bahasa Inggris. Meskipun, dalam faktanya, menunjukkan bahwa siswa menemukan beberapa kesulitan dan juga membutuhkan waktu untuk menguasai kosakata Bahasa Inggris. Seseorang belajar bahasa Inggris sebagai pembelajar bahasa asing yang sering menghadapi hambatan. Tujuan dari pengajaran bahasa inggris sangat sering didefenisakan dengan mengacu pada empat kemampuan bahasa. Antara lain yaitu mendengar, berbicara, membaca dan menulis. Sajak anak-anak adalah media yang digunakan dalam penelitian ini untuk meningkatkan kemampuan siswa dalam penguasaan kosakata bahasa inggris. Sajak Anak-anak adalah sejenis media yang serupa seperti puisi yang dapat membuat siswa tertarik melalui aktivitas menyanyi bersama.

Penelitian ini mempunyai tujuan untuk menemukan jawaban dari rumusan masalah. Tujuan dari penelitian ini adalah is menemukan apakah ada perbedaan yang berarti dari penguasaan kosakata bahasa inggris pada siswa kelas lima MI Tarbiyatul Islamiyah Tanjunganom, Gabus, Pati sebelum dan sesudah diajarkan menggunakan sajak anak-anak dalam tahun ajaran 2011/2012.

Ini merupakan penelitian kuantitatif, yang bergantung pada data kuantitatif berdasarkan pada perhitungan dan pengukuran, variable operasional dan statistik. Metode penelitian ini adalah jenis penelitian percobaan. Desain penelitian ini adalah metode percobaan semu dengan pre-test and post test melalui tes pilihan ganda. Uji coba sebelum tes lalu dilanjutkan dengan uji validitas dan realibilitas. Subjek penelitian ini adalah siswa kelas lima MI Tarbiyatul Islamiyah Tanjunganom, Gabus, Pati yang mana populasi terdiri dari 29 siswa. Instrument dari penelitian ini diberikan tes tertulis and memberikan pelatihan pada tujuh kelompok dalam satu kelas.

Hasil dari penelitian ini menunjukkan bahwa (i) kemampuan kosakata bahasa Inggris dari siswa kelas lima MI Tarbiyatul Islamiyah Tanjunganom Gabus Pati dalam tahun ajaran 2011/2012 sebelum diajarkan menggunakan sajak anak-anak yaitu cukup. Nilai rata-rata dan deviasi standar adalah 62.9 dan 11.6. Selain itu, kemampuan bahasa Inggris siswa kelas lima MI Tarbiyatul Islamiyah Tanjunganom Gabus Pati dalam tahun ajaran 2011/2012 setelah diajarkan dengan menggunakan media sajak anak-anak yaitu dikategorikan baik. Nilai rata-rata dan

deviasi standar adalah 77.9 dan 8.15. Perhitungan dari t-test (t_0) mendapatkan hasil 6.4 dengan taraf perbedaan dalam tingkat kepercayaan 5% (0.05) dan derajat kebebasan (df) 28 yang mana diperoleh dari $N_1 - 1(29 - 1)$, t-table (t_t) adalah 2.05. Disimpulkan bahwa ada perbedaan yang signifikan dalam kemampuan kosakata bahasa Inggris pada kelas lima MI Tarbiyatul Islamiyah Tanjunganom, Gabus, Pati dalam tahun ajaran 2011/2012 sebelum and sesudah diajarkan menggunakan sajak anak-anak.

Mempertimbangkan proses dan hasil dari penelitian ini, penulis menyarankan bahwa guru bahasa inggris sekolah dasar harus lebih kreatif dan inovatif dalam menyeleksi metode yang sesuai dan media dalam proses pembelajaran. Sajak anak-anak dapat dipakai sebagai media untuk mengajar kosakata bahasa Inggris. Kenyataanya, sajak anak-anak dapat meningkatkan kemampuan kosakata bahasa Inggris siswa dan mengatasi kebosanan siswa di dalam kelas. Selain itu, siswa harus lebih aktif selama proses pembelajaran.



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