



**THE SPEAKING ABILITY OF THE SEVENTH GRADE STUDENTS
OF SMP 2 MARGOREJO PATI IN ACADEMIC YEAR 2011/2012
TAUGHT BY USING THINK PAIR SHARE TECHNIQUE**

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UNIVERSITY OF MURIA KUDUS**

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SKRIPSI

**Presented to The University of Muria Kudus
In Partial Fulfillment of the Requirements
for Completing the Sarjana Program
In English Education**

By

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2012

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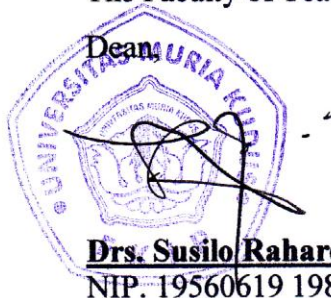


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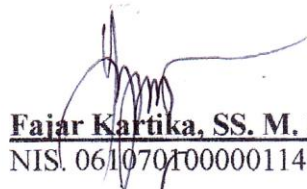
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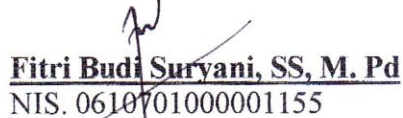
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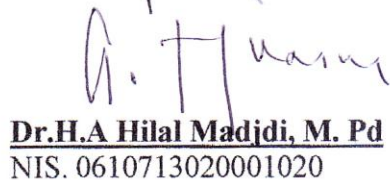
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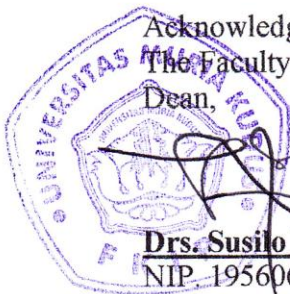
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MOTTO AND DEDICATION

Motto:

- We are what we say and what we do. (The writer)
- Millions of miles start from one single step. (Hitam Putih)

Dedication:

I dedicate my skripsi to:

- Allah SWT the Almighty and my Prophet Muhammad, peace be upon on him
- My entire family, for all prayers which have been said and all spirit given
- Eko Suranto which always give me motivation.
- All of my friends, Riniy, Rena, Cucan, Hamnah, Leny, Picka, Lina and yani.
- All people who appreciate knowledge

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, in this occasion, I would like to express my gratitude to the God, Allah S.W.T., who has given me mercies and blessing so that I can accomplish this skripsi entitle “The Speaking Ability of the Seventh Grade Students of SMP 2 Margorejo Pati in Academic Year 2011/2012 Taught by Using Think Pair Share Technique”.

There are many people who give their own contribution during my struggle to complete this skripsi. So that in this special occasion, I would also like to convey my special gratitude to them. They are:

1. Drs. Susilo Rahardjo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University
2. Fitri Budi Suryani, S.S. M.Pd the Head of English Education Department
3. Rismiyanto, SS. M. Pd, as my first advisor and Fajar Kartika, SS. M.Hum. as my second advisor for their careful guidance, advice, corrections as well as encouragement, during the writing of this final project.
4. My beloved parents and the entire families who give me everything.

I am sure that there is nothing perfect in the world, and this final project is not is not an expection. Therefore, i would be grateful for any correction and comments for the improvement of this skripsi from all the readers.

Kudus, June 2012

Ika Kurniawati

ABSTRACT

Kurniawati, Ika. 2012. *The Speaking Ability of the Seventh Grade Students of SMP 2 Margorejo Pati in Academic Year 2011/2012 Taught by Using Think Pair Share Technique*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer: (I) Rismiyanto, SS. M.Pd. (II) Fajar Kartika, SS, M. Hum.

Key Words: Speaking Ability and Think-Pair-Share Technique

This research comes from the difficulties of the seventh grade students of SMP 2 Margorejo Pati in academic year 2011/2012 in speaking English. They do not have self-confidence and that is why they are afraid to speak English well since they are afraid of making mistakes while they are speaking. Besides, teaching technique can also influence, if the teacher do not use a good and appropriate technique or method in their learning process. Hence, I offer to use Think Pair Share to overcome the problems. Think-Pair-Share technique increases the kinds of personal communications that are necessary for students to internally process, organize and retain ideas.

The objective of this research are (i) To find out the speaking ability of the seventh grade students of SMP N 2 Margorejo Pati in academic year 2011/2012 taught by using Think Pair Share technique (ii) To find out the speaking ability of the seventh grade students of SMP N 2 Margorejo Pati in academic year 2011/2012 taught by Group Discussion (iii) To find out whether or not there is a significant difference between the speaking ability of the seventh grade students of SMP N 2 Margorejo Pati in academic year 2011/2012 taught by and without using Think-Pair-Share technique.

The design of the research is experimental research by using control group. It can be concluded that this research collect quantitative data and uses statistical formula.

The result shows that the speaking ability of the seventh grade students of SMP 2 Margorejo Pati in academic year 2011/2012 taught by Think Pair Share technique is categorized as sufficient. (Mean = 61,42 and Standard deviation = 9.12). Meanwhile, the speaking ability of the seventh grade students of SMP 2 Margorejo Pati in academic year 2011/2012 taught by Group Discussion (without using Think Pair Share technique) is categorized as sufficient (Mean = 51.01 and Standard Deviation = 8.34). In the level of significance 0.05 and degree of freedom 68, there is a significant difference between the speaking ability of the seventh grade students of SMP 2 Margorejo Pati in academic year 2011/2012 taught by and without using Think Pair Share technique because ($t_o 7.13 > t_t 2.00$) and the t-observation falls in the critical region

Finally, I address my suggestion for the teacher: to use TPS as an alternative technique to teach speaking since it has been proved in this research that TPS is effective to lessen students' dependency on others, For the students: I recommend them to apply and utilize TPS in any occasions.

ABSTRAKSI

Kurniawati, Ika. 2012. *Kemampuan Berbicara Siswa Kelas Tujuh SMP 2 Margorejo Pati Tahun Pelajaran 2011/2012 di Ajar Menggunakan Teknik "Think Pair Share"*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing: (I) Rismiyanto, SS. M.Pd. (II) Fajar Kartika, SS, M. Hum.

Kata Kunci: Kemampuan Berbicara dan Teknik *Think-Pair-Share*

Penelitian ini berasal dari kesulitan siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 dalam berbicara bahasa Inggris. Mereka tidak memiliki kepercayaan diri dan sebab itulah mereka takut untuk berbicara bahasa Inggris karena mereka takut membuat kesalahan ketika berbicara. Disamping itu, teknik mengajar juga berpengaruh, jika guru tidak menggunakan metode yang bagus dan sesuai dalam proses pembelajaran. Oleh karena itu, saya menawarkan *Think Pair Share* untuk mengatasi hal tersebut. Teknik *Think-Pair-Share* mampu meningkatkan komunikasi pribadi yang dibutuhkan siswa secara internal untuk memproses, mengatur, dan mempertahankan ide.

Tujuan dari penelitian ini adalah (i) mencari tahu kemampuan berbicara siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 diajar dengan teknik *Think Pair Share* (ii) mencari tahu kemampuan berbicara siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 diajar dengan *Group Discussion* (iii) mencari tahu apakah ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 diajar dengan dan tanpa teknik *Think Pair Share*.

Desain penelitian ini adalah eksperimen dengan menggunakan kelas kontrol. Dapat disimpulkan bahwa penelitian ini mengumpulkan data kuantitatif dan menggunakan formula statistik.

Hasil penelitian menunjukkan bahwa kemampuan berbicara siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 diajar dengan teknik *Think Pair Share* dapat dikategorikan 'cukup'. ($Mean = 61,42$ dan Standar deviasi = 9.12). Sementara itu, kemampuan berbicara siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 diajar dengan *Group Discussion* (tanpa teknik *Think-Pair-Share*) dapat dikategorikan 'cukup' ($Mean = 51,01$ dan Standar Deviasi = 8.34). Dalam tingkat signifikansi 0.05 dan derajat kebebasan 68, ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas tujuh SMP 2 Margorejo Pati tahun pelajaran 2011/2012 diajar dengan dan tanpa dengan teknik *Think-Pair-Share* karena ($t_o 7.13 > t_t 2.00$) dan t-observasi jatuh di *critical region*.

Pada akhirnya, saya mengalamatkan saran untuk guru: Saya menyarankan untuk menggunakan teknik *Think Pair Share* sebagai salah satu alternatif teknik untuk mengajarkan *speaking* mengingatkan hasil penelitian ini membuktikan bahwa teknik *Think Pair Share* efektif untuk mengurangi ketergantungan siswa terhadap teman dan mampu meningkatkan kemampuan berbicara siswa. Untuk siswa: Saya menyarankan siswa untuk menggunakan teknik *Think Pair Share* dalam berbagai keadaan.

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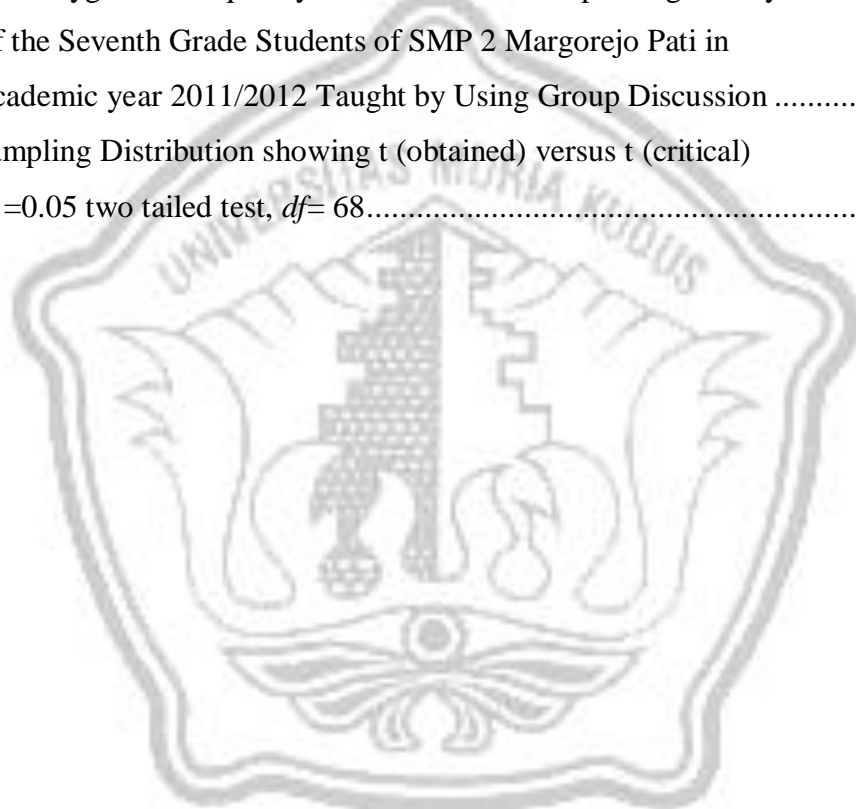


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