BIBLIOGRAPHY

- Ali, Muhammad. 1984. *Penelitian Kependidikan: Suatu Pendekatan Praktek.* Bandung: Angkasa.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian: Suatu Pendekatan Praktek*. Edissi Revisi VI. Jakarta: Rineka Cipta.
- Brown, Gillian and George Yule. 1983. Teaching the Spoken language. Cambridge: Cambridge University press.
- Brown, H. Douglas. 2001. *Teaching by Principles: An Interactive Approach to Language pedagogy*. 2nd ed. New York: Longman.
- _____. 2004. Language Assessment. USA: Longman.
- Burns, Anne. 1998. Teaching Speaking. Annual Review of Applied Linguistics 18.
- Cameron, Lyne. 2001. Teaching Language to Young Learner. Cambridge: Cambridge University Press.
- Celce-Murcia, M. Brinton, D.M & Goodwin, J.M. 2002. Teaching pronunciation:

 A Reference for teachers of English to speakers of others language.

 Cambridge: Cambridge University Press.
- Chaney, A.L et. al 1998. *Teaching Oral Communication in Grades K-8*. Boston: Allyn and Bacon.
- Cho, K. and Krashen, S. D. 1994. Acquisition of vocabulary from the Sweet Valley Kids series: Adult ESL Acquisition. Journal of Reading, 37 (8), 662–667.
- Cragg, Winnie. *Creative, Interactive Reading Activities*. History http://www.tesol.org/NewsletterSite/view.asp?nid=3063. (June 2005)
- Day, R. (Ed.). 1993. New ways in teaching reading. Alexandria, VA: TESOL.
- ______. 2004. The Vocabulary journal. In Bamford, J. and day, R. R. (Eds). Extensive Reading Activities for Teaching Language. Cambridge: Cambridge University Press.

- Day, R and Bamford, J. 1997. Extensive Reading: What Is It? Why Bother? The Language Teacher Online. http://jalt-publications.org/tlt/files/97/may/extensive.html.
- ______. 1998. Extensive Reading in the Second Languiage Classroom. Cambridge: Cambridge University press.
- Dolan, John A. 2001. *Extensive Reading: Theory and Samples*. Cambridge: Cambridge University Press.
- Elley, W. B, and Mangubhai. 1981. *The impact of a book flood in Fiji primary schools*. Wellington: New Zaeland Council for educational Research.
- Hart, grill. 2007. Guidelines for New English Teachers What is PPP? history http://www.myenglishlanguage.com/ppp-technique.htm (9 June 2012)
- Meyers, Alan. 2005. Gateway to Academic Writing: Effective Sentences, Paragraphs, and Essays. New York: Longman.
- Palmer, H. E. 1968. The scientific study and teaching of languages. Oxford: Oxford University Press.
- Powell, Steve. 2005. Extensive Reading and Its Role in Japanese High School. simacpowell@yahoo.co.uk (15 April 2012)
- Priyana, Joko. 2008. *Interlanguage: English for Senior High School Students XII*. Jakarta: Departemen Pendidikan Nasional.
- Renandya, W. (2004). 4, 3, 2 Technique. In bamford, J and Day, R. R. (Eds.). Extensive Reading Activities for Teaching Language. Cambridge University Press.
- Richards, Jack C. 1990. Conversationally Speaking: Approaches to the Teaching of Conversation. New York: Cambridge University Press.
- Safitri, Rizky Sandi. 2011. The Use of British Parliamentary System of Debate To Improve The Speaking Ability of Eleventh Grade Students of SMA 1 Kudus in Academic Year 2010/2011. English Education Department of Teacher Training and Education Faculty. Unpublished Skripsi. UMK.

- Sulaikah, Siti. 2010. The Speaking Ability of The Eleventh Grade Students of SMA N 1 Jekulo Kudus in Academic Year 2009/2010 Taught Trough Debate and Group Discussion. English Education Department of Teacher Training and Education Faculty. Unpublished Skripsi. UMK.
- Susser, Bernard and Thomas N. Robb. 1990. *EFL Extensive Reading Instruction:* Research and Procedure. JALT, Vol. 12 (2).
- Tonkin, Humphrey. (2003). *Language and Society*. American Forum for Global education, 178, 1-23.
- Webster, Noah. 1980. Webster's New Twentieth Century Dictionary, 2nd Edition. New York: William Collins Publishers.
- Yanto, Elih Sutisna. 2010. Reviewing The 2006 School-Based Curriculum of SMA Level For Teaching English. History http://elihsutisnayanto.wordpress.com/2010/11/24/reviewing-the-2006-school-based-curriculum-of-sma-level-for-teaching-english/ (20 April 2012)