

The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a yellow background with a blue border. Inside the shield, there is a red and blue design that resembles a stylized flame or a traditional motif. Above the shield, the text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle. Below the shield, there is a small white emblem with a central circle and two curved lines extending outwards.

APPENDICES

SILABUS PEMBELAJARAN

Nama Sekolah : SMA N 2 Kudus
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : X / 2

Standar Kompetensi	Kompetensi Dasar	Materi Pembelajaran	Nilai Budaya & Karakter Bangsa	Kegiatan Pembelajaran	Indikator Penca-paian Kompetensi	Penilaian	Alokasi Waktu	Sumber Belajar
Mendengarkan 7 Memahami makna dalam percakapan transaksional dan interpersonal dalam konteks kehidupan sehari-hari	7.1 Merespon makna dalam percakapan transaksional (<i>to get things done</i>) dan interpersonal (bersosialisasi) resmi dan tak resmi secara akurat, lancar dan berterima yang menggunakan ragam bahasa lisan sederhana dalam berbagai konteks kehidupan sehari-hari dan melibatkan tindak tutur: berterima kasih, memuji, dan mengucapkan selamat	respond to expression of happiness; 1. What do you think of the situations? Are there good news or bad news? 2. What do you feel when you hear a good/bad news? 4. How do you respond to someone telling you a good and a bad news? 5. What will you do or say to show your happiness? 6. What will you do or say to show your sympathy? 7. Will you be surprised especially when hearing the bad news?	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab 	<ul style="list-style-type: none"> Mendengarkan percakapan interpersonal/transaksional melalui film secara individu. Mendiskusikan tindak tutur yang digunakan dalam percakapan yang didengar secara berpasangan. Mendiskusikan respon yang diberikan terhadap tindak tutur yang didengar 	<ul style="list-style-type: none"> Mengidentifikasi kata dan makna yang didengar Mengidentifikasi makna kata Mengidentifikasi hubungan antar pembicara Merespon tindak tutur berterima kasih Mengidentifikasi makna tindak tutur memuji Merespon tindak tutur memuji Mengidentifikasi makna tindak tutur mengucapkan selamat Merespon tindak tutur mengucapkan selamat 	Quiz	2 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Gambar Koran berbahasa Inggris
						Ulangan tertulis	2 x 45	
	7.2 Merespon makna dalam percakapan transaksional (<i>to get things done</i>) dan interpersonal (bersosialisasi) resmi dan tak resmi secara akurat, lancar dan berterima yang menggunakan ragam bahasa lisan sederhana dalam berbagai konteks kehidupan sehari-hari dan melibatkan tindak tutur: menyatakan rasa terkejut, menyatakan	respond to expressions of sympathy and showing affection; 1. Congratulations. You get Rp 10.000 credit bonus. 2. You are excellent and brilliant. You got a great mark for the final test. 3. Well done. You get a free ticket for this holiday. 4. I've lost my wallet	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar 	<ul style="list-style-type: none"> Mendengarkan percakapan interpersonal/transaksional melalui tape secara klasikal Mendiskusikan tindak tutur yang digunakan dan responnya dalam percakapan yang didengar secara berkelompok 	<ul style="list-style-type: none"> Mengidentifikasi makna tindak tutur menyatakan rasa terkejut Merespon tindak tutur menyatakan rasa terkejut Mengidentifikasi makna tindak tutur menyatakan rasa tak percaya Merespon tindak tutur menyatakan rasa tak percaya. Mengidentifikasi makna tindak tutur menyetujui undangan, tawaran, ajakan. 	Quiz	2 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Gambar Koran
						Ulangan tertulis	4 x 45	
						Tugas	6 x 45	

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	rasa tak percaya, serta menerima undangan, tawaran, dan ajakan	somewhere. It's got Rp. 100,000,-on it. 5. I heard that Budi was in jail. He was arrested for traffic violence.	membaca, peduli lingkungan, peduli sosial, tanggung jawab		<ul style="list-style-type: none"> Merespon tindak tutur menyetujui undangan, tawaran, ajakan. 			
8 Memahami makna dalam teks fungsional pendek dan monolog yang berbentuk <i>narrative</i> , <i>descriptive</i> , dan <i>news item</i> sederhana dalam konteks kehidupan sehari-hari	8.1 Merespon makna yang terdapat dalam teks lisan fungsional pendek sederhana (misalnya pengumuman, iklan, undangan dll.) resmi dan tak resmi secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari	<p>respond to narrative texts. Listen to the tape and complete the following story. The Little Girl and the Wolf James Thurber</p> <p>One afternoon,a big wolf 1.....in the dark forest for a little girl to come along carrying 2.....to her grandmother. Finally, the little girl came along and she was carrying basket of food.</p>	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab 	<ul style="list-style-type: none"> Mengidentifikasi beberapa iklan lisan di tempat umum secara berkelompok. Mendengarkan iklan melalui tape secara klasikal. Mendiskusikan isi dan bentuk bahasa yang digunakan secara kelompok 	<ul style="list-style-type: none"> Mengidentifikasi topik sebuah pengumuman lisan Mengidentifikasi informasi tertentu dari undangan lisan Mengidentifikasi tujuan dari pengumuman yang didengar. 	<p>Quiz</p> <p>Ulangan tertulis</p> <p>Tugas</p>	<p>1 x 45</p> <p>1 x 45</p>	<p>Developing English Competencies for Grade X Senior High School (SMA/MA)</p> <p>Tape</p> <p>Kamus</p> <p>Kaset/CD</p> <p>Tape/CD Player</p> <p>Foto/ Poster</p> <p>Gambar</p> <p>Koran berbahasa Inggris</p>
	8.2 Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk; <i>narrative</i> , <i>descriptive</i> , dan <i>news item</i>	<p>Study the following explanation. Then, listen to your teacher and complete the table</p> <p>Different writers organize their stories in different ways.</p> <ul style="list-style-type: none"> However, they usually give their information about: the setting (the place, time), the characters (the people in the story), the events (the conflict 	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli 	<ul style="list-style-type: none"> Mendengarkan berita/deskri psi/ naratif untuk menemukan berbagai informasi secara klasikal melalui kaset. Mendiskusikan pembedaan penggunaan bahasa secara lisan dan tertulis secara berkelompok 	<ul style="list-style-type: none"> Mengidentifikasi <i>main idea</i> dari teks yang didengar Mengidentifikasi tokoh dari cerita yang didengar Mengidentifikasi kejadian dalam teks yang didengar Mengidentifikasi ciri-ciri dari benda/orang yang dideskripsikan Mengidentifikasi inti berita yang didengar Mengidentifikasi sumber berita yang didengar 	<p>Tugas</p> <p>Ulangan tertulis</p> <p>Tugas</p>	<p>1 x 45</p> <p>1 x 45</p>	<p>Developing English Competencies for Grade X Senior High School (SMA/MA)</p> <p>Tape</p> <p>Kamus</p> <p>Kaset/CD</p> <p>Tape/CD Player</p> <p>OHP/LCD</p> <p>Foto/ Poster</p> <p>Gambar</p> <p>Koran berbahasa Inggris</p>

Standar Kompetensi	Kompetensi Dasar	Materi Pembelajaran	Nilai Budaya & Karakter Bangsa	Kegiatan Pembelajaran	Indikator Penca-paian Kompetensi	Penilaian	Alokasi Waktu	Sumber Belajar
		in the story), the outcome (what happened in the end)	lingkungan, peduli sosial, tanggung jawab					
Berbicara 9 Mengungkapkan makna dalam percakapan transaksional dan interpersonal dalam konteks kehidupan sehari-hari	9.1 Mengungkap-kan makna dalam percakapan transaksional (<i>to get things done</i>) dan interpersonal (bersosialisasi) resmi dan tak resmi secara akurat, lancar dan berterima dengan menggunakan ragam bahasa lisan sederhana dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur: berterima kasih, memuji, dan mengucapkan selamat	use happiness expression Answer questions orally. 1. What do you usually say when you are pleased or happy? 2. What do you usually say when you want to attract someone's attention? 3. Do you have different expressions when showing your happiness in front of your friends and elderly people?What are the expressions?	• Religius, jujur, toleransi, disiplin, kerja keras, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	• Secara berpasangan berlatih menggunakan tindak tutur dan responnya.	• Menggunakan tindak tutur berterima kasih • Merespon tindak tutur berterima kasih • Menggunakan tindak tutur memuji • Merespon tindak tutur memuji • Menggunakan tindak tutur mengucapkan selamat • Merespon tindak tutur mengucapkan selamat	Tugas Performans	6 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Kamus Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Gambar Koran berbahasa Inggris
	9.2 Mengungkap-kan makna dalam percakapan transaksional (<i>to get things done</i>) dan interpersonal (bersosialisasi) resmi dan tak resmi secara akurat, lancar dan berterima dengan menggunakan ragam bahasa lisan sederhana dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur: menyatakan rasa terkejut, menyatakan rasa tak percaya, serta menerima undangan, tawaran, dan	use expressi-ons of sympathy and showing affection; 1. It's really great. I'm so happy. 2. I'm delighted to hear that. 3. It gives me a great pleasure. 4. What a nice news. It makes me happy. 5. I'm really sorry to hear that! 6. Oh that's awful. What a shame. 7. Oh dear. I know how it feels.	• Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	• Bermain peran secara berkelompok	• Menggunakan tindak tutur menyatakan rasa terkejut • Merespon tindak tutur menyatakan rasa terkejut • Menggunakan tindak tutur menyatakan rasa tak percaya • Merespon tindak tutur menyatakan rasa tak percaya • Menggunakan tindak tutur menerima undangan	Tugas kelompok Performans	6 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Koran berbahasa Inggris Majalah

Standar Kompetensi	Kompetensi Dasar	Materi Pembelajaran	Nilai Budaya & Karakter Bangsa	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian	Alokasi Waktu	Sumber Belajar
	ajakan							
10 Mengungkapkan makna dalam teks fungsional pendek dan monolog sederhana berbentuk <i>narrative</i> , <i>descriptive</i> dan <i>news item</i> dalam konteks kehidupan sehari-hari	10.1 Mengungkap-kan makna dalam bentuk teks lisan fungsional pendek (misalnya pengumuman, iklan, undangan dll.) resmi dan tak resmi dengan menggunakan ragam bahasa lisan sederhana dalam berbagai konteks kehidupan sehari-hari	<i>perform a monologue of narrative texts.</i> Blind Listening A stupid man was sent by his father to sell salt. He first went to a mining area but nobody there wanted His salt. When he returned home, his father told him that if he had helped the miners to dig, they would have bought his salt.	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab 	<ul style="list-style-type: none"> Menyampaikan iklan lisan secara berpasangan di depan kelas. Menceritakan kembali iklan yang dilihat atau didengarnya 	<ul style="list-style-type: none"> Memberi pengumuman lisan Menyampaikan undangan lisan Melakukan monolog untuk mengiklankan sesuatu Menggunakan bahasa lisan 	Tugas Performans	1 x 45 2 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Foto/ Poster Koran berbahasa Inggris Majalah Internet
	10.2 Mengungkap-kan makna dalam teks monolog sederhana dengan menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk: <i>narrative</i> , <i>descriptive</i> , dan <i>news item</i>	<i>perform a monologue of narrative texts.</i>	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab 	<ul style="list-style-type: none"> Berdiskusi secara berkelompok untuk membuat sebuah berita/deskripsi/naratif secara sambung menyambung 	<ul style="list-style-type: none"> Menggunakan kalimat <i>simple present</i> dalam mendeskripsikan benda atau orang Melakukan monolog untuk menyampaikan sebuah berita Melakukan monolog untuk menyampaikan sebuah deskripsi Bercerita secara lisan Menjadi reporter Menjadi <i>storyteller</i> 	Tugas Performans	2 x 45 1 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Foto/ Poster Gambar Koran berbahasa Inggris Majalah Internet
Membaca 11 Memahami makna teks	11.1 Merespon makna dalam teks fungsional pendek (misalnya	<i>identify the structure of narrative texts;</i>	<ul style="list-style-type: none"> Religius, jujur, toleransi, disiplin, kerja keras, 	<ul style="list-style-type: none"> Mengidentifikasi isi beberapa pengumuman 	<ul style="list-style-type: none"> Membaca nyaring bermakna wacana ragam tulis yang di bahas dengan ucapan dan 	Tugas	1 x 45	Developing English Competencies for Grade X Senior

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fungsional pendek dan esei sederhana berbentuk <i>narrative</i> , <i>descriptive</i> dan <i>news item</i> dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan	pengumuman, iklan, undangan dll.) resmi dan tak resmi secara akurat, lancar dan berterima yang menggunakan ragam bahasa tulis dalam konteks kehidupan sehari-hari		mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	tertulis di tempat umum secara berkelompok. • Mendiskusikan isi dan bentuk bahasa yang digunakan secara berkelompok	intonasi yang benar • Mengidentifikasi topik dari teks yang dibaca • Mengidentifikasi informasi tertentu	Ulangan tertulis	2 x 45	High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Majalah Internet
	11.2 Merespon makna dan langkah-langkah retorika dalam esei sederhana secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan dalam teks berbentuk <i>narrative</i> , <i>descriptive</i> , dan <i>news item</i>	<i>identify meanings and information in narrative texts</i> <i>read and understand narrative texts.</i>	• Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	• Membaca nyaring bermakna teks berita/deskripsi/naratif secara individu • Mendiskusikan berbagai aspek dari teks seperti isi, struktur teks, secara berkelompok. • Berlatih menggunakan kalimat <i>simple present</i> untuk menyatakan fakta dan kalimat pasif untuk menyatakan inti berita	• Mengidentifikasi makna kata dalam teks yang dibaca • Mengidentifikasi makna kalimat dalam teks yang dibaca • Mengidentifikasi komplikasi dalam sebuah cerita narasi • Mengidentifikasi kejadian dalam teks yang dibaca • Mengidentifikasi ciri-ciri dari benda/orang yang dideskripsikan • Mengidentifikasi inti berita dan sumber berita yang didengar • Mengidentifikasi langkah-langkah retorika dari teks • Mengidentifikasi tujuan komunikasi teks dibaca	Quiz Ulangan tertulis Tugas	2 x 45 2 x 45 2 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kamus Kaset/CD Tape/CD Player OHP/LCD Gambar Koran berbahasa Inggris Majalah Internet
Menulis 12	12.1 Mengungkap-kan makna dalam bentuk	• <i>develop a paragraph of narrative texts;</i>	• Religius, jujur, toleransi, disiplin,	• Membuat pengumuman	• Menggunakan tata bahasa, kosa kata, tanda baca, ejaan,	Tugas	3 x 45	Developing English Competencies

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Mengungkapkan makna dalam teks tulis fungsional pendek dan esei sederhana berbentuk <i>narrative</i> , <i>descriptive</i> dan <i>news item</i> dalam konteks kehidupan sehari-hari	teks tulis fungsional pendek (misalnya pengumuman, iklan, undangan dll.) resmi dan tak resmi secara akurat, lancar dan berterima yang menggunakan ragam bahasa tulis dalam konteks kehidupan sehari-hari	<ul style="list-style-type: none"> write main ideas and its supporting ideas; 	kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab	secara individu dan mempubli-kasikan di papan pengumuman	dan tata tulis dengan akurat <ul style="list-style-type: none"> Menulis gagasan utama Mengelaborasi gagasan utama Membuat <i>draft</i>, merevisi, menyunting Menghasilkan teks fungsional pendek 	portofolio		for Grade X Senior High School (SMA/MA) Tape Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Gambar Koran berbahasa Inggris Majalah
	12.2 Mengungkap-kan makna dan langkah retorika dalam esei sederhana secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk <i>narrative</i> , <i>descriptive</i> , dan <i>news item</i>	write narrative texts.	<ul style="list-style-type: none"> Religius, jujur, toleransi, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab 	<ul style="list-style-type: none"> Membuat draft teks naratif,berita atau deskripsi dengan melakukan <i>chain writing</i>. 	<ul style="list-style-type: none"> Menggunakan kalimat <i>reported speech</i> dalam menyampaikan sebuah berita Menggunakan kalimat <i>simple present</i> dalam membuat sebuah deskripsi Menggunakan <i>adverbial clause</i> dalam menulis sebuah narasi Menghasilkan teks berbentuk <i>news item</i>, <i>narrative</i> 	Tugas portofolio	2 x 45 2 x 45	Developing English Competencies for Grade X Senior High School (SMA/MA) Tape Kaset/CD Tape/CD Player OHP/LCD Foto/ Poster Gambar

Appendix 2

Lesson Plan of Teaching Speaking of Tenth Grade students of SMA N 2 Kudus in the Academic Year 2011/2012 Taught by Using Extensive Reading Activities

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 1st Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item (5W+1H) orally ▪ To answer questions of news item orally 	Like reading, honest, tolerant, hard work, democratic, curious, spirit, care with social

D. Learning Goal

- The students are able to discuss the news item (5W+1H) orally.
- The students are able to answer questions of news item orally.

E. Learning Material**News Item**

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Fire in City Hotel

There was a fire at the Plaza Hotel on Jalan Ciomas at 1:30 a.m. last night. Most of the 74 guests had already gone to bed when the fire started on the third floor. The hotel manager, Mr Iwan Sugiarto, said the fire had started in a guest bedroom. A guest had fallen asleep while smoking a cigarette. The guest was badly injured in the fire, but all the other guests escaped safely. By the time the fire department arrived, the fire had spread to the 4th and 5th floors of the hotel. Mr Sugiarto said the fire had caused over US\$70,000 worth of damage to the hotel.

Source: www.tempointeraktif.com

F. Learning Method/Technique

Extensive Reading Activity

G. Steps of learning

- **Pre Activity (10')**
 - a. Students are greeted by the teacher.

- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. Teacher shows a text (news item) which has been read.
- b. Teacher tells what the text is about.
- c. Students are divided into several lines based on their sit.
- d. Teacher asks the students to find a partner in the same line.
- e. In pairs, the students give an oral report on a text they have read for four minutes.
- f. While students are speaking, their partners listen and ask some questions when possible.
- g. After that, the students are asked to change their partners.
- h. Students have to find other friends in the same line as their partner.
- i. Students give their oral report in three minutes to their new partners in pairs.
- j. Then, the students change again their partners for giving an oral report in two minutes.
- k. Students who sit in pairs in the same line are moved to the other line. So, they get new friends as their new partners.
- l. The next activity is done like before.

Elaboration (10')

- a. Students answer some questions related to everything about the news which they have read.
- b. Students answer purpose of their news.
- c. Students answer generic structure of their news.

Confirmation (10')

- a. Teacher asks new vocabulary which they have got from the news and discuss the meaning together.
- b. Teacher corrects students' pronunciation.

- c. Teacher corrects students' grammar.

▪ **Post Activity (10')**

- a. Students are asked to find and read another news item based on their like.
- b. Teacher tells the plan for next meeting.

H. Learning Source/Media

- a. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- b. English newspaper
- c. English magazine

I. Assessment

a. Technique and Form

Technique : Speaking

Form : Conversation

b. Instrument

1. Give an oral report about 5W+1H of news which you have read to your friend in pairs!
2. Give an oral report about purpose and generic structure of news which you have read to your friend in pairs!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 25th April 2012

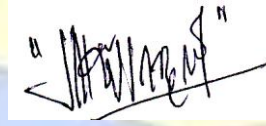
Notified,

English Teacher

Writer



Ida Christiyanti, S.Pd
NIP.19710103 200701 2009



Nurul Chafilah
NIM. 2008-32-139



**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Extensive Reading Activities**

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 2nd Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss news item ▪ To answer questions of news item (purpose and generic structure) 	Honest, tolerant, hard work, democratic, curious, spirit, care with social, like reading

D. Learning Goal

- The students are able to discuss news item

- The students are able to answer questions of news item (purpose and generic structure)

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments, by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Exam Question Sheets Incomplete in NTT

KUPANG: The national examination (UN) for junior high school students in Kupang and Ngada regencies, East Nusa Tenggara (NTT) was marred by the distribution of incomplete test materials among exam participants.

Exam participants only became aware of the problem when they were working on questions number 22 and 23. Students were asked to read a narrative passage and fill in the answer sheet, but the passage was not in the question sheet.

“We have consulted with the national organizer and it decided to invalidate both questions, but we must submit an official report,” NTT Education, Sports and Youth Office head Yohannes Mau said on Monday.

According to him, two schools in the regencies encountered the problem – SMPN 1 state junior high school in Central Kupang and another SMP in Ngada, Flores. “Other schools did not encounter the problem,” he said.

He added 79,086 students from 3,000 junior high schools in 21 regencies and mayoralities in the province were taking the UN this year. Based on observations, he said, no serious problems were found to disrupt the UN.

“We have yet to receive a report on the number of students who are not taking the exam. If there are any, we suggest them to take the repeat exam or Package B,” he said.

Source: Jakarta Post

F. Learning Method/Technique

Extensive Reading Activity

G. Steps of learning

▪ **Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the goal learning will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. Students are asked whether they have read their news at home or not.
- b. Students give an oral report about their news with their partners next to them for four minutes.
- c. While students are speaking, their partners is listening to them and asking questions when possible.
- d. After that, students give an oral report about their news with their partners behind them for three minutes.
- e. Finally, students give an oral report about their news with the other partners for two minutes.
- f. This activity is done 3-4 times with other partners.

Elaboration (10')

- a. Students answer some questions related to everything about what they have read.

- b. Students answer the purpose and generic structure of their news

Confirmation (10')

- a. Teacher corrects students' pronunciation.
- b. Teacher corrects students' grammar.
- c. Students do flash back to the activity done.

▪ **Post Activity (10')**

- a. The students are asked to find and read another news based on their like.
- b. The teacher tells the plan for next meeting.

H. Learning Source/Media

- a. Developing English Competencies for Grade X Senior High School (SMA/MA)
- b. Newspaper
- c. Magazine

I. Assessment

a. Technique and Form

Technique : Speaking
Form : Conversation

b. Instrument

1. Discuss your news to your friend next to you in four minutes!
2. Discuss your news to your friend behind you in three minutes!
3. Discuss your news to your other friend in two minutes!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 30th April 2012

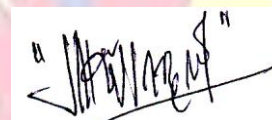
Notified,

English Teacher

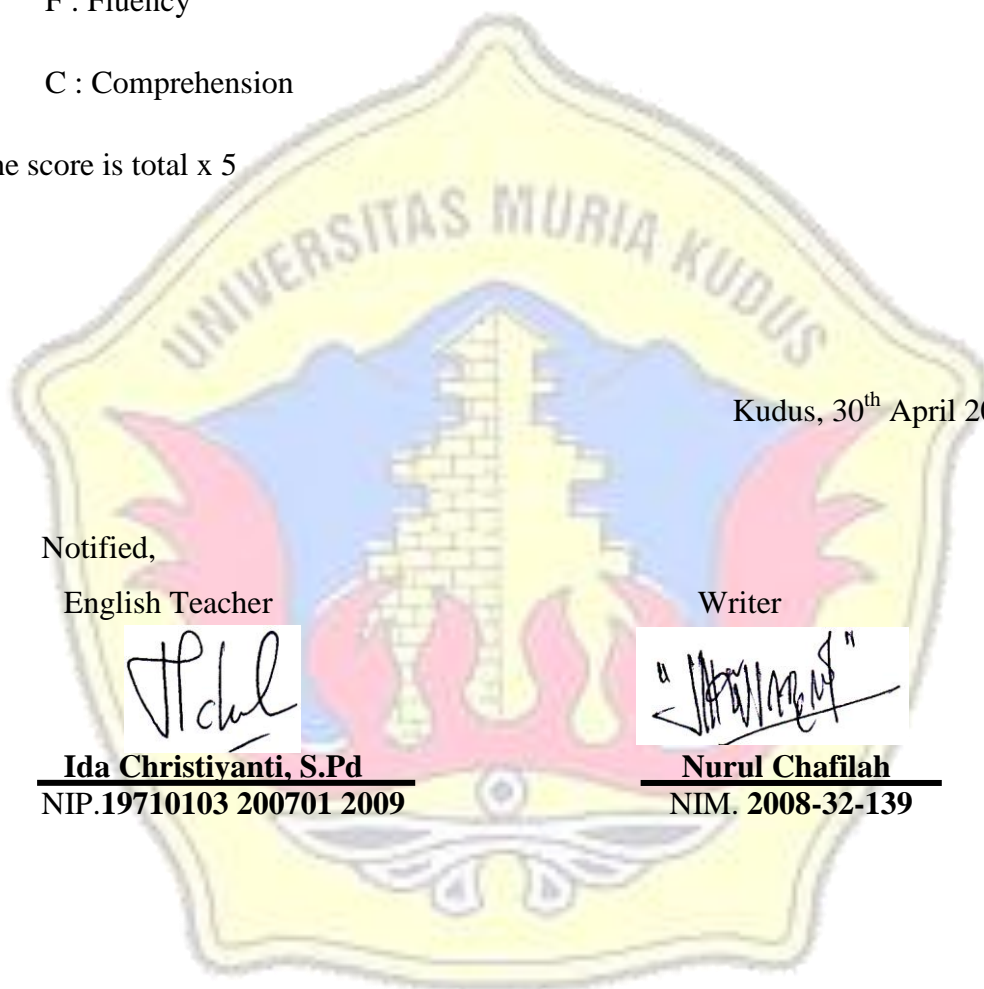
Writer



Ida Christivanti, S.Pd
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Nurul Chafilah
NIM. 2008-32-139



**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Extensive Reading Activities**

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 3rd Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss news item ▪ To answer questions of news item ▪ To identify the purpose and purpose of news item orally 	Religious, honest, tolerant, discipline, hard work, independent, democratic, curious, spirit, responsible, like reading

D. Learning Goal

1. Students are able to discuss news item
2. Students are able to answer questions of news item
3. Students are able to identify purpose and structure of news item orally

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- d. Newsworthy event (s) : recounts the event in summary form
- e. background event (s) : elaborate what happened, to whom, in what circumstances
- f. Sources : comments, by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Growing Number of High School Student Smoking

A survey has found about 13 percent of first-time smokers in the country are junior high school students. It also revealed 89 percent of young female employees were smokers.

The survey was conducted in five major cities across the country, including Surakarta in Central Java.

Muhammad Syahril Mansyur, the Surakarta Health Agency's respiratory illness division, said that the finding of the survey showed an alarming growth rate of Indonesian smokers. "This situation is a cause for concern," he said. "It appears the country's younger generation is uneducated about the health risks of smoking."

The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective as the government refuses to sign the international convention on

tobacco control. It said that cigarette producers contributed to a large amount to state revenue and gave jobs to thousands of workers.

Source: <http://bos-sulap.blogspot.com/2010/05/contoh-example-of-news-item-about.html>

F. Learning Method/Technique

Extensive Reading Activity

G. Steps of learning

▪ Pre Activity (10')

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the goal learning will be reached.

▪ Whilst Activity (70')

Exploration (50')

- a. Students bring their text, which is read at home, to the class.
- b. Students are brought to the outside of the classroom.
- c. Some students are asked to make a circle (first circle), while the others are also asked to make a circle (second circle) which surround the first circle. There will be some first circles and second circles.
- d. Students in the first circle face to the students in the second circle.
- e. In pairs, the students give an oral report on a text they have read for four minutes.
- f. While students in the first circle are speaking, the students in the second circle listen and ask questions, when possible.
- g. After the students in the first circle finish their oral report, it turns to the students in the second circle to give their oral report.
- h. While students in the second circle are speaking, the students in the first circle listen and ask questions, when possible.

- i. Next, the students in the first circle are asked to rotate to the right and the students in the second circle rotate to the left. So, they will face to different students.
- j. In pairs, the students give an oral report on a text they have read for three minutes. The steps are same with before.
- k. Afterward, the students are asked to rotate again just like before. So, they will face with other students.
- l. In pairs, the students give an oral report on a text they have read for two minutes. The steps are same with before.
- m. This may be repeated 2-3 times with different partners by exchanging the first circle with other first circle.

Elaboration (10')

Students answer some questions related to the news item orally.

Confirmation (10')

- a. Students do flash back to the activity done.
- b. Teacher corrects the students' pronunciation.
- c. Teacher corrects the students' grammar.

▪ Post Activity (10')

- a. Teacher tells the plan for next meeting.
- b. Students are asked to find and read a news based on their like.

H. Learning Source/Media

- a. Developing English Competencies for Grade X Senior High School (SMA/MA)
- b. Newspaper
- c. Magazine

I. Assessment

a. Technique and Form

Technique : Speaking

Form : Conversation

b. Instrument

1. Give an oral report about 5W+1H of news which you have read to your partner!
2. Give an oral report about purpose and generic structure of the news which you have read to your partner!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 2nd May 2012

Notified,

English Teacher



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Writer



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**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Extensive Reading Activities**

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 4th Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss news item ▪ To answer questions of news item ▪ To identify the purpose and purpose of news item orally ▪ To identify direct and indirect speech in news item orally 	Independent, democratic, curious, spirit, responsible, like reading, honest

D. Learning Goal

- a. Students are able to discuss news item
- b. Students are able to answer questions of news item
- c. Students are able to identify purpose and structure of news item orally
- d. Students are able to direct and indirect speech in news item orally

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments, by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Exam question sheets incomplete in NTT

KUPANG: The national examination (UN) for junior high school students in Kupang and Ngada regencies, East Nusa Tenggara (NTT) was marred by the distribution of incomplete test materials among exam participants.

Exam participants only became aware of the problem when they were working on questions number 22 and 23. Students were asked to read a narrative passage and fill in the answer sheet, but the passage was not in the question sheet.

“We have consulted with the national organizer and it decided to invalidate both questions, but we must submit an official report,” NTT Education, Sports and Youth Office head Yohannes Mau said on Monday.

According to him, two schools in the regencies encountered the problem—SMPN 1 state junior high school in Central Kupang and another

SMP in Ngada, Flores. “Other schools did not encounter the problem,” he said.

He added 79,086 students from 3,000 junior high schools in 21 regencies and mayoralities in the province were taking the UN this year. Based on observations, he said, no serious problems were found to disrupt the UN.

“We have yet to receive a report on the number of students who are not taking the exam. If there are any, we suggest them to take the repeat exam or Package B,” he said.

NTT Governor Frans Leburaya said his office had monitored a number of junior high schools in Kupang. “Nearly all the schools that I visited were fine and not facing problems. The government hopes the percentage of those passing the exam this year would rise, compared to 98 percent last year,” he said.

Source: The Jakarta Post (Tue, 04/24/2012 12:16 PM)

J. Learning Method/Technique

Extensive Reading Activity

K. Steps of learning

▪ **Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the goal learning will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. The students bring their text, which is read at home, to class.
- b. Some students are asked to make a circle (first circle), while the others are also asked to make a circle (second circle) which surround the first circle. There will be some first circles and second circles.

- c. The students in the first circle face to the students in the second circle.
- d. In pairs, the students give an oral report on a text they have read for four minutes.
- e. While students in the first circle are speaking, the students in the second circle listen and ask questions, when possible.
- f. After the students in the first circle finish their oral report, it turns to the students in the second circle to give their oral report.
- g. While students in the second circle are speaking, the students in the first circle listen and ask questions, when possible.
- h. Next, the students in the first circle are asked to rotate to the right and the students in the second circle rotate to the left. So, they will face to different students.
- i. In pairs, the students give an oral report on a text they have read for three minutes. The steps are same with before.
- j. Afterward, the students are asked to rotate again just like before. So, they will face with other students.
- k. In pairs, the students give an oral report on a text they have read for two minutes. The steps are same with before.
- l. This may be repeated 2-3 times with different partners by exchanging the first circle with other first circle.

Elaboration (10')

- a. Students answer some questions related to the news item orally.
- b. Students identify direct and indirect report in their news orally.

Confirmation (10')

- a. Students do flash back to the activity done.
- b. Teacher corrects the students' pronunciation.
- c. Teacher corrects the students' grammar.

▪ Post Activity (10')

- a. Teacher tells the plan for next meeting.

- b. Students are divided into several groups. One group consists of four students.
- c. In a group, they have to find a news which they like and read it at home.
- d. Then, they make a poster for presenting to the class.
- e. Each group has only 15 minutes to present their poster.

L. Learning Source/Media

- d. Developing English Competencies for Grade X Senior High School (SMA/MA)
- e. Newspaper
- f. Magazine

M. Assessment

a. Technique and Form

Technique : Speaking

Form : Conversation

b. Instrument

1. Give an oral report about 5W+1H of news which you have read to your partner!
2. Give an oral report about purpose and generic structure of news which you have read to your partner!
3. Show direct and indirect speech in your news to your partner!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 5th May 2012

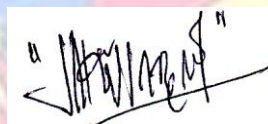
Notified,

English Teacher

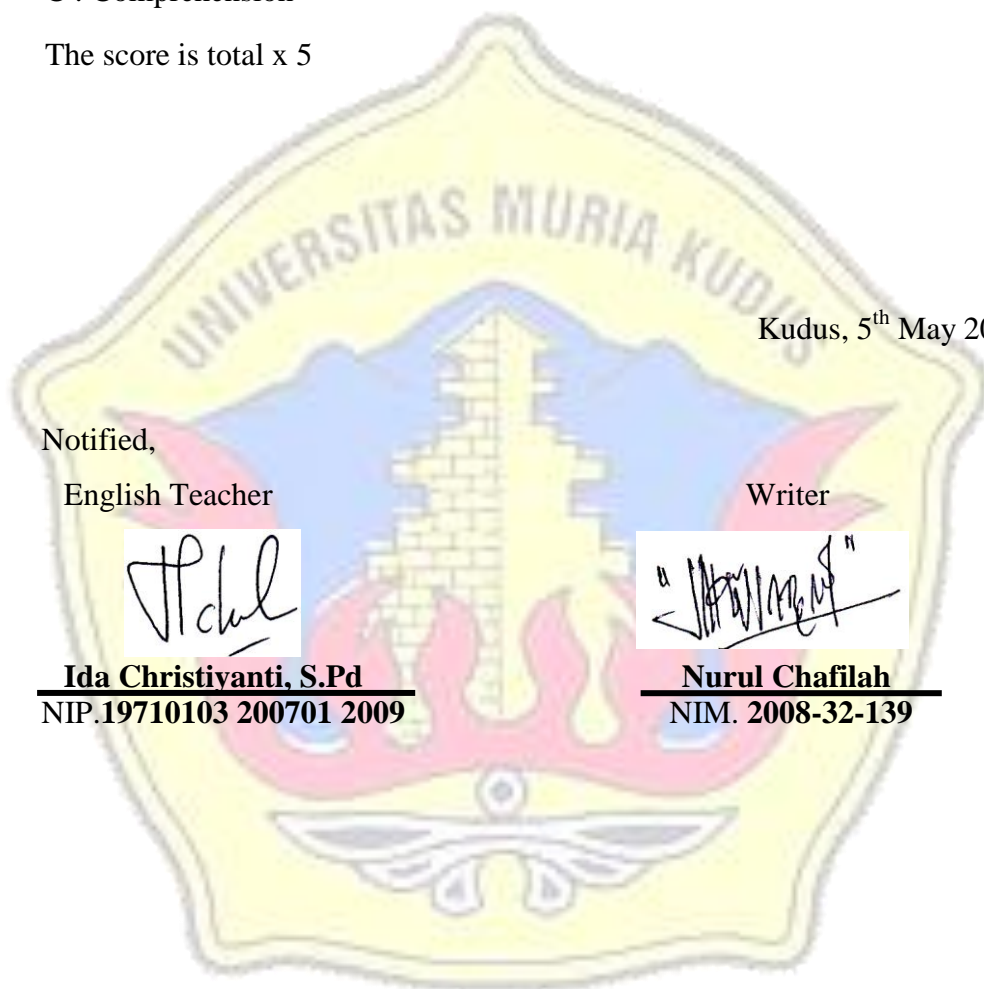


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Writer



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**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Extensive Reading Activities**

School : SMA N 2 Kudus
Subject : English
Class/Semester : X/Even
Time Allotment : 4 x 45 Minutes (2 Meetings)
Theme : News Item
Meeting : 5th and 6th Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item ▪ To answer questions of news item 	Like reading, honest, tolerant, discipline, hard work, independent, democratic, curious, spirit, responsible

D. Learning Goal

1. The students are able to discuss news item
2. The students are able to answer questions of news item

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

S'pore employer fined S\$5,000 after RI maid falls to her death



Dangerous job: In this undated file photo, a woman cleans windows at a Housing Board block in Singapore. A woman, whose maid fell down five storeys and died, was sentenced to the maximum fine of US\$5,000

(US\$4,029) on Thursday. (*The Straits Times/Wang Hui Fen/Asia News Network*). A woman, whose maid fell down five storeys and died, was sentenced to the maximum fine of S\$5,000 (US\$4,029) on Thursday.

Gan Hui Leung, 46, pleaded guilty to failing to ensure her domestic helper, Siti Ustima, performed her duties in a safe manner during the term of employment.

Siti had worked for Gan from April 2010 to November 2011 and one of her duties was to clean the living room windows of the Clementi flat.

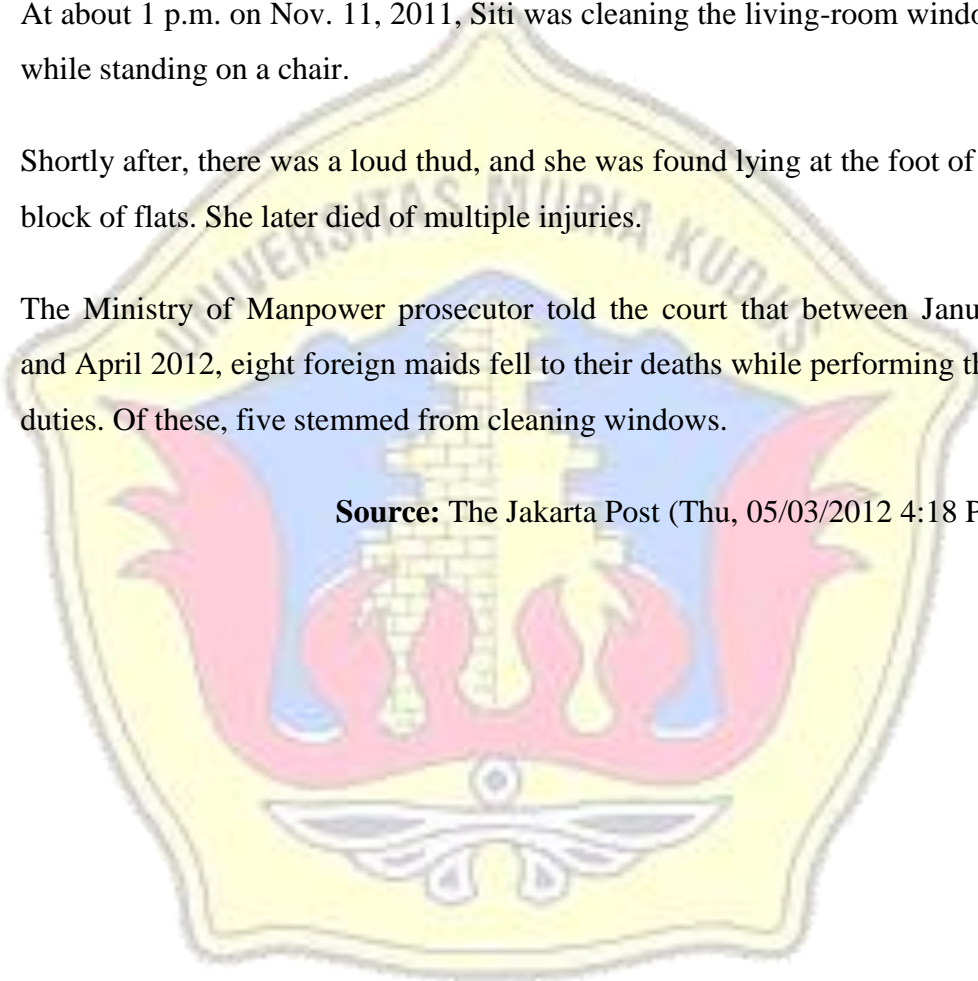
Although she saw the Indonesian national clean windows while standing on a stool with the grilles and windows open, Gan never stopped the maid or taught her safer methods do her work.

At about 1 p.m. on Nov. 11, 2011, Siti was cleaning the living-room windows while standing on a chair.

Shortly after, there was a loud thud, and she was found lying at the foot of the block of flats. She later died of multiple injuries.

The Ministry of Manpower prosecutor told the court that between January and April 2012, eight foreign maids fell to their deaths while performing their duties. Of these, five stemmed from cleaning windows.

Source: The Jakarta Post (Thu, 05/03/2012 4:18 PM)



The example of poster of above news:

**S'pore Employer Fined S\$5,000
After RI Maid Falls To Her Death**



Siti Usma (Indonesian worker in Singapore)
fell down from five storey and died

F. Learning Method/Technique

Extensive Reading Activity

G. Steps of learning

▪ **Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.

- c. Students are motivated by the teacher.
- d. Students know the goal learning will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. The students are divided into several groups consists of four students in the previous meeting.
- b. The groups are asked to find a news based on their like and read it at home in the previous meeting.
- c. The groups are asked to make a poster about the news which they have read in the previous meeting.
- d. The groups bring their poster to class.
- e. The group comes forward and present about everything related to the news which they have read with their poster around 15 minutes.
- f. While, the group is presenting their news. The other groups are listening and asking some questions related to the news.
- g. This activity is repeated until all groups have a chance to present their news with their poster.
- h. Their posters are collected and displayed in the classroom.

Elaboration (10')

Students answer some questions related to everything about what they read.

Confirmation (10')

Teacher gives comment and suggestion to the performance.

▪ **Post Activity (10')**

- a. Students are given a simple news.
- b. Students are asked to prepare for the speaking test in the next meeting.
- c. Teacher tells the procedure of speaking test.

H. Learning Source/Media

- a. Developing English Competencies for Grade X Senior High School (SMA/MA)
- b. Newspaper
- c. Magazine

I. Assessment

a. Technique and Form

Technique : Speaking

Form : Speech (in presentation)

b. Instrument

Present your news with your own poster!

c. Scoring

1. Speaking

- | | |
|------------------|--------|
| a. Pronunciation | :10% |
| b. Grammar | : 10% |
| c. Vocabulary | : 10% |
| d. Fluency | : 10% |
| e. Comprehension | : 10 % |

2. Poster : 25%

3. Interest : 25%

100%

Kudus, 9 May 2012

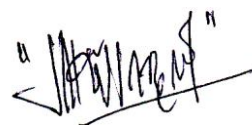
Notified,

English Teacher



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Writer



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NIM. 2008-32-139

Appendix 3

**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Presentation, Practice and Production**

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 1st Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and **news item**

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item (5W+1H) orally ▪ To answer questions of news item (purpose and generic structure) orally 	Like reading, honest, tolerant, hard work, democratic, curious, spirit, care with social

D. Learning Goal

- a. The students are able to discuss the news item (5W+1H) orally.
- b. The students are able to answer questions of news item (purpose and generic structure) orally.

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

1. Newsworthy event (s) : recounts the event in summary form
2. background event (s) : elaborate what happened, to whom, in what circumstances
3. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Fire in City Hotel

There was a fire at the Plaza Hotel on Jalan Ciomas at 1:30 a.m. last night. Most of the 74 guests had already gone to bed when the fire started on the third floor. The hotel manager, Mr Iwan Sugiarto, said the fire had started in a guest bedroom. A guest had fallen asleep while smoking a cigarette. The guest was badly injured in the fire, but all the other guests escaped safely. By the time the fire department arrived, the fire had spread to the 4th and 5th floors of the hotel. Mr Sugiarto said the fire had caused over US\$70,000 worth of damage to the hotel.

Source: www.temppointeraktif.com

F. Learning Method/Technique

Presentation, Practice and Production

G. Steps of learning**▪ Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ Whilst Activity (70')***Exploration (50')***

- a. Students are explained what news item is.
- b. Teacher gives the example of news item in English book.
- c. Students are asked to read the example.
- d. Teacher tells what the news item is about.
- e. Students know 5W+1H of the news.
- f. Students are asked to read news item in their English book.
- g. Teacher asks some questions related to the news.
- h. Students discuss the news with their friends next to them.
- i. Students are asked to produce very simple news item.
- j. Students have to share their news in front of the class orally.

Elaboration (10')

Students answer some questions related to everything about the news which they have made.

Confirmation (10')

- a. Teacher asks new vocabulary which they have got from the news and discuss the meaning together.
- b. Teacher corrects students' pronunciation.
- c. Teacher corrects students' grammar.

▪ Post Activity (10')

- a. Students are asked to study the news item at home.
- b. Teacher tells the plan for next meeting.

H. Learning Source/Media

- a. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- b. Inter-Language Book for X Grade

I. Assessment**a. Technique and Form**

Technique : Speaking

Form : Speech

b. Instrument

Make a very simple news item and share it in front of class!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 27th April 2012

Notified,

English Teacher



Ida Christivanti, S.Pd
NIP.19710103 200701 2009

Writer



Nurul Chafilah
NIM. 2008-32-139

**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Presentation, Practice and Production**

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 2nd Meeting

**A. Standard Competency
Speaking**

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss news item ▪ To answer questions of news item (purpose and generic structure) 	Independent, honest, tolerant, hard work, democratic, curious, spirit, care with social

D. Learning Goal

- a. The students are able to discuss the news item.
- b. The students are able to answer questions of news item (purpose and generic structure).

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Exam Question Sheets Incomplete in NTT

KUPANG: The national examination (UN) for junior high school students in Kupang and Ngada regencies, East Nusa Tenggara (NTT) was marred by the distribution of incomplete test materials among exam participants.

Exam participants only became aware of the problem when they were working on questions number 22 and 23. Students were asked to read a narrative passage and fill in the answer sheet, but the passage was not in the question sheet.

“We have consulted with the national organizer and it decided to invalidate both questions, but we must submit an official report,” NTT Education, Sports and Youth Office head Yohannes Mau said on Monday.

According to him, two schools in the regencies encountered the problem – SMPN 1 state junior high school in Central Kupang and another SMP in Ngada, Flores. “Other schools did not encounter the problem,” he said.

He added 79,086 students from 3,000 junior high schools in 21 regencies and mayoralities in the province were taking the UN this year. Based on observations, he said, no serious problems were found to disrupt the UN.

“We have yet to receive a report on the number of students who are not taking the exam. If there are any, we suggest them to take the repeat exam or Package B,” he said.

Source: Jakarta Post

F. Learning Method/Technique

Presentation, Practice and Production

G. Steps of learning

▪ **Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. Students are explained what news item is.
- b. Teacher gives the example of news item in English book.
- c. Students are asked to read the example.
- d. Teacher tells what the news item is about.
- e. Students are asked to read news item given by the teacher.
- f. Teacher asks some questions related to the news.
- g. Students discuss the news with their friends next to them.

- h. Students are asked to produce very simple news item.
- i. Students have to share their news in front of the class orally.

Elaboration (10')

Students answer some questions related to everything about the news which they have made.

Confirmation (10')

- a. Teacher asks new vocabulary which they have got from the news and discuss the meaning together.
- b. Teacher corrects students' pronunciation.
- c. Teacher corrects students' grammar.

▪ **Post Activity (10')**

- a. Students are asked to study the news item at home.
- b. Teacher tells the plan for next meeting.

H. Learning Source/Media

- a. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- b. Inter-Language Book for X Grade

I. Assessment

a. Technique and Form

Technique : Speaking

Form : Speech

b. Instrument

Make a very simple news item and share it in front of class!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 2nd May 2012

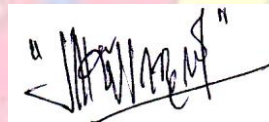
Notified,

English Teacher

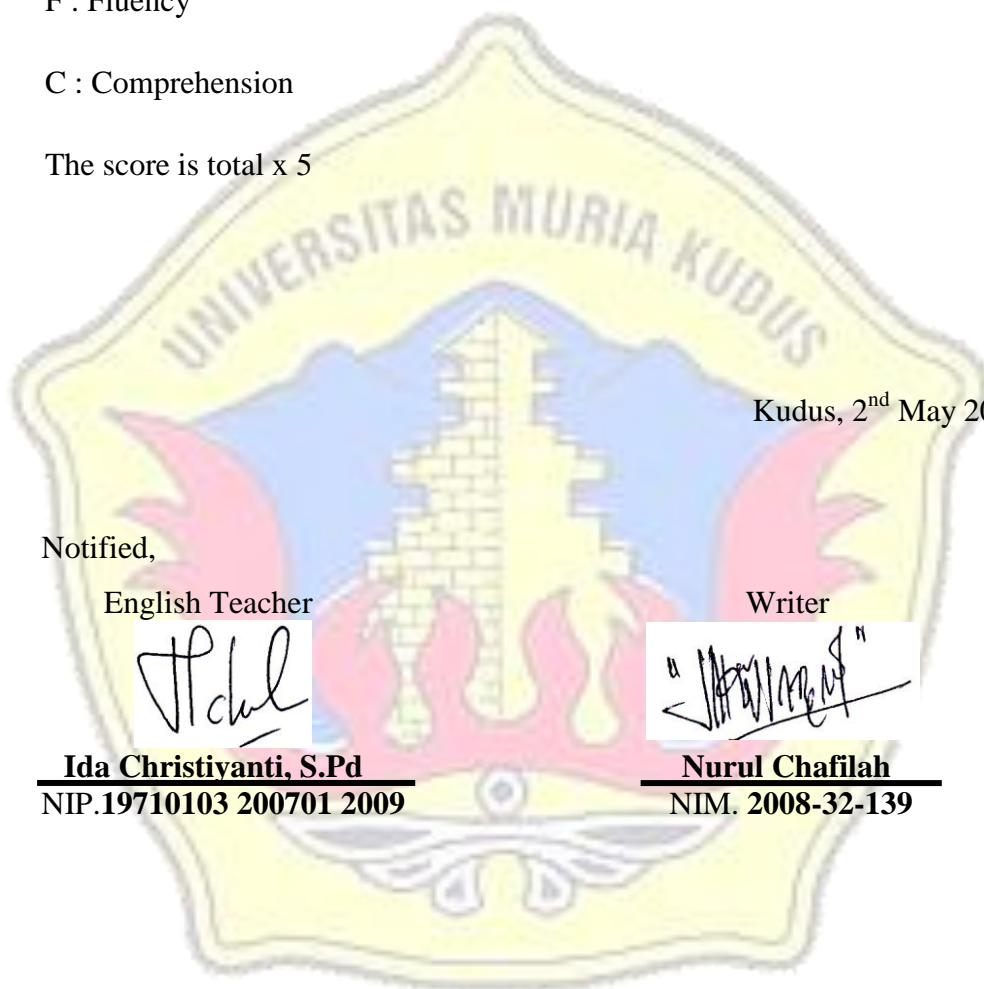


Ida Christivanti, S.Pd
NIP.19710103 200701 2009

Writer



Nurul Chafilah
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**Lesson Plan of Teaching Speaking of Tenth Grade students of
SMA N 2 Kudus in the Academic Year 2011/2012
Taught by Using Presentation, Practice and Production**

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 3rd Meeting

**A. Standard Competency
Speaking**

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item ▪ To answer questions of news item ▪ To identify the purpose and generic structure of news item orally 	Honest, tolerant, hard work, democratic, curious, spirit, care with social

D. Learning Goal

- a. The students are able to discuss the news item.
- b. The students are able to answer questions of news item
- c. The students are able to identify purpose and generic structure of news item orally.

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Growing Number of High School Student Smoking

A survey has found about 13 percent of first-time smokers in the country are junior high school students. It also revealed 89 percent of young female employees were smokers.

The survey was conducted in five major cities across the country, including Surakarta in Central Java.

Muhammad Syahril Mansyur, the Surakarta Health Agency's respiratory illness division, said that the finding of the survey showed an alarming growth rate of Indonesian smokers. "This situation is a cause for concern," he said. "It appears the country's younger generation is uneducated about the health risks of smoking."

The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective as the government refuses to sign the international convention on tobacco control. It said that cigarette producers contributed to a large amount to state revenue and gave jobs to thousands of workers.

Source: <http://bos-sulap.blogspot.com/2010/05/contoh-example-of-news-item-about.html>

F. Learning Method/Technique

Presentation, Practice and Production

G. Steps of learning

▪ **Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. Students are explained what is the purpose and generic structure of news item.
- b. Students are asked to read the news item given by the teacher.
- c. Teacher tells the purpose of the news item read by the students.
- d. Teacher shows the generic structure of the news item read by the students.
- e. Teacher asks some questions related to the news.
- f. Students discuss the news with their friends next to them.
- g. Students are asked to produce very simple news item in a group of four.
- h. Students have to share their news and in front of the class and tell the purpose and generic structure orally.

Elaboration (10')

Students answer some questions related to everything about the news which they have made.

Confirmation (10')

- a. Teacher asks new vocabulary which they have got from the news and discuss the meaning together.
- b. Teacher corrects students' pronunciation.
- c. Teacher corrects students' grammar.

▪ Post Activity (10')

- a. Students are asked to study the news item at home.
- b. Teacher tells the plan for next meeting.

H. Learning Source/Media

- a. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- b. Inter-Language Book for X Grade

I. Assessment**1. Technique and Form**

Technique : Speaking

Form : Speech

2. Instrument

- a. Make a very simple news item!
- b. Tell the purpose and generic structure of your news then share it in front of class!

3. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 4th May 2012

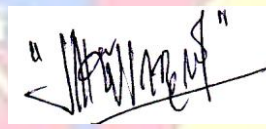
Notified,

English Teacher

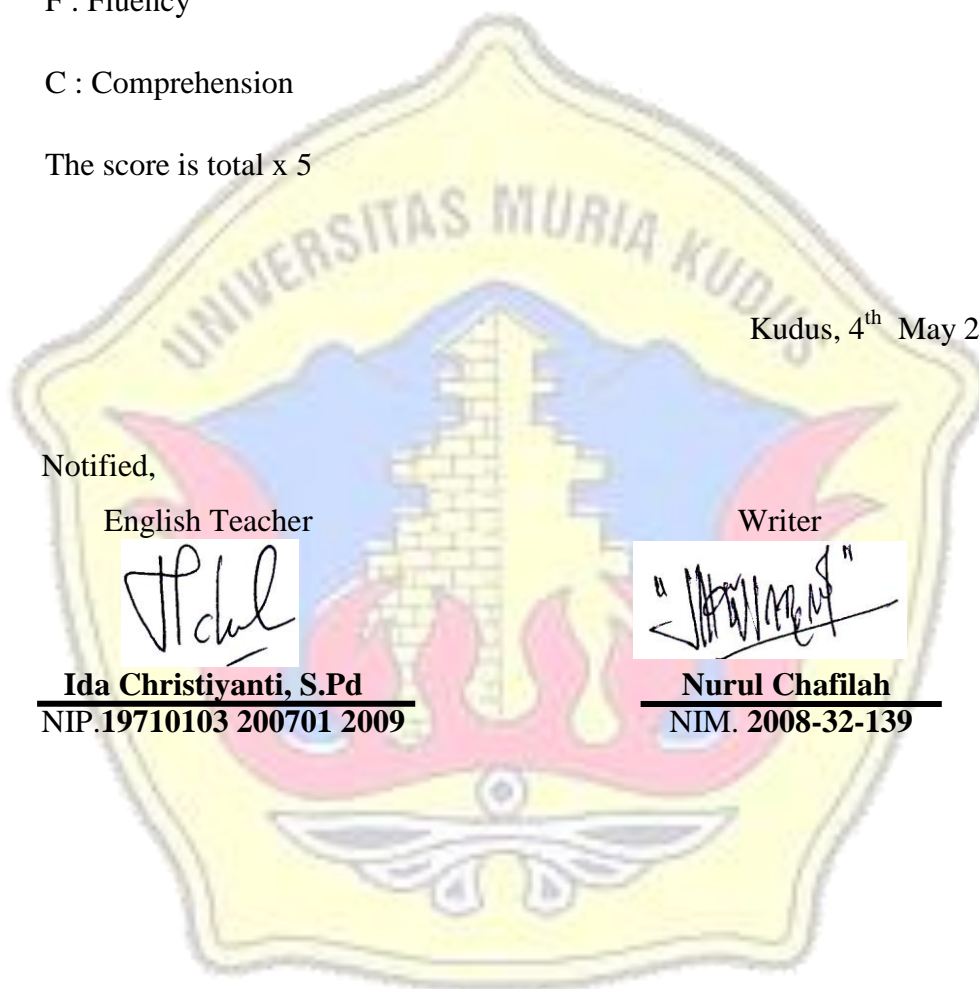


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Lesson Plan of Teaching Speaking of Tenth Grade students of

SMA N 2 Kudus in the Academic Year 2011/2012

Taught by Using Presentation, Practice and Production

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 4th Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item ▪ To answer questions of news item ▪ To identify the purpose and purpose of news item orally ▪ To identify direct and indirect speech in news item orally 	<p>Independent, tolerant, hard work, democratic, curious, spirit, care with social,</p>

D. Learning Goal

- a. The students are able to discuss the news item.
- b. The students are able to answer questions of news item
- c. The students are able to identify purpose and generic structure of news item orally.
- d. The students are able to identify direct and indirect speech of news item orally.

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Exam question sheets incomplete in NTT

KUPANG: The national examination (UN) for junior high school students in Kupang and Ngada regencies, East Nusa Tenggara (NTT) was marred by the distribution of incomplete test materials among exam participants.

Exam participants only became aware of the problem when they were working on questions number 22 and 23. Students were asked to read a narrative passage and fill in the answer sheet, but the passage was not in the question sheet.

“We have consulted with the national organizer and it decided to invalidate both questions, but we must submit an official report,” NTT Education, Sports and Youth Office head Yohannes Mau said on Monday.

According to him, two schools in the regencies encountered the problem—SMPN 1 state junior high school in Central Kupang and another SMP in Ngada, Flores. “Other schools did not encounter the problem,” he said.

He added 79,086 students from 3,000 junior high schools in 21 regencies and mayoralities in the province were taking the UN this year. Based on observations, he said, no serious problems were found to disrupt the UN.

“We have yet to receive a report on the number of students who are not taking the exam. If there are any, we suggest them to take the repeat exam or Package B,” he said.

NTT Governor Frans Leburaya said his office had monitored a number of junior high schools in Kupang. “Nearly all the schools that I visited were fine and not facing problems. The government hopes the percentage of those passing the exam this year would rise, compared to 98 percent last year,” he said.

Source: The Jakarta Post (Tue, 04/24/2012 12:16 PM)

F. Learning Method/Technique

Presentation, Practice and Production

G. Steps of learning

▪ Pre Activity (10')

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ Whilst Activity (70')

Exploration (50')

- a. Students are explained direct and indirect speech in news item.

- b. Students are asked to read the news item given by the teacher.
- c. Teacher tells the purpose of the news item read by the students.
- d. Teacher shows the direct and indirect speech of the news item read by the students.
- e. Teacher asks some questions related to the news.
- f. Students discuss the news with their friends next to them.
- g. Students are asked identify direct and indirect speech in their news made in the previous meeting.
- h. Students have to share their news work in front of the class orally.

Elaboration (10')

Students correct their friends work when they share its work in front of the class.

Confirmation (10')

- a. Teacher corrects students' pronunciation.
- b. Teacher corrects students' grammar.

▪ **Post Activity (10')**

- a. Students are asked to study the news item at home.
- b. Teacher tells the plan for next meeting.

J. Learning Source/Media

- c. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- d. Inter-Language Book for X Grade

K. Assessment

a. Technique and Form

Technique : Speaking

Form : Speech

b. Instrument

- a. Identify direct and indirect speech of news item orally with your partner!

b. Come forward and share it to your friends in front of the class!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 9th May 2012

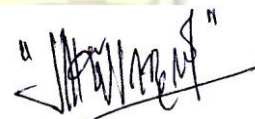
Notified,

English Teacher



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Writer



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NIM. 2008-32-139

Lesson Plan of Teaching Speaking of Tenth Grade students of

SMA N 2 Kudus in the Academic Year 2011/2012

Taught by Using Presentation, Practice and Production

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 5th Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item ▪ To answer questions of news item ▪ To identify the purpose and purpose of news item orally ▪ To identify direct and indirect speech in news item orally 	Independent, tolerant, hard work, democratic, curious, spirit, care with social,

D. Learning Goal

- a. The students are able to discuss the news item.
- b. The students are able to answer questions of news item
- c. The students are able to identify purpose and generic structure of news item orally.
- d. The students are able to identify direct and indirect speech of news item orally.

H. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

S'pore employer fined S\$5,000 after RI maid falls to her death



Dangerous job: In this undated file photo, a woman cleans windows at a Housing Board block in Singapore. A woman, whose maid fell down five storeys and died, was sentenced to the maximum fine of US\$5,000

(US\$4,029) on Thursday. (*The Straits Times/Wang Hui Fen/Asia News Network*). A woman, whose maid fell down five storeys and died, was sentenced to the maximum fine of S\$5,000 (US\$4,029) on Thursday.

Gan Hui Leung, 46, pleaded guilty to failing to ensure her domestic helper, Siti Ustima, performed her duties in a safe manner during the term of employment.

Siti had worked for Gan from April 2010 to November 2011 and one of her duties was to clean the living room windows of the Clementi flat.

Although she saw the Indonesian national clean windows while standing on a stool with the grilles and windows open, Gan never stopped the maid or taught her safer methods to do her work.

At about 1 p.m. on Nov. 11, 2011, Siti was cleaning the living-room windows while standing on a chair.

Shortly after, there was a loud thud, and she was found lying at the foot of the block of flats. She later died of multiple injuries.

The Ministry of Manpower prosecutor told the court that between January and April 2012, eight foreign maids fell to their deaths while performing their duties. Of these, five stemmed from cleaning windows.

Source: The Jakarta Post (Thu, 05/03/2012 4:18 PM)

E. Learning Method/Technique

Presentation, Practice and Production

F. Steps of learning

▪ **Pre Activity (10')**

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ **Whilst Activity (70')**

Exploration (50')

- a. Students get a news from the teacher.
- b. Teacher explains the purpose and generic structure of the news given.
- c. Teacher shows direct and indirect speech of the news given.
- d. Students are asked to read the news item in their English book.
- e. Students are asked to discuss the purpose of the news item.
- f. Students are asked to discuss the direct and indirect speech of the news item read by the students.
- g. Teacher asks some questions related to the news.
- h. Students have to share their news work in front of the class orally.

Elaboration (10')

Students correct their friends work when they share its work in front of the class.

Confirmation (10')

- a. Teacher corrects students' pronunciation.
- b. Teacher corrects students' grammar.

▪ **Post Activity (10')**

- a. Students are asked to study the news item at home.
- b. Teacher tells the plan for next meeting.

G. Learning Source/Media

- a. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- b. Inter-Language Book for X Grade
- c. Newspaper

H. Assessment

a. Technique and Form

Technique : Speaking

Form : Speech

b. Instrument

- a. Identify direct and indirect speech of news item orally with your partner!
- b. Come forward and share it to your friends in front of the class!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 11th May 2012

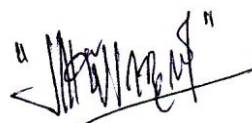
Notified,

English Teacher



Ida Christivanti, S.Pd
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Writer



Nurul Chafilah
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Lesson Plan of Teaching Speaking of Tenth Grade students of

SMA N 2 Kudus in the Academic Year 2011/2012

Taught by Using Presentation, Practice and Production

School : SMA N 2 Kudus

Subject : English

Class/Semester : X/Even

Time Allotment : 2 x 45 Minutes (1 Meeting)

Theme : News Item

Meeting : 6th Meeting

A. Standard Competency

Speaking

10. To express the meaning of short functional text and simple monologue in the form of narrative, descriptive, and news item in daily living context

B. Basic Competency

- 10.2 To express the meaning in simple monologue text by using kinds of spoken language accurately, fluently, and accepted in daily living context in the form of text: narrative, descriptive, and news item

C. Indicator

Indicator for achieving competency	Cultural Value and National Character
<ul style="list-style-type: none"> ▪ To discuss the news item ▪ To answer questions of news item ▪ To identify the purpose and purpose of news item orally ▪ To identify direct and indirect speech in news item orally 	Independent, tolerant, hard work, democratic, curious, spirit, care with social,

D. Learning Goal

- a. The students are able to discuss the news item.
- b. The students are able to answer questions of news item
- c. The students are able to identify purpose and generic structure of news item orally.
- d. The students are able to identify direct and indirect speech of news item orally.

E. Learning Material

News Item

News item is a text used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important.

The generic structure of news item is

- a. Newsworthy event (s) : recounts the event in summary form
- b. background event (s) : elaborate what happened, to whom, in what circumstances
- c. Sources : comments by participants in , witnesses to, and authorities expert on the event.

Example of news item:

Taufik Hidayat Quitting National Badminton Team

After 13 years of service, which culminated in an Olympic gold medal, shuttler Taufik Hidayat announced Friday his resignation from the national training camp in Jakarta.

“My decision to resign is final. It’s not an impulse or emotional decision. I’ve been thinking about quitting the national team since 2004, after I won at the Athens Olympics,” he said. “However, people kept on encouraging me to stay in the national team, considering my potential and my youth. Therefore I stayed until 2008.”

In 2001, Taufik threatened to quit the training camp because of Mulyo’s exclusion. Mulyo is his mentor. He only rejoined the national team after the PBSI

agreed to reinstate Mulyo. In 2004, Taufik made yet another threat to quit, and again backed down from it. “It’s time for younger players to take the baton. I’m giving way to them. It’s all about regeneration in Indonesian badminton,” he said.

Source: <http://bos-sulap.blogspot.com/2010/05/contoh-example-of-news-item-about.html>

F. Learning Method/Technique

Presentation, Practice and Production

G. Steps of learning

▪ Pre Activity (10')

- a. Students are greeted by the teacher.
- b. Teacher checks the register.
- c. Students are motivated by the teacher.
- d. Students know the learning goal will be reached.

▪ Whilst Activity (70')

Exploration (50')

- a. Students are asked to read the news item in their English book.
- b. Teacher explains the purpose and generic structure of the news.
- c. Teacher shows direct and indirect speech of the news.
- d. Students are asked to discuss the purpose of the other news item in the English book.
- e. Students are asked to discuss the direct and indirect speech of the news item read by the students.
- f. Teacher asks some questions related to the news.
- g. Students have to share their work in front of the class orally.

Elaboration (10')

Students correct their friends work when they share its work in front of the class.

Confirmation (10')

- a. Teacher corrects students' pronunciation.
- b. Teacher corrects students' grammar.

Post Activity (10')

- a. Students are asked to study the news item at home.
- b. Teacher tells the plan for next meeting that they will have a speaking test.
- c. Students are asked to prepare for the test.

H. Learning Source/Media

- a. Developing English Competencies for X Grade of Senior High School (SMA/MA)
- b. Inter-Language Book for X Grade
- c. Newspaper

I. Assessment**a. Technique and Form**

Technique : Speaking

Form : Speech

b. Instrument

- a. Identify direct and indirect speech of news item orally with your partner!
- b. Come forward and share it to your friends in front of the class!

c. Scoring

The scoring scale is based on Brown.

No.	Name	P	G	V	F	C	Total	Score
1.								
2.								
3.								
4.								
5.								
Etc								

Note :

P : Pronunciation

G : Grammar

V : Vocabulary

F : Fluency

C : Comprehension

The score is total x 5

Kudus, 18th May 2012

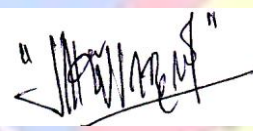
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English Teacher

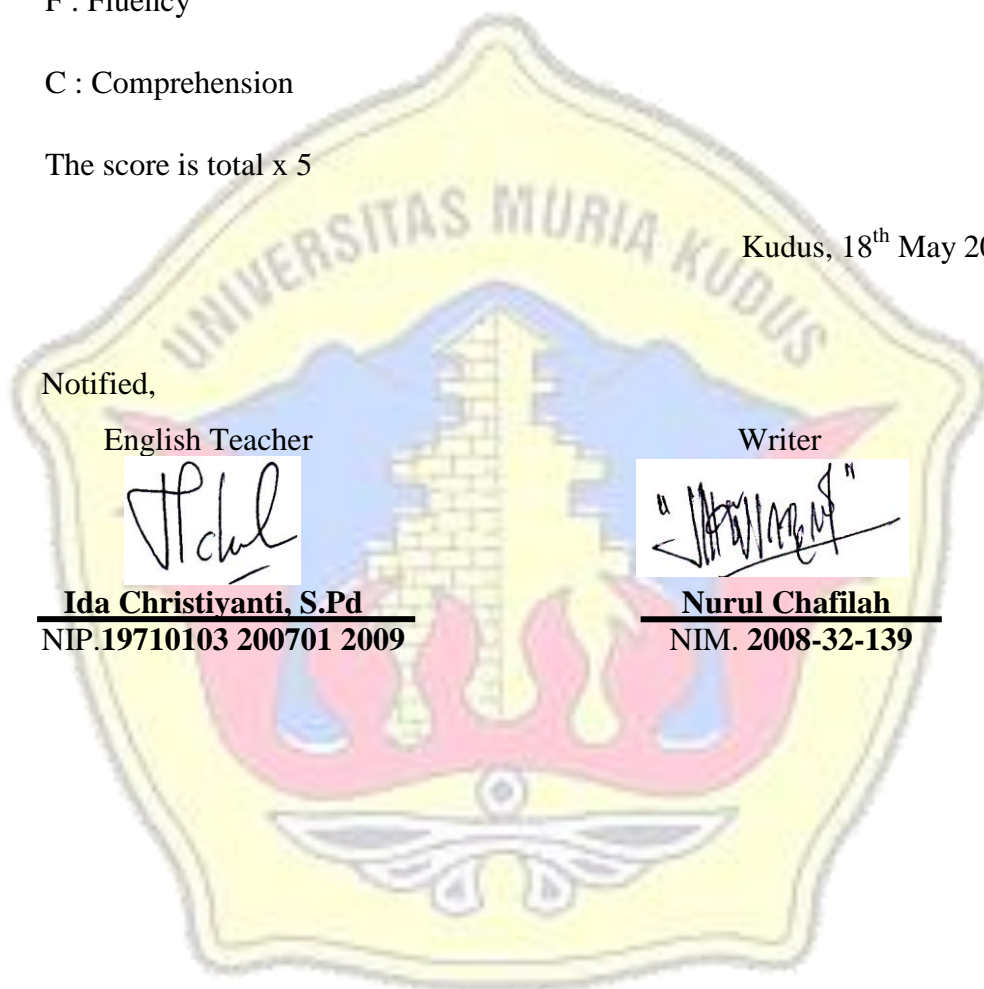


Ida Christiyanti, S.Pd
NIP.19710103 200701 2009

Writer



Nurul Chafilah
NIM. 2008-32-139



Appendix 4

The Research Schedule of Experimental Class

No	Date	Period	Note
1	Thursday, 26 th April 2012	3-4	Treatment
2	Monday, 30 th April 2012	7-8	Treatment
3	Thursday, 3 rd May 2012	3-4	Treatment
4	Monday, 7 th May 2012	7-8	Treatment
5	Thursday, 10 th May 2012	3-4	Treatment
6	Monday, 14 th May 2012	7-8	Treatment
7	Monday, 21 st May 2012	7-8	Post Test

The Research Schedule of Control Class

No	Date	Period	Note
1	Saturday, 28 th April 2012	7-8	Treatment
2	Thursday, 3 rd April 2012	1-2	Treatment
3	Saturday, 5 th May 2012	7-8	Treatment
4	Thursday, 10 th May 2012	1-2	Treatment
5	Saturday, 12 th May 2012	7-8	Treatment
6	Saturday, 19 th May 2012	7-8	Treatment
7	Thursday, 24 th May 2012	1-2	Post Test

Appendix 5

Draft Post Test of Experimental and Control Class

1. Students are given a news in the previous meeting.

Sukhoi Pilot Never Flew in Indonesia Before Day of Crash

Aleksandr Yablonstev, the Russian pilot of the Sukhoi Superjet 100 that crashed near Mt. Salak in West Java on Wednesday, had only previously piloted a plane in Indonesian airspace the morning of the ill-fated joy flight.

“The pilot flew an aircraft for the first time in Indonesia,” said Sunaryo from Sukhoi’s Indonesian representative, PT Tri Marga Rekatama.

He said the pilot had been well-prepared before flying the aircraft and had flown the same route earlier that morning.

Every pilot has to submit a flight plan for approval by airport authorities.

“It is impossible for a pilot to fly an aircraft without preparation,” he said.

Despite being his first day flying in Indonesia, Sunaryo said that Yablonstev was an experienced pilot.

“The pilot has flown the Sukhoi Superjet from Russia to Kazakhstan, Pakistan and Myanmar, before arriving in Indonesia,” Sunaryo said.

Other than Yablonstev, there were seven other Russians on board. They were co-pilot Aleksandr Kochetkov, navigator Oleg Shvetsov, flight engineer Aleksey Kirkin, leading test-flight engineer Dennis Rakhmanov, test-flight deputy head Nikolay Martysenko, Sukhoi sales director Evgeny Grebenshchikov and contract manager Kristina Kurzukova.

The plane carrying 45 passengers crashed at Mt. Salak on Wednesday. The aircraft disappeared from radar screens at 2:33 p.m. Jakarta time (GMT +7) after requesting a descent from 10,000 feet to 6,000 feet.

An Air Force helicopter found the wreckage at 9:15 a.m. Thursday, at some 1,600 meters above sea level.

Taken from: The Jakarta Post, Jakarta | Thu, 05/10/2012 6:45 PM

2. Students are asked to make a conversation at home in pairs about the news.

3. Students enters the classroom in pairs for having conversation in five minutes while the others are waiting outside the classroom.
4. The writer records and assesss the students' conversation by using the scoring scale adopted from Brown (2004:172-173).

No	Speaking Components	Indicator	Points
1.	Pronunciation	a. Students have few traces of foreign accent. b. Students are always intelligible, though one is conscious of define accent. c. Students have pronunciation problems necessitate concentrated listening and occasionally lead to misunderstanding. d. Students are very hard to understand because of pronunciation problem, must frequently be asked to repeat. e. Students have pronunciation problem severe as to make speech virtually unintelligible.	5 4 3 2 1
2.	Grammar	a. Students make a few noticeable errors of grammar word order. b. Students occasionally make grammatical or word errors which or not, however obscure meaning. c. Students make frequent errors of grammar and word order, which occasionally obscure meaning. d. Students have grammar and word errors make comprehension difficult. e. Students have errors in grammar and word order so severe as to make speech virtually unintelligible.	5 4 3 2 1
3.	Vocabulary	a. Students' use of vocabulary and idioms is virtually that of native speaker. b. Sometimes, students use inappropriate terms or must rephrase ideas because of lexical inadequacies. c. Students frequently are wrong words conversation somewhat limited because of in adequate vocabulary. d. Students misuse of word and very limited vocabulary so extreme as to make comprehension quite difficult. e. Students have limitation vocabulary so extreme as to make conversation virtually.	5 4 3 2 1

No	Speaking Components	Indicator	Points
4.	Fluency	a. Students have speech as fluent and effortless as that native speaker.	5
		b. Students have speed of speech seems to be affected by language problems.	4
		c. Students have speed and fluently rather strongly.	3
		d. Students usually hesitant often force in to silence by language limitation.	2
		e. Students have speech is as halting and fragmentary as to make conversation virtually impossible.	1
5.	Comprehension	a. Students appear to understand everything without difficult.	5
		b. Students understand nearly everything at normal speed, although occasionally repetition may be necessary.	4
		c. Students understand most what is said at slower than normal speed with repetition.	3
		d. Students have great difficulty following what is said. Can comprehend only social conversation spoken slowly.	2
		e. Students cannot say to understand even simple conversational English.	1

5. After knowing the total score. It will be multiplied by four. Then, the writer makes the criteria as follow:

Score	Criteria
86-100	EXCELLENT
76-85	GOOD
60-75	SUFFICIENT
<59	POOR

Appendix 6

Students Name of X6 of SMA N 2 Kudus in the Academic Year 2011/2012 as Experimental Class

No	Name	M/F
1	Achmad Luthfi Baidhlowi	M
2	Agan Pradana	M
3	Aisa Anggraini	F
4	Ariyanto	M
5	Atika Setyaningrum	F
6	Bima Satya Budi Artha	M
7	Denis Lowrenza	M
8	Eka Pratiwi	F
9	Eriska Eqi Epriliana	F
10	Fadly Robby	M
11	Farid Hartanto	M
12	Febri Aditya Firmansyah	M
13	Firmanul Hasan	M
14	Fitriana Hidayatur Rohmah	F
15	Laili Ulfiana Bastiti	F
16	Lutfi Fauziah	F
17	Maulidina Aulia Dewi	F
18	Naela Nabila	F
19	Noor Jannah	F
20	Nurul Fatimah	F
21	Nurul Firda Fatkhiyati Rizqi	F
22	Putri Saesa Jati	F
23	Rachmah Intan Sari Tyan M.	F
24	Riksa Tabrani	M
25	Rima Meilanisa Ulfa	F
26	Riza Nova Anggraini	F
27	Romy Sofyan	M
28	Syahrul Dwi Setyawan	M
29	Vinita Awwalul Mu'izati	F
30	Wahyudin	M
31	Yohana Ditha Kusumawardani	F
32	Yuny Setianingrum	F

Appendix 7

Post Test Calculation of Mean and Standard Deviation of Speaking Ability Score of Tenth Grade Students of SMA N 2 Kudus Taught By Using Extensive Reading Activities in the Academic Year 2011/2012

Number of X6 students : 32

The highest score : 92

The lowest score : 64

$$\begin{aligned}
 \text{Number of interval} &= 1 + 3.3 \log N \\
 &= 1 + 3.3 \log 32 \\
 &= 1 + 3.3 (1.5) \\
 &= 1 + 4.95 \\
 &= 5.95 \text{ is rounded into } 6
 \end{aligned}$$

$$\begin{aligned}
 \text{Interval width} &= \frac{\text{The high} - \text{the low}}{\text{Number of interval}} \\
 &= \frac{92 - 64}{6} \\
 &= \frac{28}{6} \\
 &= 4.7 \text{ rounded into } 5
 \end{aligned}$$

No.	Score	F	x	fx	%
1.	88 – 92	8	90	720	25%
2.	83 – 87	5	85	425	15.63%
3.	78 – 82	3	80	240	9.38%
4.	73 – 77	9	75	675	28.13%
5.	68 – 72	4	70	280	12.5%
6.	63 – 67	3	65	195	9.38%
Total		32	465	2535	100%

a. Mean

$$\bar{x} = \frac{\sum fx}{N}$$

$$= \frac{2535}{32}$$

= 79.21875 is rounded into 79

No.	Score	F	X	x'	fx'	x' ²	f.x' ²
1	88 – 92	8	90	3	24	9	72
2	83 – 87	5	85	2	10	4	20
3	78 – 82	3	80	1	3	1	3
4	73 – 77	9	75	0	0	0	0
5	68 – 72	4	70	-1	-4	1	4
6	63 – 67	3	65	-2	-6	4	12
Total		32	465	3	27	19	111

b. Standard deviation

$$SD = i \sqrt{\frac{\sum fx'^2}{N} - \left[\frac{\sum fx'}{N} \right]^2}$$

$$= 5 \sqrt{\frac{111}{32} - \left[\frac{27}{32} \right]^2}$$

$$= 5 \sqrt{\frac{111}{32} - \left[\frac{729}{1024} \right]}$$

$$= 5 \sqrt{3.47 - 0.71}$$

$$= 5 \sqrt{2.76}$$

$$= 5 (1.67)$$

$$= 8.3$$

Appendix 8

Students Name of X7 of SMA N 2 Kudus in the Academic Year 2011/2012 as Control Class

No	Name	M/F
1	Adelya Romadlona Fitriani	F
2	Adityaningrum Puspitasari Dewi	F
3	Afriyani	F
4	Anggit Frans Sad Dhewa	M
5	Annisa Awalsyah	F
6	Arida Nurdiani	F
7	Bagus Darmawan	M
8	Beer Rhindani	M
9	Dewy Rizky Novyati	F
10	Erlina Yulianti	F
11	Fahmi Syaifudin	M
12	Faridz Ma'ruf Rahmatullah	M
13	Fatria Rizki	F
14	Laila Trihapsari	F
15	Lena Fatmawati	F
16	Lutfatul Ummah	F
17	Martha Bakti Nugraha	F
18	Maulana Syaifuddin	M
19	Mualim Zulmi	M
20	Muhammad Rouf Arifuddin	M
21	Naufal Arfandi	M
22	Putut Saptono	M
23	Ragelia Indah Setyowati	F
24	Ratnasari	F
25	Sella Arfian Seftiyana	F
26	Shofa Istana	M
27	Shofiana Alfa Rafika	F
28	Sindy Dewi Pancawati	F
29	Siti Noor Hayati	F
30	Yanuar Eko Susanto	F
31	Yolanda Putri Subagyo	F
32	Yudhistira Pratama	M

Appendix 9

Post Test Calculation of Mean and Standard Deviation of Speaking Ability Score of Tenth Grade Students of SMA N 2 Kudus Taught By Using Presentation, Practice and Production in the Academic Year 2011/2012

Number of X7 students : 32

The highest score : 88

The lowest score : 60

$$\begin{aligned}
 \text{Number of interval} &= 1 + 3.3 \log N \\
 &= 1 + 3.3 \log 32 \\
 &= 1 + 3.3 (1.5) \\
 &= 1 + 4.95 \\
 &= 5.95 \text{ is rounded into } 6
 \end{aligned}$$

$$\begin{aligned}
 \text{Interval width} &= \frac{\text{The high} - \text{the low}}{\text{Number of interval}} \\
 &= \frac{88 - 60}{6} \\
 &= \frac{28}{6}
 \end{aligned}$$

= 4.7 is rounded into 5

No.	Score	F	X	fx	%
1.	84 – 88	4	86	344	12.50%
2.	79 – 83	4	81	324	12.50%
3.	74 – 78	5	76	380	15.63%
4.	69 – 73	10	71	710	31.25%
5.	64 – 68	6	66	396	18.75%
6.	59 – 63	3	61	183	9.38%
Total		45	32	441	100%

a. Mean

$$\bar{x} = \frac{\sum fx}{N}$$

$$= \frac{2337}{32}$$

= 73.0313 is rounded into 73

No.	Score	F	x'	fx'	x' ²	f.x' ²
1.	84 – 88	4	3	12	9	36
2.	79 – 83	4	2	8	4	16
3.	74 – 78	5	1	5	1	5
4.	69 – 73	10	0	0	0	0
5.	64 – 68	6	-1	-6	1	6
6.	59 – 63	3	-2	-6	4	12
Total		32	3	13	19	75

b. Standard deviation

$$SD = i \sqrt{\frac{\sum fx'^2}{N} - \left[\frac{\sum fx'}{N} \right]^2}$$

$$= 5 \sqrt{\frac{75}{32} - \left[\frac{13}{32} \right]^2}$$

$$= 5 \sqrt{\frac{75}{32} - \left[\frac{169}{1024} \right]}$$

$$= 5 \sqrt{2.4 - 0.2}$$

$$= 5 \sqrt{2.2}$$

$$= 5 (1.48)$$

$$= 7.4$$

Appendix 10

The Calculation of t-observation

Formula to calculate t-observation (t_o):

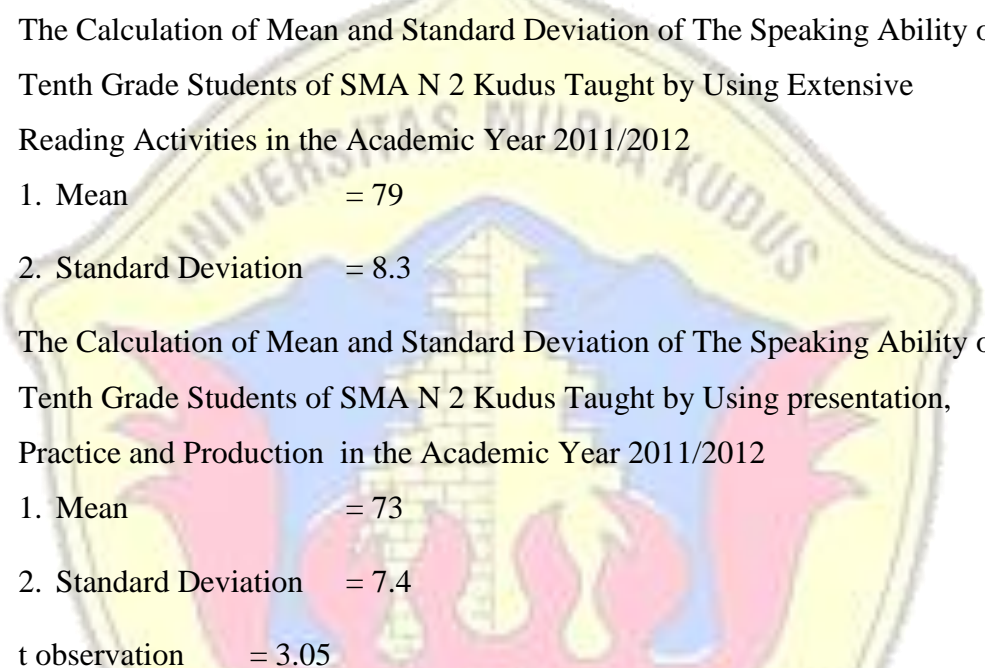
$$\begin{aligned}
 t_o &= \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\sigma^2 \left[\frac{1}{N_1} + \frac{1}{N_2} \right]}} \\
 \sigma^2 &= \frac{(N_1 - 1)SD_1^2 + (N_2 - 1)SD_2^2}{N_1 + N_2 - 2} \\
 &= \frac{(32 - 1) 7.4^2 + (32 - 1) 8.3^2}{32 + 32 - 2} \\
 &= \frac{(31) (54.76) + (31) (68.89)}{62} \\
 &= \frac{1697.56 + 2135.59}{62} \\
 &= \frac{3833.15}{62} \\
 &= 61.825
 \end{aligned}$$

After finding the variant (σ^2) = 41.04 the t_o can be calculated as follows:

$$\begin{aligned}
 t_o &= \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\sigma^2 \left[\frac{1}{N_1} + \frac{1}{N_2} \right]}} \\
 &= \frac{79 - 73}{\sqrt{61.825 \left(\frac{1}{32} + \frac{1}{32} \right)}} \\
 &= \frac{6}{\sqrt{61.825 (0.0625)}} \\
 &= \frac{6}{\sqrt{3.86406}} \\
 &= \frac{6}{1.966} \\
 &= 3.05
 \end{aligned}$$

Appendix 11

**The Comparison Result of The Speaking Ability of 10th Grade Students of
SMA N 2 Kudus Taught by Using
Extensive Reading Activities and Presentation, Practice and Production
in the Academic Year 2011/2012**

- 
- a. The Calculation of Mean and Standard Deviation of The Speaking Ability of Tenth Grade Students of SMA N 2 Kudus Taught by Using Extensive Reading Activities in the Academic Year 2011/2012
1. Mean = 79
 2. Standard Deviation = 8.3
- b. The Calculation of Mean and Standard Deviation of The Speaking Ability of Tenth Grade Students of SMA N 2 Kudus Taught by Using presentation, Practice and Production in the Academic Year 2011/2012
1. Mean = 73
 2. Standard Deviation = 7.4
- c. t observation = 3.05

Appendix 12

T-table

***t* Table**

cum. prob	$t_{.50}$	$t_{.75}$	$t_{.80}$	$t_{.85}$	$t_{.90}$	$t_{.95}$	$t_{.975}$	$t_{.99}$	$t_{.995}$	$t_{.999}$	$t_{.9995}$
one-tail	0.50	0.25	0.20	0.15	0.10	0.05	0.025	0.01	0.005	0.001	0.0005
two-tails	1.00	0.50	0.40	0.30	0.20	0.10	0.05	0.02	0.01	0.002	0.001
df											
1	0.000	1.000	1.376	1.963	3.078	6.314	12.71	31.82	63.66	318.31	636.62
2	0.000	0.816	1.061	1.386	1.886	2.920	4.303	6.965	9.925	22.327	31.599
3	0.000	0.765	0.978	1.250	1.638	2.353	3.182	4.541	5.841	10.215	12.924
4	0.000	0.741	0.941	1.190	1.533	2.132	2.776	3.747	4.604	7.173	8.610
5	0.000	0.727	0.920	1.156	1.476	2.015	2.571	3.365	4.032	5.893	6.869
6	0.000	0.718	0.906	1.134	1.440	1.943	2.447	3.143	3.707	5.208	5.959
7	0.000	0.711	0.896	1.119	1.415	1.895	2.365	2.998	3.499	4.785	5.408
8	0.000	0.706	0.889	1.108	1.397	1.860	2.306	2.896	3.355	4.501	5.041
9	0.000	0.703	0.883	1.100	1.383	1.833	2.262	2.821	3.250	4.297	4.781
10	0.000	0.700	0.879	1.093	1.372	1.812	2.228	2.764	3.169	4.144	4.587
11	0.000	0.697	0.876	1.088	1.363	1.796	2.201	2.718	3.106	4.025	4.437
12	0.000	0.695	0.873	1.083	1.356	1.782	2.179	2.681	3.055	3.930	4.318
13	0.000	0.694	0.870	1.079	1.350	1.771	2.160	2.650	3.012	3.852	4.221
14	0.000	0.692	0.868	1.076	1.345	1.761	2.145	2.624	2.977	3.787	4.140
15	0.000	0.691	0.866	1.074	1.341	1.753	2.131	2.602	2.947	3.733	4.073
16	0.000	0.690	0.865	1.071	1.337	1.746	2.120	2.583	2.921	3.686	4.015
17	0.000	0.689	0.863	1.069	1.333	1.740	2.110	2.567	2.898	3.646	3.965
18	0.000	0.688	0.862	1.067	1.330	1.734	2.101	2.552	2.878	3.610	3.922
19	0.000	0.688	0.861	1.066	1.328	1.729	2.093	2.539	2.861	3.579	3.883
20	0.000	0.687	0.860	1.064	1.325	1.725	2.086	2.528	2.845	3.552	3.850
21	0.000	0.686	0.859	1.063	1.323	1.721	2.080	2.518	2.831	3.527	3.819
22	0.000	0.686	0.858	1.061	1.321	1.717	2.074	2.508	2.819	3.505	3.792
23	0.000	0.685	0.858	1.060	1.319	1.714	2.069	2.500	2.807	3.485	3.768
24	0.000	0.685	0.857	1.059	1.318	1.711	2.064	2.492	2.797	3.467	3.745
25	0.000	0.684	0.856	1.058	1.316	1.708	2.060	2.485	2.787	3.450	3.725
26	0.000	0.684	0.856	1.058	1.315	1.706	2.056	2.479	2.779	3.435	3.707
27	0.000	0.684	0.855	1.057	1.314	1.703	2.052	2.473	2.771	3.421	3.690
28	0.000	0.683	0.855	1.056	1.313	1.701	2.048	2.467	2.763	3.408	3.674
29	0.000	0.683	0.854	1.055	1.311	1.699	2.045	2.462	2.756	3.396	3.659
30	0.000	0.683	0.854	1.055	1.310	1.697	2.042	2.457	2.750	3.385	3.646
40	0.000	0.681	0.851	1.050	1.303	1.684	2.021	2.423	2.704	3.307	3.551
60	0.000	0.679	0.848	1.045	1.296	1.671	2.000	2.390	2.660	3.232	3.460
80	0.000	0.678	0.846	1.043	1.292	1.664	1.990	2.374	2.639	3.195	3.416
100	0.000	0.677	0.845	1.042	1.290	1.660	1.984	2.364	2.626	3.174	3.390
1000	0.000	0.675	0.842	1.037	1.282	1.646	1.962	2.330	2.581	3.098	3.300
Z	0.000	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	3.090	3.291
	0%	50%	60%	70%	80%	90%	95%	98%	99%	99.8%	99.9%
	Confidence Level										

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STATEMENT

I, Nurul Chafilah (NIM 2008-32-139) state that:

My Skripsi entitled: THE SPEAKING ABILITY OF TENTH GRADE STUDENTS OF SMA N 2 KUDUS TAUGHT BY USING EXTENSIVE READING ACTIVITIES IN THE ACADEMIC YEAR 2011/2012 is needed the scientific work of mine, not that of others'. I just take some certain quotation from others' scientific works as my references.

I am fully responsible for this statement.

Kudus, 19th July 2012

The Writer



Nurul Chafilah

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UNIVERSITAS MURIA KUDUS
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KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini mahasiswa:

Nama : Nurul Chafilah

NIM/Semester: 2008-32-139/VIII

Program Studi : Pendidikan Bahasa Inggris

Telah selesai dalam menjalani bimbingan skripsi yang berjudul:

The Speaking Ability of Tenth Grade Students of SMA N 2 Kudus in the
Academic Year 2011/2012 Taught By Using Extensive Reading Activities.

Demikian surat keterangan ini dibuat untuk mengajukan permohonan ujian
terakhir.


Kudus, 19th July 2012

Pembimbing II

Pembimbing I



Atik Rokhayani, S.Pd, M.Pd
NIS.0610701000001207



Dr. Slamet Utomo, M.Pd
NIP.19621219 198703 1 001

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STATEMENT

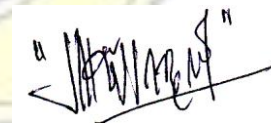
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I am fully responsible for this statement.

Kudus, August 2012

The Writer



Nurul Chafilah

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KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini mahasiswa:

Nama : Nurul Chafilah

NIM/Semester: 2008-32-139/VIII

Program Studi : Pendidikan Bahasa Inggris

Telah selesai dalam menjalani bimbingan skripsi yang berjudul:

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Demikian surat keterangan ini dibuat untuk mengajukan permohonan ujian
terakhir.

Kudus, 19th July 2012

Pembimbing II

Pembimbing I



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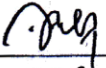

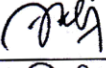







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Kampus Gondangmanis Bae Kudus P.O. Box 53 Telp/Fax.0291-438229

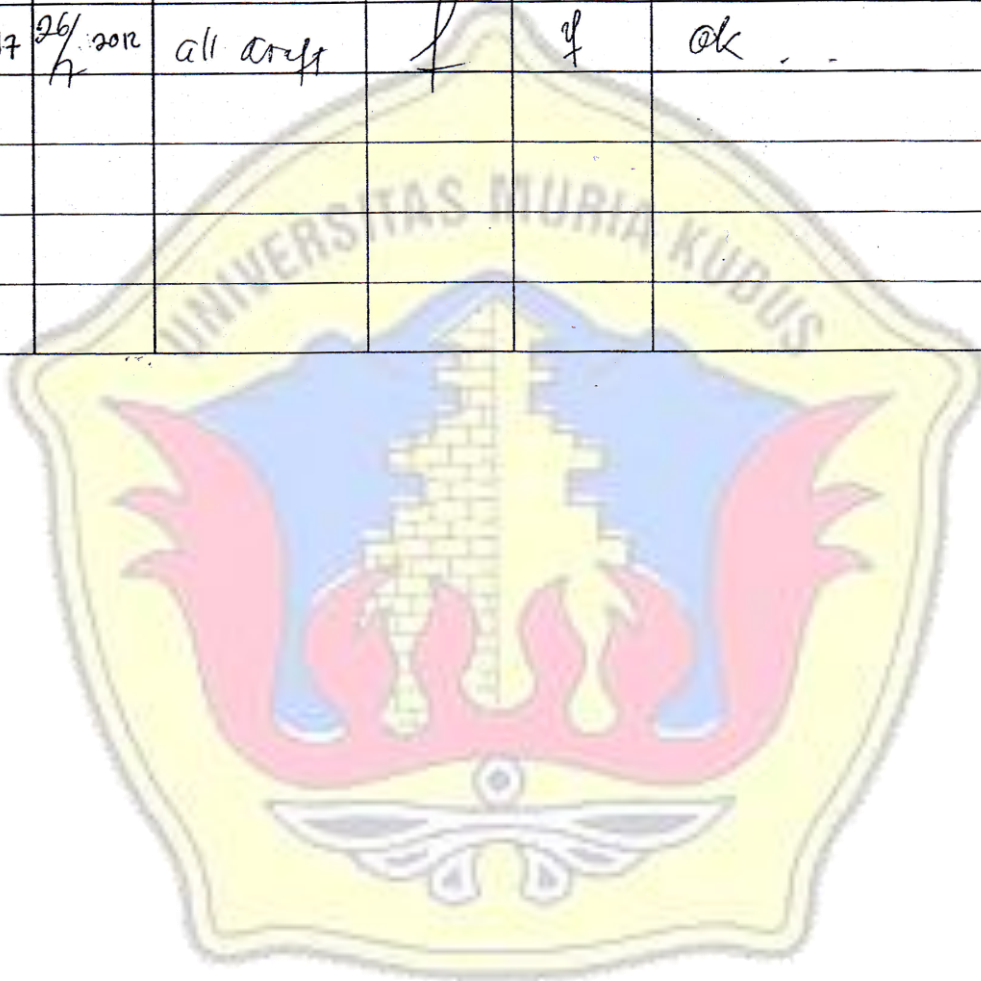
LEMBAR KONSULTASI PENULISAN SKRIPSI

Nama : Nurul Chapilah
NIM/Semester : 2008-32-139
Program Studi : Bahasa Inggris
Pembimbing : 1. Dr. Slamet Utomo, M. Pd
2. Atik Rokhayani, S.Pd, M.Pd

No.	Hari Tanggal	Materi Konsultasi	Paraf		Keterangan
			Pembimbing	Mahasiswa	
1.	5/4-2012	Proposal	<i>[Signature]</i>	<i>[Signature]</i>	ok
2.	9/4-2012	Proposal	<i>[Signature]</i>	<i>[Signature]</i>	Statement of the problem - Design - Theory.
3.	17/4-2012	Proposal	<i>[Signature]</i>	<i>[Signature]</i>	Revisi

No.	Hari Tanggal	Bab/Bagian yang Dikonsultasikan	Paraf		Keterangan
4.	19/4-2012	Proposal	<i>[Signature]</i>	<i>[Signature]</i>	ok . Do Chapter 1
5.	23/4-2012	Chp. 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	Revised -
6.	24/4-2012	Chp. 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	ok
7.	30/4-2012	Chap 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	Theory. Design Previous Research
8.	25/6-2012	Chapter 1	<i>[Signature]</i>	<i>[Signature]</i>	Revised
9.	26/6-2012	Chapter 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	Elaborate the theory
10.	27/6-2012	Chapter 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	Revised.
11.	27/6-2012	Chapter 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	ok
12.	12/7-2012	Chapter 1, 2, 3	<i>[Signature]</i>	<i>[Signature]</i>	ok

No.	Hari Tanggal	Bab/Bagian yang Dikonsultasikan	Paraf		Keterangan
13.	13/7-2012	Chapter 4-6			Revised
14.	17/7-2012	Chapter 4-6			Revised.
15.	23/7-2012	All draft			Revised.
16.	25/7-2012	All draft			OK
17.	26/7-2012	all draft			OK





YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Gondangmanis Bae, Kudus PO. BOX 53, Telepon (0291) 438229, Fax (0291) 437198

No. : 661/FKIP-UMK/B.09.99/IV/2012
Lamp.: -
Hal : Permohonan Izin Penelitian

12 April 2012

Yth. Kepala
SMA NEGERI 2 KUDUS
di -
KUDUS

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

Nama : NURUL CHAFILAH
NIM : 2008 – 32 – 139
Fakultas/Prodi : KIP/Pendidikan Bahasa Inggris

Akan mengadakan penelitian untuk penulisan skripsi dengan judul,
"THE SPEAKING ABILITY OF TENTH GRADE STUDENTS OF SMA
N 2 KUDUS IN THE ACADEMIC YEAR 2011/2012 TAUGHT BY
USING EXTENSIVE READING ACTIVITIES ".

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak, kami sampaikan terima kasih.

A.n. Dekan,
Pembantu Dekan I



Rismiyanto, S.S. M.Pd
NIS. 0610701000001146



PEMERINTAH KABUPATEN KUDUS
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA
SMA 2 KUDUS

Jl. Ganesha Purwosari Telp. / Fax. (0291) 431630 KUDUS 59316
 Website : www.sma2kudus.sch.id Email : sma02_kudus@yahoo.co.id

LEMBAR DISPOSISI	
RAHASIA : <input style="width: 50px;" type="checkbox"/>	PENTING : <input style="width: 50px;" type="checkbox"/> RUTIN : <input style="width: 50px;" type="checkbox"/>
INDEKS : 661.1261 TGL / NO. : 14-03-2012	Tanggal Penyelesaian :
PERIHAL : 121n penelitian	
TGL / NO. : 12-04-2012 / 661/4012	
ASAL : UMK Fak. Keguruan	
INSTRUKSI / INFORMASI <div style="font-size: 1.2em; font-family: cursive;">harap diproses</div>	Diteruskan Kepada : 1. Gura Gus Haryono X 2. 3. <div style="text-align: right; margin-top: 10px;"> 14/4-12 </div>
CATATAN :	



PEMERINTAH KABUPATEN KUDUS
DINAS PENDIDIKAN PEMUDA DAN OLAAHRAHA
SMA 2 KUDUS

Jl. Ganesha Purwosari Telp. / Fax. (0291) 431630 KUDUS 59316
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SURAT KETERANGAN

Nomor : 422 / 112 / 03.07.2 / 2012

Kepala SMA 2 Kudus menerangkan dengan sesungguhnya bahwa :

Nama : **NURUL CHAFILAH**
NIM : 2008 32 139
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Universitas : Universitas Muria Kudus (UMK)

Yang bersangkutan di atas telah melakukan penelitian guna penyusunan skripsi dengan judul **"THE SPEAKING ABILITY OF TENTH GRADE STUDENTS OF SMA N 2 KUDUS IN THE ACADEMIC YEAR 2011/2012 TAUGHT BY USING EXTENSIVE READING ACTIVITIES"** di SMA 2 Kudus pada bulan April 2012.

Demikian Surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Kudus, 22 Mei 2012

Kepala Sekolah



Drs. M. ZAINURI, M.Si

Pembina

NTP. 19641122 199203 1 005

CURRICULUM VITAE



It is me, Nurul Chafilah who was born on February 08th 1991 in Kudus. My family calls me Nurul while my friends “What Is It” call me Cacha (I really do not why). I am the first child of two children from Suhardi (alm) and sutinah. I have one younger brother named Ridho.

I started my first formal education in SD 1 Burikan Kudus in 1994. Six years later, I graduated from that school and continued in SMP 5 Kudus in 2002. After three years, I continued my study in SMA 2 Bae Kudus. Next, in the year of 2008 I graduated from that school and continued to Muria Kudus University. My deeper English is started there.

When I was in the sixth semester, I already started my first teaching. After graduating from Muria Kudus University, I plan to keep on teaching English because I really like teaching English especially for children.