



**THE WRITING ABILITY AND THE READING ACTIVITY
OF THE FOURTH SEMESTER STUDENTS
OF ENGLISH EDUCATION DEPARTMENT OF MURIA KUDUS
UNIVERSITY IN ACADEMIC YEAR 2011/2012**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education

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2012**

MOTTO AND DEDICATION

MOTTO:

We know, because we want to know

We can do, because we want to do

“WANT” is a deepest of our self

which would have effect alteration



DEDICATION:

To the Only One, My Lovely Parents

“ Mr. Noor Fidia Aftori (Alm)

and

Mrs. Sumiyati”

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Elysa Shofiana has been approved by the thesis advisors for further approval by the Examining Committee.

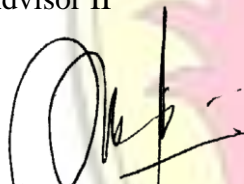
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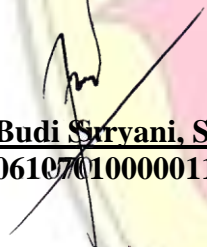
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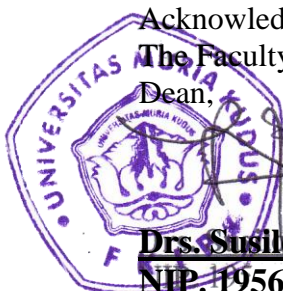
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Kudus, 25 July 2012

Elysa Shofiana

ABSTRACT

Shofiana, Elysa. 2012. *The Writing Ability and The Reading Activity of the Fourth Semester Students of Muria Kudus University in Academic Year 2011/2012*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Agung Dwi Nurcahyo, SS, M.Pd., (2) Dra. Sri Endang Kusmaryati, M.Pd

Key Words : writing ability, reading activity, high and low classifications

Writing is a way to express our mind as written. Writing also has purpose to clarify something in our imagination. Sometimes, writing can be difficult for us, when we are forced to make a written text. We have to think hard to evolve the topic. That is the feeling of the students when they face writing lesson, especially in facing written test. At that time, the students have to have wide idea for the next stringing up word by word, to be sentence, paragraph and will be a good text. The fourth semester students still feel difficult, especially when they lost their knowledge about the topic, but they have to do the test. Finally, they feel that they need to read some books to increase their knowledge.

Then, this research aims to find out whether there is a significant difference in the writing ability between the students who have high and low in activity of reading.

Meanwhile, this research belongs to quantitative descriptive ex-post facto research with the subject of the research is the fourth semester students who join in essay writing class of English Education Department of Muria Kudus University in academic year 2011/2012. In deciding the sampling, the researcher used a proportional random sampling technique. There are six classes of writing class, and the researcher take 10 students in each class. So, total of the sample is 60 students.

In the result, from the total of the sample, there are 28 students who belong to high reading activity and 32 students who have low reading activity. For high reading activity classification has good result with Mean score is 85.78 and low reading activity classification has sufficient result with Mean score is 77.625. Then, on the level significance 0.05 the result is $t_0 = 4.586 > t_t = 2.021$ and on the level of significance 0.01 is $t_0 = 4.586 > t_t = 2.704$. It can be concluded that there is significant difference in the writing ability of the fourth semester students who have high and low reading activity of English Education Department of Muria Kudus University in academic year 2011/2012.

It means that the students who have high reading activity are better than the students who have low reading activity in the writing ability. Based on the result of this research, the researcher could state that the reading activity is one of cause of the writing ability. So, for the students in high and low reading activity, they have to increase their reading activity minimally in reading material book of study to help them in understanding the material, add their knowledge and increasing their writing ability.

ABSTRAKSI

Shofiana, Elysa. 2012. *Kemampuan Menulis dan Aktivitas Membaca dari Mahasiswa Semester Empat dari Universitas Muria Kudus Tahun Akademik 2011/2012*. Skripsi : Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Agung Dwi Nurcahyo, SS, M.Pd., (2) Dra. Sri Endang Kusmaryati, M.Pd

Kata Kunci: kemampuan menulis, aktivitas membaca, klasifikasi tinggi dan rendah

Menulis merupakan sebuah cara untuk mengekspresikan pikiran kita secara tertulis. Menulis juga bertujuan untuk memperjelas sesuatu yang ada dalam angan-angan kita. Terkadang, menulis dapat menjadi sulit untuk kita ketika kita dipaksa untuk membuat sebuah teks tertulis. Kita harus berfikir keras untuk mengembangkan topic yang ada. Itu pula yang mahasiswa rasakan ketika mereka menghadapi mata pelajaran menulis, terutama dalam menghadapi tes tertulis. Di waktu itu, para mahasiswa harus memiliki ide yang luas untuk selanjutnya dirangkai dalam kata-kata, menjadi kalimat, paragraph, dan akan menjadi sebuah teks yang bagus. Mahasiswa semester IV masih merasa sulit, terutama ketika mereka kehilangan pengetahuan mereka tentang topik yang ada, dan di sisi lain mereka harus tetap mengerjakan tes tersebut. Sehingga akhirnya, mereka merasa bahwa mereka butuh membaca beberapa buku untuk meningkatkan pengetahuan mereka. Maka, Penelitian ini bertujuan untuk menemukan ada atau tidaknya perbedaan yang signifikan dalam kemampuan menulis antara mahasiswa yang memiliki aktivitas membaca tinggi dan rendah.

Sementara itu, penelitian ini termasuk bentuk penelitian quantitative, descriptive ex-post facto dengan subjek penelitian adalah mahasiswa semester IV yang mengikuti mata kuliah menulis dari Pendidikan Bahasa Inggris dari Universitas Muria Kudus di tahun akademik 2011/2012. Dalam menentukan sampel, peneliti menggunakan teknik sampling berimbang acak. Terdapat 6 kelas dari kelas menulis, dan peneliti mengambil 10 mahasiswa dari tiap-tiap kelas. Sehingga, jumlah sampel keseluruhan adalah 60 mahasiswa.

Hasilnya, dari jumlah sampel keseluruhan, ada 28 mahasiswa yang termasuk dalam aktivitas membaca tinggi dan 32 mahasiswa yang memiliki aktivitas membaca rendah. Untuk klasifikasi aktivitas membaca tinggi memiliki hasil yang bagus dengan nilai rata-rata 85,78 dan klasifikasi aktivitas membaca rendah memiliki hasil yang cukup dengan nilai rata-rata 77.625. Selanjutnya, dari tingkat perbandingan 0,05 hasilnya adalah $t_0 = 4,586 > t_t = 2,021$ dan dari tingkat perbandingan 0,01 hasilnya adalah $t_0 = 4,586 > t_t = 2,704$. hal ini dapat disimpulkan bahwa adanya perbedaan yang signifikan dalam kemampuan menulis dari mahasiswa semester IV yang memiliki aktivitas membaca tinggi dan rendah dari Pendidikan Bahasa Inggris dari Universitas Muria Kudus di tahun akademik 2011/2012.

Dapat diartikan bahwa mahasiswa yang aktivitas membacanya tinggi lebih baik daripada yang aktivitas membacanya rendah dalam kemampuan menulis. Sehingga, aktivitas membaca dapat dikatakan sebagai salah satu penyebab dari kemampuan menulis.

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