



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS  
OF MA NU BANAT KUDUS IN THE ACADEMIC YEAR 2011/2012  
TAUGHT BY USING THINK-PAIR-SQUARE STRATEGY**

By  
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**DEPARTMENT OF ENGLISH EDUCATION**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF MURIA KUDUS**

**2012**



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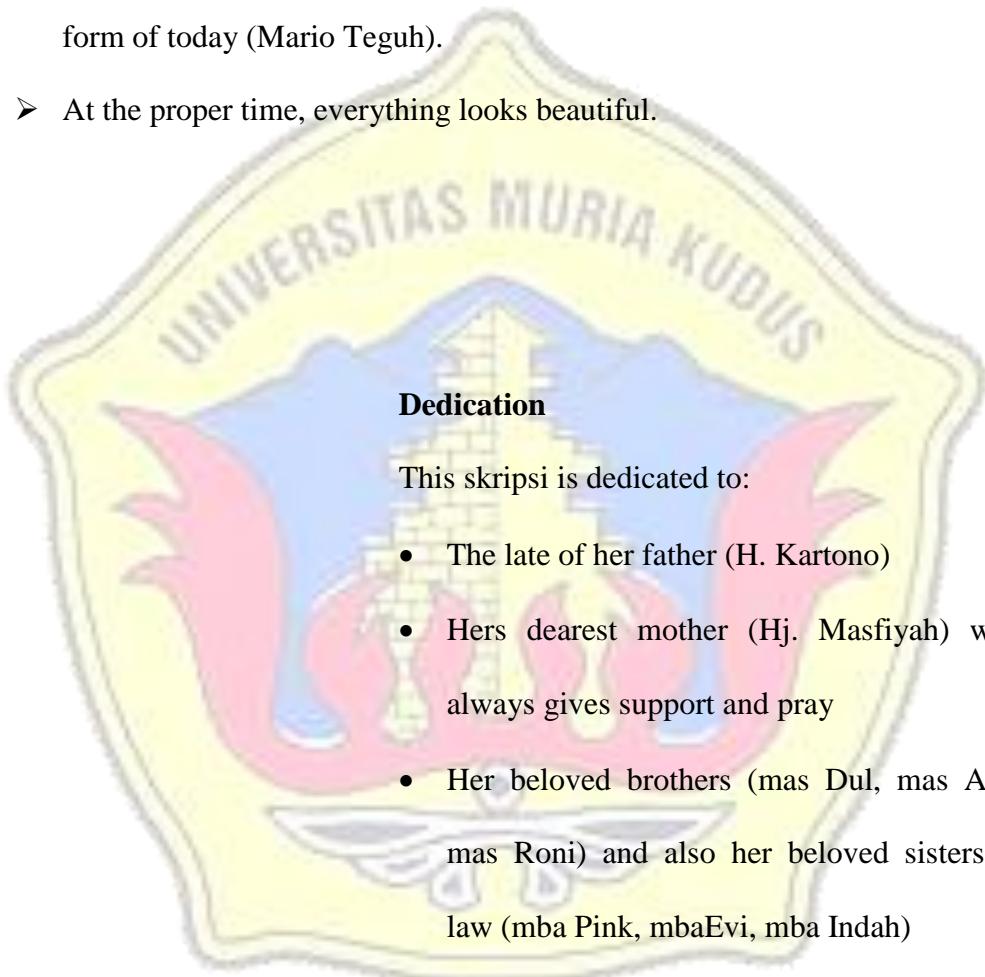


**DEPARTMENT OF ENGLISH EDUCATION  
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UNIVERSITY OF MURIA KUDUS  
2012**

## MOTTO AND DEDICATION

### **Motto:**

- Do what you love, love what you do, and life will love you (Mario Teguh).
- Do not worry too much about the future, because it is happening in the form of today (Mario Teguh).
- At the proper time, everything looks beautiful.



### **Dedication**

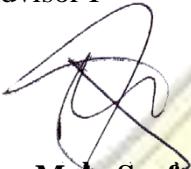
This skripsi is dedicated to:

- The late of her father (H. Kartono)
- Hers dearest mother (Hj. Masfiyah) who always gives support and pray
- Her beloved brothers (mas Dul, mas Aya, mas Roni) and also her beloved sisters in law (mba Pink, mbaEvi, mba Indah)
- Her best friends “whatisit”; Keys, mba Analyze, Sheezuka, Thalita, Mei Mei, NyitNyit, Lya, Chaca, Nuphi, and Sister New Rule
- Everyone who knows and cares of her

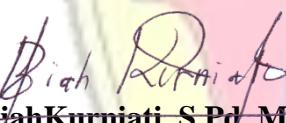
## ADVISORS' APPROVAL

This is to certify that the SarjanaSkripsi of MusfirohNur NIM. 2008-32-136 has been approved by the skripsi advisors for further approval by the Examining Committee.

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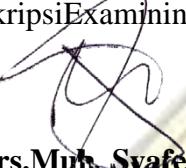
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Dean,

  
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This is to certify that the Skripsi of Musfiroh Nur NIM. 2008-32-136 has been approved by the Examining Committee as a requirement for the Sarjana Program in English Education.

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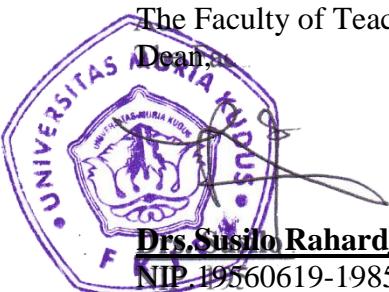
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This paper is not merely her own work because of having been greatly improved by some great people who suggested and guided the writer by giving some comments and notes to make it better. Therefore, she would like to express her deep gratitude to:

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Kudus, July 2012

Musfiroh Nur

## ABSTRACT

Nur, Musfiroh. 2012. *The Speaking Ability of the Eleventh Grade Students of MA NU BANAT Kudus in the Academic Year 2011/2012 Taught By Using Think-Pair-Square Strategy.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Muh. Syafei, M.Pd. (2) DiahKurniati, S.Pd, M.Pd.

**Key words:** speaking ability, think-pair-square strategy

English as the compulsory subject has been spread out through each level of education in Indonesia. The objective of learning English is mentioned as developing the ability to communicate either in written or oral forms which covers listening, speaking, reading and writing. Speaking as one of the language skills becomes the most difficult component which should be mastered by the students. Due to the students' custom of using their native language in daily life instead of using English, they are not capable to speak English fluently. It also occurs in the eleventh grade students of MA NU BANAT Kudus in the academic year 2011/2012. They felt difficult when attempting to speak English. They felt inhibited for the activity that involved them in joining the oral interactions, because they were afraid of jokes about what they said. The appropriate strategy in teaching speaking is needed to improve the students' speaking abilities. One of the teaching strategies is Think-Pair-Square which is emphasized on problem solving strategies through pair work and group work.

The objectives of this research are (i) To find out the speaking ability of the eleventh grade students of MA NU Banat Kudus in the academic year 2011/2012 taught without using think-pair-square strategy. (ii) To find out the speaking ability of the eleventh grade students of MA NU Banat Kudus in the academic year 2011/2012 taught by using think-pair-square strategy. (iii) To find out whether or not there is any significant difference between the speaking ability of the eleventh grade students of MA NU BANAT Kudus in the academic year 2011/2012 taught without and by using Think-Pair-Square strategy.

This research was conducted in experimental research by using control group. The two classes were chosen as the control class and experimental class. The population of this research was the whole eleventh grade students of MA NU BANAT Kudus in the academic year 2011/2012 in regular class which consisting of 222 students. The samples of this research were the eleventh grade students of XI PK which consists of 45 students as the control group and the eleventh grade students of XI IPS 2 which consists of 43 students as the experimental class. The data for this research were taken from the post test of those classes which has been taught by PPP technique for control class while it had been taught by using Think-Pair-Square in experimental class of the eleventh grade students of MA NU BANAT Kudus in the academic year 2011/2012. To measure the purpose of the research, the data was analyzed by using t-test for independent sample.

The result of the analysis showed that in the level significance 0.05 or 5% and degree of freedom (df) 86, there was a significant difference between the speaking ability of the eleventh grade students of MA NU BANAT Kudus in the academic year 2011/2012 taught without and by using Think-Pair-Square strategy. It could be taken from the data that t observation ( $t_0$ ) was 6.01 and the t test ( $t_t$ ) was 1.990, the result was  $t_0 > t_t$  (t observation was higher than t table). The mean of control class was 70 (sufficient) and mean of the experimental class was 78.6 (good). Thus, the researcher concluded that the use of Think-Pair-Square strategy for the eleventh grade students of MA NU BANAT Kudus in the academic year 2011/2012 could improve their speaking ability because the mean of experimental class was higher than the mean of control class. The students who were taught through Think-Pair-Square got better score than the students who were not being taught by it.

Based on the result of research above, the researcher expects that Think-Pair-Square strategy can be used as one of alternative teaching strategies to teach speaking for the students of senior high school level.



## ABSTRAKSI

Nur, Musfiroh. 2012.*Kemampuan Berbicara Siswa Kelas Sebelas MA NU BANAT Kudus Tahun Ajaran 2011/2012 Diajarkan Menggunakan Think-Pair-Square strategy*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M.Pd. (2) Diah Kurniati, S.Pd, M.Pd.

Kata kunci: kemampuanberbicara, *think-pair-square strategy*

Bahasa Inggris sebagai mata pelajaran wajib telah tersebar di berbagai tingkat pendidikan di Indonesia. Tujuan dari pembelajaran bahasa Inggris disebutkan sebagai pengembangan kemampuan untuk berkomunikasi secara tertulis maupun lisan yang mencakup mendengarkan, berbicara, membaca dan menulis. Berbicara sebagai salah satu kecakapan bahasa menjadi komponen tersulit yang harus dikuasai oleh siswa. Dikarenakan kebiasaan siswa untuk berkomunikasi menggunakan bahasa asli mereka dari pada menggunakan bahasa Inggris di dalam kesehariannya, mereka tidak mempunyai kemampuan untuk berbicara menggunakan bahasa Inggris dengan lancar. Hal ini juga terjadi pada siswa kelas sebelas MA NU BANAT Kudus tahun pelajaran 2011/2012. Para siswa merasa kesulitan ketika mencoba berbicara menggunakan bahasa Inggris. Mereka merasa segan untuk mengikuti kegiatan yang melibatkan mereka dalam interaksi lisan, karena mereka takut akan adanya lelucon dari apa yang telah mereka ucapkan. Untuk itu, strategi pengajaran berbicara yang sesuai diperlukan untuk meningkatkan kemampuan berbicarasiswa. Salah satu strategi pengajaran adalah *Think-Pair-Square*yang menekankan pada penyelesaian masalah secara berpasangan dan kerja kelompok.

Tujuan dari penelitian ini adalah (1) untuk menemukan kemampuan berbicara siswa kelas sebelas MA NU BANAT kudus tahun pelajaran 2011/2012 yang diajar tanpa menggunakan *Think-Pair-Square strategy*. (2) untuk menemukan kemampuan berbicara siswa kelas sebelas MA NU BANAT kudus tahun pelajaran 2011/2012 yang diajar dengan menggunakan *Think-Pair-Square strategy*. (3) untuk menemukan ada atau tidaknya perbedaan yang signifikan antara kemampuan berbicara siswa kelas sebelas MA NU BANAT kudus tahun pelajaran 2011/2012 yang diajar tanpa dan dengan menggunakan *Think-Pair-Square strategy*.

Penelitian ini dilaksanakan dalam desain eksperimental menggunakan kelompok control. Dua kelas terpilih sebagai kelas control dan kelas eksperiment. Populasi dalam penelitian ini adalah seluruh siswa kelas sebelas MA NU BANAT Kudus tahun pelajaran 2011/2012 pada kelas regular yang berjumlah 222 siswa. Sampel dalam penelitian ini adalah siswa kelas XI PK yang berjumlah 45 siswa sebagai kelas control, sementara kelas XI IPS 2 yang berjumlah 43 siswa sebagai kelas eksperiment. Dalam penelitianini, data diperoleh melalui post test siswa kelas sebelas MA NU BANAT Kudus tahun pelajaran 2011/2012 yang diajar menggunakan *PPP technique* di kelas control dan yang diajar menggunakan

*Think-Pair-Square strategy* di kelase eksperiment. Untuk mengukur tujuan dari penelitian, data dianalisis dengan t-test untuk sampel independent.

Hasil analisis dalam level perbedaan 0.05 atau 5% dan derajat kebebasan (df) 86, memperlihatkan adanya perbedaan signifikan antara kemampuan berbicara siswa kelas sebelas MA NU Banat Kudus tahun pelajaran 2011/2012 yang diajar tanpa dan dengan menggunakan *Think-Pair-Square strategy*. Hal ini disebabkan atas dasar fakta bahwa t penelitian ( $t_0$ ) adalah 3,829 dan t test ( $t_t$ ) adalah 1,990, hasil menunjukkan bahwa  $t_0 > t_t$  (jumlah t penelitian lebih besar dari pada t table).

Jumlah mean dalam kelas control sebesar 73,4 masuk dalam kategori cukup, dan mean dalam kelas eksperiment sebesar 78,6 masuk dalam kategori baik. Penulis menyimpulkan bahwa penggunaan *Think-Pair-Square strategy* pada siswa kelas sebelas MA NU Banat Kudus tahun ajaran 2011/2012 dapat meningkatkan kemampuan berbicara karena hasil tes kelas eksperimentnya lebih tinggi dari hasil tes kelas kontrol. Siswa yang telah diajar dengan *Think-Pair-Square strategy* mendapatkan nilai yang lebih baik dari pada yang tidak diajar dengan menggunakan strategi tersebut.

Dari hasil penelitian tersebut diatas, peneliti mengaharapkan bahwa *Think-Pair-Square strategy* dapat digunakan sebagai alternatif dari strategi pembelajaran untuk mengajar berbicara pada siswa jenjang sekolah menengah atas.

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