

## ABSTRACT

**Maydiana, Elsa.** 2019. *The Implementation of the Directed Reading Thinking Activity Strategy Assisted by Picture Cards to Improve the Students' Learning Outcomes on Theme 6 "Panas dan Perpindahannya" in the Fifth grade of SD 4 Karangbener.* Final Project Primary Teacher Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors (1) Santoso, S.Pd., M.Pd. (2) Muhammad Noor Ahsin, S.Pd., M.Pd.

**Keywords:** students' learning outcomes, Directed Reading Thinking Activity strategy

This research aims to describe (1) the implementation of the Directed Reading Thinking Activity strategy in improving teacher's teaching skill of theme 6 *Panas dan Perpindahannya*, (2) the students' activities in theme 6 learning process by using the directed Reading Thinking Activity strategy, (3) the implementation of the Directed Reading Thinking Activity strategy in improving students' learning outcomes on theme 6 *Panas dan Perpindahannya* in fifth grade of SD 4 Karangbener.

The Directed Reading Thinking Activity Strategy is a strategy which focuses on student involvement in the text, predicting and proving it when they read. The implementation of the directed reading thinking activity that be assisted picture card make students more active in learning process, because the picture can attract the students' attention. Students are also taught to giving opinion and express their idea.

This classroom action research is conducted at SD 4 Karangbener, with 21 students as participants. This research conduct in 2 cycles and each cycle consists of 2 meeting. The independent variable in this research is the Directed Reading Thinking Activity strategy while the dependent variable is the learning outcomes of fifth grade students of SD 4 Karangbener. the data analysis techniques that used in this research are qualitative and quantitative.

The result shows that there are improvement in (1) teacher's teaching skill in cycle I get 70% categorized good, in cycle II get 84,37% categorized excellent. (2) students' activities in cycle I get 71,5% categorized good, in cycle II get 81,75% categorized excellent. (3) students' learning outcomes in cycle I PPKn lesson get 76 with a percentage of classical completeness 61.90%, in cycle II get 82 with a percentage of 85.71%. In Bahasa lesson, cycle I get average of 83,4 with a percentage of 85.71%, cycle II get score of 86 with a percentage of 90.48%.

The conclusion of this research is the implementation of The directed reading thinking activity strategy assisted by picture card can improve students' learning outcomes on theme 6 *Panas dan Perpindahannya* in fifth grade of SD 4 Karangbener.

## ABSTRAK

**Maydiana, Elsa.** 2019. *Penerapan Strategi Directed Reading Thinking Activity Berbantuan Kartu Bergambar Untuk Meningkatkan Hasil Belajar Siswa Tema 6 Panas dan Perpindahannya Kelas V SD 4 Karangbener.* Skripsi Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muria Kudus Dosen Pembimbing (I) Santoso, S.Pd., M.Pd. Dosen Pembimbing (II) Muhammad Noor Ahsin, S.Pd., M.Pd.

**Kata Kunci:** Hasil belajar siswa, Strategi DRTA (*Directed Reading Thinking Activity*)

Penelitian ini bertujuan untuk (1) Untuk mendeskripsikan penerapan strategi *Directed Reading Thinking Activity* dapat meningkatkan keterampilan mengajar guru Tema 6 Panas dan Perpindahannya, (2) Untuk mendeskripsikan aktivitas siswa dalam mengikuti pembelajaran Tema 6 dengan menggunakan strategi *Directed Reading Thinking Activity*, (3) Untuk mendeskripsikan penerapan strategi *Directed Reading Thinking Activity* dapat meningkatkan hasil belajar siswa Tema 6 Panas dan Perpindahannya kelas V SD 4 Karangbener.

Strategi *Directed Reading Thinking Activity* merupakan strategi yang memfokuskan keterlibatan siswa dengan teks, siswa memprediksi dan membuktikannya ketika mereka membaca. Penerapan strategi *Directed Reading Thinking Activity* berbantuan kartu bergambar menjadikan siswa lebih aktif dalam pembelajaran karena gambar tersebut mampu menarik perhatian siswa. Siswa juga di ajarkan untuk berpendapat dan mengemukakan idenya.

Penelitian Tindakan Kelas ini dilaksanakan di SD 4 Karangbener dengan subjek penelitian 21 siswa. Penelitian berlangsung selama 2 siklus dan setiap siklus terdiri dari 2 pertemuan. Variabel bebas dalam penelitian ini yaitu strategi *Directed Reading Thinking Activity* sedangkan variabel terikatnya yaitu hasil belajar siswa kelas V SD 4 Karangbener. Penelitian ini menggunakan teknik pengumpulan data dengan wawancara, observasi dan tes. Teknik analisis data yang digunakan adalah teknik analisis kualitatif dan teknik analisis kuantitatif.

Hasil penelitian terdapat peningkatan pada (1) Keterampilan mengajar guru pada siklus I memperoleh persentase 70% berkategori baik, pada siklus II memperoleh persentase 84,37% berkategori sangat baik. (2) Aktivitas siswa pada siklus I memperoleh persentase 71,5% berkategori baik, pada siklus II memperoleh persentase 81,75% berkategori baik. (3) Hasil belajar siswa pada siklus I muatan PPKn memperoleh skor rata-rata 76 dengan presentase ketuntasan klasikal 61,90% pada siklus II memperoleh skor rata-rata 82 dengan presentase 85,71% Pada muatan Bahasa Indonesia siklus I memperoleh rata-rata 83,4 dengan presentase 85,71%, siklus II memperoleh nilai 86 dengan presentase 90,48%.

Simpulan dari penelitian ini yaitu penerapan *Strategi Directed Reading Thinking Activity* berbantuan kartu bergambar dapat meningkatkan hasil belajar siswa pada tema 6 Panas dan Perpindahannya kelas V SD 4 Karangbener.