

## ABSTRACT

**Pramesti, Sella Puji. 2019.** Increase Student Learning Outcomes through Snowball Throwing Learning Model is assisted by Miniature Media in Theme 7 the beauty of diversity in my country Class IV SD 4 Loram Kulon Kudus. Advisor 1 : Dr. Murtono, M.Pd. Advisor 2 : Erik Aditia Ismaya, S.Pd., M.A.

**Key Word :** Learning outcomes, *Snowball Throwing*, Miniature.

This study aims to improve the ability of teachers to manage learning and learning outcomes of civic education and Indonesian language students who understand aspects, aspects of attitudes, and aspects of skills through the application of Snowball Throwing learning models assisted by miniature media on the 7 themes of the beautiful teachings of 2018/2019.

Learning outcomes are a change of attitude in learning activities with three aspects, namely aspects of knowledge, aspects of attitude, and aspects of skills. Snowball learning model Throwing is a model with information techniques that are received that are accepted by students so that it is more easily understood with the help of notes this learning activity is assisted by miniature media. Miniature is a media that explains to students about the details of objects that are the topic of three-dimensional discussion. This researcher took the theme of the beauty of diversity in my country and two sub-themes, namely the sub-theme 2, the beauty of the diversity of my country's culture and the sub-theme 3, the beauty of the unity and unity of my country. The action hypothesis in this study is an increase in student learning outcomes with the Snowball Throwing model on the theme 7 of the beauty of diversity in grade IV SD 4 Loram Kulon Kudus.

Classroom action research (CAR) consists of 2 cycles, each of which has 2 meetings. Each cycle consists of 4 stages, namely planning, observation, and reflection. The research subjects were teachers and 16 fourth grade students at SD 4 Loram Kulon Kudus. The research instruments used were interview guides, question sheets, observation and documentation guidelines. Data analysis used is an analysis of quantitative and qualitative data.

Research results on teaching skills improvement were 112 Percentase 82% (good), cycle II 126 percentase 92% (very good) and learning outcomes of IPS and Indonesian Language on aspects of pre-cycle knowledge 1105 percentase 25%, cycle I 1210 percentase 56%, cycle II 1375 percentase 81% and learning outcomes in cycle I aspects 485 percentase 76%, cycle II 550 percentase 86%, schema aspects learning outcomes cycle I 300 percentase 67%, cycle II 366 percentase 82%.

Based on the results of the class research conducted in grade IV SD 4, the Loram Kulon can be concluded that the model of using Snowball Throwing can improve student learning outcomes in the beautiful Theme 7 difference in my country in grade IV SD 4 Loram Kulon. Researchers consider in learning to use Snowball Throwing models, students who want to learn are more active and focus attention during learning activities.

## ABSTRAK

**Pramesti, Sella Puji. 2019.** Peningkatan Hasil Belajar Siswa melalui model pembelajaran *Snowball Throwing* berbantuan Media Miniatur pada Tema 8 Daerah Tempat Tinggalku Kelas IV SD 4 Loram Kulon Kudus. Dosen pembimbing 1: Dr. Murtono, M.Pd. Dosen pembimbing 2 Erik Aditia Ismaya, S.Pd., M.A.

**Kata kunci:** Hasil Belajar, *Snowball Throwing*, Miniatur.

Penelitian ini bertujuan untuk meningkatkan keterampilan guru dalam mengelola pembelajaran dan hasil belajar IPS dan Bahasa Indonesia siswa mencakup aspek pengetahuan, aspek sikap, dan aspek keterampilan serta aktivitas belajar siswa melalui diterapkannya model pembelajaran *Snowball Throwing* berbantuan media Miniatur pada tema 7 Daerah Tempat Tinggalku Kelas IV SD 4 Loram Kulon Kudus tahun ajaran 2018/2019.

Hasil belajar merupakan suatu perubahan sikap dalam kegiatan pembelajaran dengan tiga aspek yaitu aspek pengetahuan, aspek sikap, dan aspek keterampilan. Model pembelajaran *Snowball Throwing* merupakan model dengan teknik membuat dan menjawab soal tentang informasi yang telah dipelajari siswa agar melatih ingatan dan kesiapan siswa. Dalam kegiatan pembelajaran ini dibantu dengan media Miniatur. Miniatur merupakan media yang menjelaskan kepada siswa mengenai rincian dari sebuah objek yang menjadi topik pembahasan secara tiga dimensi.

Penelitian tindakan kelas (PTK) terdiri dari 2 siklus, masing-masing tiap siklus adalah 2 pertemuan. Setiap siklus terdiri dari 4 tahapan yaitu perencanaan, tindakan, observasi dan refleksi. Subjek penelitian ini adalah guru dan 16 siswa kelas IV SD 4 Loram Kulon. Instrumen penelitian yang digunakan berupa pedoman, wawancara, lembar soal, pedoman observasi dan dokumentasi. Analisis data yang digunakan merupakan analisis data kuantitatif dan kualitatif.

Hasil penelitian terdapat peningkatan yaitu keterampilan guru dalam mengelola pembelajaran siklus I 112 persentase 82% (baik), siklus II 126 persentase 92% (sangat baik), hasil belajar IPS dan Bahasa Indonesia pada aspek pengetahuan prasiklus 1105 persentase 25%, siklus I 1210 persentase 56%, siklus II 1375 persentase 81% serta hasil belajar aspek sikap prasiklus 20 persentase 63%, siklus I 485 persentase 76%, siklus II 550 persentase 86%, hasil belajar aspek keterampilan prasiklus 18 persentase 64%, siklus I 300 persentase 67%, siklus II 366 persentase 82%.

Berdasarkan penelitian tindakan kelas yang dilakukan kelas IV D 4 Loram Kulon Kudus dapat disimpulkan bahwa penggunaan model *Snowball Throwing* berbantuan media Miniatur dapat meningkatkan hasil belajar siswa pada tema 8 Daerah Tempat Tinggalku Kelas IV SD 4 Loram Kulon Kudus. Peneliti menyarankan dalam pembelajaran menggunakan model *Snowball Throwing*, siswa hendaknya berpartisipasi aktif dan memusatkan perhatian saat kegiatan pembelajaran.