

ABSTRACT

Istinaroh, Friska. 2019. Application of Inquiry Model Assisted by Visual Image Media to Improve Learning Outcomes The Theme of My Country My Class IV SDN 3 Kawak. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Muria Kudus University. Adisors (1) Irfai Fathurrohman, S.Pd, M.Pd, (2) Deka Setiawan, S.Pd, M.Pd.

This study aims to improve teacher skills, student learning outcomes and student learning activities on the theme of my country's richness with Indonesian language content and civic education subtema 1 and subtema 2 learning 3 and 4 by applying the inquiry learning model.

The inquiry learning model is a learning model creating active students by presenting problems. The selection of inquiry models is considered appropriate because the learning process is more active and fun and it is hoped that students can improve teacher skills, student learning outcomes and student learning activities.

Classroom action research will be carried out in class IV SDN 3 Kawak Jepara with 15 research subjects. This research lasted 2 cycles, each cycle consisting of 4 stages namely planning, implementation, observation and reflection. The independent variable in this study is the incuri learning model while the dependent variable is student learning outcomes, data collection techniques used in this study are interviews, observation, tests, and documentation. Data analysis techniques used are qualitative analysis and quantitative analysis.

The results of the study show that the theme of learning 9 is rich in my country through the application of inquiry learning model assisted by the visual media of the fourth grade image of SDN 3 Kawak increasing every cycle. Percentage of student learning outcomes in the realm of pre-cycle civic education content 46.67% (less) increased cycle I 73.33% (good) increased cycle II 93.33% (very good), pre-cycle Indonesian Language content 46.67% (less) increased cycle I 66.66% (good) increased cycle II 86.66% (very good). The learning outcomes of the first cycle attitude attitude 65.27% (good) increased in the second cycle 79.53% (good). The learning outcomes of the first cycle of the 65.10% (good) skills cycle II 80.41% (good) increased. Teacher skills cycle I 66% (good) increased cycle II 79.5% (good). Student learning activities in cycle I 66.13% (good) increased in cycle II 79.01% (good).

Based on the research above, it can be concluded that the classroom action research of SDN 3 Kawak with the application of inquiry model assisted by visual media images has been proven to improve student learning outcomes, teacher skills and student learning activities theme 9, my country is rich.

Keywords: Inquiry, Visual Images, Learning Outcomes, Like My.

ABSTRAK

Istinaroh, Friska. 2019. *Penerapan Model Inkuiri Berbantuan Media Gambar Visual Untuk Peningkatan Hasil Belajar Tema Kayanya Negeriku Kelas IV SDN 3 Kawak*. Progam Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Keguruan dan Ilmu Pendidikan. Universtitas Muria Kudus. Dosen Pembimbing (1) Irfai Fathurrohman, S.Pd, M.Pd, (2) Deka Setiawan, S.Pd, M.Pd.

Penelitian ini bertujuan untuk meningkatkan keterampilan guru, hasil belajar siswa dan aktivitas belajar siswa pada tema kayanya negeriku dengan muatan pelajaran Bahasa Indonesia dan PPKn subtema 1 dan subtema 2 pembelajaran 3 dan 4 dengan cara penerapan model pembelajaran *inkuiri*.

Model pembelajaran *inkuiri* adalah model pembelajaran menciptakan siswa aktif dengan disajikan permasalahan. Pemilihan model *inkuiri* dirasa tepat karena proses pembelajaran lebih aktif dan menyenangkan serta diharapkan siswa dapat meningkatkan keterampilan guru, hasil belajar siswa dan aktivitas belajar siswa.

Penelitian tindakan kelas akan dilaksanakan dikelas IV SDN 3 Kawak Jepara dengan subjek penelitian 15 siswa. Penelitian ini berlangsung 2 siklus, setiap siklus terdiri dari 4 tahapan yakni perencanaan, pelaksanaan, pengamatan dan refleksi. Variabel bebas dalam penelitian ini yaitu model pembelajaran *inkuri* sedangkan variabel terikatnya yaitu hasil belajar siswa, teknik pengumpulan data yang digunakan dalam penelitian ini yaitu wawancara, observasi, tes, dan dokumentasi. Teknik analisis data yang digunakan yaitu analisis kualitatif dan analisis kuantitatif.

Hasil penelitian menunjukkan pembelajaran tema 9 kayanya negeriku melalui penerapan model pembelajaran inkuiri berbantuan media visual gambar kelas IV SDN 3 Kawak meningkat setiap siklusnya. Persentase hasil belajar siswa ranah pengetahuan muatan PPKn prasiklus 46.67% (kurang) meningkat siklus I 73.33% (baik) meningkat siklus II 93.33% (sangat baik), muatan Bahasa Indonesia prasiklus 46.67% (kurang) meningkat siklus I 66.66% (baik) meningkat siklus II 86.66% (sangat baik). Hasil belajar ranah sikap siklus I 65.27% (baik) meningkat siklus II 79.53% (baik). Hasil belajar ranah keterampilan siklus I 65.10% (baik) meningkat siklus II 80.41% (baik). Keterampilan guru siklus I 66% (baik) meningkat siklus II 79.5% (baik). Aktivitas belajar siswa siklus I 66.13% (baik) meningkat siklus II 79.01% (baik).

Berdasarkan penelitian diatas dapat disimpulkan penelitian tindakan kelas SDN 3 Kawak dengan penerapan model inkuiri berbantuan media visual gambar terbukti meningkatkan hasil belajar siswa, keterampilan guru dan aktivitas belajar siswa tema 9 kayanya negeriku.

Kata Kunci : *Inkuiri, Gambar Visual, Hasil Belajar, Kayanya Negeriku.*