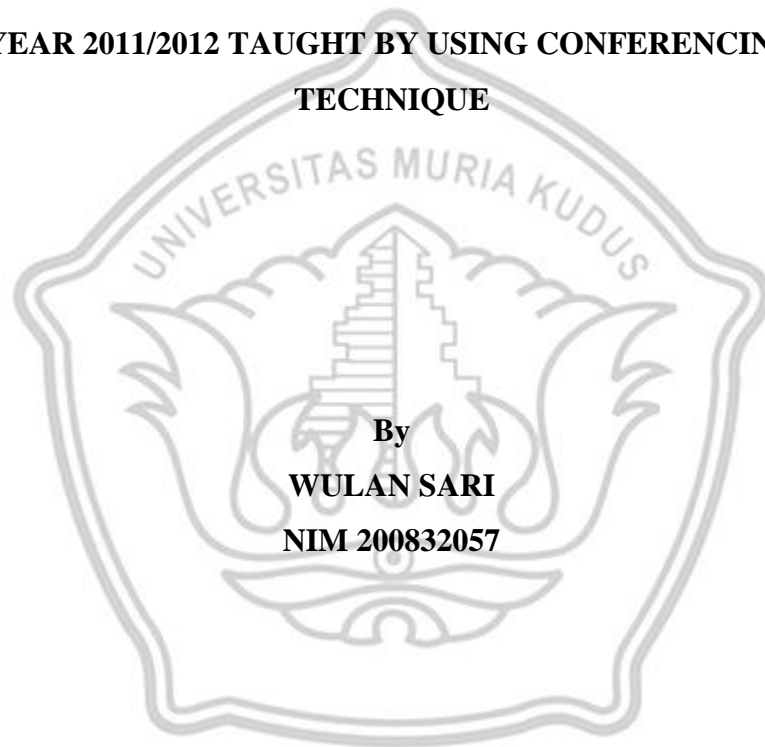




**THE ABILITY OF WRITING SPOOF OF THE ELEVENTH GRADE  
STUDENTS OF SMA 1 JEKULO KUDUS IN THE ACADEMIC  
YEAR 2011/2012 TAUGHT BY USING CONFERENCING  
TECHNIQUE**



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WULAN SARI  
NIM 200832057**

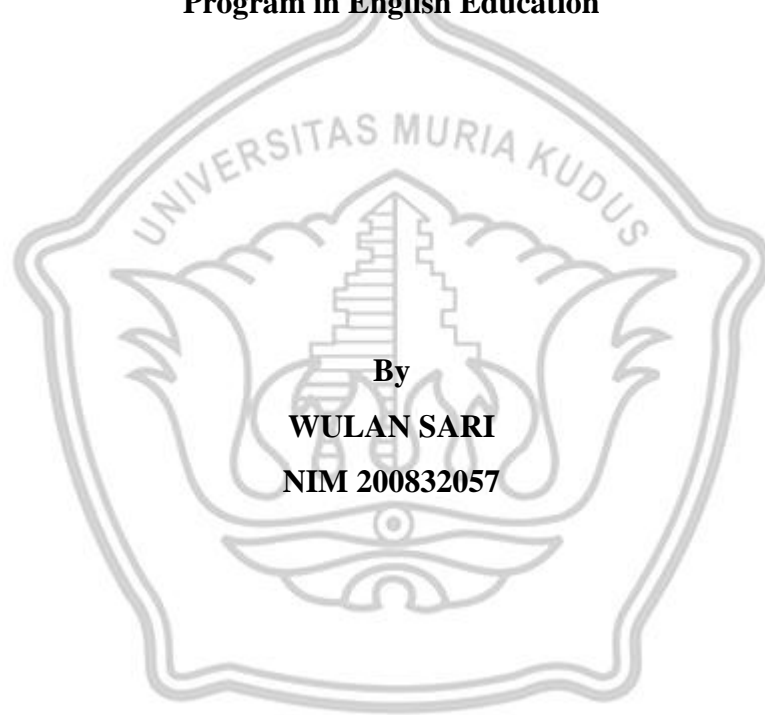
**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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STUDENTS OF SMA 1 JEKULO KUDUS IN THE ACADEMIC  
YEAR 2011/2012 TAUGHT BY USING CONFERENCING  
TECHNIQUE**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**



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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**

## MOTTO AND DEDICATION

### Motto:

- Writing is creativity
- Be happy and smile in writing activity
- Life is beautiful if you are writing “love” in your heart
- Create new atmosphere through delighted writing

### DEDICATIONS

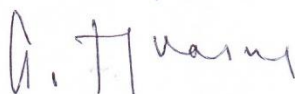
This skripsi is dedication to:

1. Her beloved father and mother. Thanks for praying everyday.
2. Her little brother; Muhamad Syafa Hanif.
3. Her lovely; Ahmad Azwar Hakim.
4. Her best friends; Tiranawati Amalia and Nurul Hidayah.
5. Her closed friends; Nila Aminah and Choirul Anam. Love you all.

### ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Wulan Sari has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, July 2012  
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The Faculty of Teacher Training and Education  
Dean

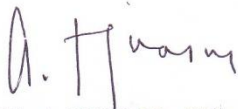


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## EXAMINERS' APPROVAL

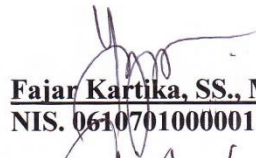
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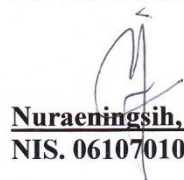
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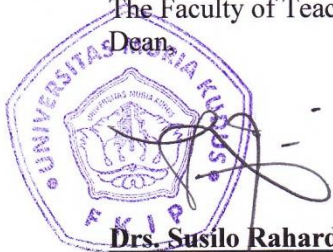
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## ACKNOWLEDGEMENT

Bismillahirrahmanirrahim.

Alhamdulillahirobbil'alamin, The writer wishes to express her high gratitude to praise to lord of the world Allah SWT for her existence as a human in this world, the blessing, health, and inspiration in her Skripsi to completion. Allah SWT is the only Almighty who always loves all His creatures in every situation. Peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path is the Great one.

The writer expresses their gratitude to many people for assistance and support concerning with the writing of this skripsi, they are:

1. Drs. Susilo Rahardjo, M.Pd. as the dean of Faculty of Teacher Training and Education University of Muria Kudus.
2. Fitri Budi Suryani, S.S, M.Pd.as the head of Department of English Education Faculty of Teacher Training and Education University of Muria Kudus.
3. Dr.H.A. HilalMadjdi, M.Pd. as the first advisor who always gives guidance, advice and ideas to the writer.
4. Fajar Kartika, SS, M.Hum. as the second advisor who was giving invaluable guidance, showing the appropriate references, and helping her in all of the difficulties. Moreover, for his kindness and helpfulness corrections to this skripsi until its completion.

5. All lecturers of Department of English Education Faculty of Teacher Training and Education University of Muria Kudus.
6. Drs. Kartono, M.Pd. as the Headmaster of SMA 1 Jekulo Kudus who has permitted to the writer to do this research in that school.
7. Noor Tjahjani, S.Pd. as the English teacher of the eleventh grade students of SMA 1 Jekulo Kudus, for her kindness.
8. All of the eleventh grade students in XI.IPS.4 of SMA 1 Jekulo Kudus in the academic year 2011/2012 for their cooperation.
9. The writer's family, Mother, Father, her little brother; Muhammad Syafa Hanif, her nephews; Muhammad Rifandhi, Henry Aditya, Luthfi Dwi Ananta and her niece; Firnanda Agustin, for their loves, it will never be able to repay. Their prayer is everything for her.
10. Her lovely, Ahmad Azwar Hakim who always gives me pray, loves and support in doing this skripsi.
11. Her friends, Tiranawati Amalia and Nurul Hidayah who always give advice and motivation.
12. Her closed friends, Nila Aminah and Choirul Anam who have been together in every time of studying process.
13. Her group C3 community (PPL SMK Muhammadiyah Kudus) who always be fun in whatever condition.
14. Her friends in KKN Summersari Pati 2012 who stayed together.
15. All of her friends in University of Muria Kudus, who cannot be mentioned one by one.



16. Everyone who cannot be mentioned one by one, for their support, help, and participation because without all of you this final project could not have been completed.

Hopefully, this skripsi can give contribution and motivation to the teaching and learning process. Then, suggestion and criticism from the reader will be fully appreciated and always welcomed.

Kudus, July 2012  
The writer



**Wulan Sari**  
**NIM. 2008.32.057**

## ABSTRACT

Sari, Wulan. 2012. *The Ability of Writing Spoof of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2011/2012 Taught by Using Conferencing Technique*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Dr. H. A. Hilal Madjdi, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

**Keywords:** Writing Ability, Spoof, Senior High School, Conferencing Technique, and Experimental Research.

Writing ability is how students be able to think, share and compose words into written form organizing and structurally based on the topic given. Spoof is one of genres which become the point in improving writing ability of eleventh grade students. By choosing many topics of spoof are hoped to make students be creative in writing activity. While, by applying Conferencing Technique in teaching writing spoof it is aimed to improve the writing ability of students.

The objective of this research is to find out whether, if there is a significant difference between the ability of writing spoof of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2011/2012 before and after being taught by using Conferencing Technique.

This research, the writer used quasi-experimental research as a design of the research. The subject of this research is the Eleventh Grades Students of SMA 1 Jekulo Kudus in the Academic Year 2011/2012 and use one class (XI.IPS.4) that consist of 36 students.

The result of this research shows that the writing ability in spoof text of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2011/2012 before being taught by using Conferencing Technique is found the highest score is 75, and the lowest score is 27. And from the calculation the data, the mean is 48.8, the standard deviation is 14.63. So, the result is fair. Meanwhile, the test result of the ability of writing spoof of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2011/2012 after being taught by using Conferencing Technique is found the highest score is 94, and the lowest score is 75. And from the calculation of the data, the mean is 84.6, and the standard deviation is 5.94. It is categorized as good. For analyzing the data, the writer used t-test. The result is 15.5. Based on the significance level of df 35 in level 5% is 2.04, it means that the result is higher than the significance level, and it shows there is a significant difference between the ability of writing spoof of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2011/2012 before and after being taught by using Conferencing Technique.

Based on the result above, the writer concludes that Conferencing Technique well in improving the writing ability. For the teacher, Conferencing Technique can be applied as an alternative media in teaching writing process.

## ABSTRAKSI

Sari, Wulan. 2012. *Kemampuan Menulis Teks Spoof pada Siswa kelas XI SMA 1 Jekulo Kudus Tahun Akademik 2011/2012 Diajar Menggunakan Conferencing Technique*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen pembimbing: (i) Dr. H. A. Hilal Madjdi, M.Pd. (ii) Fajar Kartika, SS, M.Hum.

**Key words:** Kemampuan Menulis, Spoof, SMA, Conferencing Technique, Penelitian eksperimen.

Kemampuan menulis adalah bagaimana siswa dapat untuk berfikir, berbagi dan menyusun kata-kata kedalam bentuk tertulis yang terorganisir dan terstruktur berdasarkan pada topik yang diberikan. Spoof adalah salah satu dari banyak genre yang menjadi poin pada peningkatan kemampuan menulis untuk siswa kelas XI. Pemilihan banyak topik spoof diharapkan dapat membuat siswa menjadi kreatif pada aktivitas menulis. Sedangkan penerapan “Conferencing Technique” dimaksudkan untuk meningkatkan kemampuan menulis siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks spoof pada siswa kelas XI SMA 1 Jekulo Kudus Tahun Akademik 2011/2012 sebelum dan sesudah Diajar Menggunakan Conferencing Technique.

Dalam penelitian ini, penulis menggunakan kuasi-eksperimental sebagai desain penelitian. Subjek dari penelitian ini adalah siswa kelas XISMA1 Jekulo Kudus tahun akademik 2011/2012 dan menggunakan satu kelas (XI.IPS.4) yang terdiri dari 36 siswa.

Hasil penelitian ini menunjukkan bahwa kemampuan menulis teks spoof siswa kelas XISMA 1 Jekulo Kudus tahun akademik 2011/2012 sebelum diajarkan dengan menggunakan Conferencing Technique ditemukan nilai tertinggi 75, dan skor terendah 27. Dan dari perhitungan data, rata-ratanya 48.8, standar deviasi 14.63. Jadi, dikategorikan lumayan. Sementara itu, dari hasil tes kemampuan menulis teks spoof siswa kelas XISMA 1 Jekulo Kudus tahun akademik 2011/2012 setelah diajarkan menggunakan Conferencing Technique ditemukan nilai tertinggi 94, dan skor terendah 75. Dan dari perhitungan data, rata-ratanya 84.6 dan standar deviasi 5.94. Jadi, dikategorikan baik. Untuk menganalisis data, penulis menggunakan uji-t. Hasilnya 15.5. Berdasarkan tingkat signifikansi df 35 di tingkat 5% adalah 2,04, berarti hasilnya lebih tinggi dari tingkat signifikansi, dan itu menunjukkan ada perbedaan yang signifikan antara kemampuan menulis teks spoof siswa kelas XISMA 1 Jekulo Kudus tahun akademik 2011/2012 sebelum dan sesudah diajarkan dengan menggunakan Conferencing Technique.

Berdasarkan hasil di atas, penulis menyimpulkan bahwa Conferencing Technique baik dalam meningkatkan kemampuan menulis teks spoof. Untuk guru, Conferencing Technique dapat diterapkan sebagai alternatif media dalam proses pengajaran menulis.

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