

SKRIPSI



TEACHING SIMPLE PAST TENSE BY USING MISTAKE BUSTER



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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Complementing the Sarjana Program in the English
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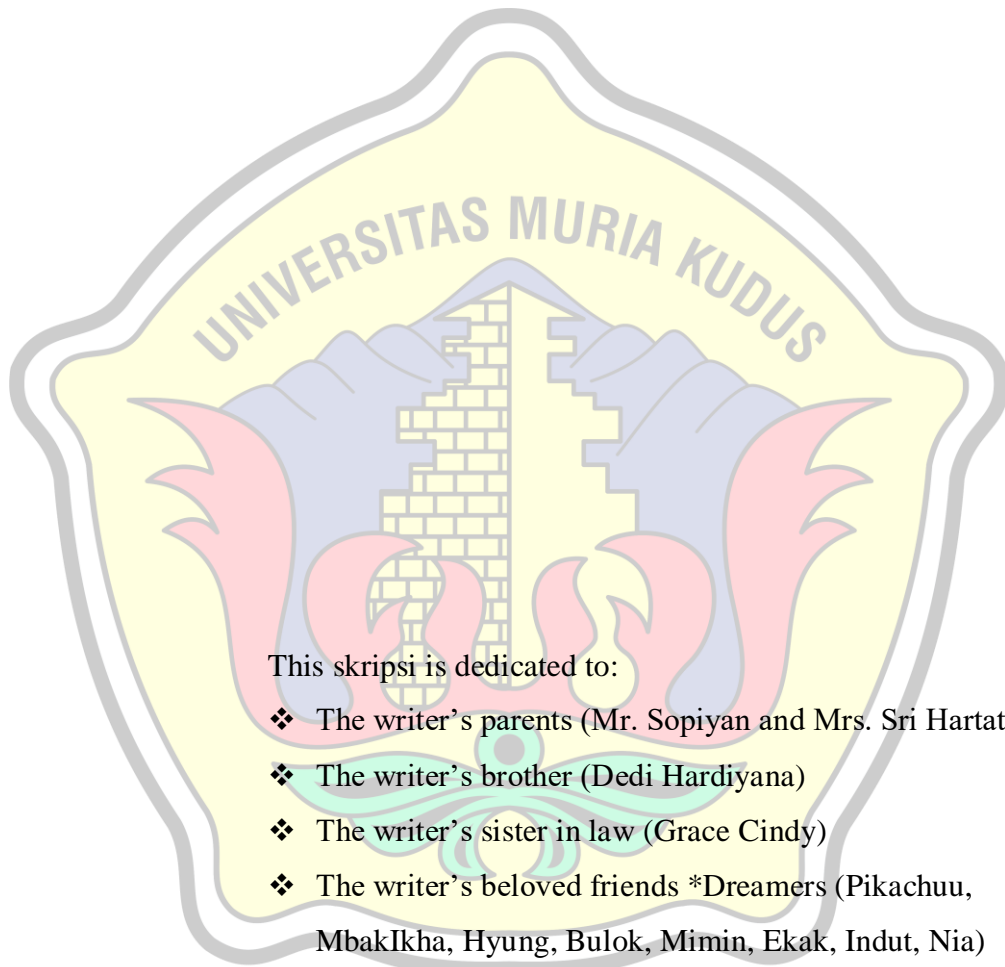
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MOTTO AND DEDICATION

Motto:

- ✚ You never know you “can’t” until you try
- ✚ Don’t give in to your fears
- ✚ Don’t be tired and trust yourself that you’re doing well



This skripsi is dedicated to:

- ❖ The writer’s parents (Mr. Sopiyan and Mrs. Sri Hartati)
- ❖ The writer’s brother (Dedi Hardiyana)
- ❖ The writer’s sister in law (Grace Cindy)
- ❖ The writer’s beloved friends *Dreamers (Pikachuu, MbakIkha, Hyung, Bulok, Mimin, Ekak, Indut, Nia)
- ❖ All of people who have supported and helped her in finishing this skripsi

ADVISORS' APPROVAL

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Kudus, July 25th 2019

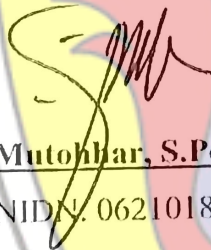
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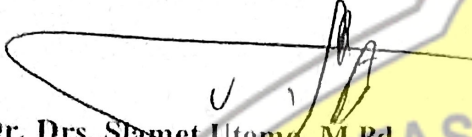
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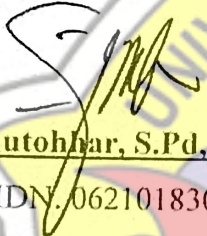
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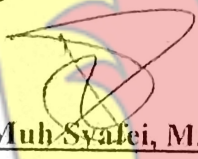
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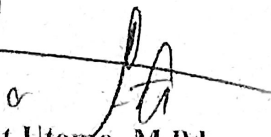
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8. Her beloved family and friends who always give support to finish this research

The writer also would like to say thank you to the people who have not mention above. Hopefully this research can be useful for the readers and next researchers.

Kudus, July 25th 2019



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ABSTRACT

Ariyani, Devi. 2019. *“Teaching Simple Past Tense by Using Mistake Buster”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Key Words: *Simple Past Tense, Mistake Buster, Teaching Simple Past Tense*

The students' difficulties in studying simple past tense are the simple past tense forms and past verbs. Based on the problems, the writer conducted this research entitled “Teaching Simple Past Tense by Using Mistake Buster. The objective of this research is to find out whether there is significant difference between simple past tense mastery of the tenth grade students of SMK N 1 Kudus in academic year 2018/2019 before and after being taught by using Mistake Buster.

Mistake Buster is a technique that the students look for and correct the grammatical mistake in the sentences that are made by the teacher. In this technique, the teacher becomes mistake maker and the students become mistake corrector. By using this technique, the teacher can check the students' understanding about the material easily. In other hand, the students are expected to improve their critical thinking through correcting the grammatical mistakes by themselves.

This research is quantitative research that included on quasi-experimental design one group pre-test post-test without control group. The writer determined the tenth grade students of SMK N 1 Kudus in academic year 2018/2019 as population and got X KEU 3 as the sample. There are 34 students that are 32 female and 2 male students. In collecting the data, the writer used test as the instrument of the research. The test was 25 fill the blank or cloze test

The finding of the research shows that the mean of pre-test is 56.75 and the standard deviation is 11.06. The mean of post-test is 82.30 and the standard deviation is 8.68. The mean of post-test is higher than pre-test and the standard deviation of post-test is lower than pre-test. While, the writer gets t-obtain (t_0) 18.18 and the t-critical (t_t) 2.042 from degree of freedom (df) 33 in the level of significant (α) 0.05. H_0 is rejected and H_a is accepted because t_0 falls in the critical region. It means that the students' post test score is better than pre test. It can be concluded that there is significant different between simple past tense mastery of the tenth grade students of SMK N 1 Kudus in academic year 2018/2019 before and after being taught by using Mistake Buster.

After conducting this research, the writer states that Mistake Buster is an effective technique that can be used to improve the students' simple past tense mastery. The teachers are suggested to use Mistake Buster in teaching and learning process.

ABSTRAK

Ariyani, Devi. 2019. **Mengajar Simple Past Tense Menggunakan Mistake Buster. Skripsi.** Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Muria Kudus. Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Kata Kunci: Simple Past Tense, Mistake Buster, Mengajar Simple Past Tense

Kesulitan siswa saat mempelajari simple past tense adalah pola kalimat dan kata kerja bentuk lampau. Berdasarkan masalah tersebut, penulis melaksanakan penelitian ini yang berjudul “Mengajar Simple Past Tense Menggunakan Mistake Buster”. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan simple past tense siswa kelas sepuluh SMK N 1 Kudus tahun ajaran 2018/2019 sebelum dan sesudah diajar menggunakan Mistake Buster.

Mistake Buster adalah sebuah teknik yang mana siswa mencari dan memperbaiki kesalahan grammatikal dalam kalimat yang dibuat oleh guru. Pada teknik ini, guru sebagai pembuat kesalahan dan siswa sebagai pengkoreksi kesalahan. Dengan menggunakan teknik ini, guru dapat lebih mudah memeriksa pemahaman siswa tentang materi pelajaran. Disisi lain, siswa diharapkan dapat meningkatkan kepercayaan diri dan pemikiran kritisnya ketika mereka mengkoreksi kesalahan grammatikal sendiri.

Penelitian ini adalah penelitian kuantitatif yang termasuk desain quasi eksperimental satu grup pre-test post-test tanpa kontrol grup. Penulis menetapkan siswa kelas sepuluh SMK N 1 Kudus tahun ajaran 2018/2019 sebagai populasi dan kelas X KEU 3 sebagai sampel. Ada 34 siswa yang mana terdiri dari 32 siswa perempuan dan 2 siswa laki-laki dalam pengumpulan data. Penulis menggunakan test sebagai instrument penelitian. Test tersebut terdiri dari 25 kalimat rumpang.

Hasil dari penelitian menunjukkan mean dari pre-test adalah 56.75 dan standart deviasi adalah 11.06. Mean dari post-test lebih tinggi daripada pre-test. Sedangkan penulis mendapatkan t-obtain (t_0) sebesar 18.18 dan t-critical (t_t) sebesar 2.042 yang didapatkan dari degree of freedom (df) 33 dengan tingkat signifikan (α) sebesar 0.05. Hipotesis Null (H_0) ditolak dan Hipotesis Alternatif (H_a) diterima karena t-obtain (t_0) jatuh pada daerah penolakan. Hal itu berarti nilai post-test lebih baik dari pada nilai pre-test. Dapat disimpulkan bahwa ada perbedaan yang signifikan antara kemampuan simple past tense siswa kelas sepuluh SMK N 1 Kudus tahun ajaran 2018/2019 sebelum dan sesudah diajar menggunakan Mistake Buster.

Setelah melaksanakan penelitian ini, penulis menyatakan bahwa Mistake Buster adalah sebuah teknik yang efektif yang dapat digunakan untuk meningkatkan kemampuan simple past tense siswa. Para guru disarankan untuk menggunakan Mistake Buster dalam proses pembelajaran.

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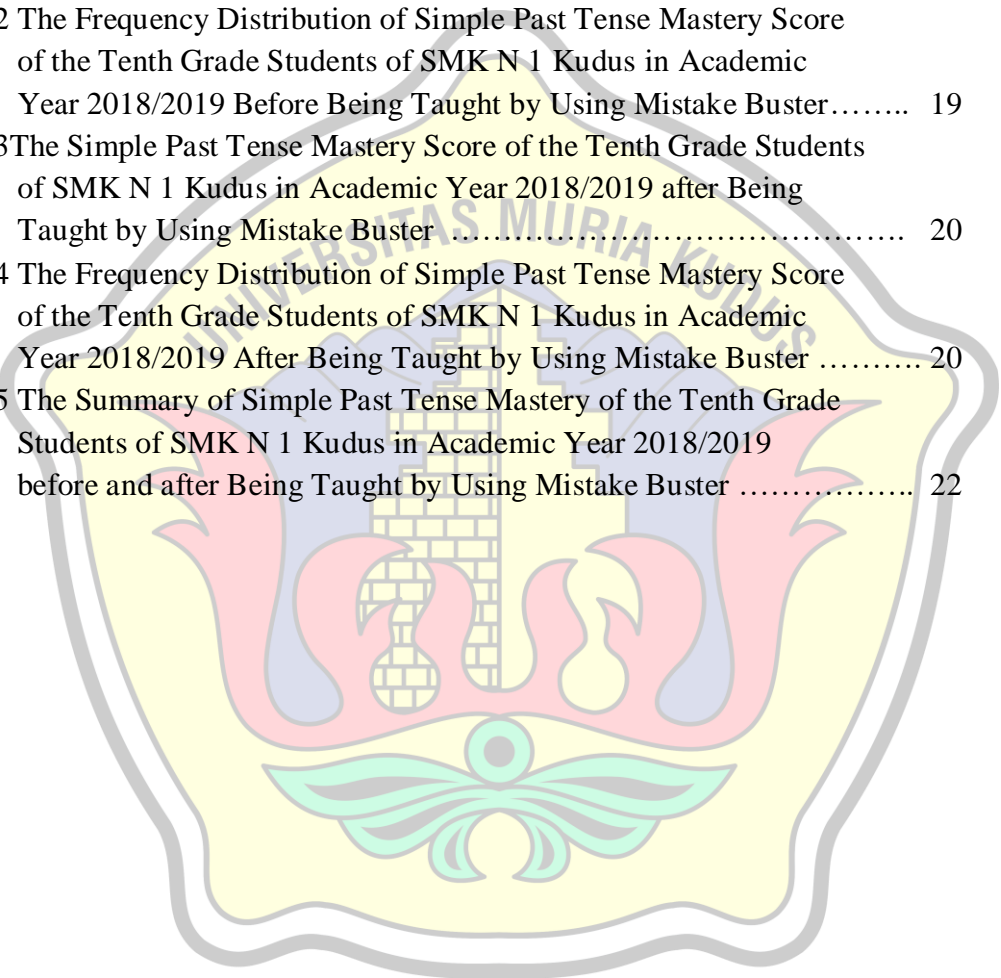
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