

# CHAPTER I

## INTRODUCTION

This chapter, the writer presents the discussion on the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

### **1.1 Background of the Research**

In learning English, the teachers must have a media in teaching and learning process. In this case the teachers use a media to teach students in the classroom. One of the media is English movie subtitle. Russell (2012) explains that movie is a part of popular culture and most teenagers spend their time to watch the movies. According to Sabouri, Zohrabi, and Osbouei (2015) that English movie are popular for the students learning English as a foreign language (EFL). In English movie subtitle, there is screen script that the teacher can use to teach the students especially in teaching reading comprehension in narrative text. It means, in English movie's subtitle there is written text that the students can automatically learn through read the subtitle while the students watching the movie. From English movie's subtitle, the students can learn reading comprehension, especially in narrative text.

The use of English movie subtitle as a media in teaching English becomes interesting media for the students. While according to Khalidiyah (2015) notes that movie subtitle become interesting media in her English class because this media can make the students fun, and the students can be easy to understand the content of the text. And the movie subtitle can help the students to learn reading comprehension based on the material of reading especially in narrative text.

Based on explanation above, there are some problems of the tenth grade students' reading in SMA N 1 Mejobo Kudus when the writer did PLP (Introducing to field schooling). Based on interview, the writer finds that the students are still low in reading comprehension because they can't understand the English text especially in using past tense like narrative text. Because the teacher is using text book-based in teaching students. So, most of the students feel bored.

From those reasons, the writer wants to use English movies subtitle to teach reading comprehension in narrative text. The writer hopes that the use of English movie subtitle can make the students easier to understand English text especially in using past tense like narrative text. The students can read text from English movie subtitle while watching the movie. The writer will use animated cartoon movie as a media.

According to the topic of this research, there were some researches about movie subtitle as a media which have been done by some researchers in the last time. Permatasari (2018) finds that movie subtitle can improve the students' reading comprehension which is the use of movie subtitle as a media in teaching learning English can make the class more life, active, and the students enjoyable. While according to Pelani (2016) says that the use of subtitled animated cartoon movie could improve students' reading comprehension and that media could improve students' performance in the literal aspect. It means that it was recommended to use English movie's subtitled as a media in teaching reading comprehension.

### **1.2 Statement of the Problem**

Based on the background above, the statement of the problem is: "Is there any significant difference between the students' reading comprehension of narrative text before and after being taught by using English movie's subtitle as a media?"

### **1.3 Objective of the Research**

Based on the statement of the problem above, the objective of the research is to know whether there is a significant difference between the students' reading comprehension of narrative text before and after being taught by using the English movie's subtitle as a media.

### **1.4 Significance of the Research**

#### **1. Theoretically**

The writer hopes that this research becomes a reference for the next research to get more information about the use of the English movie's subtitle as a media to teach students' reading comprehension.

## 2. Practically

### a. For the English teacher

This research can help the teacher to solve the problem in teaching reading in the classroom. The use of the English movie subtitle can give new alternative media to teach the students reading comprehension. The teacher can use the English movie subtitle as a media to teach the students' reading comprehension in narrative text.

### b. For the students

This research can help the students to learn reading comprehension using English movie's subtitle as a media. The students can practice their reading comprehension using English movie's subtitle.

## 1.5 Scope of the Research

This research will be conducted to find out and solve the problem of the students' reading comprehension. English movie's subtitle is used as a media to teach students' reading comprehension. The writer used narrative text in teaching reading in the class. The subject of this research is the tenth-grade students of SMA N 1 Mejobo Kudus in academic year 2018/2019.

## 1.6 Operational Definition Variable

Operational definition variable of this research are:

### a. English movie's subtitle

Movie subtitle is a kind of media as an English transcript of movie where the dialogue of foreign language in written text that can help foreigners to more easily understand the content.

### b. The reading comprehension

Reading comprehension is a skill of developing meaning from the text that the students can understand the content and get the information from the text.