

SKRIPSI



**TEACHER'S STRATEGIES IN TEACHING VOCABULARY
(A CASE STUDY TO THE FIFTH GRADE STUDENTS IN SD 3 WERGU
WETAN KUDUS)**

BY

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MURIA KUDUS UNIVERSITY

2019



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(A CASE STUDY TO THE FIFTH GRADE STUDENTS IN SD 3 WERGU
WETAN KUDUS)**

SKRIPSI

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In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2019**

MOTTO AND DEDICATION

MOTTO: “When you are finished changing, you are finished”

Benjamin Franklin



DEDICATIONS:

This skripsi is dedicated to:

- My dearest parents, Mr. Ngadi and Mrs. Indawati
- My beloved brothers, Ilham
- Evvien Akbar who always support me
- All of my friends who have helped me

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Kiki ErvinaSari (201532018) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

Kudus, 24nd of June 2019

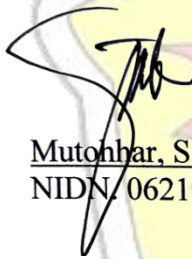
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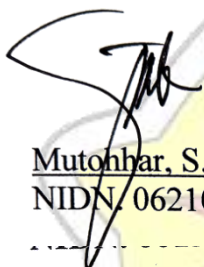
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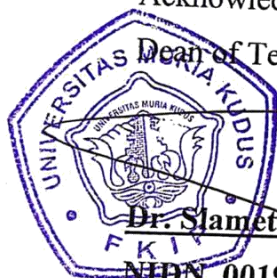


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13. The other friends whom the researcher cannot mention one by one.

Kudus, 9th August 2019

The researcher



Kiki Ervina Sari



ABSTRAK

Sari, Kiki Ervina. 2019. *Strategi Guru Dalam Mengajar Kosa Kata (Studi Kasus pada kelas lima di SD 3 WerguWetan Kudus)*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Pembimbing, (1) Dr. Sri Surachmi W. M. Pd, (2) Mutohhar, S. Pd. M. Pd.

Kata Kunci: *Strategi guru, Kosa Kata, pelajar muda*

Ada empat kemampuan yang harus dikuasai oleh murid dalam belajar Bahasa Inggris. Yaitu mendengarkan, berbicara, membaca, dan menulis. Untuk mendukung empat keterampilan Bahasa, siswa harus memiliki pemahaman yang baik tentang komponen Bahasa Inggris, salah satunya adalah kosakata. Dan para guru harus menerapkan strategi yang menarik di kelas, sehingga para siswa dapat memahami dengan baik dan lebih cepat tentang apa yang mereka pelajari terutama dalam kosakata.

Penelitian ini untuk mendeskripsikan strategi guru dalam mengajar kosakata, studi kasus di SD 3 Wergu Wetan Kudus yang dilakukan oleh guru kepada siswa kelas lima di tahun akademik 2019/2020. Hal ini dilakukan untuk mengetahui apa saja strategi dalam pengajaran kosakata siswa kelas V dan Masalah dalam menerapkan strategi dalam pengajaran kosakata siswa kelas V.

Peneliti menggunakan penelitian kualitatif yang dirancang dengan studi kasus untuk menganalisis data. Peneliti mengumpulkan data dengan mengamati proses belajar mengajar dan melakukan wawancara untuk penelitian ini. Subjek dari penelitian ini adalah guru Bahasa Inggris SD 3 Wergu Wetan Kudus. Objek penelitian ini adalah siswa kelas V SD 3 Wergu Wetan Kudus.

Berdasarkan pengumpulan data, peneliti menyimpulkan bahwa strategi yang digunakan oleh guru adalah permainan, diskusi kelompok dan menebak gambar. Masalah yang dihadapi oleh guru dalam menerapkan strategi tersebut adalah mengkondisikan kelas dan mengatur waktu dengan baik.

ABSTRACT

Sari, Kiki Ervina. 2019. *Teacher Strategies in Teaching Vocabulary (a Case Study on the fifth grade students in SD 3 WerguWetan Kudus)*. Skripsi, English Education Department, Teacher Training and Education Faculty, UniversitasMuria Kudus, Advisor, (1) Dr Sri Surachmi W. M. Pd, (2) Mutohhar, S. Pd. M. Pd.

Keywords: *Teacher's Strategies, Vocabulary, Young Learner*

There are four skills that should be mastered by students in learning English. There are listening, speaking, reading, and writing. To support the mastery of the four language skills the students should have well understanding of English component. One of the components is vocabulary. And the teachers should apply the interesting strategies in the classroom, so that the students can understand well and faster about what they are learning especially in vocabulary.

This Research is to describe the teacher's strategies in teaching vocabulary a case study in SD 3 WerguWetan Kudus conducted by teacher to the fifth grade students in academic year 2019/2020. It is conducted to know what are the strategies in teaching vocabulary of the fifth grade students and the problems in implementing the strategies in teaching vocabulary of the fifth grade students.

The researcher used qualitative research designed with a case study to analyze the data. The researcher collected the data by observing teaching learning process and conducted the interview to this research. The subject from this research was English teacher of SD 3 WerguWetan Kudus. The object of this research was the fifth grade students of SD 3 WerguWetan Kudus.

Based on the collecting the data, the researcher concluded that the strategies used by the teacher were game, group discussion and guessing pictures. The problems faced by the teacher in implementing those strategies were conditioning the class and manage the time well.

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