

CHAPTER 1

INTRODUCTION

This chapter presents background of the research, statement of the research, objective of the research, significance of the research, scope of the research, operational definition.

1.1 Background of the research

There are four skills that should be mastered by students in learning English. They are listening, speaking, reading, and writing, beside the four English skills, to support the mastery of the four language skills the students should have well understanding of English component such as vocabulary, pronunciation, and grammar.

Vocabulary, as one of the knowledge areas in language, plays a great role for learners in acquiring a language stated by Cameron (2001). A good method will be useless in teacher's hand who did not know how to use it and a good teacher could not be effective if teacher uses inappropriate method stated by Evan and Lang (2006). Vocabulary is really needed by the learners in studying a foreign language because it is an important element to communicate in the target language which will be demonstrated daily in and out the school in classroom.

According to Richards (1986:274), strategy means a plan, step or conscious, more self-directed, more effective and more transferable to new situation. Teachers should apply the interesting strategies in the classroom, so that the students can understand well and faster about what they are learning especially in vocabulary.

There are a lot of factors that affect young learner especially children in the fifth grade in learning English because they have different characteristic from adult in learning something. According to Hossain (2018), when children first acquire a new foreign language, their reaction to the encounter is various, mainly, because it is more or less unlike their native language. Foreign language has very often different structure, rules, system etc. What happens is that some children easily cope with the language, some need time to develop their skill; and some struggle with it from the beginning.

Based on the interview, the teacher said that teaching English vocabulary in SD 3 WerguWetan Kudus less running well. Many students got difficulties for mastering vocabulary which had been taught to them especially in understanding the meaning. They busy with their own work, not focus in teaching learning processso the researcher find that one of the causes of the case is due to the learning strategy applied in teaching vocabulary.

Based on the explanation above, the researcher would like to investigate the strategies in teaching vocabulary. It is more efficient and interesting or not for the students to the fifth grade at SD 3 WerguWetan Kudus. Because, teaching English vocabulary especially in elementary school if the teacher cannot choose the right strategy the children or young learner will find it difficult to understand the material.

1.2 Statement of the Problems

Based on the background of the research above, the problems that can be identified in this research are:

1. What are the teacher's strategies in teaching English vocabulary to the fifth grade students in SD 3 WerguWetan Kudus?
2. What are the teacher's problems in implementing the strategies in teaching English vocabulary to the fifth grade students in SD 3 Werguwetan Kudus?

1.3 Objective of the Research

Based on the problem above the objective of the research are:

1. To know the teacher's strategies in teaching vocabulary of the fifth grade students in SD 3 WerguWetan Kudus.
2. To know the problem from the teacher in teaching vocabulary of the fifth grade students in SD 3 WerguWetan Kudus.

1.4 Significance of the Research

There are several significances as the research as follow:

1. For the teacher

The result can help the teachers to get information about strategies in teaching vocabulary.

2. For the students

The result of this research can be used as an input for students especially the student of the fifth grade student in elementary school easy to understand the material especially vocabulary.

3. For the readers

The result of this research can be used as reference for those who want to conduct a study in English teaching.

1.5 Scope of the Research

The scope of the research is teaching vocabulary at SD 3 WerguWetan Kudus. It is conducted to the fifth grade students. The writer focuses on the teacher's strategies in teaching vocabulary.

1.6 Operational Definition

Based on the title of the research, the writer clarifies operational definition. As follows:

1. Teacher's strategies as the teacher's grip in teaching learning process, intended to result in students vocabulary.
2. Vocabulary is the first and foremost important steps in language acquisition, learning vocabulary not only knows the words but also the meaning of the word.
3. The students to the fifth grade at SD 3 WerguWetan Kudus in 2018/2019 academic year.