

REFERENCE

- Arikunto, Suharsimi. (1998). *Manajemen penelitian*. Jakarta: PT Rineka, Cipta
- Berne, J. I., & Blachowich, C. L. Z. (2008). What reading teachers say about vocabulary instruction: Voices from classroom. *The Reading Teacher*, 62(4), 314-323
- Cameroon, Lynne. (2001). *Teaching Language to Young Learners*. United Kingdom: Cambridge University Press.
- Edasia Initiative Movement. Retrieved 28 september 2013 from <http://budaya-indonesia.org/Gedrik-Ingklik>
- Harmer, J. (1978). *Teaching Vocabulary* Longman: Essex
- Kimtafsirah. (1998). *Media Pembelajaran Pendidikan*. Bandung: Depdikbud. Departemen Pendidikan Nasional
- Kimtafsirah. (2006). *Kurikulum, tingkat satuan pendidikan sekolah dasar* Jakarta Depdiknas
- Lewis, J. (1973). *Types of Traditional Games*. London. Longman. Group Ltd.
- Neuman, S. B., & Dwyer, J. (2009). *Missing in action: Vocabulary instruction in prek-k*. *The Reading Teacher*, 62(5). 384-392
- Rusiana and Nuraeningsih. (2016). *Teaching English for young learners though Traditional Game*. *Language circle: Journal of Language and Literature*, X (2), 193-200
- Schmitt, N. (1999). *The relation between TOEFL vocabulary items and meaning, association, 325 collocation, and word- class knowledge*. *Language Testing* 16, 189-216
- Sukirman, dkk., (2004). *Permainan Traditional Jawa*. Kepel Press. Yogyakarta
- Thorburry, S. (2002). *How to teach vocabulary*, England: Pearson Education Limited
- Walters, J. D. (2006). 'Methods of teaching inferring meaning from Context'. *RELC Journal*, 37(2), pp 176-190