

**SKRIPSI**



**USING MIMING GAME TO TEACH VOCABULARY TO THE SEVENTH  
GRADE STUDENTS OF MTS TARBIYATUL ISLAMIYAH RACI PATI  
IN 2018/2019 ACADEMIC YEAR**

**By**

**LUTFIA HANIFATUL MILLAH**

**NIM 201532009**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

**UNIVERSITAS MURIA KUDUS**

**2019**



**USING MIMING GAME TO TEACH VOCABULARY TO THE SEVENTH  
GRADE STUDENTS OF MTS TARBIYATUL ISLAMIYAH RACI PATI  
IN 2018/2019 ACADEMIC YEAR**

**SKRIPSI**

**Presented to the Universitas Muria Kudus**

**In Partial Fulfilment of the Requirements for Completing the Sarjana Program  
in English Education**

**By**

**LUTFIA HANIFATUL MILLAH**

**NIM 201532009**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

**UNIVERSITAS MURIA KUDUS**

**2019**

## MOTTO AND DEDICATION

### MOTTO

“My live is from Allah, to Allah, by Allah”

“Live like water flowing”

“Don’t forget to be Grateful”



### DEDICATION

This skripsi is dedicated to:

- My beloved father and sister, who always support me, help me, pray for me, and give their deep love and guidance for me in every condition.
- My second family (Keluarga Mawar) who always make me not feel alone during in Muria Kudus University
- All of people who are special in my life and give their contribution for my skripsi.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Lutfia Hanifatul Millah (201532009) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

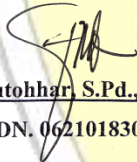
Kudus, 20<sup>th</sup> of August 2019

Advisor I



Atik Rokhayani, S.Pd, M.Pd.  
NIDN. 0601058402

Advisor II



Mutohhar, S.Pd., M.Pd.  
NIDN. 0621018302

Acknowledged by  
Head of English Education Department  
The Faculty of Teacher Training and Education,



Nuraeningsih, S.Pd. M.Pd.  
NIDN. 0612077901

## EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Lutfia Hanifatul Millah (201532009) has been reviewed by the Examining Committee as a requirement for research.

Kudus, 2<sup>nd</sup> of September 2019

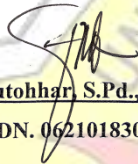
Examining Committee:



Atik Rokhayani, S.Pd., M.Pd.

NIDN. 0601058402

, Chairperson



Mutohhar, S.Pd., M.Pd.

NIDN. 0621018302

, Member



Dr. A. Hilal Madjdi, M.Pd  
NIDN. 0603076101

, Member



Drs. Suprihadi, M. Pd

NIDN. 001606701

, Member

Acknowledged by

The Faculty of Teacher Training and Education



Dr. Slamet Utomo, M.Pd.

NIDN. 0019126201

## ACKNOWLEDGEMENT

*Alhamdulillah* Robbil 'Alamin, first of all the researcher would like to give her deepest praise to Allah SWT for blessing. This Skripsi will not finish without some contributions and supports from many people. The researcher wants to say special thanks for people who always help during writing this Skripsi:

1. Dr. Drs. Slamet Utomo, M.Pd. as the Dean of Teacher Training and education Faculty.
2. Nureningsih, S.Pd, M.Pd. as the Head of English Education Department.
3. Atik Rokhayani, S.Pd, M.Pd. and Mutohhar, S.Pd, M.Pd. as the first and second advisor who have already approved this research and given a lot of guidance in the finishing this skripsi.
4. All of lectures and students of English Education Department Teacher Training and Education Faculty and who help researcher in finishing this skripsi.
5. The English teacher of MTs Tarbiyatul Islamiyah Raci Pati who allows the researcher in conducting the research.
6. All of seventh grade students of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 academic year for their cooperative as the subject of this research.
7. The researchers' beloved family and friends who always support and love.

The researcher realizes that this Skripsi is far from being perfect. Therefore criticism and suggestions are warmly welcomed. The researcher hopes this Skripsi will be useful and valuable for the readers and the other researchers.

## ABSTRACT

Millah, Lutfia Hanifatul. 2019. *Using Miming Game to Teach Vocabulary of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 Academic Year. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Atik Rokhayani, S.Pd, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Key words: *Miming Game, teaching vocabulary*

English vocabulary is one of components that important in English learning, beside grammar and pronunciation. But, before we learn them, we have to learn vocabulary first, because without vocabulary we can't use and understand language properly. But, many students get difficulties for mastery vocabulary. So, teachers must use most effective technique to teach vocabulary. From that reason researcher tries to apply Miming Game as technique to teach vocabulary.

The objective of this research is to know the significant difference of vocabulary mastery of the seventh grade students of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 academic year before and after being taught by using Miming Game.

This research is an experimental research. The researcher uses tests for the instrument. The population that used in this research is the seventh grade students of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 academic year and the sample for this research is clauster random sampling. Before conducting the research, the researcher gives pre-test to find out the result before being taught by Miming Game. Then, the researcher gives treatment to the students. After the treatment has done, the researchergives the post-test to the students and compares the result with pre-test. The data was analyzed by using t-test.

The result of the pre-test has 10.36 standard deviation. While the result of the post-test has 11.04 standard deviation. It was found t-obtained (to) 15.6 in the level of significance 0.05, the degree of freedom (DF) 23, and t-critical 2.07. It is shows that there is a significant difference of of 7<sup>th</sup> grade students' vocabulary of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 academic year before and after applying Miming Game. Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed. So, Miming Game is effective to teach the vocabulary mastery of the seventh grade of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 academic year. The suggestion from this research the English teachers can use Miming Game as technique for teaching vocabulary.



## ABSTRAK

Millah, Lutfia Hanifatul. 2019. *Penggunaan Permainan Peniruan untuk Pengajaran Kosakata Siswa Kelas Tujuh MTs Tarbiyatul Islamiyah Raci Pati pada Tahun Ajaran 2018/2019*. Skripsi Program Studi Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing (1) Atik Rokhayani, S.Pd, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Kata Kunci: Permainan Peniruan, Mengajar Kosakata

Kosakata Bahasa Inggris adalah salah satu komponen yang penting dalam pemberajaran bahasa Inggris, disamping tata bahasa dan cara pengucapan. Tapi, banyak murid yang kesulitan dalam penguasaan kosakata. Jadi, para guru harus menggunakan teknik yang lebih efektif dalam pengajaran kosakata. Dari alasan tersebut, peneliti mencoba untuk menerapkan permainan peniruan sebagai teknik dalam pengajaran kosakata.

Penelitian ini bertujuan untuk mengetahui perbedaan yang signifikan dari siswa kelas tujuh MTs Tarbiyatul Islamiyah Raci Pati pada tahun ajaran 2018/2019 dalam penguasaan kosakata sebelum dan setelah menggunakan permainan peniruan dalam pembelajaran.

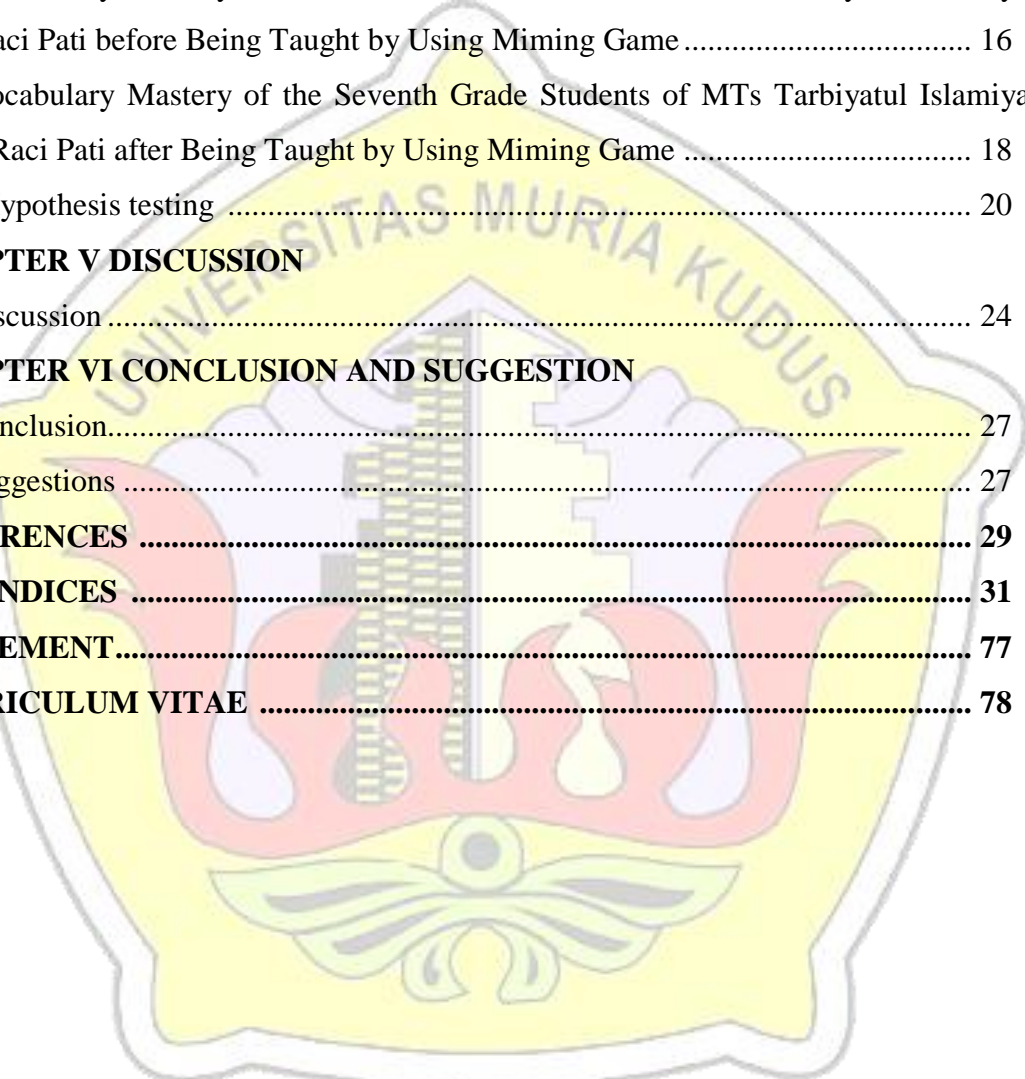
Penelitian ini merupakan penelitian eksperimen. Peneliti menggunakan tes sebagai instrumen. Populasi yang digunakan dalam penelitian ini adalah siswa kelas tujuh MTs Tarbiyatul Islamiyah Raci Pati pada tahun ajaran 2018/2019. Data pre-test dan post-test dianalisis dengan menggunakan t-test.

Hasil dari standar deviasi pre-test adalah 10.36. Sedangkan hasil standar deviasi dari post-test adalah 11.04. Dengan demikian, menghasilkan t-obtained (to) 15.6 pada level signifikan 0.05, degree of freedom (df) 23, dan t-critical 2.07. hal ini menunjukkan terdapat perbedaan yang signifikan pada kosakata siswa kelas tujuh MTs Tarbiyatul Islamiyah Raci Pati pada tahun ajaran 2018/2019 setelah dan sebelum menggunakan permainan peniruan. Sehingga dapat dikatakan null hypothesis di tolak dan hipotesis penelitian diterima. Berdasarkan hasil penelitian tersebut, diharapkan pada guru untuk lebih kreatif dan inovatif dalam menggunakan berbagai macam teknik yang menarik. Sehingga siswa akan lebih tertarik untuk belajar bahasa Inggris. Jadi, permainan peniruan efektif dalam pengajaran penguasaan kosakta pada siswa kelas tujuh MTs Tarbiyatul Islamiyah Raci Pati pada tahun ajaran 2018/2019. Saran dari penelitian ini para guru bahasa inggris bisa menggunakan permainan peniruan sebagai teknik untuk mengajar kosakata.

## TABLE OF CONTENT

	Page
<b>COVER</b> .....	<b>i</b>
<b>LOGO</b> .....	<b>ii</b>
<b>TITLE</b> .....	<b>iii</b>
<b>MOTTO AND DEDICATION</b> .....	<b>iv</b>
<b>ADVISOR' APPROVAL</b> .....	<b>v</b>
<b>EXAMINER'S APPROVAL</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSTRACT</b> .....	<b>viii</b>
<b>ABSTRAK</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF FORMULAS</b> .....	<b>xii</b>
<b>LIST OF GRAPHS</b> .....	<b>xiii</b>
<b>LIST OF FIGURE</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xv</b>
 <b>CHAPTER 1 INTRODUCTION</b>	
1.1 Background of the research.....	1
1.2 Statement of the problem .....	2
1.3 Objective of the Research .....	3
1.4 Significance of the research .....	3
1.5 Scope of the research .....	3
1.6 Operational definition .....	4
 <b>CHAPTER II REVIEW OF RELATED LITERATURE AND HYPHOTHESIS</b>	
2.1 Teaching English in MTs Tarbiyatul Islamiyah Raci Pati .....	5
2.2 English Vocabulary .....	5
2.33 Totally Physical Response .....	6
2.4 Miming Game .....	6
2.5 Review of Previous Research .....	7
2.6 Theoretical Framework .....	8
2.7 Hypothesis.....	8
 <b>CHAPTER III METHOD OF THE RESEARCH</b>	
3.1 Design of the Research .....	9
3.2 Population and Sample.....	10

3.3 Instrument of the Research Data Collection .....	10
3.4 Data Collection.....	12
3.5 Data Analysis .....	13
3.6 Hypothesis Testing.....	14
<b>CHAPTER IV FINDING OF THE RESEARCH</b>	
4.1 Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati before Being Taught by Using Miming Game .....	16
4.2 Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati after Being Taught by Using Miming Game .....	18
4.3 Hypothesis testing .....	20
<b>CHAPTER V DISCUSSION</b>	
5.1 Discussion .....	24
<b>CHAPTER VI CONCLUSION AND SUGGESTION</b>	
6.1 Conclusion.....	27
6.2 Suggestions .....	27
<b>REFERENCES .....</b>	<b>29</b>
<b>APPENDICES .....</b>	<b>31</b>
<b>STATEMENT.....</b>	<b>77</b>
<b>CURRICULUM VITAE .....</b>	<b>78</b>



## LIST OF TABLES

<b>Table</b>	<b>Page</b>
3.1 The Criteria of the Students' Vocabulary Mastery .....	10
4.1 Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati before Being Taught by Using Miming Game .....	16
4.2 The Frequency of Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati before Being Taught by Using Miming Game .....	17
4.3 Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati after Being Taught by Using Miming Game .....	18
4.4 The Frequency of Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati before Being Taught by Using Miming Game .....	19
4.5 The summary of T-test result of the Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati in 2018/2019 Academic Year Before and After Being Taught By Using Miming Game .....	22

**LIST OF FORMULAS**

<b>Formula</b>	<b>Page</b>
3.1 Correlation Product Moment .....	11
3.2 Spearman-Brown .....	11
3.3 Mean Score .....	13
3.4 Standard Deviation .....	13
3.5 Test Statistic t (obtained) .....	15



**LIST OF GRAPHS**

<b>Graph</b>	<b>Page</b>
4.1 The Chart of Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati before Being Taught by Using Miming Game	17
4.2 The Chart of Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati after Being Taught by Using Miming Game	19



**LIST OF FIGURE**

<b>Figure</b>	<b>Page</b>
4.1 The Curve of t-Test Result for the Vocabulary Mastery of the Seventh Grade Students of MTs Tarbiyatul Islamiyah Raci Pati before and after Being Taught by Using Miming Game .....	23



## LIST OF APPENDICES

<b>Appendix</b>	<b>Page</b>
1. Lesson Plan .....	32
2. Pre-test and Post-tes Questions .....	47
3. Example of Students' Pre & Post-Test Worksheet .....	55
4. The Calculation of Reliability of the Research Instrument.....	57
5. The Calculation of Mean and Standard Deviation of the Students Vocabulary of the Seventh Grade of MTs Tarbiyatul islamiyah Raci Pati before being Taught by Using Miming Game in 2018/2019 Academic Year.....	60
6. The Calculation of Mean and Standard Deviation of the Students Vocabulary of the Seventh Grade of MTs Tarbiyatul islamiyah Raci Pati after being Taught by Using Miming Game in 2018/2019 Academic Year.....	62
7. The Calculation of Pre-Test and Post-Test of the Students Vocabulary of the Seventh Grade of MTs Tarbiyatul islamiyah Raci Pati after being Taught by Using Miming Game in 2018/2019 Academic Year.....	64
8. The Value of t-table for Any Number Degree of Freedom.....	66
9. Surat Permohonan Izin Penelitian.....	67
10. Surat Keterangan Penelitian.....	68
11. Surat Penetapan Pembimbing Skripsi .....	69
12. Kartu Bimbingan.....	70
13. Keterangan Selesai Bimbingan. ....	73
14. Permohonan Ujian Skripsi .....	74
15. Documentation .....	75