

SKRIPSI



**STUDENTS' PERCEPTION OF ENGLISH VLOG COMPETITION
IN SMA N 3 PATI**

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MOTTO AND DEDICATION

MOTTO:

“Schools make you smart people, the environment makes you wise, but the things around you make you a great person.”

“@bangdoll”



DEDICATIONS:

This skripsi is dedicated to:

- Her dearest parent, her mother and her father.
- Her beloved brothers, sisters, nieces and nephews.
- Her beloved boyfriend
- All her friend

ADVISORS' APPROVAL

This is to certify that *skripsi* of Wahyu Kartika Putri (201532034) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

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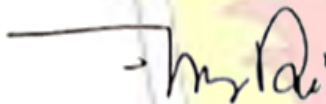
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The writer



Wahyu Kartika Putri



ABSTRACT

Putri , Wahyu Kartika. 2019. *Students' Perception of English Vlog Competition in SMA N 3 Pati.* Skripsi, English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus, Advisor: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Farid Noor Romadlon, S.Pd, M.Pd.

Keywords: *Speaking, Perception, Video Blog, English Vlog, English Vlog competition.*

English is important key aspect in in international communication. Then, the students must master speaking skills to improve their speaking skill in public. Furthermore, the students of Smaga English Association (SEA) extracurricular in the SMA N 3 Pati make an English Vlog competition. It is one of the ways to increased motivation in learning English through the competition.

The writer investigated the students' perception of English Vlog competition for the purpose of this research. This research used case study of qualitative research by implemanting questionnaire and interview as instruments. The writer took 20 students who joins English Vlog competition in SMA N 3 Pati as participants.

The result of this research show that the students had positive perception of English Vlog competition in SMA N 3 Pati. It was proven that 55% of students in agree category, 35% of students in strongly agree category, 10% of students in disagree category and 0% of students in strongly disagree category. Moreover, the result was also supported by interview answers in order to confirm the students' answer in the questionnaire form.

The conclusion of this research is the students had positive perception on English Vlog competition to develop their talents especially in English conversation and technology for their experience in the competition. It is one of strategies to increase their motivation in English speaking skill. Based on the students' experience in the finding section, they got real-life experience in conversation. Thus, the students felt motivated to learn English, especially to improve their vocabulary. So, when they improve their vocabulary they feel joyful to speaking english in public. Finally, the writer hopes this research can be used by English teacher to support the students in creating English Vlog competitions' activity. So, the students will be interested to join English Vlog competitions' activity in the school.

ABSTRAK

Putri , Wahyu Kartika. 2019. *Students' Perception of English Vlog Competition in SMA N 3 Pati.* Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Farid Noor Romadlon, S.Pd, M.Pd.

Kata Kunci: *Berbicara, Persepsi, Video Blog, Vlog Bahasa Inggris, Kompetisi Vlog Bahasa Inggris*

Bahasa Inggris adalah aspek penting dalam komunikasi internasional. Kemudian, para siswa harus menjadi master keterampilan berbicara untuk meningkatkan keterampilan berbicara mereka di depan umum. Selanjutnya, siswa ekstrakurikuler Smaga English Association (SEA) di SMA N 3 Pati membuat kompetisi Vlog Bahasa Inggris. Ini adalah salah satu cara untuk meningkatkan motivasi dalam belajar bahasa Inggris melalui kompetisi.

Penulis mencoba untuk menemukan persepsi siswa tentang kompetisi Vlog bahasa Inggris untuk tujuan penelitian ini. Penelitian ini menggunakan studi kasus penelitian kualitatif dengan menanamkan kuesioner dan wawancara sebagai instrumen. Penulis mengambil 20 siswa yang mengikuti kompetisi Vlog bahasa Inggris di SMA N 3 Pati sebagai peserta.

Hasil penelitian ini menunjukkan bahwa siswa memiliki persepsi positif terhadap kompetisi Vlog Bahasa Inggris di SMA N 3 Pati. Terbukti bahwa 55% siswa dalam kategori setuju, 35% siswa dalam kategori sangat setuju, 10% siswa dalam kategori tidak setuju dan 0% siswa dalam kategori sangat tidak setuju. Selain itu, hasilnya juga didukung oleh jawaban wawancara untuk mengkonfirmasi jawaban siswa dalam bentuk kuesioner.

Kesimpulan dari penelitian ini adalah persepsi positif pada kompetisi Vlog bahasa Inggris untuk membuat mereka belajar tentang menerima kemenangan atau kekalahan. Berdasarkan pengalaman siswa di bagian temuan, mereka mendapat pengalaman kehidupan nyata dalam percakapan. Dengan demikian, para siswa merasa termotivasi untuk belajar bahasa Inggris, terutama untuk meningkatkan kosa kata mereka. Jadi, ketika mereka meningkatkan kosa kata mereka, mereka akan merasa senang berbicara bahasa Inggris di depan umum. Akhirnya, penulis berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai saran untuk membuat kegiatan kompetisi Vlog bahasa Inggris. Jadi, para siswa akan tertarik belajar bahasa Inggris terutama dalam berbicara.

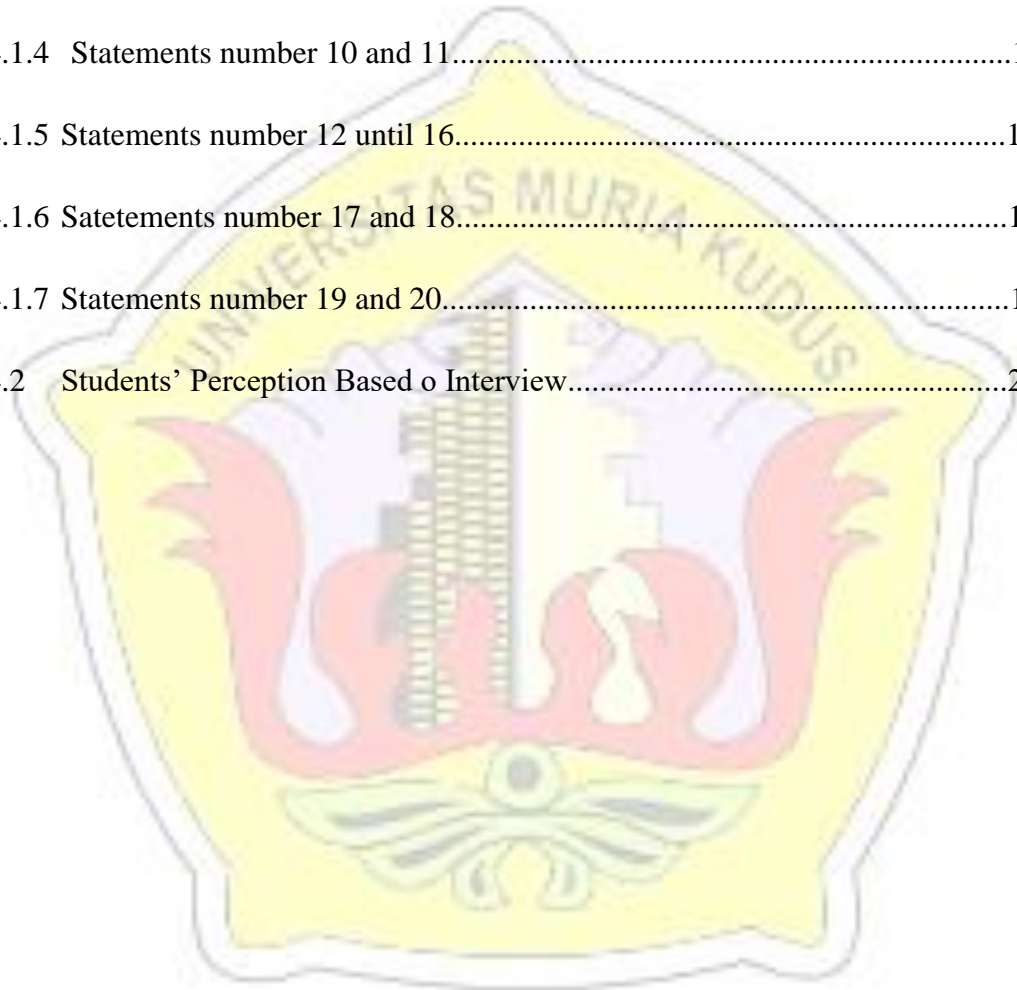
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