

**SKRIPSI**



**A COMPARATIVE STUDY OF STUDENTS' ENGLISH ACHIEVEMENT  
WITH STUDENTS' ACTIVENESS IN LEARNING PROCESS**

**By  
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TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2019**



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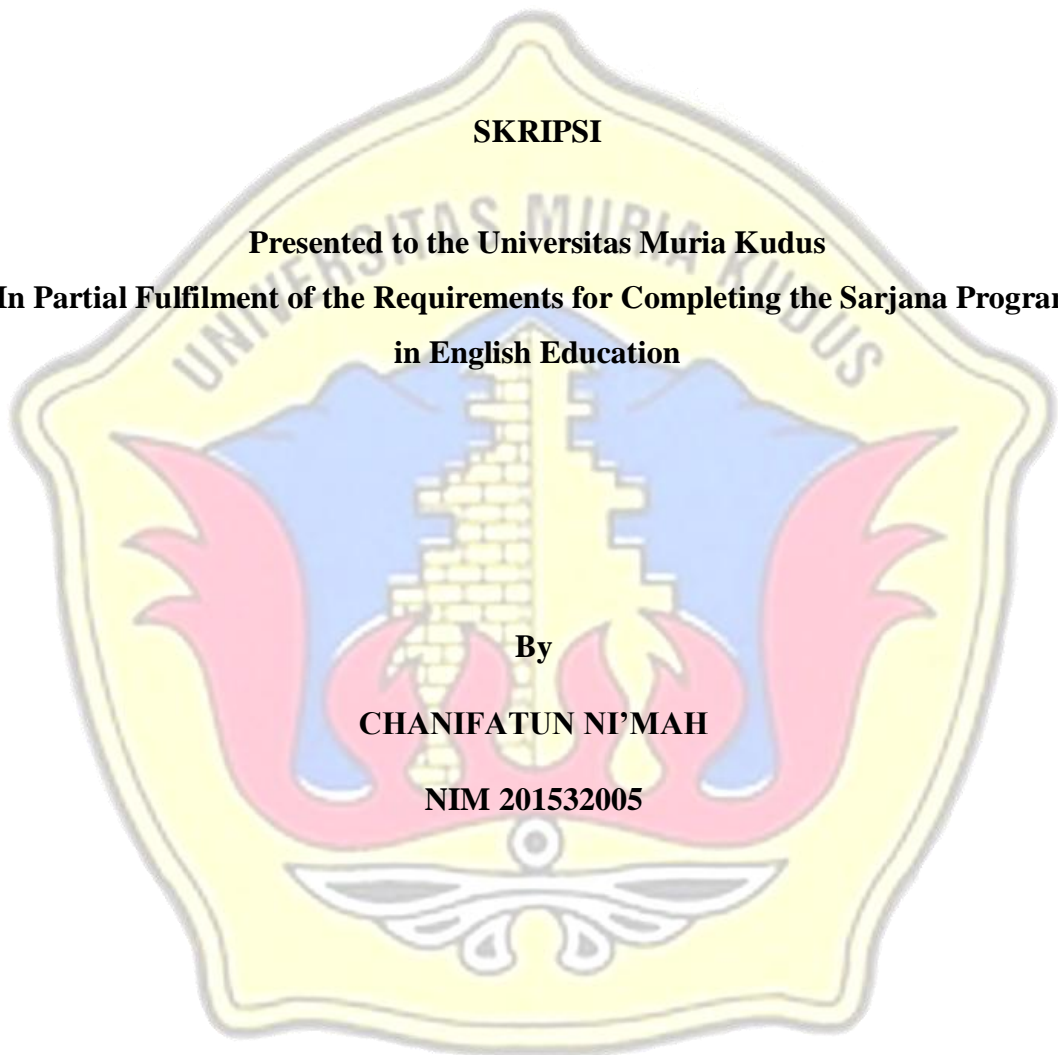
**SKRIPSI**

**Presented to the Universitas Muria Kudus  
In Partial Fulfilment of the Requirements for Completing the Sarjana Program  
in English Education**

**By**

**CHANIFATUN NI'MAH**

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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2019**

## MOTTO AND DEDICATION

### MOTTO

“Focus on one goal. Do it with tenacity and prayer until our dreams are reached one by one”



### DEDICATION

The researcher would like to dedicate this skripsi to:

⊠ Her beloved parents, H. Sutrisno and Hj.

Maslakhah

⊠ Her brother, M. Nurul Adha


⊠ Her lovely future husband

⊠ Her awesome friends

## ADVISORS' APPROVAL

This is to certify that the *Proposal* of Chanifatun Ni'mah (201532005) has been reviewed by the Examining Committee as a requirement for research.


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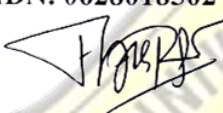
## EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Chanifatun Ni'mah (201532005) has been reviewed by the Examining Committee as a requirement for research.

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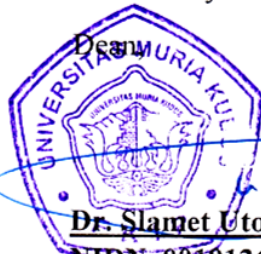
  
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The researcher hopes this research can be useful for readers in general, especially for those who are in the field of education. Thank you.

Kudus, 9<sup>th</sup> of July 2019

The Researcher



Chanatun Ni'mah



## ABSTRACT

**Ni'mah, Chanifatun.** 2019. *A Comparative Study of Students' English Achievement with Students' activeness in Learning Process.* Skripsi, English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisor: (1) Dr. Fitri Budi Suryani, S.S, M.Pd., (2) Agung Dwi Nurcahyo, S.S., M. Pd.

**Keywords:** *comparative study, English achievement, and students' activeness.*

In learning process, students' activeness is one of the important things to achieve the learning outcomes greatly. In the current situation, there are many factors that influence the success of students learning English, such as the students' activeness and students' achievement in the class. Students' achievement in learning cannot be separated from learning activities, because learning is a process, while learning achievement is the result of the learning process. In education, the success or failure of the students depends on the learning process experienced by them. By this condition, this research is comparing the English achievement score between the eleventh grade students of SMA NU Al Ma'ruf Kudus in academic year 2018/2019 who are active and those who are not active in the class.

The research aimed to find out if there is any significant difference of the English achievement between the eleventh grade students of SMA NU Al Ma'ruf Kudus in academic year 2018/2019 who are active and those who are not active in the class.

The design of this research is the second type of ex-post facto research design, namely causal comparative non-experimental research. The population was the eleventh grade students of SMA NU Al Ma'ruf Kudus in the same teacher of Compulsory English subject. The sample of this was 42 students who are active and those who are not active in the class. Related to the instruments of this research, the researcher used the observation to know the students' activeness in the classroom and the documentation to know students' English achievement.

The result of this research shows that the mean of students who are active in the class is 81.52 and the standard deviation is 5.4, and the score categorized as *good*. While the mean of the students who are not active in the class is 62.76 and the standard deviation is 8.82, and the score categorized as *low*. Moreover, the independent sample t-test with the level of significance 0.05 and degree of freedom 40 shows that t-obtained is higher than t-table ( $t_o = 8.442 > t_{tab} = 2.005$ ). It means that research hypothesis is accepted.

In conclusion, there is a significant difference of the English achievement between the eleventh grade students of SMA NU Al Ma'ruf Kudus in academic year 2018/2019 who are active and those who are not active in the class. The suggestion from this research the teachers can use some exciting activities to increase students' activeness in learning process. Moreover, for the students should play an active role as participants to get good learning outcomes and understand the lesson well.

## ABSTRAK

**Ni'mah, Chanifatun.** 2019. *A Comparative Study of Students' English Achievement with Students' Activeness in Learning Process*. Skripsi, Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Fitri Budi Suryani, S.S., M. Pd., (2) Agung Dwi Nurcahyo, S.S., M. Pd.

**Kata kunci:** *studi komparatif, nilai bahasa Inggris, dan keaktifan siswa.*

Di dalam proses pembelajaran, keaktifan siswa merupakan salah satu hal penting untuk mencapai hasil belajar dengan baik. Dalam situasi saat ini, ada banyak faktor yang mempengaruhi keberhasilan siswa belajar bahasa Inggris, seperti keaktifan siswa dan prestasi siswa di kelas. Prestasi belajar siswa tidak lepas dari kegiatan belajar, karena belajar adalah suatu proses, sedangkan prestasi belajar adalah hasil dari proses belajar. Dalam pendidikan, keberhasilan atau kegagalan siswa tergantung pada proses pembelajaran yang dialami oleh mereka. Dengan kondisi ini, penelitian ini menganalisa perbandingan nilai bahasa Inggris antara siswa kelas sebelas SMA NU Al Ma'ruf Kudus tahun ajaran 2018/2019 yang aktif dan yang tidak aktif di kelas.

Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang bermakna pada nilai bahasa Inggris antara siswa kelas sebelas SMA NU Al Ma'ruf Kudus tahun ajaran 2018/2019 yang aktif dan yang tidak aktif di kelas.

Desain penelitian ini adalah jenis kedua dari desain penelitian *ex-post facto*, yaitu penelitian kausal komparatif non eksperimental. Populasi dalam penelitian ini adalah siswa kelas sebelas SMA NU Al Ma'ruf Kudus dengan guru dan pelajaran bahasa Inggris Peminatan yang sama. Sampel yang diambil berjumlah 42 siswa yang aktif dan tidak aktif di kelas. Terkait dengan instrumen penelitian ini, peneliti menggunakan observasi untuk mengetahui keaktifan siswa di kelas dan dokumentasi untuk mengetahui prestasi bahasa Inggris siswa.

Hasil penelitian menunjukkan bahwa siswa yang aktif di kelas memiliki nilai rata-rata 81,52 dengan standar deviasi 5,4 nilai ini dapat dikategorikan *baik*. Sedangkan siswa yang tidak aktif di kelas memiliki nilai rata-rata 62,76 dengan standar deviasi 8,82 dan nilai ini dapat dikategorikan *rendah*. Selanjutnya, hasil uji uji independen sampel t-tes dengan tingkat signifikansi 0,05 dan derajat kebebasan 40 menunjukkan bahwa t-hitung lebih besar dari t-tabel ( $8,442 > t_{tab} = 2,005$ ). Ini berarti hipotesis penelitian diterima.

Kesimpulannya, ada perbedaan yang signifikan dari prestasi bahasa Inggris antara siswa kelas sebelas SMA NU Al Ma'ruf Kudus pada tahun akademik 2018/2019 yang aktif dan yang tidak aktif di kelas. Saran dari penelitian ini para guru dapat menggunakan beberapa kegiatan yang menarik untuk meningkatkan keaktifan siswa dalam proses pembelajaran. Selain itu, bagi siswa harus memainkan peran aktif sebagai peserta untuk mendapatkan hasil belajar yang baik dan memahami pelajaran dengan baik.

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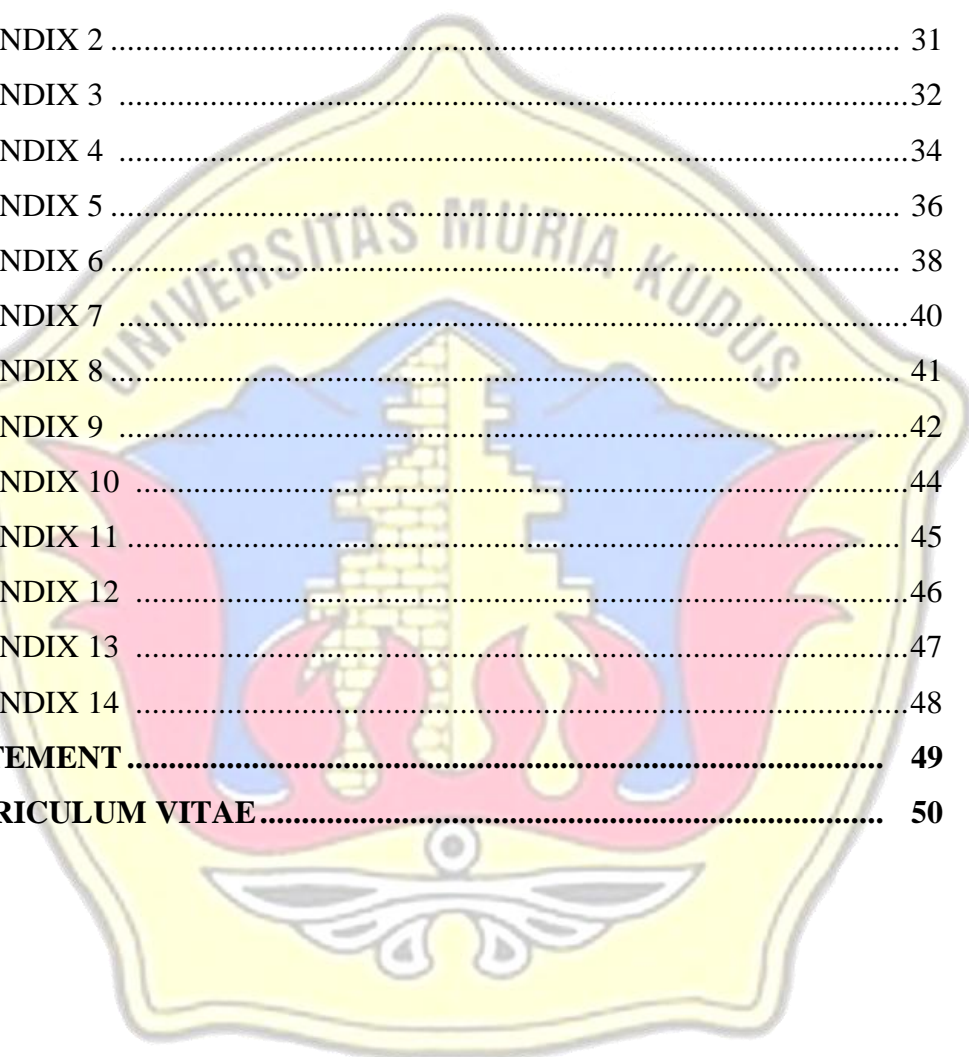
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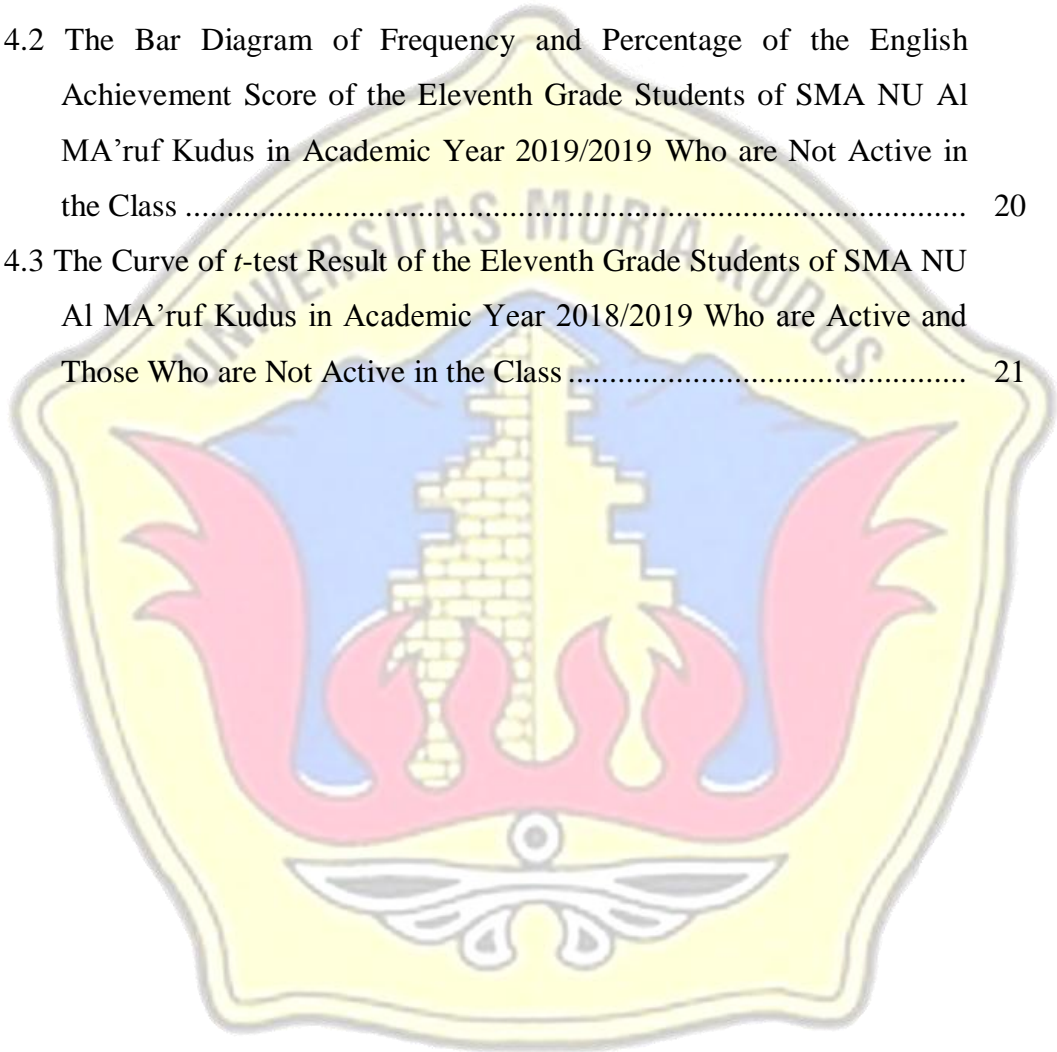


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