

SKRIPSI



**ENGLISH VLOGS TO TEACH SPEAKING TO STUDENTS
OF SMA N 1 MEJOBO KUDUS IN 2019/2020 ACADEMIC YEAR**

**BY:
NUR LAILY FATMAWATI
NIM 201532017**

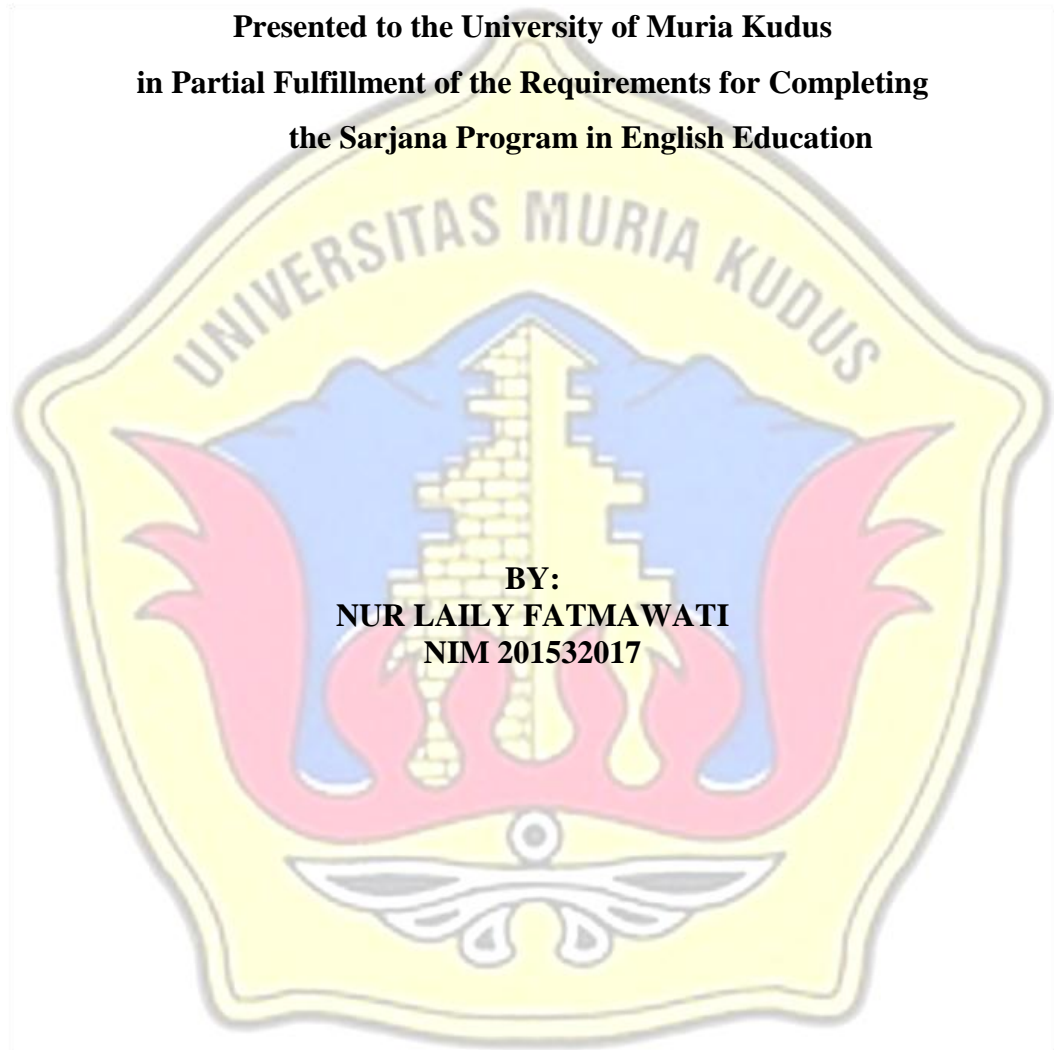
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019**



**ENGLISH VLOGS TO TEACH SPEAKING TO STUDENTS
OF SMA N 1 MEJOBBO KUDUS IN 2019/2020 ACADEMIC YEAR**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**



**BY:
NUR LAILY FATMAWATI
NIM 201532017**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2019

MOTTO AND DEDICATION

MOTTO:

“But perhaps you hate a thing and it is good for you; and perhaps you love a thing and it’s bad for you. And Allah knows, while you know not.”

(Q.S. Al Baqarah 2 : 216)

“Life is like a roller coaster. It has its ups and downs. But it’s our choice to scream or enjoy the ride.”

“Stay humble, stay focused, and stay blessed.” ©



DEDICATIONS:

This skripsi is dedicated to:

- Her dearest parents , Mr. Sholeh (Alm) and Mrs. Mashitah
- Her lovely brothers and sister, and
- All her friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nur Laily Fatmawati (201532017) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 20th August 2019

Advisor I



Atik Rokhayani, S.Pd, M.Pd.

NIDN. 0601058402

Advisor II



Agung Dwi Nurcahyo S.S., M.Pd.

NIDN.0607037804

Acknowledged by

The Head of English Education Department



Nuraeningsih, S.Pd. M.Pd.

NIDN. 0612077901

EXAMINERS' APPROVAL

This is to certify that *Skripsi* of Nur Laily Fatmawati (201532017) has been approved by the examining committee as a requirement for research.

Kudus, 4th of September 2019

Skripsi Examining Committee



Atik Rokhayani, S.Pd, M.Pd.

, Chairperson/Member

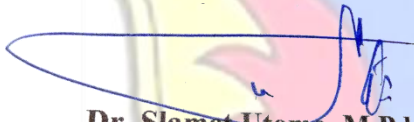
NIDN. 0601058402



Agung Dwi Nurcahyo S.S., M.Pd.

, Member

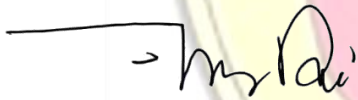
NIDN.0607037804



Dr. Slamet Utomo, M.Pd.

, Member

NIDN. 0019126201



Drs. Suprihadi, M. Pd

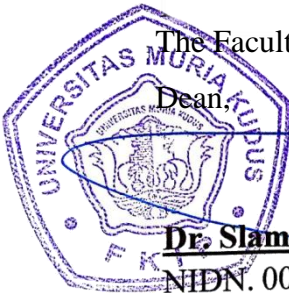
, Member

NIDN. 001606701

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Dr. Slamet Utomo, M.Pd.

NIDN. 0019126201

ACKNOWLEDGEMENT

The researcher's grateful prays are praised to Allah the almighty and merciful God, for the guidance and blessing. So that the researcher can finish the skripsi entitled "English Vlogs to Teach Speaking to Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year".

The researcher realizes that she would not able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. In this occasion, the researcher would like to express her gratitude and thanks to:

1. Dr. Slamet Utomo, M.Pd as the dean of Teacher Training and Education Faculty of Universitas Muria Kudus.
2. Nuraeningsih, S.Pd., M.Pd as the head of English Education and Department Faculty of Universitas Muria Kudus for all her supports.
3. Atik Rokhayani, S.Pd., M.Pd as the first advisor who has given the time for guiding and giving support and suggestion to the researcher in finishing this skripsi.
4. AgungDwiNurcahyo, S.S, M.Pd as the second advisor who always give advice and help in finishing this skripsi.
5. All of the English Education Department Lecturer who had given much knowledge patiently and sincerely since the first semester until the last semester in Muria KudusUniversity.
6. The headmaster of SMA N 1 Mejobo Kudus who has given the permission to do this research.
7. The English teacher of SMA N 1 Mejobo Kudus, Mr. Jamadi, S. Pd who has given the permission and chance to conduct a research in his class.
8. The hearing impairment students tenth grade (X MIPA 3) who could cooperate well during conducting the research.
9. The researcher's family, especially her dearest parents Mr. Mohammad Sholeh(Alm) and Mrs. Mashitah who has given best support, suggestion and prays as long as the researcher does this research.
10. The researcher's brothers; Mas Bidin, Mas Ipul, Mas Zen, and the researcher's sisters;Mbak Atik and Mbak Yeni who always support and prays

for her success. And unforgettable the little and cutest nephew and niece; Mbak Kaila, Dek Al, Dek Zila, and Dek Yafie who always make house life and crowded.

11. The researcher's best friends; Delvi, Fitria, Ifa, Novi, Cik, Enggal, Una, Maya, Churry, Mamal, and Sintawho always support her.
12. The researcher's partners from English Students Association (ESA) of Universitas Muria Kudus 2016/2017 and 2017/2018 period.
13. The researcher's partners from Badan Eksekutif Mahasiswa (BEM) of Universitas Muria Kudus 2018/2019 period.
14. All of the researchers' friends of English Education Department of Universitas Muria Kudus.
15. The other friends whom the researcher cannot mention one by one.

Finally, the researcher will happily welcome any constructive criticisms and suggestions. The researcher hopes that it will be useful for those especially who are in the education field.

Kudus, 12th of August 2019

The researcher


Nuf Laily Fatmawati

NIM 201532017

ABSTRACT

Fatmawati, Nur Laily. 2019. *English Vlogs to Teach Speaking to Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year.* Skripsi, English Education Department, Teacher Training and Education faculty, Universitas Muria Kudus, Advisor: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Keywords: *Speaking Skill, English Vlogs, Teaching Speaking Media*

As an International language, English becomes one of subject in junior high school and senior high school. In studying English, students are expected to acquire reading, writing, listening, and speaking skill. Many of students are still afraid when they want to say something using English and finally they are just use body language. Because of that, the researcher would like conduct the research about Speaking. Many students have less motivation and unconfident to speak English. So that's why vlogging is the good way to make students have good motivation, confident and increase their speaking skill. Because through vlog the students have enough time to say what they want to say and not afraid or shy, and they are free to choose the place for making a vlog.

The purpose of this research is to determine the significant differences between the speaking skill of the tenth grade students of SMA N 1 Mejobo Kudus in 2019/2020 academic year before and after taught by using English vlogs.

The design of the research is quantitative experimental design. The population of this research is the tenth grade students of SMA N 1 Mejobo Kudus, the researcher took X MIPA 3 as a sample by using cluster random sampling. The research instrument used by the researcher was pre-test and post-test with the format of speaking test.

The pre-test result shows that the mean value is 62.29, while the mean of post-test is 82.43. T-test calculation shows that $t(\text{obtained}) = 12.37 > t(\text{critical}) = \pm 2.042$ means that there is a significant difference between the speaking skill of the tenth grade students of SMA N 1 Mejobo Kudus in 2019/2020 academic year before and after being taught by using English vlogs.

Based on the results, the researcher concludes that English vlogs can be an effective media to help students in learning English especially about speaking. The students are more creative and confident. Therefore, the researcher hopes this research can be used by the English teacher as one of media to enrich the reference about teaching speaking.

ABSTRAK

Fatmawati, Nur Laily.2019. *Vlog Bahasa Inggris dalam Mengajar Berbicara siswa di SMA N 1 Mejobo Kudus Tahun Ajaran 2019/2020.*Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Agung Dwi Nurcahyo. S.S, M.Pd.

Kata kunci : *Keterampilan Berbicara, Vlog Bahasa Inggris , Media Pengajaran Berbicara*

Sebagai bahasa Internasional, bahasa Inggris menjadi salah satu mata pelajaran di sekolah menengah pertama dan sekolah menengah atas. Dalam belajar bahasa Inggris, siswa diharapkan memperoleh keterampilan membaca, menulis, mendengarkan, dan berbicara. Banyak siswa masih takut ketika mereka ingin mengatakan sesuatu menggunakan bahasa Inggris dan akhirnya mereka hanya menggunakan bahasa tubuh. Karena itu, peneliti ingin melakukan penelitian tentang Berbicara. Banyak siswa yang kurang termotivasi dan tidak percaya diri untuk berbicara bahasa Inggris. Karena itu, vlogging adalah cara yang bagus untuk membuat siswa memiliki motivasi yang bagus, percaya diri dan meningkatkan keterampilan berbicara mereka. Karena melalui vlog para siswa memiliki cukup waktu untuk mengatakan apa yang ingin mereka katakan dan tidak takut atau malu, dan mereka bebas memilih tempat untuk membuat vlog .

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan berbicara siswa kelas sepuluh SMA N 1 Mejobo Kudus pada tahun ajaran 2019/2020 sebelum dan sesudah melakukan pengajaran menggunakan vlog bahasa Inggris .

Jenis penelitian ini menggunakan jenis kuantitatif experimental. Populasi penelitian ini adalah siswa kelas X SMA N 1 Mejobo Kudus, peneliti mengambil X MIPA 3 sebagai sampel dengan menggunakan *cluster random sampling*. Instrumen penelitian yang digunakan oleh peneliti adalah pre-test dan post-test dengan format *speaking test*.

Hasil pre-test menunjukkan bahwa nilai rata-rata adalah 62,29, sedangkan rata-rata post-test adalah 82,43. Perhitungan T-test menunjukkan bahwa $t (obtained) = 12,37 > t (critical) = \pm 2,042$ ini menunjukkan bahwa ada perbedaan yang signifikan antara keterampilan berbicara siswa kelas sepuluh SMA N 1 Mejobo Kudus tahun ajaran 2019/2020 sebelum dan sesudah diajarkan dengan menggunakan vlog bahasa Inggris .

Dari hasil tersebut, peneliti menyimpulkan bahwa vlog bahasa Inggris dapat menjadi media yang efektif untuk membantu siswa dalam belajar bahasa Inggris terutama tentang berbicara. Para siswa lebih kreatif dan percaya diri. Oleh karena itu, peneliti berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai salah satu media untuk memperkaya referensi tentang pengajaran berbicara.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISOR' APPROVAL	v
EXAMINER'S APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
1.1 Background of the research	1
1.2 Statement of the problem	2
1.3 Objective of the Research	2
1.4 Significance of the research	2
1.5 Scope of the research	3
1.6 Operational definition	3
CHAPTER II REVIEW OF RELATED LITERATURE AND HYPHOTHESIS	
2.1 Teaching English in SMA N 1 Mejobo Kudus	4
2.2 Speaking Component	4
2.3 English Vlog (Video Blog)	5
2.4 Teaching Speaking Through English Vlog	6
2.5 Review of Previous Research	7
2.6 Theoretical Framework	8
2.7 Hypothesis	8
CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research	10

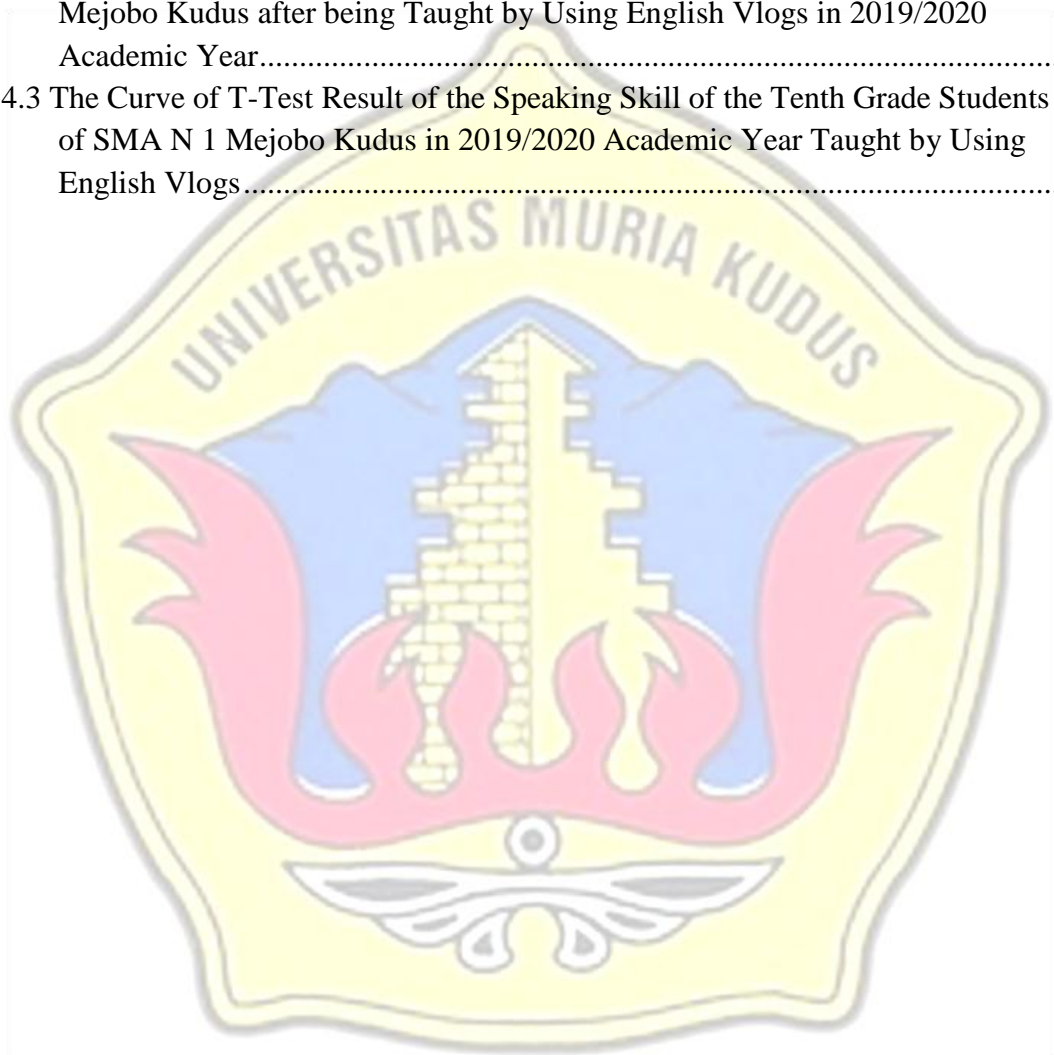
3.2 Population and Sample.....	11
3.3 Instrument of the Research.....	11
3.4 Data Collection.....	14
3.5 Data Analysis	15
CHAPTER IV FINDING OF THE RESEARCH	
4.1 Finding of the Research.....	17
4.1.1.The Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus before being Taught by Using English Vlogs in 2019/2020 Academic year.	17
4.1.2. The Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus after being Taught by Using English Vlogs in 2019/2020 Academic Year	19
4.2 Hypothesis Testing	21
CHAPTER V DISCUSSION	
5.1 The Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus before being Taught by Using English Vlogs in 2019/2020 Academic Year.....	24
5.2 The Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus after being Taught by Using English Vlogs in 2019/2020 Academic Year	24
5.3 Significant Difference between the Speaking Skill of the tenth Grade Students of SMA N 1 Kudus before and after being Taught by Using English Vlogs in 2019/2020 Academic Year.....	25
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	27
6.2 Suggestions	27
REFERENCES	29
APPENDICES	30

LIST OF TABLES

Table	Page
3.1 The Number of Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year	11
3.2 Scoring Rubrics of Speaking Test.....	12
3.3 Criteria of Speaking Score	13
4.1 The Speaking skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus before being Taught by Using English Vlogs in 2019/2020 Academic Year.....	17
4.2 The Frequency and Percentage of Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus before being Taught by Using English Vlogs in 2019/2020 Academic Year	18
4.3 The Speaking skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus after being Taught by Using English Vlogs in 2019/2020 Academic Year.....	19
4.4 The Frequency and Percentage of Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus after being Taught by Using English Vlogs in 2019/2020 Academic Year	20
4.5 The Summary of Pre-Test and Post-Test of the Speaking Skill of the tenth grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year Taught by Using English Vlogs.....	22

LIST OF FIGURES

Figure	Page
3.1 One Group, Randomized Subject, Pre-Test and Post-Test Design.....	10
4.1 The Bar Chart of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus before being Taught by Using English Vlogs in 2019/2020 Academic Year.....	19
4.2 The Bar Chart of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus after being Taught by Using English Vlogs in 2019/2020 Academic Year.....	21
4.3 The Curve of T-Test Result of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year Taught by Using English Vlogs.....	22



LIST OF APPENDICES

Appendix	Page
Appendix 1. Syllabus of the tenth Grade Students of SMA N 1 Mejobo Kudus.....	30
Appendix 2. Lesson Plan	34
Appendix 3. Pre Test & Post Test.....	41
Appendix 4. The Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year before being Taught by Using English Vlogs.....	42
Appendix 5. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year before being Taught by Using English Vlogs.....	43
Appendix 6. The Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year after being Taught by Using English Vlogs.....	45
Appendix 7. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year after being Taught by Using English Vlogs.....	46
Appendix 8. The Data Calculation of T-Test of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year Taught by Using English Vlogs.....	48
Appendix 9. The Summary of the Calculation of T-Test of the Speaking Skill of the Tenth Grade Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year after being Taught by Using English Vlogs.....	50
Appendix 10. T-Table	51
Appendix 11. Documentation	52
Appendix 12. Surat Izin Penelitian	53
Appendix 13. Surat Keterangan Selesai Penelitian.....	54
Appendix 14. Statement.....	55
Appendix 15. Keterangan Selesai Bimbingan	56
Appendix 16. Permohonan Ujian Skripsi	57
Appendix 17. Curriculum Vitae.....	58