

## **CHAPTER I**

### **INTRODUCTION**

In this chapter the researcher describes the background of the research, statements of the problems, objectives of the research, scope of the research, significance of the research and operational definition.

#### **1.1 Background of the Research**

As an International language, English becomes one of subject in junior high school and senior high school. In studying English, students are expected to acquire reading, writing, listening, and speaking skill. Many of students are still afraid when they want to say something using English and finally they are just use body language. Because of that, the researcher would like conduct the research about Speaking. Because speaking has important part for simplify communicate among one student to each other.

Oradee (2012) states that Communicate through speaking has good impact for the students. Beside give them the courage to have interaction with their friends, speaking also make good relationship among students and teacher. There are three ways to help student have a good speaking skill. Through discussion, problem-solving, and role play. Here, the researcher would like use role play through vlogging to help students have a good speaking skill.

Based on the interview at the SMA N 1 Mejobo Kudus, the teacher said that the students still afraid to speak English. When the process of learning, sometimes the students has idea but they are difficult when they want to deliver it. Some of them are still unconfident and not fluent in English. So they decide to keep silent. During the process of learning, some of them did not pay attention and sleep in a class.

The curriculums in this school are KTSP for twelfth grade and K13 for tenth and eleventh grade. The researcher will conduct the research in tenth grade. Based on the K13 curriculum, teaching English has the aim to make students active and have a critical thinking in a class. So that's why the researcher would like to develop students' speaking skill become better through media vlog (Video Blog).

Vlogging is activity to make video that uploaded in site such as youtube using phone or digital camera. Sari (2017) noted that many students have less motivation and unconfident to speak English. So that's why vlogs is the good way to make students have good motivation, confident and increase their speaking skill. Because through vlog the students have enough time to say what they want to say and not afraid or shy, and they are free to choose the place for making a vlog. So it can increase their confidence and their speaking skill of English. We as teacher in modern era must be willing to take this chance for maximizing vlog as a learning tool.

Based on the background above, the researcher is interested to do the research with the title **“English Vlogs to Teach Speaking to Students of SMA N 1 Mejobo Kudus in 2019/2020 Academic Year”**.

### **1.2 Statements of the Problems**

According to the background of the research above, the researcher draws a statement of the problem. It states as follow, “is there a significant difference between speaking skill of the tenth grade students of SMA N 1 Mejobo Kudus in 2019/2020 academic year before and after being taught by using English vlogs?”

### **1.3 Objectives of the Research**

Based on the statement of the problem, the researcher decides the objective of the research as follow: to find out whether there is a significant difference between the speaking skill of the tenth grade students of SMA N 1 Mejobo Kudus before and after taught by using English vlogs in 2019/2020 academic year.

### **1.4 Significance of the Research**

This study is expected to have both contributions:

#### 1. Theoretically

This research will help the readers who want to carry out a research about the ways to teach students by using vlogs.

#### 2. Practically

##### A. For the English Students

This research will help the students to develop their speaking skill.

##### B. For the English Teacher

This research will help teacher to be more creative in holding teaching and learning process by using a modern media.

#### C. The Further Researchers

Through this research, the researcher hopes that this research could be considered as one of references for the next writers.

### **1.5 Scope of the Research**

In this research, the researcher focuses on the teaching speaking through English vlogs. Teaching speaking in SMA N 1 Mejobo Kudus is used to express any ideas and makes the students speak up. The limitation of the problem in this research is descriptive text about historical places as the material of teaching and learning process. Moreover, to measure the speaking skill of the students, the researcher will conduct the research by giving picture of historical place to students, after that the students will make a group and do explanation in front of camera (vlogging) to describe the picture. So, the researcher will conduct the research about teaching speaking of tenth grade students' of SMA N 1 Mejobo Kudus in 2019/2020 before and after taught by using English vlogs.

### **1.6 Operational Definition**

To avoid misunderstanding of the concept of this research, the researcher gives some definitions as follows:

1. Speaking is a skill that used to the students' to express any ideas and make the dialogue.
2. English vlogs is media of teaching to give some information using English language. Then students make video to describe something and uploaded in site such as youtube using phone or digital camera.
3. Descriptive text is a text which describes something, such as person, animal, thing, or place, in a detailed.