

**SKRIPSI**



**THE VOCABULARY MASTERY OF THE SEVENTH GRADE  
STUDENTS OF MTS NURUL ULUM WELAHAN JEPARA  
TAUGHT BY USING REAL OBJECT**

**BY  
KHUSNA NI'MATUL AS'ARI  
201532049**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2019**

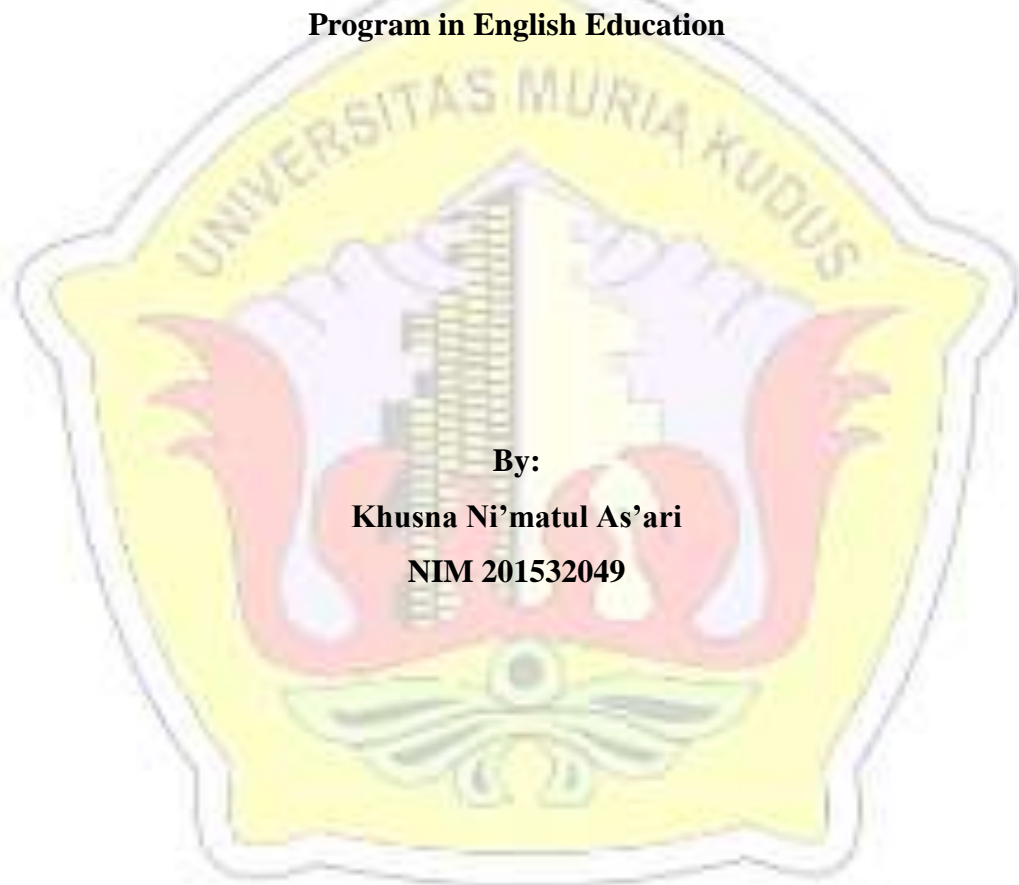


**THE VOCABULARY MASTERY OF THE SEVENTH GRADE  
STUDENTS OF MTS NURUL ULUM WELAHAN JEPARA  
TAUGHT BY USING REAL OBJECT**

**SKRIPSI**

**Presented to Universitas Muria Kudus**

**In Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**



**By:**

**Khusna Ni'matul As'ari**

**NIM 201532049**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2019**

## MOTTO AND DEDICATION

### MOTTO:

**“As a matter of fact, Allah does not change the condition of a clan so that they change their condition by themselves” (Q.S. Ar-Ra’d : 11)**



### DEDICATIONS:

This skripsi is dedicated to:

- Her dearest parent, Mr. Hasan As'ari and Mrs. Kusriwati
- Her beloved brothers, and
- All her friends

**ADVISORS' APPROVAL**

This is to certify that the *Skripsi* of Khusna Ni'matul As'ari (201532049) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

Kudus, 17<sup>th</sup> of July 2019

Advisor I



Atik Rokhayani, S.Pd, M.Pd.

NIDN. 0601058402

Kudus, 17<sup>th</sup> of July 2019

Advisor II



Nuraeningsih, S.Pd, M.Pd.

NIDN. 0612077901

Acknowledged by

Head of English Education Department



Nuraeningsih, S.Pd, M.Pd.

NIDN. 0612077901

### EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Khusna Ni'matul As'ari (201532049) has been approved by the examining committee as a requirement for the Sarjana Degree in English Education.

Kudus, 2<sup>nd</sup> August 2019

Skripsi Examining Committee:



Atik Rokhayani, S.Pd, M.Pd.

,Chairperson

NIDN. 0601058402



Nuraeningsih, S.Pd, M.Pd.

,Member

NIDN. 0612077901



Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

,Member

NIDN. 0628018502



Rusiana, S.Pd., M.Pd.

,Member

NIDN. 0611118301

Acknowledged by

The Faculty of Teacher Training and Education



Dr. Slamet Utomo, M.Pd.

NIDN. 0019126201



## ACKNOWLEDGEMENT

The researcher's grateful prays are praised to Allah the almighty and merciful God, for the guidance and blessing. So that the researcher can finish the skripsi entitled "The Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara Taught by Using Real Object".

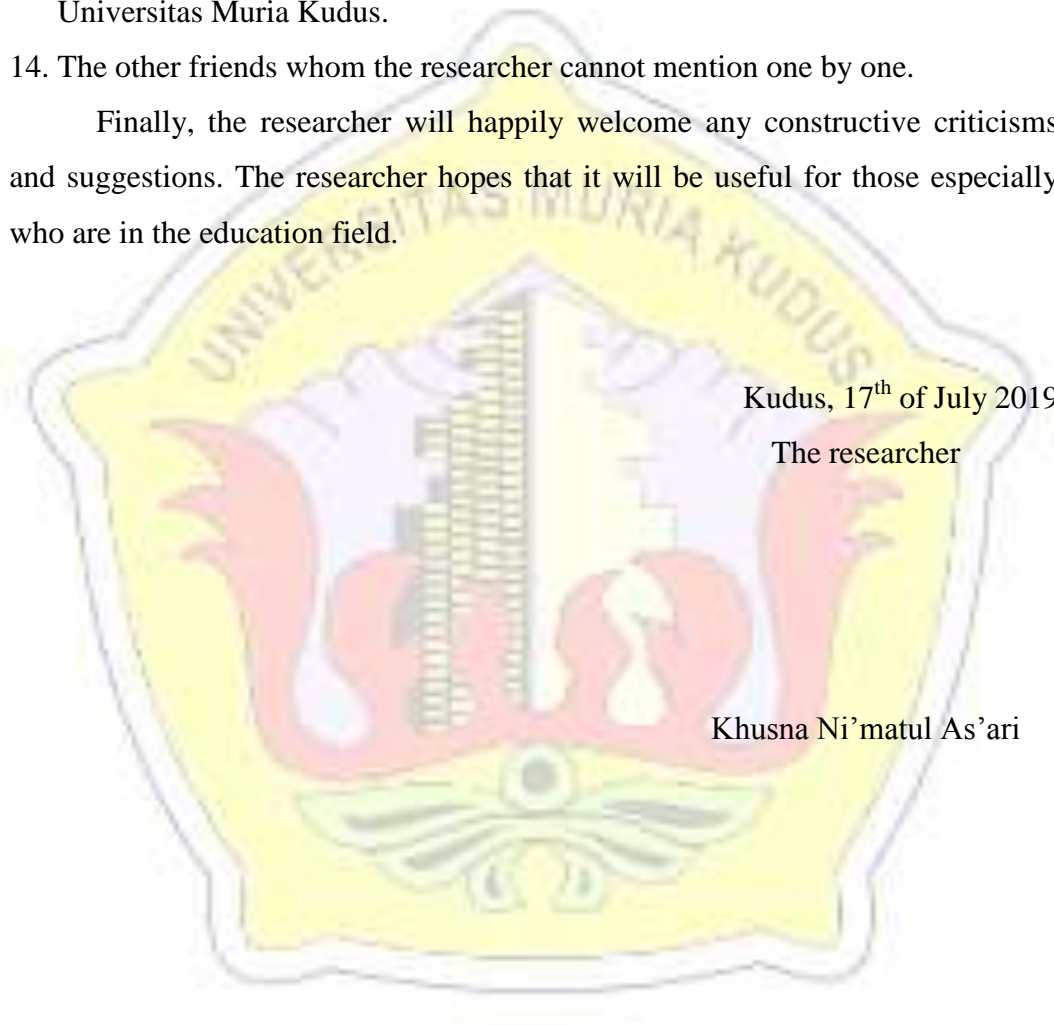
The researcher realizes that she would not able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. In this occasion, the researcher would like to express her gratitude and thanks to:

1. Dr. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Universitas Muria Kudus.
2. Nuraeningsih, S.Pd., M.Pd as the head of English Department and Education Faculty of Universitas Muria Kudus and as the second advisor who has given guidance, support and suggestion.
3. Atik Rokhayani, S.Pd., M.Pd as the first advisor who has given the time for guiding and giving support and suggestion to the researcher in finishing this skripsi.
4. All of the lecturers in English Education Department. Thanks for the knowledge that gave to her, hopefully be useful knowledge.
5. The headmaster of MTs Nurul Ulum Welahan Jepara who has given the permission to do this research.
6. The English teacher who has given the permission and chance to conduct a research in his class.
7. The researcher's family, especially her dearest parents Mr. Hasan As'ari and Mrs. Kusriwati who has given best support, suggestion and prays as long as the researcher does this research.
8. The researcher's brothers, Fikri Nuruzzaman As'ari and Moh. Syadzali Ibnu As'ari who always support and prays for her success.
9. The researcher's best friends; Delvilliana, Nawang, Enggal, Maya, Dayu, Zona, Kiki, Ayuk, Churry who always support her.
10. The seniors of English Education Department especially Budi Kisworo, Siti Ainur Rif'atun and Achlis Noor Saputra who has helped her dealing with

ideas and statistical counting this skripsi, and many time encouraged her as well.

11. The researcher's best friends; Winda, Sibthi, Dinda, Putri, Sofa, Itak, Ellak, Piyak and Anggun who always gave their support and pray.
12. The researcher's partners from English Students Association of Universitas Muria Kudus.
13. All of the researchers' friends of English Education Department of Universitas Muria Kudus.
14. The other friends whom the researcher cannot mention one by one.

Finally, the researcher will happily welcome any constructive criticisms and suggestions. The researcher hopes that it will be useful for those especially who are in the education field.



Kudus, 17<sup>th</sup> of July 2019

The researcher

Khusna Ni'matul As'ari



## ABSTRAK

**As'ari, Khusna Ni'matul.** 2019. *Penguasaan Kosakata Siswa Kelas Tujuh MTs Nurul Ulum Welahan Jepara Tahun Pelajaran 2018/2019 yang Diajar Menggunakan Real Object*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Nuraeningsih S.Pd, M.Pd.

**Kata kunci:** *Penguasaan Kosakata, Real Object, Media Pengajaran Kosakata*

Bahasa Inggris memiliki beberapa elemen dari penguasaan bahasa seperti tata bahasa, pelafalan, dan kosakata yang harus diajarkan kepada siswa/i sebagai dasar pengetahuan terhadap penggunaan bahasa Inggris. Siswa/i harus memahami arti dari kosakata ketika mereka belajar jenis teks. Peneliti fokus pada penguasaan kosakata dari siswa/i kelas tujuh MTs Nurul Ulum Welahan Jepara dalam pembelajaran deskriptif teks. Mereka kesulitan menyusun kalimat dan memahami arti kata karena mereka kesulitan mengingat kosakata. Dalam kasus ini, peneliti menyarankan untuk membuat siswa/i lebih mudah dan tertarik dalam mempelajari bahasa Inggris. Penulis menggunakan *real object* sebagai media ajar ke siswa/i. *Real object* adalah media untuk menunjukkan kepada siswa/i tentang suatu benda asli.

Tujuan dari penelitian ini untuk menentukan perbedaan yang signifikan antara penguasaan kosakata dari siswa/i kelas tujuh MTs Nurul Ulum Welahan Jepara pada tahun ajaran 2018/2019 sebelum dan sesudah melakukan pengajaran menggunakan *real object*.

Jenis penelitian ini menggunakan jenis kuantitatif eksperimental. Populasi dalam penelitian ini adalah siswa/i kelas tujuh MTs Nurul Ulum Welahan Jepara, sample dalam penelitian ini adalah kelas 7C yang dipilih menggunakan *cluster random sampling*. Instrumen pada penelitian ini menggunakan pre-test dan post-test dengan tes *fill in the blank* dengan total 25 soal.

Hasil pre-test menunjukkan nilai rata-rata 70.3, sedangkan nilai rata-rata post-test 85.6. Penghitungan T-test menunjukkan bahwa  $t(\text{obtained}) = 12.4 > t(\text{critical}) = \pm 2.056$  itu menunjukkan perbedaan yang signifikan terhadap penguasaan kosakata siswa/i kelas tujuh MTs Nurul Ulum Welahan Jepara tahun pelajaran 2018/2019 sebelum dan sesudah pengajaran menggunakan *real object*.

Dari hasil tersebut, *real object* dapat menjadi media yang efektif untuk siswa/i Sekolah Menengah Pertama dalam belajar bahasa Inggris khususnya tentang penguasaan kosakata untuk mengetahui dan menggunakan kata-kata yang sesuai untuk menggambarkan benda benda yang berada disekitar mereka.

## ABSTRACT

**As'ari, Khusna Ni'matul.** 2019. *The Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara Taught by Using Real Object.* Skripsi, English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus, Advisor: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Nuraeningsih S.Pd, M.Pd.

**Keywords:** *Vocabulary Mastery, Real Object, Teaching Vocabulary Media*

English has some elements of language skills i.e. grammar, pronunciation and vocabulary must be taught to the students as the prerequisite knowledge toward English language use because language is characterized by these elements. The students should understand the meaning vocabulary when they learn a genre. In the researcher focused on the vocabulary mastery of the seventh grade students of MTs Nurul Ulum Welahan in learning descriptive text. They still had difficulties in producing sentences and understanding the meaning of words because they had difficulties to memorize the vocabulary. In this case, the researcher gave a discussion to make students easier and interested in learning English. She taught the students by using real object. It is a media to show the students the concrete item.

The purpose of this research is to determine the significant differences between the vocabulary mastery of the seventh grade students of MTs Nurul Ulum Welahan Jepara in 2018/2019 academic year before and after taught by using real object.

The design of the research is quantitative experimental design. The population of this research is the seventh grade students of MTs Nurul Ulum Welahan, the researcher took 7C class as a sample by using cluster random sampling. The research instrument used by the researcher was the pre-test and post-test with the format of fill in the blank test with 25 questions.

The pre-test result shows that the mean value is 70.3, while the mean of post-test is 85.6. T-test calculation shows that  $t(\text{obtained}) = 12.4 > t(\text{critical}) = \pm 2.056$  means that there is a significant difference between the vocabulary mastery of the seventh grade students of MTs Nurul Ulum Welahan Jepara in 2018/2019 academic year before and after being taught by using real object. It can make students enjoy and more active in teaching – learning process.

Based on the results, the researcher concludes that real object can be an effective media to help students in learning English especially for the first year students of Junior High School about mastering vocabulary for knowing and using appropriate words for describing things around them.

## TABLE OF CONTENT

<b>COVER</b> .....	i
<b>LOGO</b> .....	ii
<b>MOTTO AND DEDICATION</b> .....	iii
<b>ADVISORS' APPROVAL</b> .....	iv
<b>EXAMINERS' APPROVAL</b> .....	v
<b>ACKNOWLEDGEMENT</b> .....	vi
<b>ABSTRAK</b> .....	viii
<b>ABSTRACT</b> .....	ix
<b>TABLE OF CONTENT</b> .....	x
<b>LIST OF TABLES</b> .....	xi
<b>LIST FIGURE</b> .....	xii
<b>LIST OF APPENDICES</b> .....	xiii
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research .....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research .....	3
1.6 Operational Definition .....	4
<b>CHAPTER II REVIEW TO RELATED LITERATURE</b>	
2.1. Teaching English Vocabulary in MTs Nurul Ulum Welahan Jepara .....	5
2.2. English Vocabulary Mastery.....	6
2.3. Real Object.....	6
2.4. Using Real Object in Teaching English Vocabulary .....	7
2.5. Review of Previous Research .....	8
2.6. Theoretical Framework .....	8
2.7. Hypothesis.....	9
<b>CHAPTER III METHOD OF THE RESEARCH</b>	
3.1. Design of the Research .....	10
3.2. Population of the Research .....	11
3.3. Instrument of the Research .....	12
3.4. Data Collection .....	14
3.5. Data Analysis .....	14
<b>CHAPTER IV FINDING OF THE RESEARCH</b>	
4.1. Finding of the Research .....	16

4.1.1. The Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before being Taught by Real Object .....	16
4.1.2. The Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jeapara in 2018/2019 Academic Year after being Taught by Using Real Object .....	18
4.2. Hypothesis Testing .....	20

**CHAPTER V DISCUSSION**

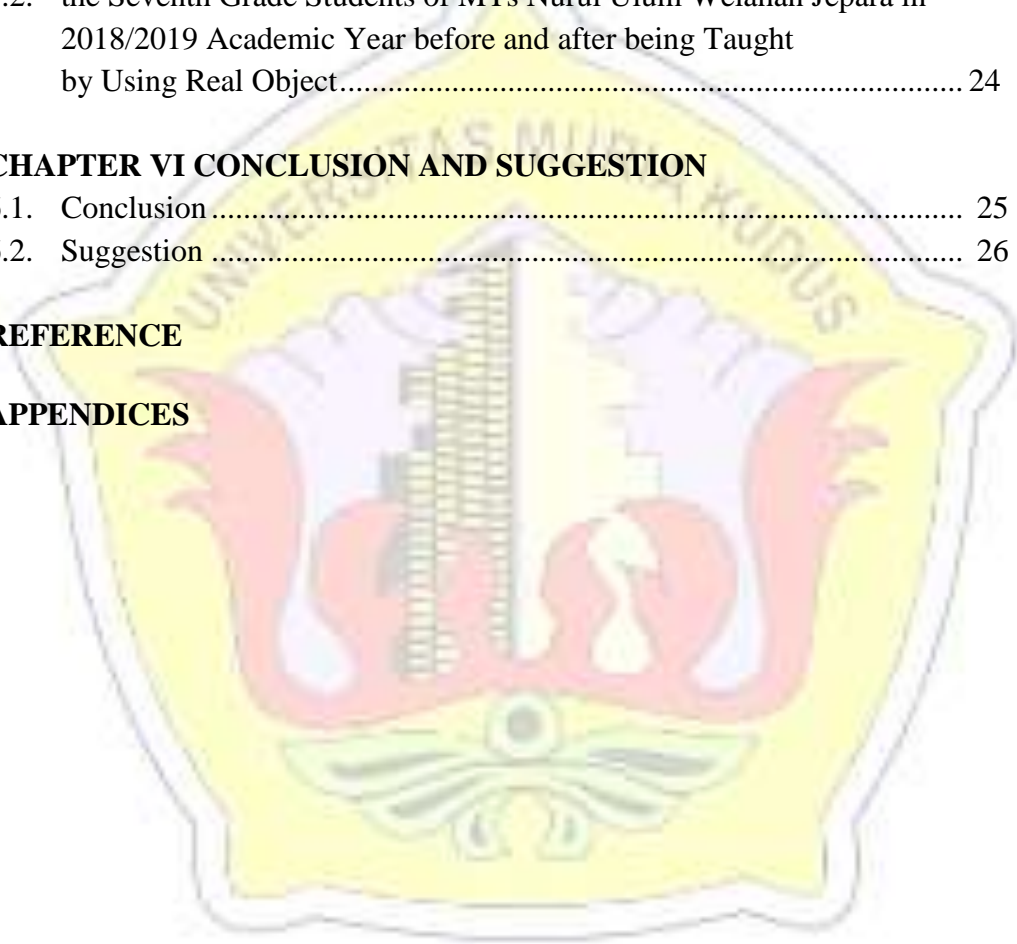
5.1. The Significant Difference between the Vocabulary Mastery of	
5.2. the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before and after being Taught by Using Real Object.....	24

**CHAPTER VI CONCLUSION AND SUGGESTION**

6.1. Conclusion .....	25
6.2. Suggestion .....	26

**REFERENCE**

**APPENDICES**





## LIST OF TABLES

<b>Table</b>	<b>Page</b>
3.1. The Classes and Number of Population of Seventh Grade Students of MTs Nurul Ulum Welahan Jepara .....	11
3.2. The Criteria of the Students' Vocabulary Mastery .....	12
4.1. The Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before being Taught by Using Real Object.....	16
4.2. The Frequency and the Percentage of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before being Taught by Using Real Object ..	17
4.3. The Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara after being Taught by Using Real Object.....	18
4.4. The Frequency and the Percentage of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year after being Taught by Using Real Object .....	19
4.5. The Summary of Pre-Test and Post-test of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year Taught by Using Real Object.....	21

## LIST OF FIGURE

Figure	Page
3.1. One Group, Randomized Subject, Pre-Test and Post-Test.....	11
4.1. The Bar Chart of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before being Taught by Using Real Object.....	18
4.2. The Bar Chart of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year after being Taught by Real Object.....	20
4.3. The curve of T-test Result of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year Taught by Using Real Object.....	23





## LIST OF APPENDICES

<b>Appendix</b>	<b>Page</b>
Appendix 1. Syllabus of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara.....	30
Appendix 2. Lesson Plan .....	33
Appendix 3. Research Instrument .....	38
Appendix 4. Score of Try Out.....	46
Appendix 5. The Calculating of the Reliability Try-Out Test .....	47
Appendix 6. The Score of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before being Taught by Using Real Object .....	49
Appendix 7. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year before being Taught by Using Real Object .....	50
Appendix 8. The Score of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year after being Taught by Using Real Object .....	52
Appendix 9. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year after being Taught by Using Real Object .....	53
Appendix 10. The Data Calculation of T-Test of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year Taught by Using Real Object .....	55
Appendix 11. The Summary of the Calculation of T-Test of the Vocabulary Mastery of the Seventh Grade Students of MTs Nurul Ulum Welahan Jepara in 2018/2019 Academic Year after being Taught by Using Real Object.....	57
Appendix 12. T-Table .....	58
Appendix 13. Berita Acara Bimbingan.....	59
Appendix 14. Documentation .....	62
Appendix 15. Surat Izin Penelitian .....	63
Appendix 16. Surat Keterangan Selesai Penelitian.....	64
Appendix 17. Statement.....	65
Appendix 18. Keterangan Selesai Bimbingan .....	66
Appendix 19. Permohonan Ujian Skripsi .....	67
Appendix 20. Curriculum Vitae.....	68