

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

To complete this research, the researcher writes conclusion and suggestion based on the finding research and discussion in this previous chapter.

#### **6.1 Conclusion**

The researcher describes about the vocabulary mastery of the seventh grade students of MTs Nurul Ulum Welahan Jepara in 2018/2019 academic year after doing the research, analyze the data and discussing the result of the problem. The research concludes that there is a significant difference between the vocabulary mastery of the seventh grade students of MTs Nurul Ulum Welahan Jepara in 2018/2019 academic year before and after being taught by using Real Object in the level of significance ( $\alpha$ ) is 0.05 and degree of freedom (df) is 26 and  $t(\text{critical})$  is  $\pm 2.056$ . The result is  $t(\text{obtained})$  is  $\pm 12.4$ , it means that  $t(\text{obtained})$  falls in the critical region.

The mean of the vocabulary mastery of the seventh grade students of MTs Nurul Ulum Welahan Jepara in 2018/2019 academic year before being taught by using Real Object is 70.3 and after being taught by using Real Object is 85.6. Therefore, the mean of the vocabulary mastery of the students after being taught by using Real Object is higher than the vocabulary mastery of the students before being taught by using Real Object. It means that Real object can be an effective media for teaching vocabulary.

#### **6.2. Suggestion**

Based on the conclusion of this research, the researcher would like to propose some suggestions as follows:

1. For English teacher.

The teachers can apply real object as media in teaching learning process, especially in teaching vocabulary because it can be an effective media in teaching vocabulary. By doing this, the students are motivated in joining the class and are not easy to feel bored in teaching learning process.

2. For the students.

The students should take more interest in studying English. The students should actively in English class and practice the English then it will be easy and enjoyable. They can use real object around them to learn their vocabulary, so they can learn everywhere.

3. For the other researcher.

This research can be the previous research for those who want to conduct the similar research. It can be used as the reference in conducting research by writing descriptive text or other genre taught by using a media.

