

**SKRIPSI**



**THE STUDENTS' PROBLEMS OF ENGLISH PRESENTATION IN MINI  
SEMINAR ACTIVITY IN ACADEMIC SPEAKING CLASS**

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**UNIVERSITAS MURIA KUDUS**

**2019**



**THE STUDENTS' PROBLEMS OF ENGLISH PRESENTATION IN MINI  
SEMINAR ATIVITY IN ACADEMIC YEAR 2018/2019**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in the Department of English Education**

**By  
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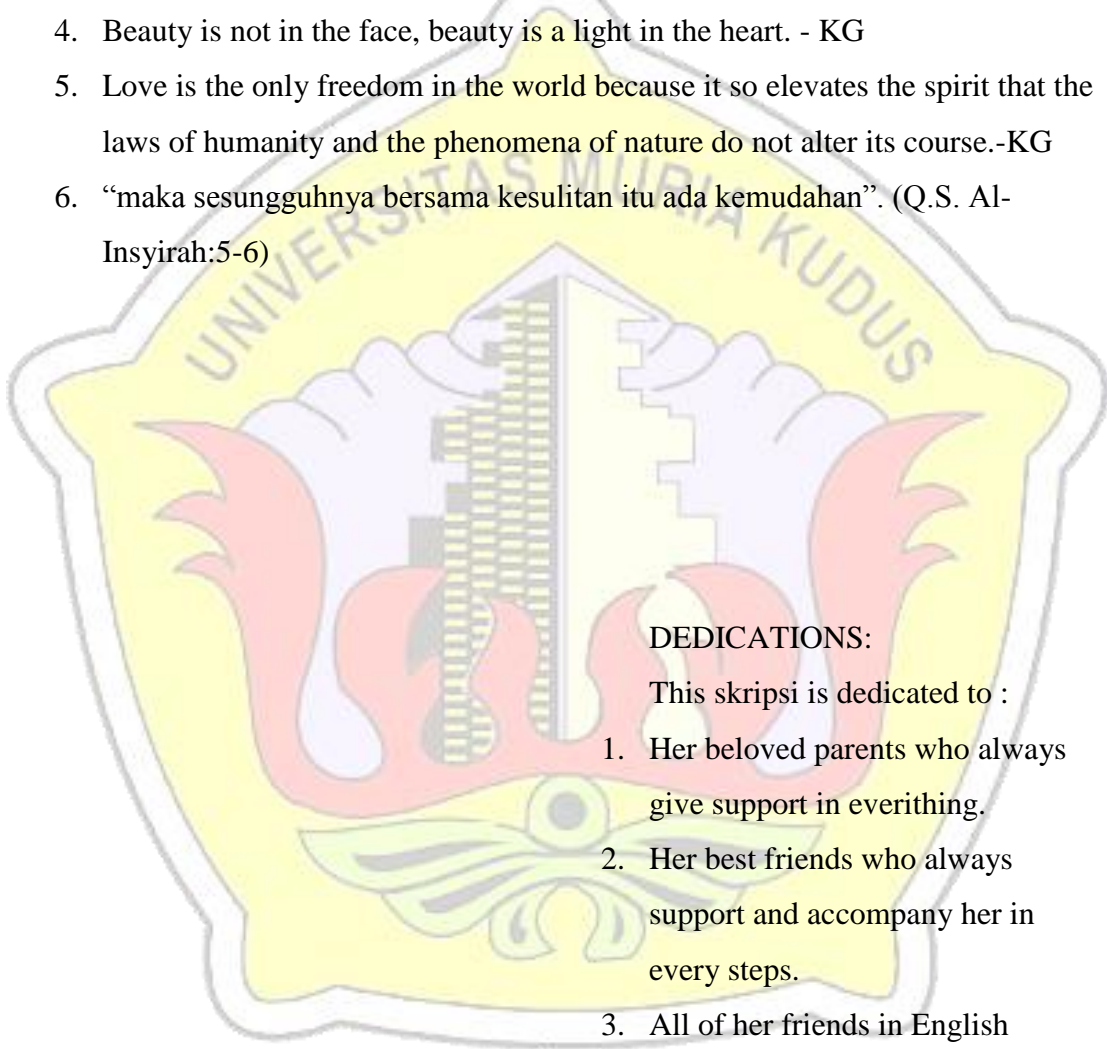
**ENGLISH EDUCATION DEPARTMENT  
TEACHING TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2019**

## MOTTO AND DEDICATION

### Motto

1. “Dimana anda berpijak, anda harus bisa hidup. Hidup tidak hanya bernafas!”
2. Tenanglah dalam suka, senyumlah dalam duka
3. The more you give, the more you will get.
4. Beauty is not in the face, beauty is a light in the heart. - KG
5. Love is the only freedom in the world because it so elevates the spirit that the laws of humanity and the phenomena of nature do not alter its course.-KG
6. “maka sesungguhnya bersama kesulitan itu ada kemudahan”. (Q.S. Al-Insyirah:5-6)



### DEDICATIONS:

This skripsi is dedicated to :


1. Her beloved parents who always give support in everithing.
2. Her best friends who always support and accompany her in every steps.
3. All of her friends in English Education Department 2015 academic year.

## ADVISORS' APPROVAL

This is to certify that the *skripsi* of Dayu Kusumaningtyas (201532067) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.


Kudus, of 23 August 2019

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This is to certify that the *skripsi* of DayuKusumaningtyas (201532067) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.


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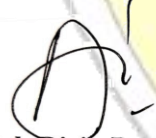
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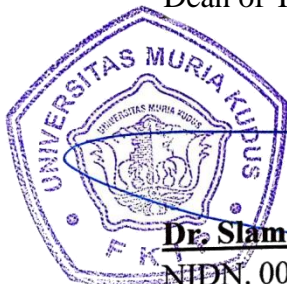
  
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Dean of Teacher Training and Education Faculty



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## ACKNOWLEDGMENT

First of all, thanks to Allah subhanallahuwata'ala who give the writer much pleasure, so that the writer can finish his skripsi under titled "The Students' Problems of English Oral Presentation in Mini Seminar Activity in Academic Speaking Class".

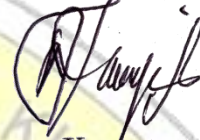
However, this success would not be achieved without any support, guidance, help, advice, and encouragement from individual and institution, during this moment, the writer would like to express his special gratitude to:

1. Allah subhanallahuwata'ala for the pleasure that has given to the writer
2. Drs. Slamet Utomo, M.Pd as the dean of Teacher Training and Education Faculty of Muria Kudus University
3. Nuraeningsih, S.Pd., M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
4. Drs. Muh. Syafei, M.Pd. and Atik Rokhayani, S.Pd., M.Pd.as the first and second advisor, who have been patiently guided and supported in making and finishing his skripsi research.
5. Farid Noor Romadlon, S.Pd., M.Pd. as the lecturer of Academic Speaking class who facilities her in conducting reseach, and patiently guiding her in conducting the research
6. The writer's beloved family, her father (Warsono, her mother (Sulasih), her brothers and sisters.
7. The writer's special person, Zulfi Khanif Syafafah who always support by give the writer some foods in current mood and always give motivations.
8. The writer's best friends, Khusna, Maya, Nawang, Kiki, Zona, Churry, Delvi, Enggal, Ayuk, Riza, Adisti, Desiana, Hana Tesani, Teater Tigakoma, Teater Keset, and BBC group (Davika, Umi, Wicky, Sinyo, Andrean, Fayan,Sigih).
9. The writer's friends of English Education Department from eight semester in Universitas Muria Kudus.
10. The fourth semester students of English Education Department who participated in this research.

11. SAR's crew, kopma's crew, mie celup's crew, upnormal's crew, kfc's crew, etc who served delicious meals when the writer almost giving up in completing the skripsi.
12. All the people involved during the writing of this study.

Kudus, 25 August 2019

The writer,



( Dayu Kusumaningtyas )

201532063





## ABSTRACT

Kusumaningtyas, Dayu. 2019. *The Students' Problems of English Oral Presentation in Mini Seminar Activity in Academic Speaking Class*. Skripsi. Teacher training and Education faculty, Universitas Muria kudas. Advisors : (1) Drs. Muh. Syafei, M.Pd. (2) Atik Rokhayani, S.Pd., M.Pd.

**Keywords** : students' problems, English oral presentation, academic speaking class

One of the most important skill in nglish is speaking. The students should master it well to have a good communication, especially the students of English Education Department. Speaking is activity to express ideas and transferring knowledge or information to others orally. In English classroom, the teachers always tries to creat interaction between students to express ideasor information by presentation. Mini seminar is one of interesting activity of public speaking practice. It is one of the challenging activity among the others. Furthermore, mini seminar activity in academic speaking class generally helps the English learners to develop their communicative abilities. Nevertheless, some English learners' still have problems in english oral presentation in mini seminar activity.

The objective of the research is to find out students problems of English oral presentation in mini seminar activity in academic speaking class. The participants are 35 of the fourth semester students who join academic speaking class in English Education Department, Universitas Muria Kudus in academic year 2018/2019.

The writer used qualitative research in case study to describes problems faced by the students of English oral presentation in mini seminar activity in academic speaking class. The writer collected the data through questionnaire and interview. Then, the writer annalyzed the data by calculating the percentage of each statement and interpreting the result. Furthermore, the writer analyzed the data of interview by transcribing the form into written form, identify the problems, classify the problems based on category, and interpreting the result.

The result of this research shows the problems faced by the students of english oral presentation in mini seminar activity in academic speaking class considered into four aspects and each aspect divided into some points. The first aspect is Linguisticss, there are four problems faced by the students, they are lack of vocabulary, lack of understanding grammatical pattern, fluency, and incorrect pronunciation. The second is psychology aspect, the problems are nervousness, less of confident, fear of making mistakes, and anxiety. The this is socio-culture, the problems are less opportunity to practice in such condition, the students have different social status with the audience, and the students have different self – identity and gender. The fourth aspect is audiences participation, the problems are criticism, negative evaluation, difficult question, and hummiliating feedback.

Finally, the writer hopes this research can use by the students as a self reflection, also for the teacher can anticipate the appropriate strategies to cope the

problems. The next writer hopefully can continue this research by finding the appropriate strategies to cope the problems.



## ABSTRAK

Kusumaningtyas, Dayu. 2019. *Masalah yang dihadapi Siswa dalam Presentasi Bahasa Inggrissecara Lisan pada Kegiatan Mini Seminar di kelas Academic Speaking*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Muh. Syafei, M.Pd. (2) Atik Rokhayani, S.Pd., M.Pd.

**Kata kunci** : Masalah Siswa, Presentasi Bahasa Inggris Lisan, Kelas Academic Speaking

Salah satu kemampuan terpenting dalam bahasa inggris adalah berbicara. Setiap manusia akan menyalurkan ide atau informasi melalui berbicara. Siswa harus dapat berkomunikasi dengan baik untuk dapat menyalurkan gagasan mereka, terutama pada saat kegiatan belajar mengajar. Pada kelas berbicara, bapak dan/atau ibu guru telah mengadakan kegiatan menarik yang berkaitan untuk meningkatkan kemampuan siswa dalam berbicara di depan umum. Presentasi merupakan salah satu contoh kegiatan untuk meningkatkan kemampuan siswa dalam berbicara di depan umum untuk menyalurkan informasi kepada siswa yang lainnya. Dalam dunia pendidikan tidak lepas dari kegiatan yang bersifat formal, maka dari itu bapak guru mengadakan kegiatan mini seminar sebagai wadah untuk siswa dalam mengasah kemampuannya berbicara bahasa inggris di depan umum. Namun, banyak dirasakan oleh siswa bahwa mereka masih mempunyai banyak masalah dalam kegiatan tersebut.

Tujuan dari penelitian ini adalah untuk mencari masalah-masalah yang dihadapi siswa saat melakukan presentasi dalam bahasa inggris pada kegiatan mini seminar pada kelas academic speaking. Ada 35 siswa sebagai peserta dari penelitian ini, yaitu siswa semester empat Pendidikan Bahasa Inggris, Fakultas keguruan dan Ilmu pendidikan Universitas Muria Kudus tahun pelajaran 2018/2019.

Penelitian ini merupakan penelitian kualitatif studi kasus. Yang mana peneliti menggunakan kuisisioner dan wawancara untuk memperoleh data dari siswa. Kemudian, peneliti menghitung persentase dari setiap pernyataan pada kuesioner dan menginterpretasikan hasilnya. Selanjutnya, peneliti menganalisis jawaban dari wawancara dengan mendiskripsikan secara tertulis, dan mengklasifikasikan sesuai dengan kategori masalah.

Hasil dari penelitian ini adalah terdapat empat kategori dan beberapa aspek di dalamnya yang merupakan masalah yang dihadapi siswa saat melakukan presentasi bahasa inggris dalam kegiatan mini seminar. Yang pertama yaitu kebahasaan, aspek yang ad di dalamnya adalah kurangnya perbendaharaan kata, kurangnya kephahaman terhadap pola kalimat, pengucapan yang salah, kejelasan dalam berbicara. Yang kedua adalah aspek psikologi yang mencakup; kegugupan, kurangnya percaya diri, kecemasan dan ketakutan untuk melakukan kesalahan. Yang ketiga adalah sosial-budaya yang mencakup; kurangnya kesempatan untuk berlatih di situasi yang serupa,

adanya perbedaan identitas dan kelamin, dan perbedaan status sosial. Yang terakhir adalah aspek partisipasi dari audiensi yang mencakup; pertanyaan yang susah, hinaan, kritikan, evaluasi yang buruk.



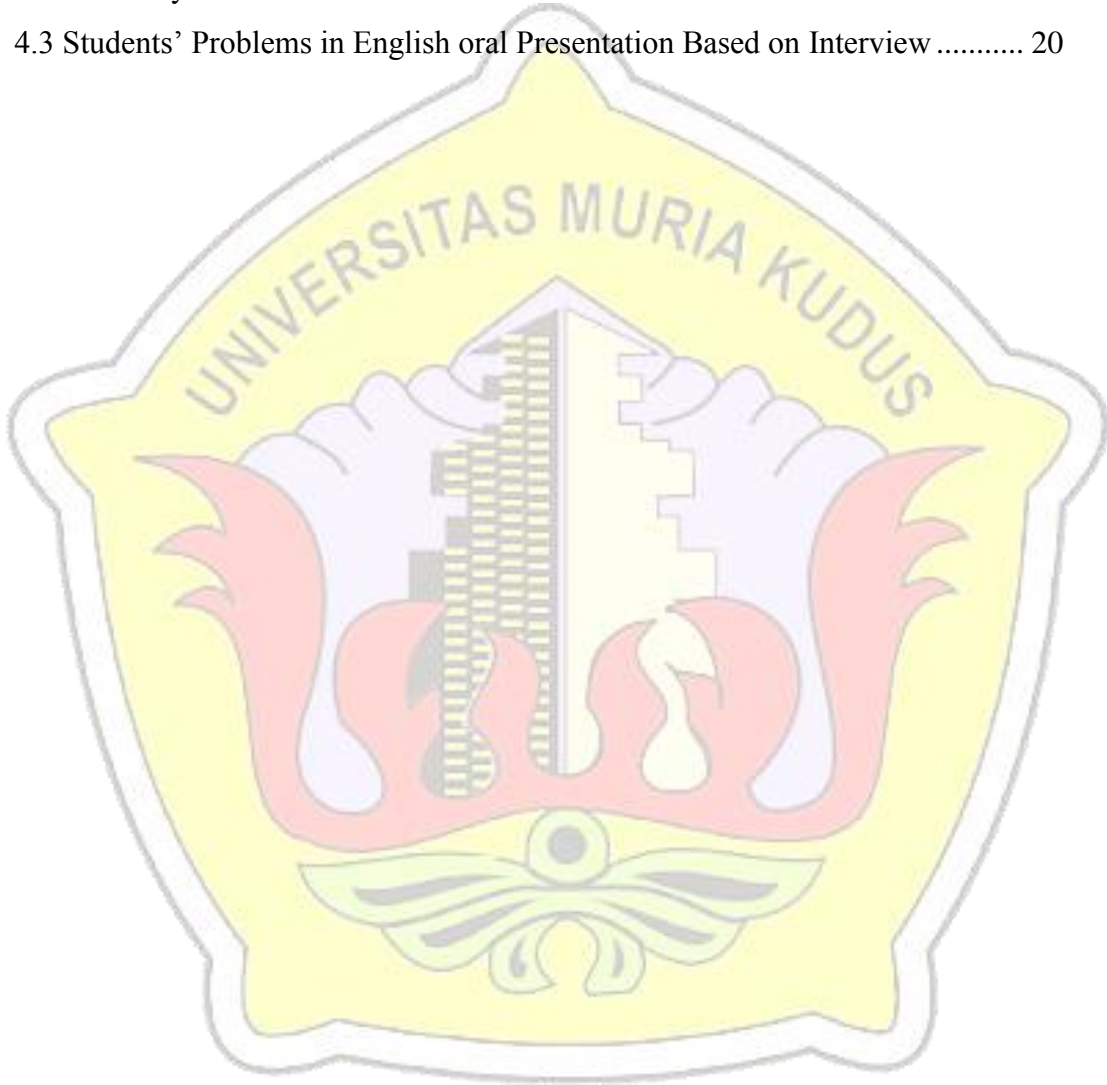
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