

CHAPTER 1

INTRODUCTION

This chapter discussed background of the research, statement of the problem, objective of the problem, objective of the research, significance of the research, and scope of the research, and operational definition.

1.1 Background of the Research

Speaking is one of the skills should be mastered by the students in order to be able to have good communication with others. Mastering a good communication skill is a must for those who are learning English in English Education Department as well. Kosar and Bedir (2014) state that learner's speaking ability is an important skill to be improved to make the learners conduct communication directly. Most of the educational institute is assigning oral presentation in courses. The students carry out English Oral Presentation in teaching and learning process. English oral presentation is the activity of transferring ideas or materials by using students' understanding to the audience. Every student in university level should be able to have a good performance in speaking while they are delivering their ideas. It can be used to encourage the students to be more active in learning process and give the positive learning experience. According to Alshare and Hindi (2002), a student's presentation in the classroom becomes an important element in delivering positive learning experiences. A person who cannot give a clear explanation will be wrongly judged as an uneducated or poorly informed. Have a good English oral presentation is essential because it determines as the keys of success, career, and relationship.

On the other side, based on the writer's experience when she joined Academic Speaking class, some of EED students encounter some of difficulties such as lack of vocabulary, fear of making mistake, incorrect pronunciation. They look like to get some serious problem while transmitting the ideas, moreover when they got some questions from the audience, the students spent quite long time to say what they have to explain. The students as the presenter in Mini

Seminar activity mostly read the slide of presentation than explain with their own words. Based on Juhana (2012), linguistics factors such as lack of vocabulary, lack of understanding grammatical patterns, incorrect pronunciation are obstacles for students to present in English class.

Similar research is done by Nowreyah A. Al-Nouh(2015), et.al., which exposes the function and the importance of English oral presentation. This research focuses on the speaking problems faced by the students in university level. Therefore, the writer would like to investigate the students' problem in English oral presentation in Academic speaking class of fourth semester of English Education Department in academic year 2018/2019 entitled "The Students' Problem of English Oral Presentation in Mini Seminar Activity in Academic Year 2018/2019".

1.2 Statement of the Problem

Based on the background of the research above, the writer determined the statement of the problem as;What are the students problems in English oral presentation in mini seminar activity in academic speaking class?

1.3 Objective of the Research

Based on the statement of the problem, the writer determined the objective of this research is to find out the students' problems in English oral presentation in mini seminar activity in academic speaking class.

1.4 Significance of the Research

It is hoped that this research will be useful for :

1. The lecturers and students. It can give reflection about problem faced by the students in English oral presentation in mini seminar activity. So, the teaching and learning process will be improved.
2. The readers. It gives reference and helps reader to do self identification about problems in English Oral Presentation.

1.5 Scope of the Research

The scope of the research is English oral presentation, it is conducted in mini seminar activity of Academic Speaking class. English Oral Presentation in mini seminar is activity which involve students to practice more about presentation in English. The students separated into some groups consist of three students which have position as presenter, MC, and moderator, the rest of the students have a position as audiences. Before the mini seminar starts, the lecturer gives some topics to be discussed by the students, the topics are different in each group. The subject is given for the fourth semester of English Education Department students, Universitas Muria Kudus in Academic Year 2018/2019. The writer focuses on the problem/s faced by the students when they do the activity.

1.6 Operational Definition

Based on the title of the research, there are two terms that can be defined in the operational definition, they are :

1. The students' problems of English Oral Presentation is problem faced by the students in condition lack of vocabulary, lack understanding of grammatical pattern, incorrect pronunciation, fluency, etc, when they are presenting in mini seminar activity.
2. The fourth semester students of English Education Department Universitas Muria Kudus.
3. Academic speaking class of English Education Department Universitas Muria Kudus in academic year 2018/2019.