

SKRIPSI



**THE LISTENING SKILL OF THE TENTH GRADE STUDENTS
OF SMA MUHAMMADIYAH KUDUS IN ACADEMIC YEAR 2019/2020
TAUGHT BY USING “ ENGLISH POP SONG”**

By :

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**ENGLISH EDUCATION DEPARTMENT
TEACHING TRAINING AND EDUCATION FACULTY**

MURIA KUDUS UNIVERSITY

2019



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement for Completing
The Sarjana Program in the Department of English Education**

By

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ENGLISH EDUCATION DEPARTMENT

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MOTTO AND DEDICATION

Motto

- ❖ Try to be a rainbow in someone's cloud to make them happy because you
- ❖ No one is perfect, that's why pencils have erasers
- ❖ Learn from the past, live for today, and plan for tomorrow
- ❖ Never say never



Dedication

The final project is dedicated to :

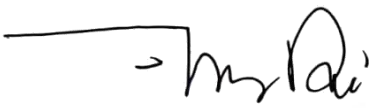
- ❖ Allah subhanallahu wata'ala, who has been giving her a lot of pleasure
- ❖ My family, who always support and pray for my success
- ❖ The best partner in my life
- ❖ My friends, who always help and support
- ❖ All the people involved during the writing of this study.

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Adinda Panggayuh (201532062) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

Kudus, August 2019

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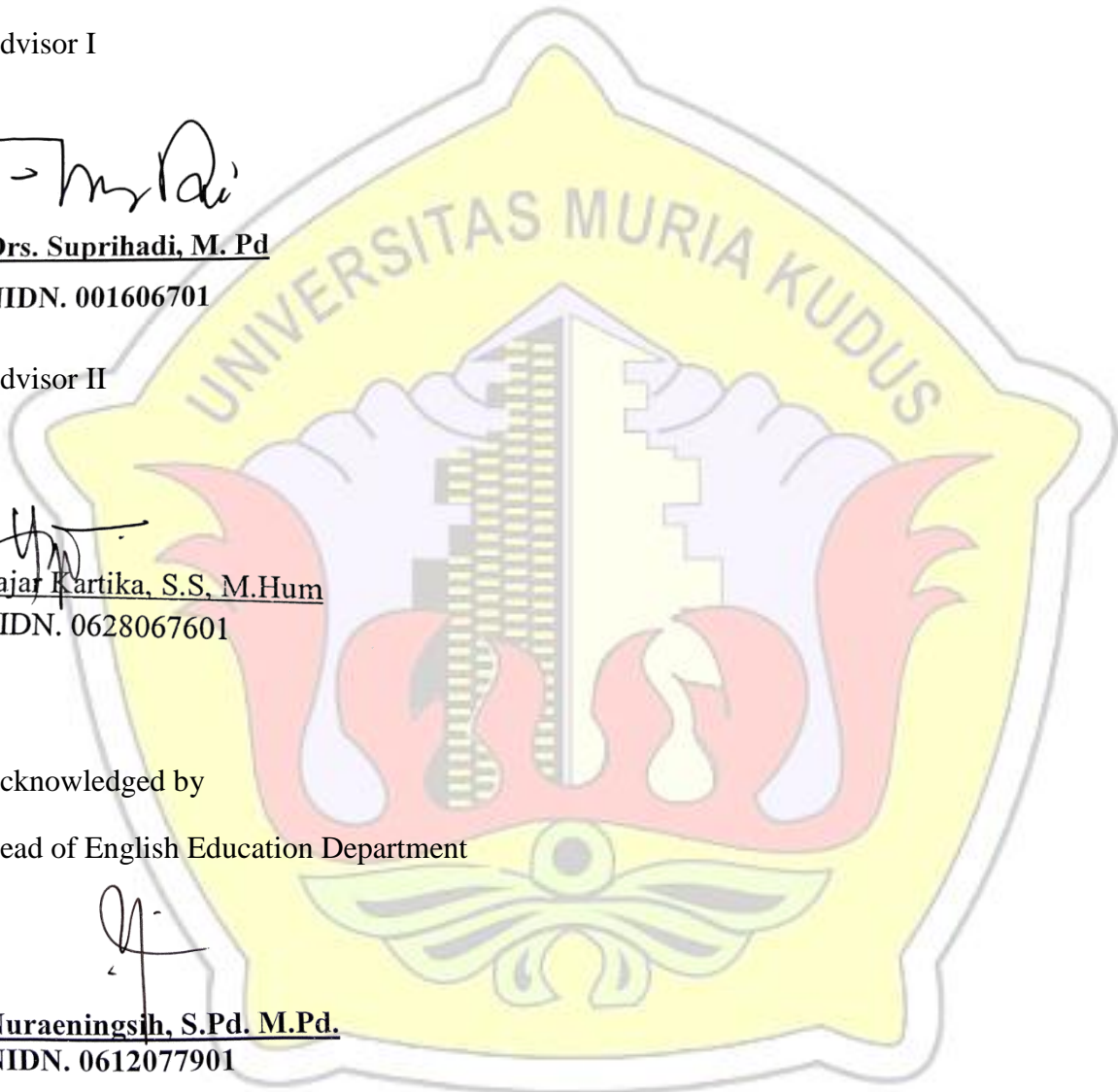
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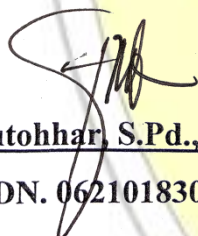
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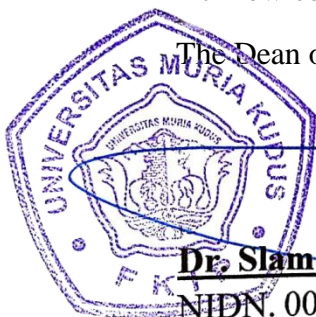
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The writer,


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ABSTRACT

Panggayuh, Adinda. 2019. “*The Listening Skill Of The Tenth Grade Students Of SMA Muhammadiyah Kudus In Academic Year 2019/2020 Taught By Using English Pop Song*””. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.pd. (2) Fajar Kartika, S.S, M.Hum.

Key Words: *Listening Skill, English Pop Song*

Listening is very important in second and foreign language study. It is a skill that looks like passive activity but actually it is not. It not only listen what the speaker said but the receiver processes what he/she listens to. In processing the information that listeners listen at least they do four elements inside the process- hearing, attending, understanding, responding, and remembering. This research aims to know the listening skill of the tenth grade students of SMA Muhammadiyah Kudus in academic year 2019/2020 taught by using “ English Pop Song”.

English Pop Song is very useful for the teacher to make classroom atmosphere become more relaxing and interesting for students, especially to learn about vocabularies. Because song or music has a lot of meaning in it.

This is a quantitative research. The researcher uses experimental research. The instrument be used in this research is test, the researcher use a missing lyrics test to collect the data. The participant of this research is tenth grade students of SMA Muhammadiyah Kudus in academic year 2019/2020 as the population took X MIPA 3. And, the research uses scoring table to analyze the data.

The result of this research is the researcher accepted the null hypothesis (H_0). The result showed in the degree of freedom (df) = 29, the level of significance (α) = 0.05, and the t-table is 2.045. After computing the test statistic, the researcher got t-obtain which is 16.0. In the other words, t-obtain falls in the critical region which means there is a significant difference between the students' listening skill before and after being taught by using English pop song of the tenth grade students' of SMA Muhammadiyah Kudus in academic year 2019/2020.

Finally, the researcher hopes that the English teacher can consider English pop song as one of media for teaching vocabulary mastery.

ABSTRAK

Panggayuh, Adinda. 2019. “Kemampuan Mendengarkan pada siswa kelas sepuluh di SMA Muhammadiyah Kudus di Tahun Ajaran 2019/2020 yang diajarkan dengan menggunakan “Lagu Pop Bahasa Inggris””. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Suprihadi, M.pd. (2) Fajar Kartika, S.S, M.Hum.

Kata Kunci: *Kemampuan Mendengarkan, Lagu Pop Bahasa Inggris*

Kemampuan mendengarkan sangatlah penting didalam pelajaran bahasa asing. Kemampuan ini terlihat seperti aktivitas yang pasif tapi sebenarnya tidak. Ini tidak hanya mendengarkan apa yang dikatakan oleh pembicara, tetapi erima memproses apa yang dia dengarkan. Dalam mengolah informasi yang didengar, pendengar setidaknya melakukan empat tahap dalam proses pendengaran, kehadiran, memahami, merespon dan mengingat. Penelitian ini bertujuan untuk mengetahui kemampuan mendengarkan pada siswa kelas sepuluh SMA Muhammadiyah Kudus pada tahun ajaran 2019/2020 yang diajarkan dengan menggunakan “Lagu Pop Bahasa Inggris”.

Lagu Pop Bahasa Inggris sangat berguna bagi guru untuk membuat suasana kelas menjadi lebih santai dan menarik bagi siswa, terutama untuk belajar tentang kosakata. Karena lagu atau music memiliki banyak makna didalamnya.

Ini adalah penelitian kuantitatif. Peneliti menggunakan penelitian eksperimental. Instrument yang digunakan dalam penelitian ini adalah tes, peneliti menggunakan penghilangan lirik pada lagu untuk mengumpulkan data. Partisipan dalam penelitian ini adalah siswa kelas sepuluh SMA Muhammadiyah Kudus tahun ajaran 2019/2020, sebagai populasi mengambil siswa kelas sepuluh MIPA 3. Dan peneliti menggunakan table penilaian untuk menganalisa data.

Hasil dari penelitian ini adalah peneliti menerima hipotesis awal (H_0). Hasil menunjukkan (df) = 29, the level of significance (α) = 0.05, dan t-table 2.045. Setelah menghitung test secara statistik, peneliti mendapatkan t-obtain 16.0. Dengan katalain, t-obtain jatuh pada daerah kritis itu yang berarti ada perbedaan yang signifikan antara kemampuan mendengarkan pada siswa kelas sepuluh SMA Muhammadiyah Kudus sebelum dan sesudah diajar menggunakan Lagu Pop Bahasa Inggris tahun ajaran 2019/2020.

Terakhir, peneliti berharap agar guru bahasa inggris bisa mempertimbangkan Lagu Pop Bahasa Inggris sebagai salah satu media untuk mengajar penguasaan kosakata.

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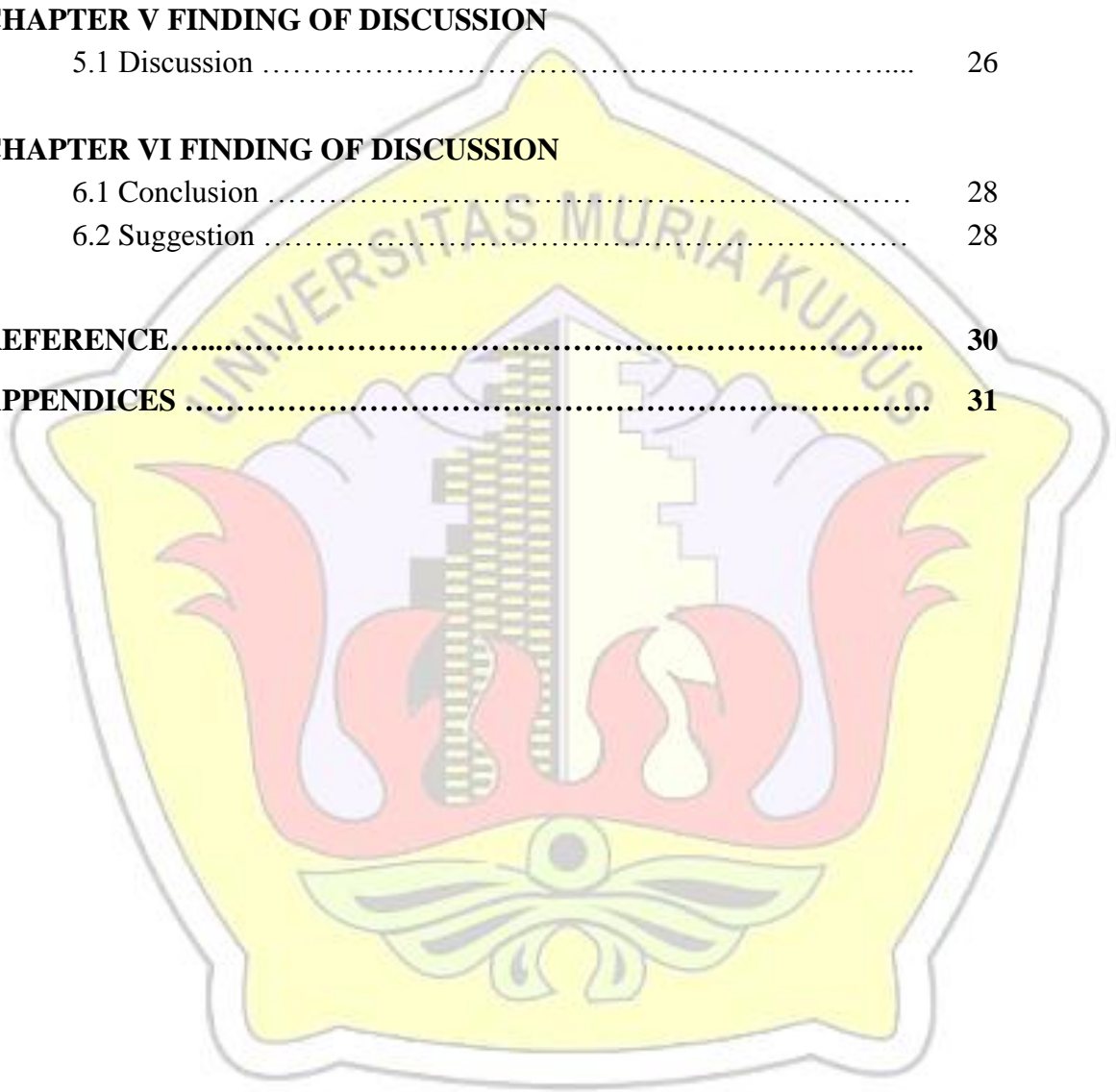
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