

CHAPTER I

INTRODUCTION

1.1 Background of the Research

As we know that English is an international language, the language used to communicate with other people almost around the world. Most of countries in the world oblige their communities master in English, and make English as a subject that must be learn in schools. In fact, some countries make English as their second mother tongue.

Therefore, students in all countries have been learning English, including Indonesia. Some people in Indonesia have difficulties in learning English because we know that we have different language and some people think that study English is hard because they are difficult to remember the meaning. According to Hsu, et al. (2013) among these aspects, listening is an important capability of social interactions, and it has been found that people receive new messages more efficiently via listening than reading. Without listening ability, communication is impossible. This statement is in line with Burnard's (1992) cited in Kirwan (2009), he states that listening and attending are cited as the two most important elements of communication. By mastering listening skill means the students had prepared their skill in receiving information. Because if we want to know the information we have to know what is the problem and then try to understand it. But mastering listening is difficult for students because they find many unfamiliar words. It can make students do not understand the meaning of the material.

As long as the researcher know when do PLP program (Pengenalan Lapangan Persekolahan) in SMA Muhammadiyah Kudus in the academic year 2019/2020, some student very like and very enthusiastic with English subject in their school, sometimes they like listening music, watching movie and read English book such as novel, comics, etc. But on other hand English can be scary thing for them, how it can be? Because the main problem for them is difficult to remember the meaning of the sentence and they difficult to say the pronunciation, they don't know how to say with correct grammar and one more small problem, in the other hand they less in listening skill too, as we know that listening skills is the ability to comprehend verbally communicated information and providing appropriate feedback. It can be described also as the ability to pay attention to sound. According to English (2009) listening skill in many classrooms are taught with the traditional classroom setting with rows of desks and chairs symbolic of the type of learning that is based in

Passive listening. It is important to teacher to find another way in teaching listening skill that suitable with students' interest, one of the techniques is by using music or song.

Using English song in the classroom is one of the media how teacher can teach student with enjoying the class, so the student more interesting to study in English, they can improve their own ability with their favorite music, especially in their listening skill. However, songs can present a problem, particularly with teenage students; because it is often difficult to know exactly which songs the students like at any particular time, and which songs, very popular last week have suddenly gone (Harmer, 2007, p.320). Murphey (1990) suggests that many English teachers have long recognized that song and music work well in language classes. The statement shows that teachers can use song as a media to overcome the students difficulties in listening and improve their listening ability. Brand & Li (2009) advocated that using song lyrics in helping to create a natural speaking environment that more closely to the intercultural communication skills is necessary for students to understand English and to be understood by others.

1.2 Statement of the Research

Based on the background of the research above, the researcher determines that this research is focused on :

“Is there any significant difference between The Listening skill of the tenth grade students of SMA Muhammadiyah Kudus in academic year 2019/2020 before and after being taught by using English Pop Song”

1.3 Objective of the Research

To find out “There is a significant difference between The Listening skill of the tenth grade students of SMA Muhammadiyah Kudus in academic year 2019/2020 before and after being taught by using English Pop Song”

1.4 Significance of the Research

There are two kinds of advantages, theoretical and practical. The expected results of the study both theoretical and practical are:

1. Theoretical Significance
 - a. The results of the research can be used as input in English teaching learning process, especially in teaching listening skill for students’.

- b. The result of the research can be used as the references for those who want to conduct a research in English learning process, especially in teaching listening skill for students?

2. Practical Significance

The researcher hopes that the result of this research will be useful for teachers or readers, in order that they can use in the teaching and learning process. Also, to make the students be able in studying English, especially for young learners.

1.5 Scope of the Research

In this research, the researcher limits the research use English Pop Song. English pop song is a type of music which have contemporized lyrics and upbeat rhythm, basically meant for the youth culture.

The researcher focused on how English Pop Song can increase students listening skill in SMA Muhammadiyah Kudus in academic year 2019/2020. The researcher will use English pop song as a media, the researcher will use 6 songs there are : Perfect by Ed Sheeran, Friends by Anne Marie ft Marshmello, I'm Not The Only One by Sam Smith, and Love Yourself by Justin Bieber, Diamond by Rihanna, Hello by Adele.

1.6 Operational Definition

1. Listening skills is the ability to comprehend verbally communicated information and providing appropriate feedback. It can be described also as the ability to pay attention to sound.
2. English pop song is a type of music, usually played on electronic instruments that is popular for many people because it consists of short songs with a strong beat and simple tunes that are easy to remember,
3. Tenth grade student of SMA Muhammadiyah Kudus is students who are active in school or classroom in SMA Muhammadiyah Kudus.