

SKRIPSI



**THE MOTIVATION OF THE FIFTH GRADE STUDENTS OF SD N
KAYUAPU IN LEARNING ENGLISH THROUGH CARTOON MOVIE IN
ACADEMIC YEAR 2019/2020**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2019



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KAYUAPU IN LEARNING ENGLISH THROUGH CARTOON MOVIE IN
ACADEMIC YEAR 2019/2020**

SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education Department**



**By:
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NIM 201532031**

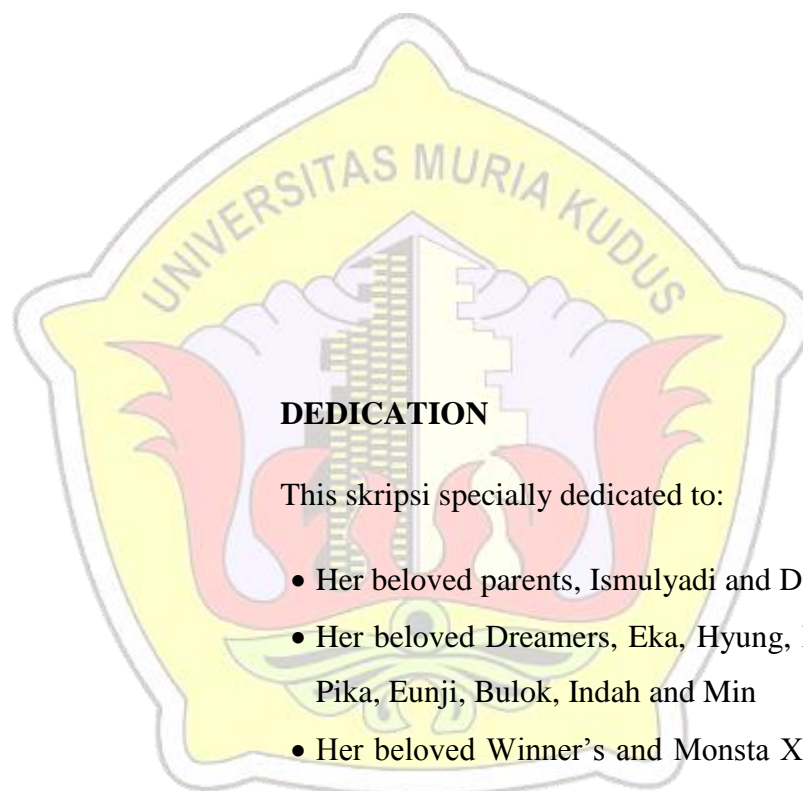
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019
MOTTO AND DEDICATION**

MOTTO

“Do your best, and God will do the rest.”

“But seek first the kingdom of God and His righteousness, and all these things shall be added to you.”

Matthew 6 : 33



DEDICATION

This skripsi specially dedicated to:

- Her beloved parents, Ismulyadi and Dwi
- Her beloved Dreamers, Eka, Hyung, MbakIkha, Pika, Eunji, Bulok, Indah and Min
- Her beloved Winner's and Monsta X's member who give her strength
- All lecturers for their knowledge and experiences in learning
- All beloved friends who always support her with loyalty to struggle along
- Herself who never give up to reach her dream

ACKNOWLEDGEMENT

In the name of Almighty God, the writer would like to express her biggest gratitude for His mercy and blessing so the writer can finish her skripsi entitled "The Motivation of The Fifth Grade Students of SD N Kayuapu in Learning English through Cartoon Movie in Academic Year 2019/2020".

In completing this research, there are many people who gave a lot of support, advice and also suggestion that is needed by the writer. So that the writer would like to convey her special gratitude to them, they are:

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2. Nuraeningsih, S.Pd., M.Pd as the Head of English Education Department of Muria Kudus University.
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4. All of the lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
5. Drs. Suparmin as the Headmaster of SD Negeri Kayuapu Kudus who has given permission for the writer to conduct this research.
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7. The writer's best friend Eka, Hyung, Mbak Ikha, Pika, Eunji, Bulok, Indah, Min, Winner's and Monsta X's member who always support, give motivation, and give strength to finish the research and reach her dream.

Finally, the writer hopes that it will be useful for the readers, especially for those who are in the field of education.

Kudus, 22th August 2019

The Writer



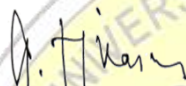
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ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Kurnia Mulyaningtyastuti (NIM 201532031) has been approved by the *skripsi* advisors' for further approval by the Examining Committee.

Kudus, 26th August 2019

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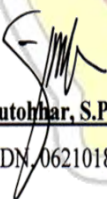


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ABSTRACT

Mulyaningtyastuti, Kurnia. 2019. "The Motivation of the Fifth Grade Students of SD N Kayuapu in Learning English through Cartoon Movie in Academic Year 2019/2020". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. A. Hilal Madjdi, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Key Words: *Motivation, Cartoon Movie, Learning English*

Motivation is an important factor to do something or to achieve a goal. Whereas, Cartoon Movie is a moving pictures which express a certain theme, idea, or story. Cartoon movie can help students understand the language more easily with an attractive, interesting, and impressive way than common material printed in books.

To encourage the students' motivation in learning English, the writer use Cartoon Movie as media in learning English because the students did not have self-confidence to perform in front of class or to answer the question, did not pay attention to the teacher and getting low interest in learning English. This research aims to know the factors that influence the students' motivation and to describe the motivation of the fifth grade students of SD N Kayuapu in learning English through cartoon movie in academic year 2019/2020.

In this research, the writer used qualitative research and used questionnaire and observation as the instrument to collect the data. The writer chose the fifth grade students of SD N Kayuapu with 21 students. The writer taught the students by herself twice, because the students have not ever taught by using cartoon movie. Then, the writer analyze the result of questionnaire and observation into percentage and description.

The result of this research shows that the motivation of the fifth grade students of SD N Kayuapu in learning English through cartoon movie in academic year 2019/2020 are most influenced by Extrinsic factor which has score 95.23%. The fifth grade students of SD N Kayuapu in learning English through cartoon movie are motivated. The observation result shows that they got their self-confidence to perform in front of the class, most of them are paid attention to the teacher so they could understand the material and listened to the teachers' instruction well.

Therefore, the writer hopes this research can be used by the English teacher as one of media to enrich the reference about students' motivation in learning English through cartoon movie in the fifth grade students.

ABSTRAK

Mulyaningtyastuti, Kurnia. 2019. *The Motivation of the Fifth Grade Students of SD N Kayuapu in Learning English through Cartoon Movie in Academic Year 2019/2020*. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing (1) Dr. A. Hilal Madjdi, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Kata Kunci: Motivasi, Film Kartun, Pembelajaran Bahasa Inggris.

Motivasi adalah faktor yang penting untuk melakukan suatu hal atau untuk mencapai tujuan tertentu. Sedangkan, film kartun adalah suatu gambar bergerak yang mengungkapkan suatu tema, ide, atau cerita tertentu. Film kartun dapat membantu para siswa untuk mempelajari bahasa dengan lebih mudah dengan cara yang menarik, dan mengesankan daripada materi yang di atas dicetak di buku – buku.

Untuk mendukung motivasi siswa dalam belajar bahasa Inggris, penulis menggunakan film kartun sebagai media dalam pembelajaran bahasa Inggris karena para murid saat ini tidak memiliki kepercayaan diri untuk tampil di depan kelas atau untuk menjawab pertanyaan, mereka tidak memerhatikan guru dan memiliki perhatian atau minat yang rendah untuk belajar bahasa Inggris. Penelitian ini bertujuan untuk mengetahui faktor yang memengaruhi motivasi siswa dan untuk menjelaskan motivasi siswa kelas lima, SD N Kayuapu dalam pembelajaran bahasa Inggris melalui film kartun pada tahun ajaran 2019/2020.

Dalam penelitian ini, penulis menggunakan penelitian kualitatif dan menggunakan kuesioner dan observasi sebagai alat untuk mengumpulkan data. Penulis memilih murid kelas lima dari SD N Kayuapu yang berjumlah 21 orang. Penulis mengajar mereka sendiri selama dua kali, karena murid – murid itu belum pernah mendapatkan pengajaran dengan menggunakan film kartun. Kemudian, penulis menganalisis hasil dari kuesioner dan observasi kedalam persentasi dan deskripsi.

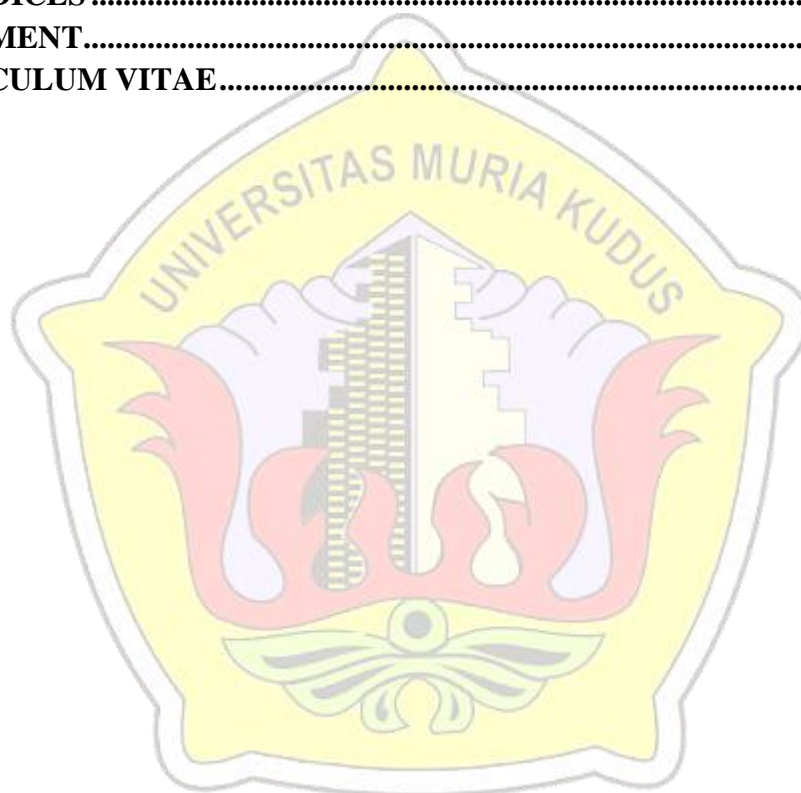
Hasil dari penelitian ini menunjukkan bahwa motivasi dari murid kelas lima dari SD N Kayuapu dalam pembelajaran bahasa Inggris melalui film kartun pada tahun ajaran 2019/2020 paling dipengaruhi oleh faktor extrinsic yang memiliki hasil 95.23%. Murid kelas lima dari SD N Kayuapu dalam pembelajaran bahasa Inggris melalui film kartun sangat termotivasi. Hasil dari observasi dan lembar observasi menunjukkan bahwa mereka mendapatkan kepercayaan diri untuk tampil di depan kelas dan menjawab pertanyaan, sebagian besar dari mereka memerhatikan guru yang mengajar sehingga mereka dapat mengerti materi yang disampaikan dan mendengarkan perintah guru dengan baik.

Oleh karena itu, penulis berharap bahwa penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai media untuk memperkaya referensi tentang motivasi siswa dalam belajar bahasa Inggris melalui film kartun pada siswa kelas lima.

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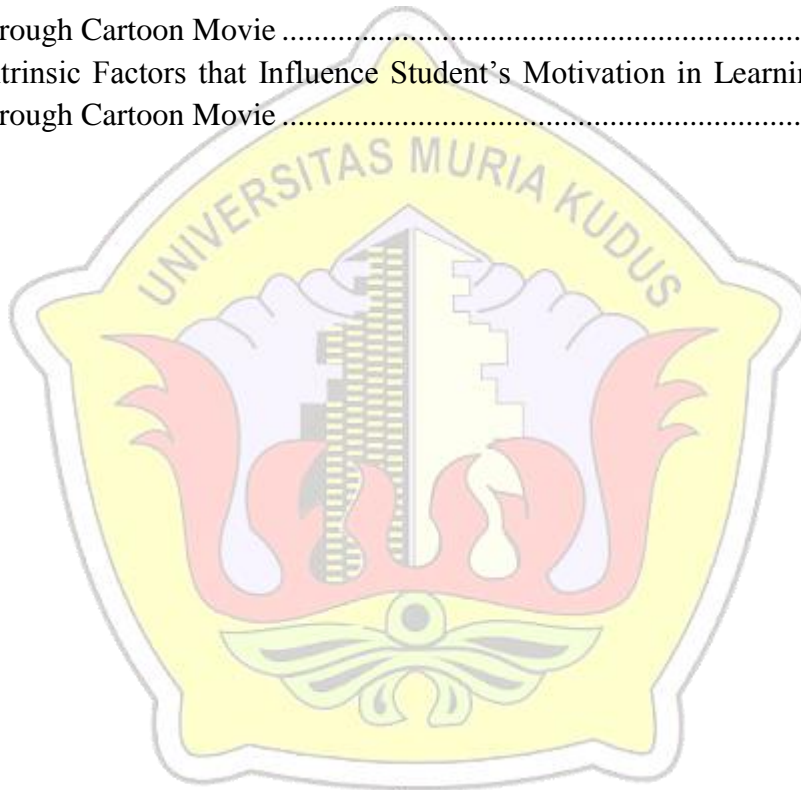
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