

CHAPTER I

INTRODUCTION

This chapter presents and discusses background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

Nowadays, English is going to be something important, especially in the teaching and learning process. Almost all of schools in our country learn and provides English as a foreign language and as one of lessons, start from elementary school until the highest level of education. Based on the observation that the writer had done during the sixth semesters' assignment of third grade students at SD N Kayuapu, Bae, Kudus, the writer found some problems are: a) Avoiding challenging tasks means that the students did not have self-confidence to perform in front of class or to answer the question. The writer thinks that they were afraid if they were unsuccessful to do task, b) Being busy by themselves when the teacher asked something, they did not pay attention to the teacher. They could not answer the questions. They just talked with their friends, c) Getting low interest means that the students were not interested in what teachers deliver. The students who did not understand would not ask to the teacher. They just keep silent if the teacher gave chance to ask a question. Many factors that can influence the students in teaching and learning English process and the success of learning English depends on some factors, one of them is motivation.

Motivation plays an important role in life especially in the teaching and learning process in the class. According to Choosri (2011) said that among the factors influencing students' learning activity, motivation is thought to be an important reason for different achievement. Jeremy (2001) stated that motivation is a state of a cognitive arousal which provokes a "decision to act" as a result of which there is "sustained intellectual and/or physical effort" so that the person can achieve some "previously set a goal". Therefore, the teachers must know the students' motivation in the teaching and learning English process, by knowing it they make the consideration to teach well and the students can understand what the teacher

taught. According to Nayiroh (2016: 12), “children are the best period in learning language”. At this time, young learners easily to remember, understand and emulate things they see and hear. For their activities in learning, knowing, understanding, and comprehending ideas, attitudes values, skills, and information of English, the teacher uses media and strategies in changing and redefining their thought forward their daily surrounding situation as foreign language learners.

The teacher have to finds and uses a modern or interesting media to teach the students. Because the students nowadays are lack of motivation in learning English. The conditions of the class and the way the teacher teach also can make the students lack of motivation and can't reach their goal well. They get bored or sleepy easily, unattractive, unmotivated and not enthusiastic to learn. Therefore, the writer tries to look for an appropriate media to overcome the students of SD N Kayuapu problems. Kemp (2010: 3) states when such audio-visual materials as slides, filmstrips, overhead transparencies, and motion pictures (film) are carefully prepared, they can: increase understanding; add interest to a subject; lengthen the memory of information; and teach a skill effectively. So, the writer decides to use Cartoon Movie to know the students' motivation in learning English. Because most of young people like to watch Cartoon Movie, so it can catch the students' attention easily.

The writer took this research in SD N Kayuapu, Bae, Kudus because the students did not have self-confidence to perform in front of class or to answer the question, did not pay attention to the teacher and getting low interest in learning English. So, based on the explanation and some reasons above, the writer interested in conducting a research under title “The Motivation of the Fifth Grade Students of SD N Kayuapu in Learning English through Cartoon Movie in Academic Year 2019/2020”.

1.2 Statement of the Problem

Based on the background of the research above, the writer determines the statement of the problem as follow:

1. How is the students' motivation in learning English through Cartoon Movie of the fifth grade students of SD N Kayuapu in academic year 2019/2020?
2. What are the factors that influence students' motivation in learning English through Cartoon Movie of the fifth grade students of SD N Kayuapu in academic year 2019/2020?

1.3 Objective of the Research

According to the statement of the problem above, the objective of the research is:

1. To describe the students' motivation in learning English through Cartoon Movie of fifth grade students of SD N Kayuapu in academic year 2019/2020.
2. To find out the factors that influence students' motivation in learning English through Cartoon Movie of fifth grade students of SD N Kayuapu in academic year 2019/2020.

1.4 Significance of the Research

The writer hope that this research can give advantages both theoretically and practically as follow:

1. Theoretically

The research can be used as a reference for those who want to conduct a study about students' motivation in learning English through Cartoon Movie.

2. Practically

- a. For the students

The result of this research will be beneficial for the students to know the importance of the motivation in learning English.

b. For the teacher

The result of this research hopefully will be beneficial for English teachers at schools in order to develop the teaching and learning activities which can facilitate the students' motivation.

c. For the readers

The finding of this research can be useful to the readers who are interested in analyzing students' motivation in learning English and the factors that influence the students' motivation in learning English.

1.5 Scope of the Research

The writer limits the research in order to make it focus on the specific problem to get detail information and only focuses on the student's motivation. The writer choose one class from the six class in SD N Kayuapu and choose fifth grade. In this research, the writer wants to know how the students' motivation and find out the factors that influence students' motivation in learning English through Cartoon Movie of fifth grade students of SD N Kayuapu in academic year 2019/2020.

1.6 Operational Definition

Based on the title of this research, the writer defines some the terms that are used in this research are as follows:

1. Motivation

An important factor to do something and to achieve a goal in the teaching and learning English through Cartoon Movie.

2. Cartoon Movie

A set of moving pictures which express a certain theme, idea, or story based on people's interpretation of life by using moving drawings instead of real people and places provided the visual works in a positive way to enhance or supplement the language point.

3. English for Elementary Students

Provides teaching and learning English activity covering educational programs for children including listening, speaking, reading writing, singing, playing games, story-telling, role-play, and so on.

4. The fifth grade students of SD N Kayuapu

It refers to the students who study in the fifth grade of SD N Kayuapu in 2019/2020 academic year.

