

SKRIPSI



**THE STUDENTS' PERCEPTION OF ENGLISH AS "LINTAS MINAT"
SUBJECT OF SMA N 1 KAYEN PATI**

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MURIA KUDUS UNIVERSITY
2019**



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SUBJECT OF SMA N 1 KAYEN**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a central tower with a grid pattern, flanked by two stylized figures in purple and red. The text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle above the central elements. Below the shield, there is a decorative green and yellow floral-like motif.

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2019**

MOTTO AND DEDICATION

- ❖ **The best human is useful for every creature**



DEDICATION:

- ❖ My beloved parents
- ❖ My beloved brothers
- ❖ All my family
- ❖ All my friends
- ❖ Muria Kudus University

ADVISORS' APPROVAL

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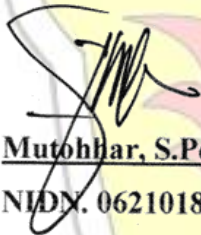
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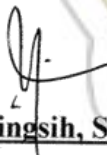
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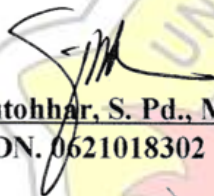
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ABSTRACT

Saputro, Muhshon Ragil. 2019. *The Students' Perception of English as "Lintas Minat" Subject of SMA N 1 Kayen*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Rismiyanto, S.S, M.Pd. (2) Mutohhar, S. Pd., M.Pd.

Key words: *Perception, English as "Lintas Minat" Subject.*

Nowadays, a lot of school in Indonesia applied the newest curriculum which is curriculum 2013 (K-13) for their administration. Curriculum 2013 structure in Senior High School were consist of general content, "Peminatan" academic content, and "Lintas Minat" academic content. Student is free to take or choose their own "Lintas Minat" Subject. But in fact, students of Senior High School 1 Kayen Pati cannot take or choose their own "Lintas Minat" Subject based on their own interest. English as "Lintas Minat" Subject is one of the subjects that appear in this school.

The objective of the research is to know how is students' perception of English as "Lintas Minat" Subject of SMA N 1 Kayen. In this research, the researcher modify indicators students' perception of Slameto (2010) modified by Muhfiyanti (2018) and refers to experience, interest, and difficulty.

The design of the research is qualitative (case study). The data of this research is the students' perception of English as "Lintas Minat" Subject. The data source of this research is the eleventh graders of XI IPS 4 students of SMA N 1 Kayen Pati in academic year 2018/2019.

The result of this research showed that the students have positive category perception 65.71%, neutral category perception 30.30%, and negative category perception 3.99%. It means that the eleventh graders students of IPS 4 of SMA N 1 Kayen Pati have positive perception of English as "Lintas Minat" Subject.

The researcher hopes that there will be future researchers to conduct the similar research and analyze deeper about English as "Lintas Minat" Subject. The researcher hopes the students to keep their good attitude even though during the lesson. The students can behave English as "Lintas Minat" as one of ways to develop and improve their interest, talent, and skill of English. And for the teacher, it is positive to make English as "Lintas Minat" Subject go on as the subject that appear in the school. However, the teacher can make an evaluation related to students' difficulty in joining this subject such as the assignment that often-given turn into appropriately as the students' capability.

ABSTRAK

Saputro, Muhshon Ragil. 2019. *Persepsi Siswa SMA N 1 Kayen Terhadap Mata Pelajaran Bahasa Inggris Lintas Minat*. Skripsi. Program Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Dr. Rismiyanto, S.S, M.Pd. (2) Mutohhar, S. Pd., M.Pd.

Kata kunci: *Persepsi, mata pelajaran Bahasa Inggris Lintas Minat.*

Saat ini banyak sekolah di Indonesia yang menerapkan kurikulum terbaru yakni Kurikulum 2013 untuk administrasi peraturan mereka. Struktur Kurikulum 2013 terdiri atas konten umum, konten akademis peminatan, dan konten akademis lintas minat. Siswa bebas memilih kelompok mata pelajaran lintas minat. Tapi, pada kenyataannya siswa SMA N 1 Kayen tidak dapat memilih kelompok mata pelajaran lintas minat sesuai dengan ketertarikan mereka masing-masing. Mata pelajaran Bahasa Inggris Lintas Minat adalah salah satu yang dihadirkan di sekolah ini.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi siswa-siswi SMA N 1 Kayen terhadap mata pelajaran Bahasa Inggris Lintas Minat. Pada penelitian ini, penulis memodifikasi indikator persepsi siswa dari Slameto (2010) yang dimodifikasi Muhfiyanti (2018), dan lebih kepada pengalaman siswa, ketertarikan siswa, dan kesulitan yang dihadapi siswa.

Jenis penelitian ini merupakan Kualitatif (Studi Kasus. Data dari penelitian ini adalah persepsi siswa-siswi terhadap mata pelajaran Bahasa Inggris Lintas Minat. Sumber data dari penelitian ini adalah siswa-siswi dari kelas XI IPS 4 di SMA N 1 Kayen Pati pada tahun ajaran 2018/2019.

Hasil dari penelitian ini menunjukkan bahwa siswa-siswi tersebut memiliki kategori persepsi yang tinggi sebesar 65.71%, kategori persepsi yang netral sebanyak 30.30%, dan kategori persepsi yang rendah sebanyak 3.99%. Ini berarti bahwa siswa kelas XI IPS 4 SMA N 1 Kayen memiliki persepsi yang baik terhadap mata pelajaran Bahasa Inggris Lintas Minat.

Penulis berharap akan ada penulis selanjutnya yang mengadakan penelitian yang mirip dan lebih dalam terkait dengan mata pelajaran Bahasa Inggris Lintas Minat. Penulis berharap agar siswa dapat melanjutkan respon positif mereka bahkan sebelum mulai pelajaran. Siswa dapat menyikapi Bahasa Inggris Lintas Minat sebagai salah satu cara untuk meningkatkan bakat, minat, dan kemampuan mereka dalam menggunakan bahasa Inggris. Dan untuk guru, ini merupakan hal yang positif untuk tetap melanjutkan Bahasa Inggris Lintas Minat untuk tetap muncul menjadi salah satu mata pelajaran di sekolah ini. Meskipun, guru bisa mengadakan evaluasi terkait kesulitan yang dihadapi siswa dalam mata pelajaran ini seperti tugas yang sering diberikan disesuaikan dengan kemampuan dari siswa tersebut.

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