

CHAPTER 1 INTRODUCTION

In this chapter, the researcher would explain the background of the research, statement of the problem, the objective of the research, the significance of the research, the scope of the research and also the operational definition.

1.1 Background of the Research

Nowadays, a lot of school in Indonesia applied the newest curriculum which is curriculum 2013 (K-13) for their administration. According to Inlow (1996) curriculum is special system design from school that to lead their students to get outcomes from their learning process. So, school has a responsibility to conduct teaching learning process that can make show up the ability of their students. In Curriculum 2013 there are some significant different with the previous curriculum which is *Kurikulum Tingkat Satuan Pendidikan (KTSP)*. One of the different is that curriculum structure in Senior High School are consist of general content, “Peminatan” academic content, and “Lintas Minat” academic content. Student is free to take or choose their own group of “Peminatan” Subject and “Lintas Minat” Subject.

But in fact, students of Senior High School 1 Kayen cannot take or choose their own group of “Peminatan” Subject and “Lintas Minat” Subject. The school has regulation and decide to divide it based on several classes. English as “Lintas Minat” Subject is one of the subjects that appear in this school. It is different from English as Compulsory Subject. Based on curriculum 2013 (K-13) English as “Lintas Minat” Subject is a subject that has purpose to give a chance to the students to develop their interest, knowledge, and skill in English that appropriate with their scientific interest when they want to continue their study in college. In Senior High School 1 Kayen Pati, there are four classes that join English as “Lintas Minat” Subject, those are XI IPS 1, XI IPS 2, XI IPS 3, and XI IPS 4.

Because of students cannot choose or take their own “Lintas Minat” Subject based on their interest, to know their perception by doing a research related to English as “Lintas Minat” Subject is important. Chamber (1999) (as

cited in Saracalolu, 1992, p. 40) stated that students' need to have positive perception in order to perform English well and learning occur more easily when the learner has a positive attitude towards the language and learning. Then, the participant of the research will be the eleventh graders students of SMA N 1 Kayen Pati. The reason is because they are the one who becomes target outcome of this subject. And as the students of course they have felt and experience this subject quite deep. So, based on the statement above, the researcher proposes "The Students' Perception of English as "Lintas Minat" Subject of SMA N 1 Kayen Pati" as the title of the research.

1.2 Statement of the Problem

Based on the background of the research above, the following problem can be formulated as:

How is students' perception of English as "Lintas Minat" Subject of SMA N 1 Kayen Pati?

1.3 Objective of the Research

Based on the statement of the problem above, the researchers' objective is to find out:

The students' perception of English as "Lintas Minat" Subject of SMA N 1 Kayen Pati.

1.4 Significance of the Research

The researcher hopes by doing this research is the research will be useful for all people such as:

1. For the researcher

The finding of this research hopefully will be useful for the next researcher who wants to do research which has a similarity with this research.

2. For the teacher

The finding of this research hopefully can help teacher to know about the students' opinion or thought in English as "Lintas Minat" Subject so teacher can make an evaluation.

3. For the students

The finding of this research hopefully can be the reflection of the students to behave English as “Lintas Minat” Subject.

1.5 Scope of the Research

From the statement of the problem above, it is necessary to limit the research in order to make it more specified. So, the researcher can focus do the research on the limitation.

In this research, the researcher will only focus on the eleventh graders of Senior High School 1 Kayen Pati and take just one class. This research focus on analysing of students’ perception of English as “Lintas Minat” Subject as mentioned Slameto (2010) modified by Muhfiyanti (2018) that indicator of students’ perception related to English as “Lintas Minat” Subject refers to students’ interest, happy experience, and boring experience. In this research, the researcher modify indicators students’ perception of Slameto (2010) modified by Muhfiyanti (2018) and refers to experience, interest, and difficulty.

1.6 Operational of Definition

Based on the title of this research, the researcher gave the definition of the theories related to the research in order to avoid different thinking.

1. Students’ perception

Students’ opinion or thought on their experience, interest, and difficulty of English as “Lintas Minat” Subject. It is obtained from students and teacher interaction in teaching process.

2. English as “Lintas Minat” Subject

English as “Lintas Minat” subject is a subject that has purpose to give a chance to the students to develop their interest, knowledge, and skill in English that appropriate with their scientific interest when they want to continue their study in college. Content material in this subject such as Poems, Translating Lyrics and Connect to a Song, Giving Suggestion to Do or Not to Do Something, Asking for and Giving Information on Phone, Brochure, Leaflet, Pamphlet.

3. Senior High School 1 Kayen Pati

Senior High School 1 Kayen Pati is a school located in Central Java, Regency of Pati, address in South Pati specifically Kayen Village. This school has vision to

develop sensibleness, progressive, critical thinking, and always ready in good action.

