



**ERROR ANALYSIS OF THE ENGLISH VOWELS PRONUNCIATION
MADE BY THE FIRST SEMESTER STUDENTS
OF PRIMARY SCHOOL TEACHER EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY**

By:

Falasyifa Dwi Wulansari

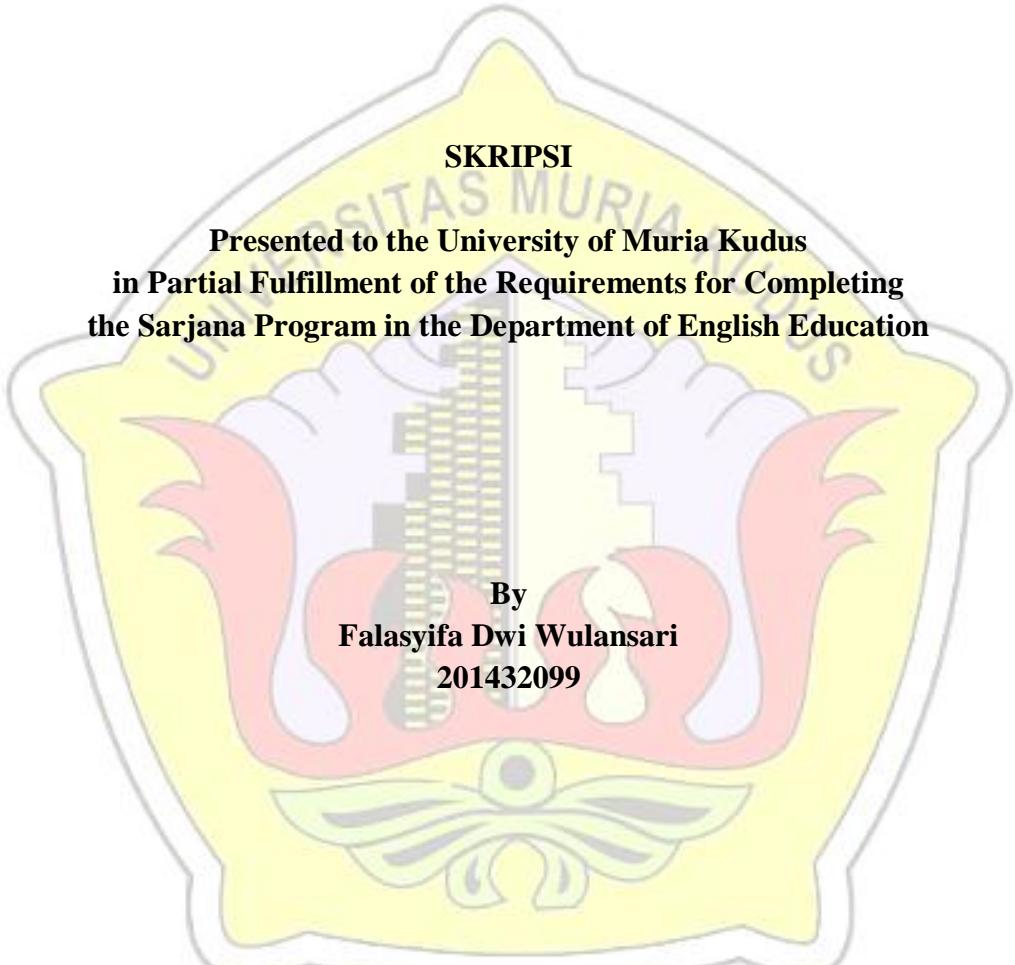
201432099

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TEACHER TRAINING AND EDUCATION FACULTY
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
Falasyifa Dwi Wulansari
201432099**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2019

MOTTO AND DEDICATION

Motto:

- ❖ Learn from the past, live for today and plan for tomorrow.
- ❖ Do whatever you like, be consistent, and success will come naturally.
- ❖ Success is not measured by wealth, success is an achievement that we want.
- ❖ Intelligence is not the determinant of success, but hard work is the real determinant of your success.
- ❖ Love your job and you will like happily.
- ❖ Never say “ No I Can’t ”if you don’t ever try it because where there is a will, there is a way.

Dedication:

The skripsi is dedicated to :

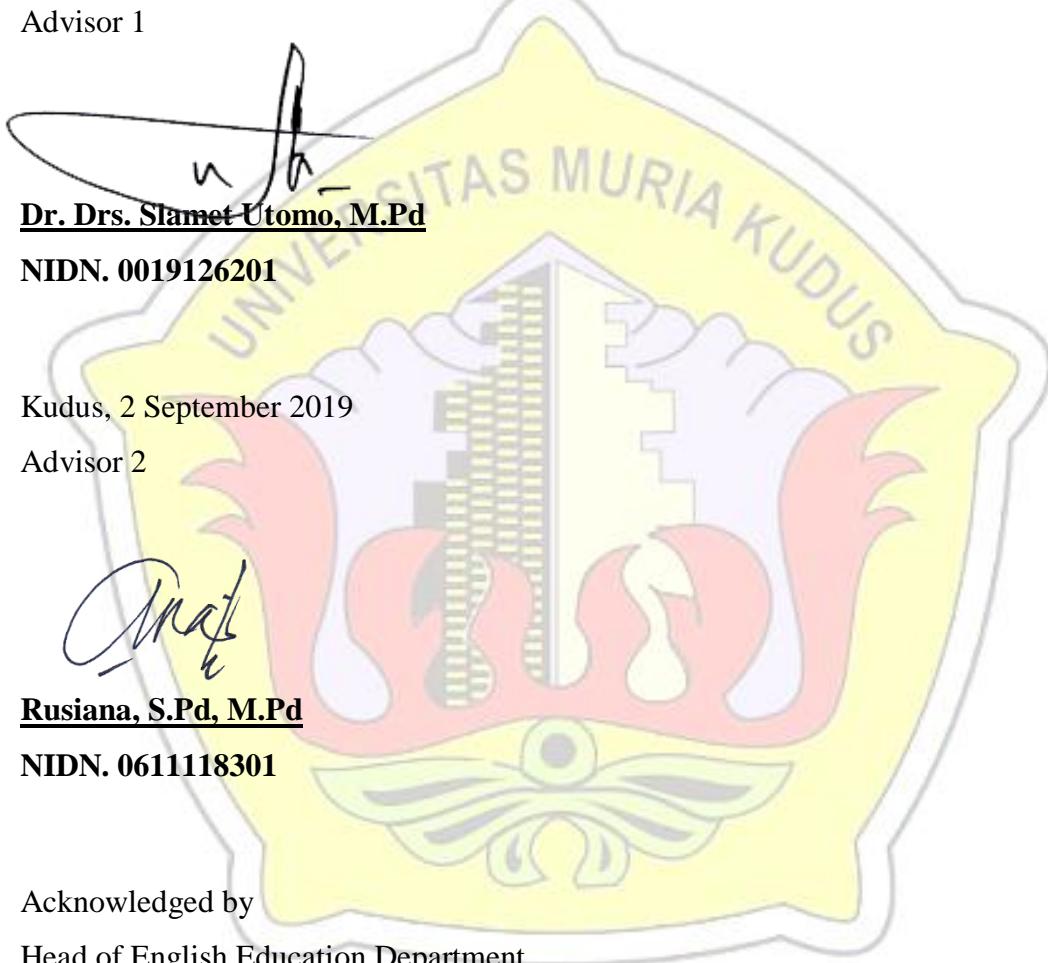
- ❖ Allah subhanallahu wa ta’ala, who has been giving a lot of pleasure to me.
- ❖ Myself, who never give up on doing this skripsi research.
- ❖ My beloved parents (Mr.Sutris and Mrs. Rumini) who always give their love, support and pray for the fluency of finishing my education.
- ❖ My beloved sister and little brother (Marisna Afiva Fatanti and Triyanuar Na’im Baehaqi).
- ❖ My lovely future (Redy Pramudya) who always support in my heart and be patient people when my mood is bad and thanks to besides me from Senior High School till now finishing my education.

ADVISORS APPROVAL

This is to certify the Skripsi of Falasyifa Dwi Wulansari (2014-32-099) has been approved by the Skripsi Advisors for further approval by the examining committe.

Kudus, 2 September 2019

Advisor 1



Kudus, 2 September 2019

Advisor 2

Rusiana, S.Pd, M.Pd

NIDN. 0611118301

Acknowledged by

Head of English Education Department

Nuraeningsih,S.Pd, M.Pd

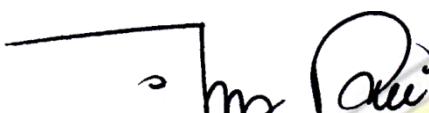
NIDN. 0612077901

EXAMINERS APPROVAL

This is to certify that the Skripsi of Falasyifa Dwi Wulansari (201432099) has been approved by the Examining Committe as a requirement for the Sarjana Degree of English Education.

Kudus, 2 September 2019

Skripsi Examining Committe


Drs. Suprihadi, M.Pd

NIDN. 0016065701

,Chairperson


Rusiana, S.Pd, M.Pd

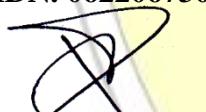
NIDN. 0611118301

,Member


Dr. Rismiyanto, S.S, M.Pd.

NIDN. 0622067301

,Member

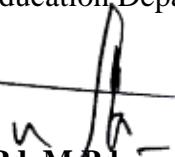

Drs. Muh Svafei, M.Pd.

NIDN. 0013046201

,Member

Acknowledged by

 Head of English Education Department


Nurareningsih, S.Pd, M.Pd

NIDN. 0612077901

ACKNOWLEDGMENT

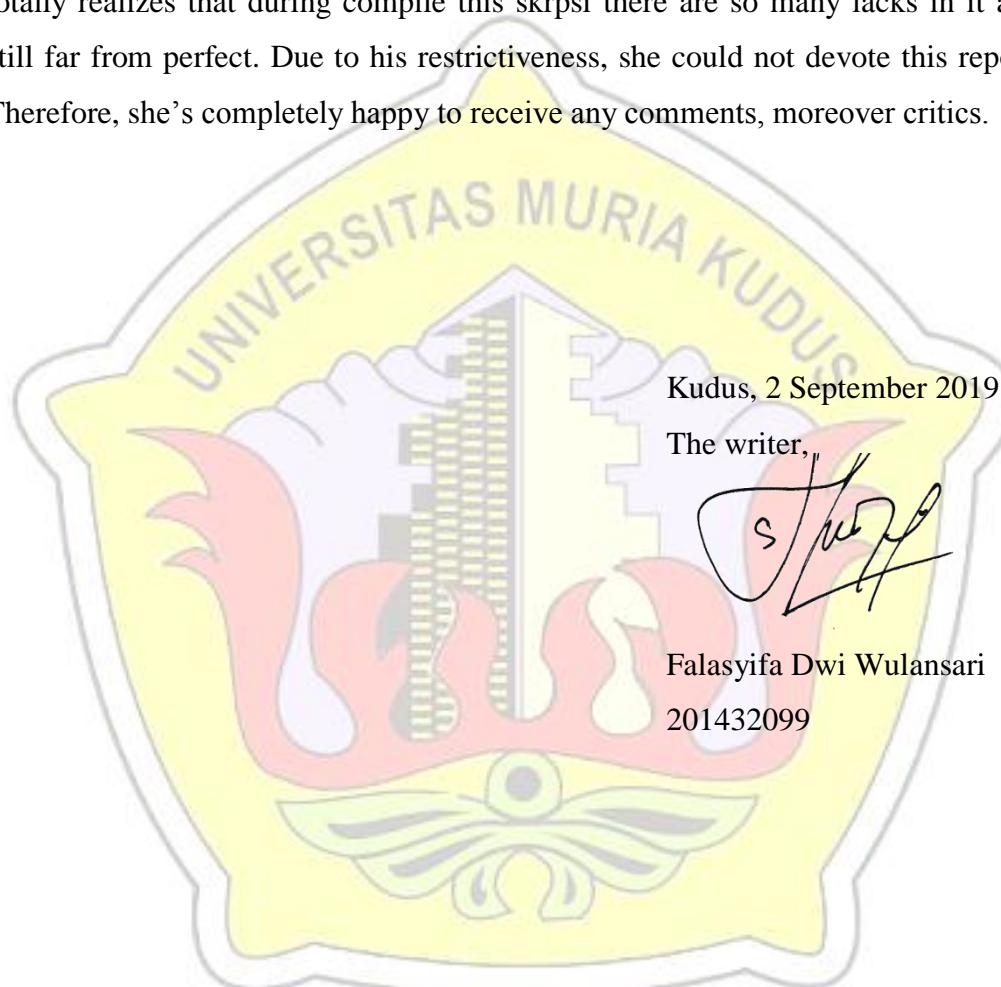
First of all, thanks to Allah subhanallahu wa ta'ala who give the writer much pleasure, the God that blesses the writer with health and tremendous power and full patiently in accomplishing the Skripsi entitled “Error of The English Vowels Pronunciation Made by The First Semester Students of Primary School Teacher Education Department of Muria”.

However, this success would not be achieved without any support, guidance, help, advice, and encouragement from individual and institution, during this moment to finish this skripsi. In this opportunity, the writer would like to express her special gratitude to:

1. Allah subhanallahu wa ta'ala for the pleasure that has given to the writer.
2. Drs. Slamet Utomo, M.Pd as the dean of Teacher Training and Education Faculty of Muria Kudus University and my first advisor for all the time advices, patience, corrections, motivation and attentions to the writer in completing this skripsi.
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4. Rusiana, SP.Pd, M.Pd second advisor for all the time advice, patience, correction, motivation and attention to the writer in completing this skripsi.
5. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
6. The researcher's beloved parents, her beloved sister and her little brother for their eternal loves, be patient people and care to me when my mood is bad, affections, pray and support to encourage his in finishing this skripsi.
7. My lovely future Redy Pramudya who always support in my heart and be patient people when my mood is bad and thanks to besides me from Senior High School till now finishing my education.

8. All of my friends in UMK from the English Education Department Faculty in academic year 2014/2015 especially class B and C.

Finally, the writer totally realizes that during compile this skripsi there are so many lacks in it and still far from perfect. Due to his restrictiveness, she could not devote this report. Therefore, she's completely happy to receive the writer totally realizes that during compile this skripsi there are so many lacks in it and still far from perfect. Due to his restrictiveness, she could not devote this report. Therefore, she's completely happy to receive any comments, moreover critics.



ABSTRACT

Wulansari, Falasyifa Dwi. 2019. Error Analysis of The English Vowels Pronunciation Made By The First Semester Students of Primary School Teacher Education Department of Muria Kudus University.

Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd, (2) Rusiana, S.Pd, M.Pd.

Key words: *Error Analysis, English Vowels Pronunciation.*

One of the important parts in speaking especially making conversation is pronunciation. Because with the correct pronunciation must be avoided from misunderstanding. To know the students pronunciation is correct or not, we need error analysis. Error analysis is of a procedure used that involves data collection, identification, description, classification, and evaluation. The objective of this research is to find out the errors of English vowels pronunciation made by the first semester students of Primary School Teacher Education Department of Faculty of Muria Kudus University.

This is descriptive qualitative research. The data of the research is English vowels pronunciation meanwhile this video the writer take it from youtube in speaking perfomance recording about self introduction topic of the First Semester Students of Primary School Teacher Education Department of Faculty of Muria Kudus as the data source of the research.

Based on the finding of this research, the students still need more attention, more practice for pronunciation, especially in vowel. There are 96 words in single vowel, then there are 47 words error in diphthong, and there are not find the error words in triphthong. The error pronunciation was dominated by single vowel. The common error pronunciation made by the students in single vowel is in vowels [æ], [ɪ] and in diphthongs is [aɪ], [eɪ].

From this research, the writer hopes the lecturer and the students pay attention more the pronunciation, especially vowel because it is the mostly used and it is a main core off the syllabel. And for the further researcher, the writer hopes that the next researcher can develop their study probably by conducting more detail study about this related topic but in other data source.

ABSTRAK

Wulansari, Falasyifa Dwi. 2019. *Analisis sebuah kesalahan dari pelafalan vowel bahasa inggris yang dibuat oleh Murid Semester Satu Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Ajaran 2015/2016.* Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus, Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd, (2) Rusiana, S.Pd, M.Pd.

Kata kunci: *Analisis kesalahan, pelafalan vowel bahasa inggris.*

Salah satu bagian yang penting dalam berbicara khususnya membuat percakapan adalah pelafalan. Karena dengan pelafalan yang benar akan terhindar dari kesalahfahaman. Untuk tahu pelafalan murid benar atau tidak, kita butuh analisis kesalahan. Analisis kesalahan adalah sebuah cara yang meliputi pengumpulan data, identifikasi, penggambaran, pengelompokan, dan evaluasi. Tujuan dari penelitian ini adalah untuk menemukan kesalahan pelafalan berbicara yang di buat oleh murid semester satu program studi pendidikan guru sekolah dasar Universitas Muria Kudus.

Penelitian ini merupakan penelitian deskriptif. Data dari penelitian ini adalah pelafalan vowel bahasa inggris, sedangkan video ini diambil penulis dari youtube didalam video rekaman penampilan murid tentang topik pengenalan diri dari semester satu Program Studi Pendidikan Guru Sekolah Dasar Universitas Muria Kudus sebagai sumber data dari penelitian ini.

Berdasarkan penemuan dari penelitian ini, murid masih membutuhkan lebih banyak perhatian, lebih banyak praktek pelafalan, khususnya pada vowel. Ada 96 kesalahan kata di vowel tunggal. Kemudian ada 47 kesalahan kata di Diphthong , dan terakhir penulis tidak menemukan kesalahan kata di dalam triphthong. Kesalahan pelafalan di dominasi oleh vowel tunggal. Kesalahan yang sering di buat oleh murid adalah vowel tunggal yaitu di [æ], [ɪ] dan diphthongs di [aɪ], [eɪ].

Dari penelitian ini, saya berharap para pengajar, dan siswa lebih memperhatikan pelafalan, khususnya vowel karena ini yang paling sering digunakan dan vowel adalah sebuah inti terpenting dari sillabel. Dan untuk peneliti selanjutnya, saya berharap agar mereka mengembangkan penelitian ini dengan topik yang berhubungan tetapi berbeda dalam penggunaan sumber data.

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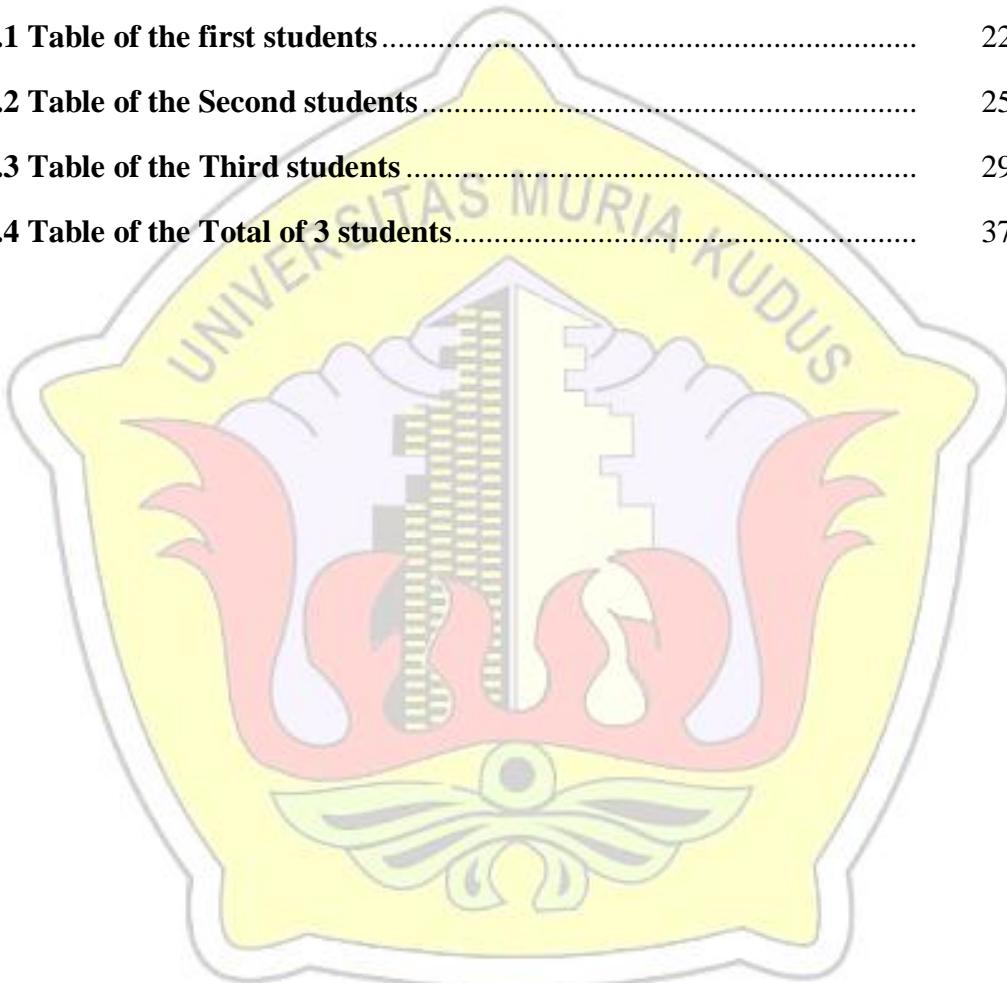
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