

SKRIPSI



**IMPROVING THE STUDENTS' VOCABULARY MASTERY
BY USING ILLUSTRATED COLORED PICTURES**

By

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education Department**

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MOTTO AND DEDICATION

MOTTO:

- “Always be yourself no matter what they say and never be anyone else even if they look better than you”
- “As ant do a million step to get sugar”
- “Don’t put till tomorrow what you can do today”
- ”Intelligence is not the measurement, but intelligence support all!”
- “Learn from the past, live for the today, and plan for tomorrow”
- “Nothing impossible, if we keep trying and surrender to Allah SWT”
- “Think as big as a galaxy!”
- “Think big and act now!”
- “To get a success, your courage must be greater than your fear”
- “When action is equivalent to success”

DEDICATION

The researcher would like to dedicate this *skripsi* to:

- Her beloved parents, Masyhudi and Noor Yani
- Her beloved little brother, Muhammad Reza Aditya Indrawan
- Her lecturers, her friends and people surrounding her who always teach about what real life is.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Indah Widiastuti (201532054) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, July 13th 2019

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17. All her friends in English Education Department of Teacher Training and Education Faculty of Universitas Muria Kudus 2014/2015.

In addition, the researcher would like to express her sincerest gratitude to the readers for some critics and suggestion. The researcher hopes this research can be useful for the readers in general, especially for those who are in the field of education. Thank you.

Kudus, 13th of July 2019

The Researcher



Indah Widiastuti



ABSTRACT

Widiastuti, Indah. 2019. *Improving the Students' Vocabulary Mastery by Using Illustrated Colored Pictures.* Skripsi, English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisors: (1) Dr. Sri Endang Kusmaryati, M.Pd., (2) Farid Noor Romadlon, S.Pd., M.Pd.

Keywords: Vocabulary Mastery, Illustrated Colored Pictures, and Classroom Action Research.

Vocabulary is a very important factor that can influence the student's English achievement, this is one of the basic elements in achieving language skills. However, one of the students' problems is vocabulary, especially in English. The students will get difficulties when they have less vocabulary. The result of the students' vocabulary mastery is still unsatisfying. The most important factor in this problem is the difficulty of mastering vocabulary. This situation happened in the fourth-grade students of MI NU Miftahul Falah Cendono Dawe Kudus. After analyzing the problems, the researcher proposes to conduct this research to improve the students' vocabulary mastery by using illustrated colored pictures.

The objective of this research is to know whether using illustrated colored pictures can improve the students' vocabulary mastery of the fourth-grade students of MI NU Miftahul Falah Cendono Dawe Kudus in academic year 2018/2019.

The design of this research is collaborative classroom action research. The researcher and the teacher conduct this research collaboratively which the teacher teaches the students and the researcher observes the teacher and the students' activities in the teaching and learning process. The procedures of doing a classroom action research are planning, acting, observing, analyzing and reflecting. This research has two cycles and three meetings in each cycles. This research conducted in MI NU Miftahul Falah Cendono Dawe Kudus which the subject of this research is the fourth-grade students (B) consist of 33 students in academic year 2018/2019. In addition, to collect the data the researcher uses two instruments, they are observation sheet and test.

The result, the students' vocabulary mastery improves from pre cycle, cycle 1, and cycle 2. In pre cycle, the students' average score of vocabulary mastery is 50, in cycle 1 is 66,97 and in cycle 2 is 82,12. So, the researcher can conclude that the use of illustrated colored pictures can improve the students' vocabulary mastery of the fourth-grade students of MI NU Miftahul Falah Cendono Dawe Kudus in academic year 2018/2019.

Finally, the researcher can give some suggestion: First, the teachers can use illustrated colored pictures as interesting media in teaching vocabulary. Second, the students can use this media to solve their problems in learning vocabulary. Third, the readers can use this research as a reference or additional knowledge if they want to conduct new research which has the same topic with this research. Hopefully, this research will be useful for others.

ABSTRAK

Widiastuti, Indah. 2019. *Peningkatan Penguasaan Kosa Kota Siswa dengan Menggunakan Gambar Berwarna yang Diilustrasikan*. Skripsi, Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Sri Endang Kusmaryati, M.Pd., (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata kunci: Penguasaan Kosakata, Illustrated Colored Pictures, dan Penelitian Tindakan Kelas.

Kosakata adalah faktor yang sangat penting yang dapat memengaruhi pencapaian bahasa Inggris siswa, ini merupakan salah satu elemen dasar dalam mencapai keterampilan bahasa. Namun, salah satu masalah siswa adalah kosa kata, terutama dalam bahasa Inggris. Siswa akan mengalami kesulitan ketika mereka memiliki lebih sedikit kosa kata. Hasil penguasaan kosakata siswa masih kurang memuaskan. Faktor terpenting dalam masalah ini adalah sulitnya menguasai kosa kata. Situasi ini terjadi pada siswa kelas empat MI NU Miftahul Falah Cendono Dawe Kudus. Setelah menganalisis masalah tersebut, peneliti mengusulkan untuk melakukan sebuah penelitian ini guna meningkatkan penguasaan kosakata siswa dengan menggunakan illustrated colored pictures.

Tujuan dari penelitian ini adalah untuk mengetahui apakah dengan menggunakan illustrated colored pictures dapat meningkatkan penguasaan kosakata siswa kelas empat MI NU Miftahul Falah Cendono Dawe Kudus pada tahun akademik 2018/2019.

Desain penelitian ini adalah penelitian tindakan kelas kolaboratif. Peneliti dan guru melakukan penelitian ini secara kolaboratif dimana guru mengajar siswa dan peneliti mengamati kegiatan guru dan siswa dalam proses belajar mengajar. Prosedur melakukan sebuah penelitian tindakan kelas adalah merencanakan, bertindak, mengamati, menganalisis dan merefleksikan. Penelitian ini terdiri dari dua siklus dan tiga pertemuan di setiap siklusnya. Penelitian ini dilakukan di MI NU Miftahul Falah Cendono Dawe Kudus dengan subjek penelitian adalah siswa kelas empat (B) yang terdiri dari 33 siswa pada tahun akademik 2018/2019. Selain itu, untuk mengumpulkan sebuah data dalam penelitian tersebut, peneliti menggunakan dua instrumen, yaitu lembar observasi dan tes.

Hasilnya, penguasaan kosakata siswa meningkat dari pra siklus, siklus 1, dan siklus 2. Pada pra siklus, skor rata-rata penguasaan kosakata siswa adalah 50, pada siklus 1 adalah 66,97 dan pada siklus 2 adalah 82,12. Jadi, peneliti dapat menyimpulkan bahwa penggunaan media ini dapat meningkatkan penguasaan kosakata siswa kelas empat MI NU Miftahul Falah Cendono Dawe Kudus pada tahun akademik 2018/2019.

Akhirnya, peneliti dapat memberikan beberapa saran: Pertama, para guru dapat menggunakan illustrated colored pictures sebagai media dalam mengajar kosa kata. Kedua, para siswa dapat menggunakan media ini untuk memecahkan masalah mereka dalam belajar kosa kata. Ketiga, pembaca dapat menggunakan penelitian ini sebagai referensi jika mereka ingin melakukan penelitian baru yang memiliki topik yang sama. Semoga penelitian ini bermanfaat bagi orang lain.

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