

**SKRIPSI**



**THE SPEAKING PROBLEMS FACED BY THE STUDENTS  
AT SMA 1 TAHUNAN IN ACADEMIC YEAR 2019/2020**

**By  
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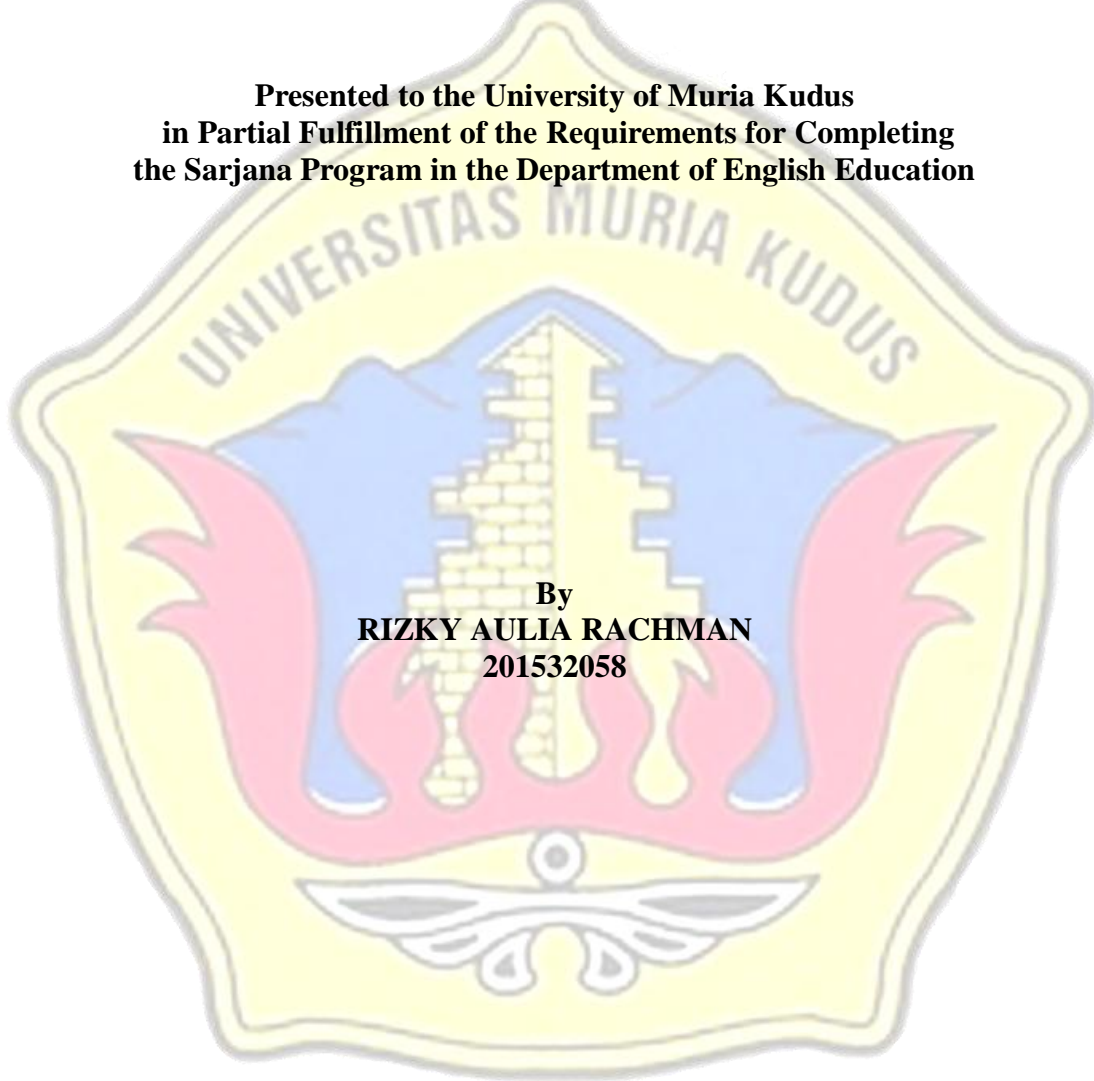
**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2019**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in the Department of English Education**



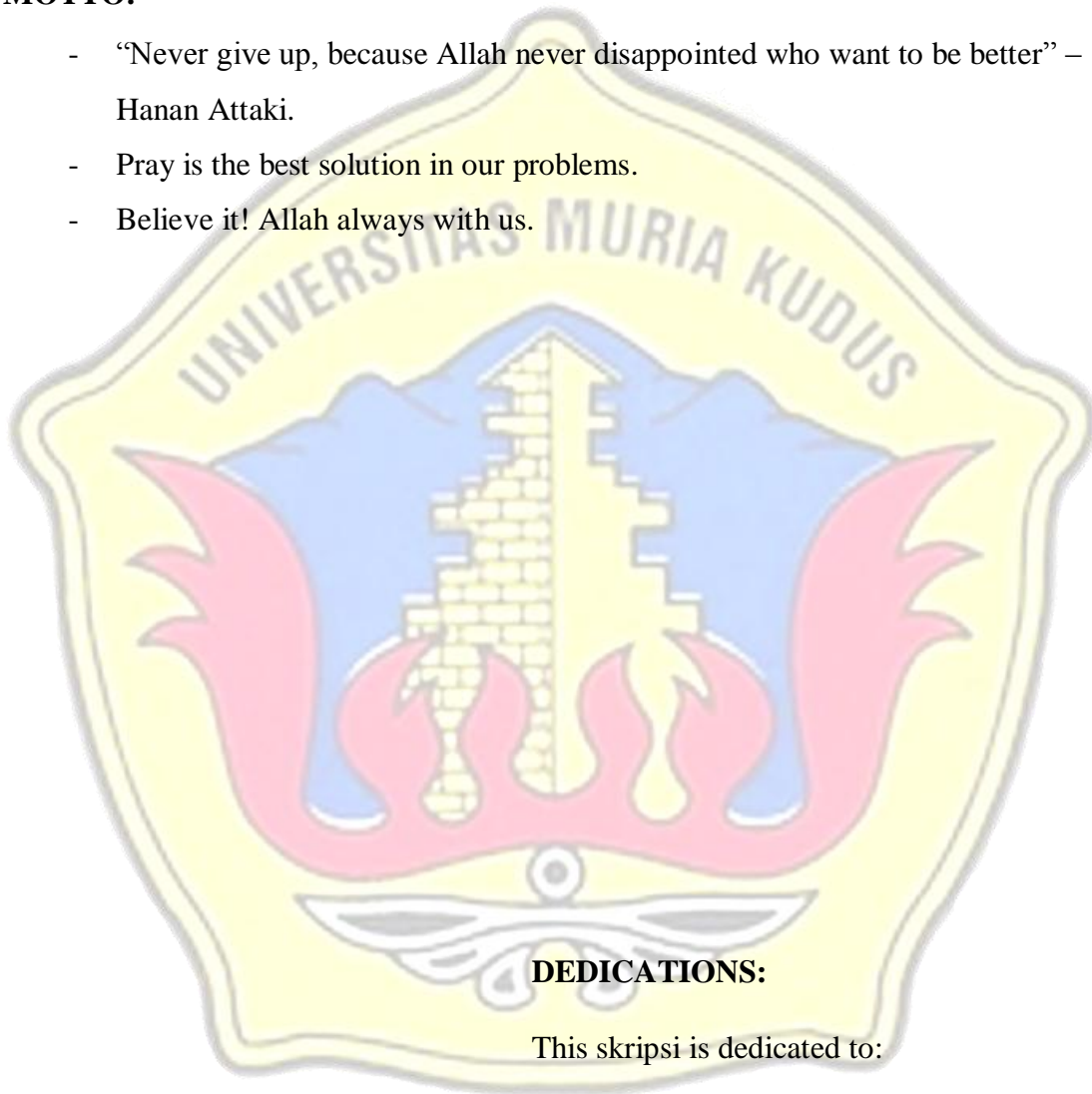
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## MOTTO AND DEDICATION

### MOTTO:

- “Never give up, because Allah never disappointed who want to be better” – Hanan Attaki.
- Pray is the best solution in our problems.
- Believe it! Allah always with us.



### DEDICATIONS:

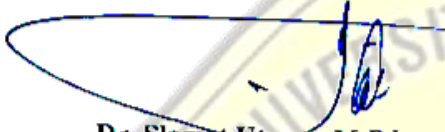
This skripsi is dedicated to:

- ❖ Allah SWT
- ❖ His beloved parents, especially his father in the heaven.
- ❖ His best friends.
- ❖ Himself

## ADVISORS' APPROVAL


This is to certify that *Skripsi* of Rizky Aulia Rachman (201532058) has been approved by the *Skripsi* advisors for the further approval by the Examining Committee.

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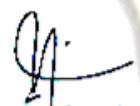
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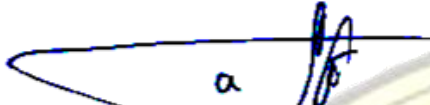
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## EXAMINERS' APPROVAL


This is to certify that *skripsi* of Rizky Aulia Rachman (201532058) has been reviewed by the Examining Committee as a requirement for research.

Kudus, 31<sup>th</sup> of August 2019


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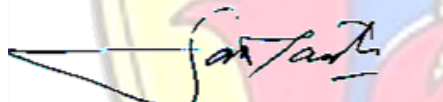
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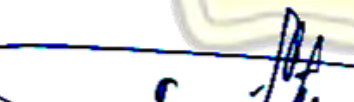
  
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Dean,

  
Dr. Slamet Utomo, M.Pd.  
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The writer's grateful prays are praised to Allah the almighty and merciful God, for the guidance and blessing. So the writer can finish this skripsi entitled "The Speaking Problems Faced by Students at SMA 1 Tahunan".

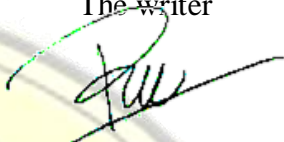
The writer realizes that he would not able to finish his skripsi without any guidance, advice, suggestion, and encouragement from many people. Thought this occasion, the writer would like to express his gratitude and thanks to:

1. Dr.Slamet Utomo., M.Pd as the Dean of Teacher Training and Education Faculty of Universitas Muria Kudus and as the first advisor who has guided with the best guidance, best support to the writer in finishing this skripsi with all his patients.
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10. Zea Coffee, Chit Chat room, who always give him energy in dealing the idea.
11. The other friends who cannot mention one by one.

He realizes this skripsi is far from being perfect, so he welcomes any advice and suggestion. Finally the writer hopes that it will be useful for those especially who are in the education field.

Jepara, 8 August 2019

The writer



Rizky Aulia Rachman





## ABSTRAK

**Rachman, Rizky Aulia. 2019.** *Permasalahan Siswa dalam Berbicara Bahasa Inggris di SMA 1 Tahunan Tahun 2019/2020.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr.SlametUtomo., M.Pd (2) Rusiana, S.Pd, M.Pd.

**Kata Kunci:** Permasalahan dalam Berbicara, Aspek Kebahasaan, Aspek psikologis

Berbicara adalah dasar dari pembelajaran bahasa. Berbicara adalah kemampuan yang penting dari seluruh kemampuan (mendengar, berbicara, membaca, dan menulis) karena orang-orang yang mengetahui kebahasaan biasanya mengacu untuk menjadi pembicara.

Penelitian ini mendeskripsikan masalah siswa dalam berbicara bahasa Inggris di kelas sebelas SMA 1 Tahunan pada tahun akademik 2019/2020. Tujuan dari penelitian ini yaitu untuk mengetahui masalah siswa dalam keterampilan berbicara bahasa Inggris.

Desain penelitian yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Penelitian ini dilakukan di SMA Negeri 1 Tahunan. Subjek dari penelitian ini adalah siswa kelas XI IPA 2. Instrumen dari penelitian ini yaitu untuk mengumpulkan data, dalam penelitian ini adalah wawancara dan kuesioner. Total soal dari kuesioner adalah 15 soal. Itu adalah 3 soal dari psikologis dan 3 dari kebahasaan. Jenis kuesioner yang diberikan adalah skala Likert.

Pertanyaan yang diberikan peneliti untuk melakukan wawancara adalah 4 soal. Total siswa yang mengerjakan kuesioner adalah 30 siswa, dan siswa yang melakukan wawancara adalah 10 siswa.

Hasil dari penelitian penulis yaitu penulis menggunakan dua aspek untuk melakukan penelitian ini yaitu aspek psikologis dan kebahasaan. Dalam psikologis di bagi menjadi 3 poin yaitu kecemasan, rasa malu, dan takut salah. Dan pada kebahasaan yaitu hambatan, aksen, dan susah berbicara.

Dari kedua aspek tersebut ada perbedaan skor pada setiap aspek. Dari aspek psikologis hasil dari kecemasan adalah 351, rasa malu 287, dan takut salah 276. Dan dari kebahasaan yaitu hambatan 326, aksen 113, dan susah berbicara 287. Dari data yang diperoleh, penulis menemukan bahwa kecemasan pada aspek psikologis adalah hasil tertinggi. Hal ini menunjukkan bahwa setiap siswa memiliki kesulitan yang berbeda dalam keterampilan berbicara. Berdasarkan data penelitian hasil yang dominan masalah siswa dalam berbicara adalah mereka merasa cemas.

Kesimpulan dari penelitian ini adalah keseluruhan dari aspek psikologis hasil yang paling dominan adalah kecemasan dengan skor 351.

## ABSTRACT

**Rachman, Rizky Aulia. 2019.** *The Speaking Problems Faced by Students at SMA 1 Tahunan in Academic Year 2019/2020.* Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr.Slamet Utomo, M.Pd., (2) Rusiana, S.Pd, M.Pd.

**Key words : Speaking Problems, Linguistic Aspect, Psychological Aspect**

Speaking is the basic in language learning. Speaking seems to be an important skill of all the skills (listening, speaking, reading, and writing) because people who know a language are usually referred to as speakers of that language.

This research describes the students' problems in speaking at eleventh grade of SMA 1 Tahunan in the academic year 2019/2020. The objective of this research is to find out the students problems in speaking skill.

The research design applied in this research was descriptive qualitative. This research was conducted in SMA 1 Tahunan. The subjects of this research were the students of the eleventh grade XI IPA 2 class. The research instruments used to collect the data in this research were questionnaire and interview. The total of the questionnaire are 15. It divided 3 from psychological aspects and 3 from linguistics aspects. And the type of the questionnaire is Likert scale.

The questions who used by the writer to do interview are 4 questions. The total of the students who did questionnaire are 30 students and the students who did interview are 10 students.

The result of this research is the writer use two aspects to do this research that are psychological and linguistic aspect. In the psychological there are anxiety, shyness, and fear of mistakes. And linguistics there are inhibition, mother tongue, and nothing to say.

From the aspects that are have different score. From psychological the score of anxiety is 351, shyness 287, and fear of mistakes 276. And from linguistics there are inhibition 326, mother tongue 113, and nothing to say 287. From the data, the writer find that psychological is have the highest score in anxiety. It is showed that every student had different difficulties in speaking skill. Based on the data of the research the dominant of student problems in speaking is they feel anxiety.

The conclusion of this research is contributes a lot more is psychological aspects is the dominant score from the result is anxiety with the score 351.

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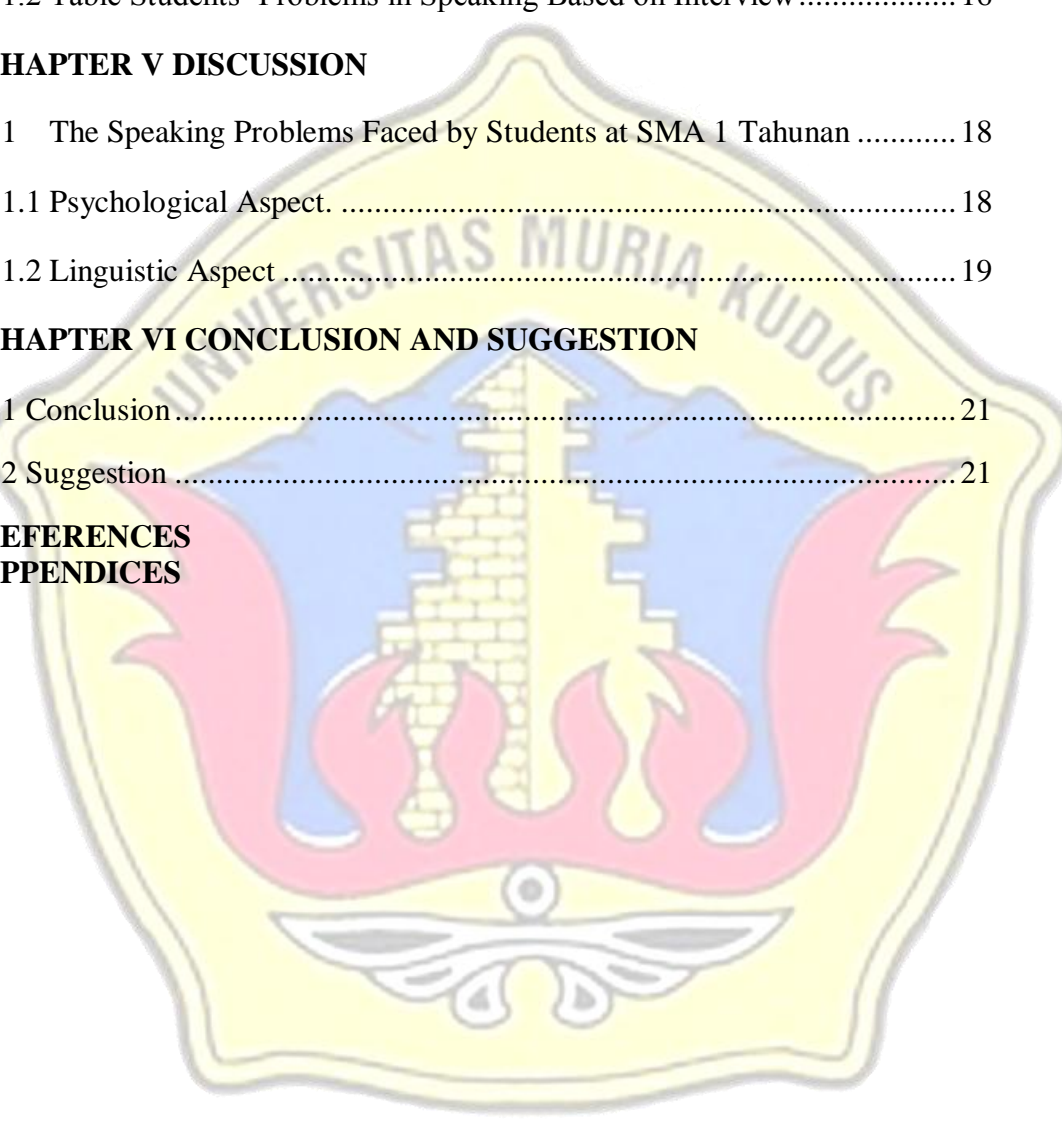
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