

SKRIPSI



**THE USE OF FLASHCARDS IN TEACHING VOCABULARY TO THE
FIFTH GRADE STUDENTS' OF SDN 2 WERGU WETAN KUDUS**

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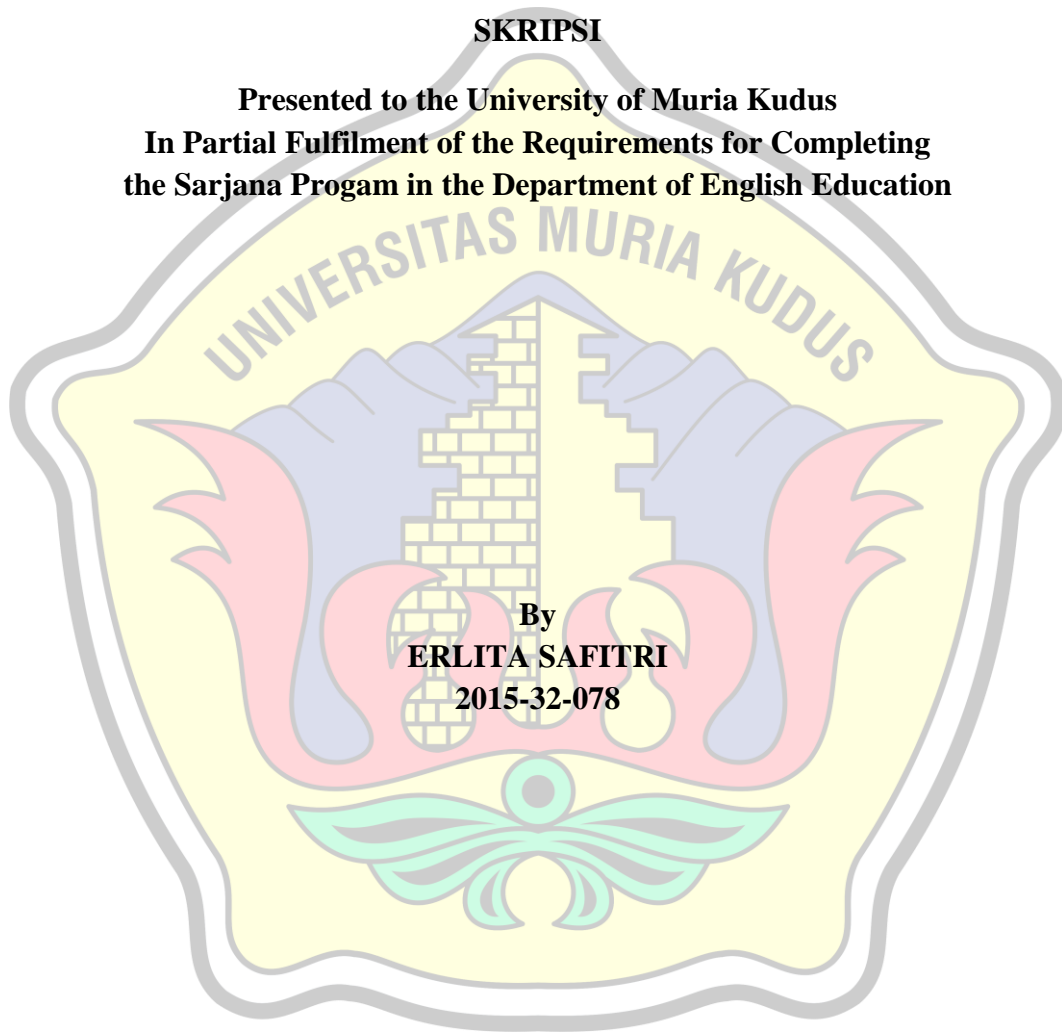
2019



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FIFTH GRADE STUDENTS' OF SDN 2 WERGU WETAN KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfilment of the Requirements for Completing
the Sarjana Progam in the Department of English Education**



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2015-32-078**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019**

MOTTO AND DEDICATION

MOTTO :

- ♣ “Great things are not done by impulse, but by a series of small things brought together”. **Vincent van Gogh**



DEDICATION

This Skripsi dedicated to:

Her beloved parents

Her beloved family

Her beloved friends

ADVISOR' APPROVAL

There is to certify that the *Skripsi* of Erlita Safitri (201532078) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus,.....2019

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Acknowledged by
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Head of Department,



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EXAMINERS' APPROVAL

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Kudus, August 2019

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The Dean of Teaching Training and Education Faculty



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The writer realizes that her skripsi is never complete without guidance from the other people. In ther case, she would like to express her gratitude especially to:

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In the end, the writer hopes that the skripsi will be beneficial for the reader.

Kudus,.....2019



Erlita Safitri
The Writer

ABSTRACT

Safitri, Erlita, 2019, *The Use of Flashcards in Teaching Vocabulary at Fifth Grade Students' of SDN 2 Wergu Wetan Kudus*. English Education Department, Teacher Training and Education Faculty Universitas Muria Kudus. Advisor (1) Dr. A Hilal Madjdi, M.Pd. (2) Rusiana, S.Pd., M.Pd.

Keywords: Flashcards, Vocabulary

Students need to master vocabulary in learning English. In fact, it is not easy to teach English in elementary level compared to teaching teenagers or adult learners. During the observation in SDN 2 Wergu Wetan Kudus in Academic Year 2019/2020, the researcher found that the problem for young learner to learn English is recalling vocabulary. It caused that, the English teacher needs variation to teach students more enthusiasm in learning process. And Flashcard is one of simple and clear method to get the students attention.

The purpose of this research is to find out whether there is a significant difference between students' vocabulary mastery of the fifth grade students of SDN 2 Wergu Wetan Kudus in Academic Year 2019/2020 before and after being taught by using Flashcard.

To conduct the research the writer use experimental research with one group pre-test and post-test. The population of this research is fifth grade students of SDN 2 Wergu Wetan Kudus in academic year 2018/2019. The population and the sample of this research is the entire fifth grade students which consist of 25 students. To get the data the writer use instrument in the form multiple choice test with consist of 20 items.

From the result of the experiment, the researcher concluded that Null hypothesis (H_0) is rejected and alternative hypothesis is accepted. The result showed in the degree of freedom (df) = 24, the level of significance (α) = 0.05, and the t-table is 2.064. After computing the test statistic, the researcher got t-obtain which is 6.7. In the other words, t-obtain falls in the critical region which means there is a significant difference between the students' vocabulary mastery before and after being taught by using songs in Flashcard.

Therefore, the researcher hopes that this research can be used by the English teacher especially in primary for the reference about using flashcards as media to teach Vocabulary.

ABSTRAK

Safitri, Erlita. 2019. *Penggunaan Kartu Flash dalam Pengajaran Kosakata pada Siswa Kelas lima di SDN 2 Wergu Wetan Kudus.* Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing (1) Dr. A Hilal Madjdi, M.Pd. (2) Rusiana, S.Pd., M.Pd

Kata Kunci:Kartu Flash, Kosakata

Siswa perlu menguasai kosakata dalam belajar bahasa Inggris. Sebenarnya, tidak mudah untuk mengajar bahasa Inggris di tingkat dasar dibandingkan dengan mengajar remaja atau pelajar dewasa. Selama pengamatan di SDN 2 Wergu Wetan Kudus pada tahun akademik 2019/2020, peneliti menemukan bahwa masalah bagi pelajar muda untuk belajar bahasa Inggris adalah mengingat kosa kata. Karena itu, guru Bahasa Inggris perlu variasi untuk mengajar siswa lebih banyak antusiasme dalam proses pembelajaran. Dan Flashcard adalah salah satu metode sederhana dan jelas untuk menarik perhatian siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosakata siswa dari siswa kelas V SDN 2 Wergu Wetan Kudus pada Tahun Ajaran 2019/2020 sebelum dan sesudah diajar dengan menggunakan Flashcard.

Untuk melakukan penelitian penulis menggunakan penelitian eksperimen dengan satu kelompok pre-test dan post-test. Populasi penelitian ini adalah siswa kelas V SDN 2 Wergu Wetan Kudus pada tahun akademik 2018/2019. Populasi dan sampel penelitian ini adalah seluruh siswa kelas V yang terdiri dari 25 siswa. Untuk mendapatkan data penulis menggunakan instrumen dalam bentuk tes pilihan ganda dengan terdiri dari 20 item.

Dari hasil penelitian, peneliti menyimpulkan bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif diterima. Hasil penelitian menunjukkan dalam derajat kebebasan (df) = 24, tingkat signifikansi (α) = 0,05, dan t-tabel adalah 2.064. Setelah menghitung statistik uji, peneliti mendapat t-diperoleh yaitu 6,7. Dengan kata lain, t-memperoleh jatuh di wilayah kritis yang berarti ada perbedaan yang signifikan antara penguasaan kosakata siswa sebelum dan sesudah diajarkan dengan menggunakan lagu dalam Flashcard.

Oleh karena itu, peneliti berharap bahwa penelitian ini dapat digunakan oleh guru bahasa Inggris terutama di sekolah dasar untuk referensi tentang penggunaan kartu flash sebagai media untuk mengajar Kosakata.

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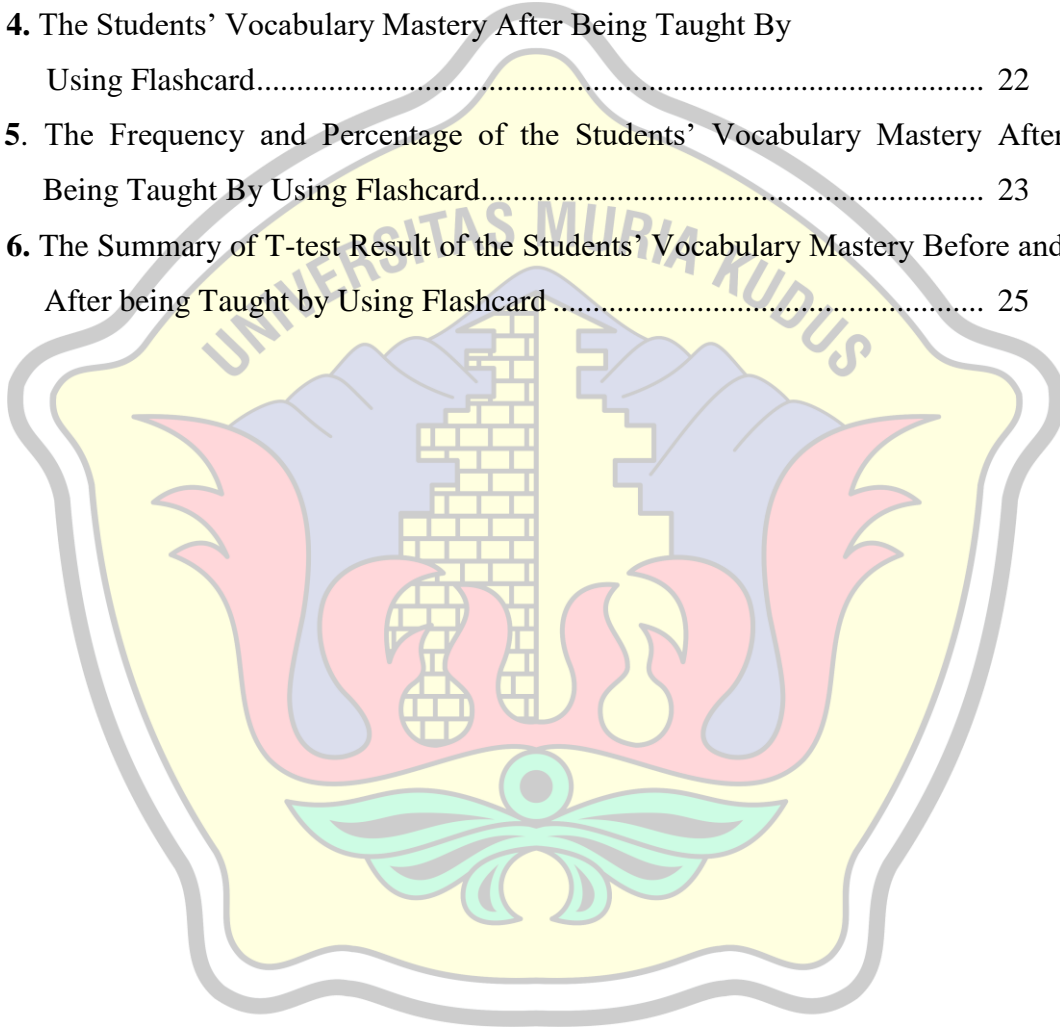
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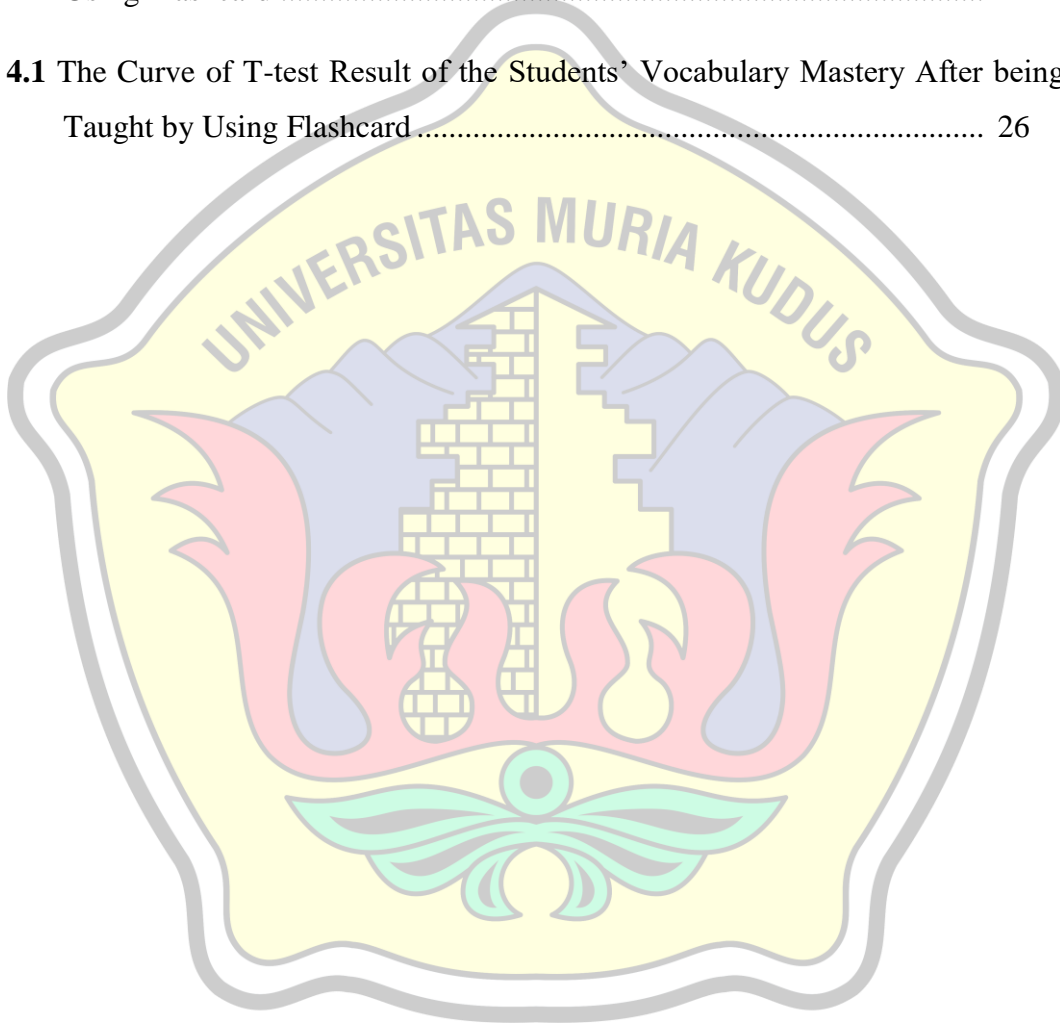
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